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Minutes

To/Attention Notes to File **Date** November 19, 2019
From Rebecca Grant **Project No** 122287
Subject Conceptual Master Planning Meeting #4
 Wilson High School, Room 145
 November 19, 2019 @ 6:30pm

Present (shown in **bold**)

<u>IBI Group:</u> Rebecca Grant	Levi Patterson	Matt Rolston
<u>PPS:</u> Steve Effros	Sue Brent	Filip Hristić
<u>CMPC:</u> Aaron Stevens	Allison McGillivray	Ayesha Freeman
Benjamin Hall	Cassandre Lanzas	Catherine Saunders Hartoch
Christopher Klich	Colin Fowler	Daisy Meade
Dan Nissen	Danny Bradach	Dave Elkin
Deborah Kurtz	Don Baack	Eric Schwindt
Erica Caldwell	Hannah Lauer	Ian Mickelson
Jacob Hockett	Jamie Miller	Jane Eichenberger
Jennifer Samsom	Jeremy Shetler	Jessica Davis
Jeston Black	Joe Minato	Jon Clausen
Julia Jarrett	Kari Russill	Kirsten Justice
Melissa Nelson	Mikaela Vanderperren	Mike Nolan
Natasha Eikanas	Noel Mingo	Raymond Anderson
Robert Allen	Sonya Bastendorff	Staci Pfau
Toby Ethridge		
<u>Members of the Public:</u> none		

Objectives:

- This was the fourth and last meeting of the Wilson High School Conceptual Master Planning Committee.
- The primary purpose of this meeting was to decide the design path and direction for Wilson HS.
- During this meeting CMPC members shared their thoughts on potential Partner Community Use + Wrap-around Services.
- The program adjacency and size homework exercises from the third meeting were synthesized and common themes were presented.

Item Discussed

- 1 Wilson HS CMPC #4 Welcome – Levi Patterson**
 - Levi welcomed everyone to CMPC #4 where we will focus on Concept Refinement.
 - Levi outlined the agenda for tonight.
- 2 Bond Planning Update + Schedule – Steve Effros** (see attached PowerPoint slides)
 - Steve reminded everyone of the larger design and decision-making process. The CMP process is first step to gather vision, goals, and develop a preferred concept.

- Steve talked about The Oregonian article that was published two weeks ago. Steve and Sue were at the Jefferson CMPC when the article came out. Steve noted the article should have said the Board was beginning the bond planning process and is in the process of comparing options for timing and scope.
- PPS has set up two events for broader engagement per Filip's suggestion in CMPC #3, there will be a Community Forum for the Wilson community and an Open House for the greater PPS community.
 - The Community Forum is an opportunity to present the CMP process and have a conversation with Board member Andrew Scott.
 - Steve shared the flyer of Community Forum with CMPC members. The event will be on Thursday December 12th from 5-7pm. The Community Forum precedes a choir event at Wilson, and hopefully that will encourage more people to participate in the Community Forum.
 - Steve will reach out to the CMPC chairperson for CMPC input. The intent for the Community Forum is not for PPS or the Design Team to present, it is for the CMPC members and chairperson to present. Four posters will summarize the CMPC process and options considered. The first half of the Forum will be a presentation, the second half will be open to discussion. Steve asked for volunteers and a few people showed interest, enough to cover the four stations. Steve noted he will share a more detailed agenda soon.
 - The Open House will be in January for all three schools. It is a combined event to share the same images from the Community Forum's for all three schools. The Open House will mark formally the hand-off from the Design Teams to the Board.

3 **Partner Community Use + Wrap-around Services – Steve Effros** (see attached PowerPoint slides)

- Steve noted IBI asked for information on community partners and wrap-around services at other high school sites. We need to consider partnerships that we want to include in the future Wilson.
 - SEI has a long-standing relationship at Jefferson.
 - Latino Network participates throughout PPS.
 - A Multnomah County Health Clinic is largely out of our hands. It is up to the County to determine clinic locations. Sue noted locations are needs based and SW is unlikely to get a clinic. A committee member noted the school nurse would like a school-based clinic run through Multnomah County. Sue responded this is unlikely to happen. Another committee member added there are no Multnomah County clinics in SW.
 - There is dedicated space in the Ed Spec for community partners and wrap-around services.
- CMPC members provided the following suggestions:
 - Farmers market
 - OSHU
 - Portland Ballet
 - Neighborhood House
 - SW Trails
 - Western Psych is a program that is already at Wilson
 - Tool library
 - Oregon Children's Theater and NW Children's Theater are both looking for new homes
 - Kungfu
 - Alumni meeting space like Grant
 - Community use tie into focus options at school, for example health services
 - Bike repair
- Additional comments
 - PPS to provide access to spaces without charging a significant fee.
 - AVID is a school-based program.

4 Program Homework Feedback – Levi Patterson (see attached PowerPoint slides)

- Program size
 - IBI didn't see any markups or comments that indicated Wilson's program spaces should be significantly different than the Ed Specs.
 - CTE had eight people who indicated it needed to be larger.
 - Fine and Visual Arts had people indicating it should be larger and smaller.
 - Conclusion is the Ed Spec program appears to be appropriate for Wilson.
- Program relationships and adjacencies
 - IBI received 14 responses. The responses were overlaid on top of each other to see if there were themes and commonalities between responses. From the combined overlays IBI created a diagram to synthesize the preferred program adjacencies and relationships.
 - IBI will use the preferred program adjacencies and relationships diagram to develop a 3d building organization diagram. It will not be "the plan" that gets built, but "a plan" to develop cost, and it will be based on the Ed Specs.
 - A committee member asked for clarification on the Ed Specs total SF, Levi confirmed it is 281,000 SF.
 - Today we will focus on building and site program adjacencies. At the end of the meeting we hope to have a building and site program diagram that IBI can use as the base to develop a 3d building organization diagram for the CMP deliverable. The CMPC will see the 3d building organization diagram at the Community Forum.

5 New Building Options – Levi Patterson (see attached PowerPoint slides)

- A committee member asked if the fields count as landscape? Levi noted good question, we need to confirm, he was not sure about synthetic turf.
- Levi noted a three-story building feels about right to IBI.
 - A committee member agreed, less stories the footprint is too large, more stories feels too tall compared to the neighborhood. Levi added the site is not Lincoln and urban.
 - A committee member noted the theater is 50 feet tall, so imagine adding another 25 feet to get to the maximum building height of 75 feet.
 - A committee member noted they are not opposed to taller if it allows us to have more community elements that we want, for example more fields on site. A committee member added 3+ stories is good.
 - A committee member asked about security and building height, and how building height affects security. Levi responded we don't know yet because we haven't laid the program out. Program arrangement is like a game of tetris and there are many ways a building program can come together. We are trying to get information from the group today to help inform how the program might come together.
 - A committee member asked about mobility issues and how kids get up and down in tall buildings. Levi noted elevators are often not used heavily in schools. The committee member asked if taller means more elevators? Levi noted height, elevators and mobility have many variables that contribute to the solution, such as scheduling for a Principal and supervision.
 - A committee asked about fire alarms and getting people out of a tall building quickly, Levi noted the building code has requirements that we must follow for exiting.
- New building location questions and comments
 - A committee member asked about keeping a field in use during construction and if its an option. Levi responded it could be, and suggested the decision be based on what is best long term, not just during construction.
 - A committee member asked about the connection to Rieke, and why we need a connection to Rieke, and why its important.
 - A committee member noted they have a daughter there and she loves it when the high school kids come down and participate in Rieke activities.

- A committee member noted Wilson has a bullying problem, and middle school and high schools have bigger problems than elementary schools and wondered if separation helps.
- A committee member noted Wilson and Rieke are close enough as is and they are currently not connected, and they don't see why they need to be closer. Levi clarified we are not proposing they be physically connected, just closer in proximity to each other.
- A committee member noted proximity could be an opportunity and a challenge. Currently there is a literal fortress between the two and they consider a closer visual connection as positive.
- A committee member reiterated their daughter loves the Wilson kids coming to her school.
- A committee member noted concern about the fields switching location and the field light proximity to the neighborhood.
- A committee member noted Lincoln is flipping their site and Wilson is absorbing some of their PE programs and that is putting a strain on scheduling and access. Where do Wilson PE programs go if we flip the site? Lincoln? A committee member noted Jackson has large fields and Jackson was designed as a HS. Should PPS invest in Jackson? A committee member added that displacing fields is more logical than displacing the kids, where do 1700 kids go during construction? Marshal is not an option, it is too far, a two-hour commute, and is not a logical option. Do Wilson kids go to Lincoln?
- A committee member noted the parking situation at Rieke is a challenge, Wilson kids park there, and they are new drivers and not the best drivers. They are concerned that providing more Wilson parking near Rieke is a safety issue.
- Traffic flow questions and comments
 - A committee member asked about the road and parking between Wilson and Rieke, how do we treat that? Rieke traffic flows need to be considered. A committee member added there is agreement between the City and PPS for the road.
- Site program questions and comments
 - A committee member asked about the tennis courts and why they are not represented. Levi responded they are part of the program and will be included, however they are smaller and more easily squeezed in, so they were not included as an element to consider when laying out the site. Community garden is also included in the program and is another element that is more easily squeezed in.
 - A committee member asked about the softball field on Rieke, and the PP&R soccer field that was recently finished. Does the Ed Spec include a soccer field as a separate element? Are the Rieke facilities additional resources to Wilson?
 - Steve added perspective on the other two high school projects. At Jefferson they did an exercise of what can fit and realized not all the site elements can fit. At Cleveland the fields are on a separate property. PPS recognizes not all site program elements can fit on site and prioritization of site program elements needs to occur.
 - Mike noted we cannot get rid of the soccer field on Rieke, however we have an opportunity to bring softball up onsite. Filip noted if we increased our useable field space it is an opportunity to provide more space for the community to use. A committee member asked if we could just vote to remove the soccer field from the equation and leave it as-is. Levi noted all fields could fit on site if they overlapped, however scheduling becomes an issue. If you keep the fields separate they probably won't fit.
 - A committee member asked if we went taller and more efficient could we fit more fields?
 - Mike noted field orientation is typically north and south. What they have now works the way it is, it's just not ideal.

- General questions
 - A committee member asked about the blue line and community connection and what it is? Levi responded it's a conceptual idea and could be anything you want it to be, it could be a path or a program element.
 - A committee member asked about the grade difference between the east and west side. Levi responded for this exercise we will not be considering grade.
 - A committee member asked about parking spaces. Levi responded we are not counting parking spaces at this point.
 - A committee member asked if the building address would change with a new location?
- Where should the new building go?
 - On the existing footprint? A committee member noted views are important and traffic flows are good with the current building location.
 - A committee member asked if we should be worrying about cost? We have existing fields, track, and grand stand should we consider keeping them?
 - A few committee members noted they liked Options C and D.
 - Maintain good access to the pool.
 - Pedestrians can flow through the space.
 - Pass through traffic from Vermont to Hillsdale is problematic.
 - Good options for field space.
 - Neighborhood will have a fit with field lights close to houses.
 - Grant HS doesn't have lights because its PP&R property. Steve noted they are trying to get field lights.
 - Locating the school too close to Hillsdale could cause safety issues with kids pouring on Hillsdale highway.
 - If fields move closer to Vermont it is probably better as it's the least residential with the street being a buffer between the school and houses.
 - A few committee members noted they like Option E.
 - Drop off by intersection on Hillsdale is a bad idea. Drop off on Vermont is better. People like to drop off as close to the building as possible.
 - Still get views.
 - A committee member noted the busses on Hillsdale have significant ridership and we should look at traffic analysis and impact on community and businesses. Steve responded at the Comprehensive Master Planning stage there will be more in-depth conversations on traffic, partnerships, use, etc.
 - Filip noted he thinks about field lights that have a lot of pollution, especially old lights like Wilson's. He noted new lights are much more focused and precise. The new baseball field at Roosevelt has lights and the neighbors are not complaining about the lights and they are located right next to the fields. New field lights would not look like what we have here now.
 - Filip noted he is stuck on logistics and what the two years of construction would look like. Another committee member noted there are no realistic solutions for where the kids would go. Filip added we need to figure that out precisely and how realistic that is. We probably only have a few realistic options: Marshall is not an option; portables are not an option.
 - A committee member added it is borderline irresponsible to send kids offsite. If the kids stay onsite we have an opportunity to expose kids to the construction process with a collaborative piece during construction.
 - A committee member acknowledged while there is a logistical problem to house kids during construction, we are building a school for the future, and we need to select the right location. Is the existing site the most awesome location? Levi added you could design an awesome building anywhere onsite.

- A committee member asked how long construction will be? Such formative years for kids, is this fair? Could construction be longer than two years?
- A committee member asked if our vision is forcing us to build on the existing footprint?
- A committee member noted we have agreed bussing kids offsite is not wanted, and they added why would we replace the track, field and grand stand when we have them in place?
- A committee member noted bussing for Grant and Franklin families appeared to not be an issue.
- A committee member added if we are not crossing town to use Marshall it could help our schedule. Cleveland will need to use Marshall because they have so little land and cannot flip their site.
- A committee member asked about the current footprint of Wilson, Levi responded about it is about 75,000 SF.
- A committee member asked how much we should be considering cost and if we are too ambitious and want too much will it affect the likelihood of the project? Steve responded that he could not speak directly to the Board decision making process, that budget will be part of the process, however it should not be a major consideration. There will be some alternates, so the Board has flexibility to pull elements out and put them back in and is not stuck with fixed parameters.
- A committee member noted they would like to see the building be more prominent. The building feels hidden when using the pool and visiting the farmers market. Closer to Rieke is more positive. Vermont feels more neighborhood and Hillsdale more urban.
- A committee member noted the flow of kids is good in the current location with Rieke release time and Wilson release time.
- A committee member noted if we build on the western side you will lose the view west from fields. Foul balls into the pool in summer could be an issue. A committee member responded that having a view is not in the vision, and having a view is not a good reason to locate the building in its current location.
- Filip noted it does come down to money, and the question is what we spend that money on, we could spend a lot of money on busses and that would come from our bond. When he looks at Option G he sees the money we would save that would go into the new building and fields - intentional focused use of the funds. Funds not being used to pay for unessential changes. Filip is not seeing a compelling reason to ship kids across town. He remembers on Roosevelt running out of money and not having enough to spend on all the things they wanted. Filip added we can put a green roof on the new school to enhance the view west. A committee member highlighted what Filip said is important. The two choices are a new building with a flip site, or remodel, if you keep the existing location you might as well remodel the existing building.
- Filip noted there can be excitement to dream, and then a sense of loss when trying to decide. We want the community to get excited. We are committed to a new building, kids will be here, there will be a pool, and we are committed to these values and aspirations (our vision statements). Whether the building is here or there is somewhat irrelevant.
- A committee member asked about construction traffic plus student traffic, and how much we want to suffer onsite? Verses going offsite to another school that is setup to meet all their needs?
- A committee member asked if we could vote on Option G? A committee member added we are out of time and need to decide.
- Filip provided a summary: we are building a new building, we are keeping the pool, we have options to have the least disruptive impact on our students and provide a building that meets their needs for the next 80 years.
- A committee member added if we don't decide about bussing the kids offsite, the Board

will decide for us. We need to have strong consensus. Filip noted the Roosevelt kids have a real sense of ownership on their new school because they witnessed construction. Filip added we are not going to spend money on anything other than the building and site. We could have more support from voters if we use bond money for the building and not use it on secondary costs of transportation, which could equal the cost of a new football field.

- A committee member asked if the Master Planning Committee could reverse our decisions? It is possible, so we need to have compelling reasons why we are making our decisions, so they understand our perspective.
- The CMPC decided they needed to vote.
 - Flip site: 26. We don't want to bus our kids across town.
 - Keep as-is: 1

Attachments: CMPC #4 Sign-in Sheet
CMPC #4 Agenda
CMPC #4 Presentation
CMPC #4 Design Path Feedback

Next meeting:

These meeting notes are a record. If there are any errors and/or omissions in the foregoing notes, please advise our office immediately; otherwise these notes will be considered correct and complete as written.

Submitted by
IBI Group



**Wilson High School
Conceptual Master Plan Committee
MEMBER SIGN-IN SHEET**

PORTLAND PUBLIC SCHOOLS

Office of School Modernization

501 North Dixon Street • Portland, OR
97227

Fax: (503) 916-3253

Wilson High School: Conceptual Master Plan Committee #4

Date: Tuesday November 19th, 2019 6:30-8:30pm

Name	Affiliation	Signature	Comment
Aaron Stevens	CMPC Member		
Allison McGillivray	CMPC Member		
Ayesha Freeman	CMPC Member		
Benjamin Hall	CMPC Member		
Cassandre Lanzas	CMPC Member		
Catherine Saunders Hartoch	CMPC Member		
Christopher Klich	CMPC Member		
Colin Fowler	CMPC Member		
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Jacob Hockett	CMPC Member		
Jamie Miller	CMPC Member		
Jane Eichenberger	CMPC Member		
Jennifer Samsom	CMPC Member		
Jeremy Shettler	CMPC Member		
Jessica Davis	CMPC Member		
Jeston Black	CMPC Member		
Joe Minato	CMPC Member		
Jon Clausen	CMPC Member		
Julia Jarrett	CMPC Member		
Kari Russill	CMPC Member		
Kirsten Justice	CMPC Member		
Melissa Nelson	CMPC Member		
Mikaela Vanderperren	CMPC Member		
Mike Nolan	CMPC Member		
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Wilson High School CMPC #4

2019-11-19 from 6:30-8:30pm, Wilson High School Room 145

Agenda

- 1. Gather + Agenda** (6:30-6:35pm, 5 min)
- 2. Bond Planning Update + Schedule** (6:35-6:45pm, 10 min)
- 3. Partner Community Use + Wrap-around Services** (6:45-7:00pm, 15 min)
 - a. Partner & Community Use
 - i. Self Enhancement Inc. (SEI)
 - ii. Latino Network
 - b. Wrap-around Service Providers
 - i. Multnomah County Health Clinic
 - ii. Teen Parent Services
 - iii. Office space for Social Service providers: SUN, STEP UP, ESL
 - iv. Classrooms: TRIO and ETS
- 4. Program Homework Feedback** (7:00-7:15pm, 15 min)
 - a. Adjacencies and Relationships
 - b. Where do we want to deviate from the Ed Specs?
- 5. New Building Options** (7:15-8:15pm, 60 min)
 - a. **Activity: Review concept design options**
 - i. Where should the new building go?
 - ii. How should traffic patterns change on site?
 - iii. What site program (fields) do we put on site and where?
 - b. **Activity: Confirm Site Organization & Program Adjacency**
 - i. Does this option reflect our CMP vision statement?
 - ii. Does this option reflect the values of Wilson HS?
 - iii. Would you vote "yes" for this option on a future bond?
 - iv. Consider the Challenges of this option
 - v. Consider the Opportunities of this option
- 6. PPS Sustainability & Resiliency Goals** (8:15-8:20pm, 5 min)
 - a. EUI targets
 - b. Resiliency
 - c. Consistency across projects
- 7. Next Steps** (8:20-8:25pm, 5 min)
 - a. Preliminary Conceptual Master Plan
 - i. Develop 3d wire massing model
 - ii. Submit to PPS for review
 - iii. Submit to Cost Estimator
 - b. Community Meetings
- 8. Public Comment** (8:25-8:30pm, 5 min)



Wilson High School Conceptual Master Planning



IBI GROUP

Portland Public Schools

Conceptual Master Planning Committee Meeting #4

November 19, 2019

WILSON HS CMPC #4

- [Bond Planning Update + Schedule]
- [Potential Partner & Community Use + Wrap-around Service Providers]
- [Program Homework Feedback]
- [New Building Options]
- [PPS Sustainability + Resiliency Goals]
- [Next Steps]

WILSON HS CMPC #4

- [Bond Planning Update + Schedule]
- [Potential Partner & Community Use + Wrap-around Service Providers]
- [Program Homework Feedback]
- [New Building Options]
- [PPS Sustainability + Resiliency Goals]
- [Next Steps]

BOND PLANNING UPDATE + SCHEDULE

| CMPC + Steering Committee Meetings

CMPC #1: October 10, 2019

- Vision & Goals

CMPC #2: October 22, 2019

- Program & Analysis

CMPC #3: November 5, 2019

- Concept Development

CMPC #4: November 19, 2019

- **Concept Refinement**

SC #1: October 4, 2019

SC #2: October 17, 2019

SC #3: October 31, 2019

SC #4: November 14, 2019

SC #5: December 5, 2019

CMPC Schedule

TASK	September 2019					October 2019				November 2019				December 2019					January 2020			
	2	9	16	23	30	7	14	21	28	4	11	18	25	2	9	16	23	30	6	13	20	27
Site & Building Research	█	█	█	█								█	█									
Vision & Goals					█	█	█					█	█									
Program & Analysis							█	█	█			█	█									
Concept Development									█	█	█	█	█									
Concept Refinement											█	█	█	█								
Steering Committee Meetings					#1		#2		#3		#4	█	█	#5								
CMPC Meetings						#1		#2		#3		#4	█	Community Forum					PPS Open House			
Coordinate with PPS Cost Estimator												█	█	█	█	█						
PPS Conceptual Master Plan Review & Comment												█	█	█	█	█						
Refine Conceptual Master Plan Design												█	█						█	█	█	
Present and Submit to PPS Leadership												█	█									█



Community Forum

PPS Open House

WILSON HS CMPC #4

- [Bond Planning Update + Schedule]
- [Potential Partner & Community Use + Wrap-around Service Providers]
- [Program Homework Feedback]
- [New Building Options]
- [PPS Sustainability + Resiliency Goals]
- [Next Steps]

PARTNER COMMUNITY USE

Partner Community Use

- Self Enhancement Inc. (SEI)
 - Non-profit organization supporting at-risk urban youth
- Latino Network
 - Non-profit whose mission is to positively transform the lives of Latino youth, families, and communities throughout Portland, Oregon

WRAP-AROUND SERVICES

Wrap-around Services

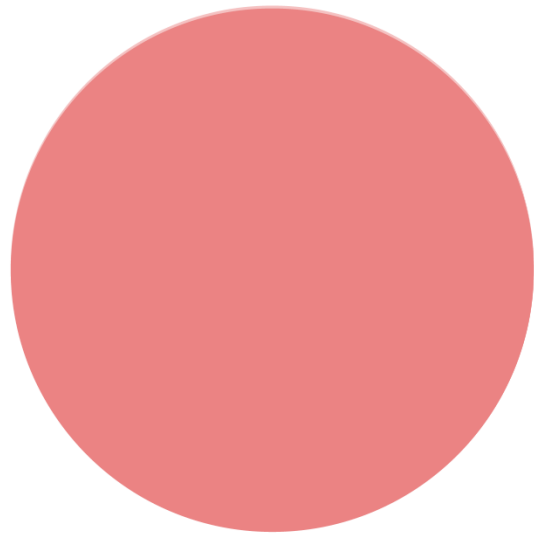
- Multnomah County Health Clinic
- Teen Parent Services
- Office space for Social Service providers: SUN, STEP UP, ESL
 - Schools Uniting Neighborhoods (SUN) and is a Multnomah County program that provides neighborhood hubs for services that help students and families
 - STEP UP: afterschool tutoring, mentoring, and leadership development program for 9th and 10th graders
 - English as a Second Language (ESL)
- Classrooms: TRIO and ETS
 - TRIO federally funded pre-college/college access program
 - Educational Talent Search (ETS) is a college access and retention program sponsored by Portland State University

WILSON HS CMPC #4

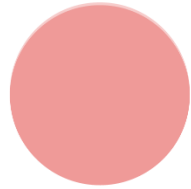
- [Bond Planning Update + Schedule]
- [Potential Partner & Community Use + Wrap-around Service Providers]
- [Program Homework Feedback]
- [New Building Options]
- [PPS Sustainability + Resiliency Goals]
- [Next Steps]

FEEDBACK LOOP

Wilson Program Sizes



Gen Ed
Classrooms



Sci
Labs



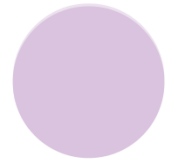
Career
Prep / CTE



Visual
Arts



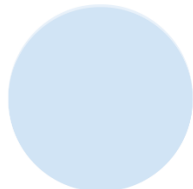
Band /
Choir



Theater /
Dance



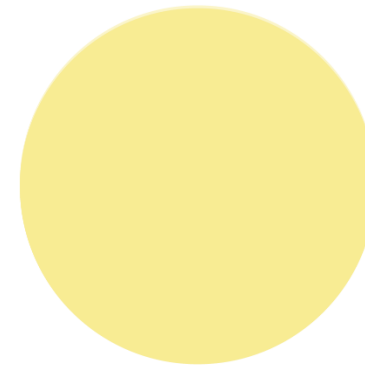
Media
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Admin &
Counseling



Commons /
Cafe

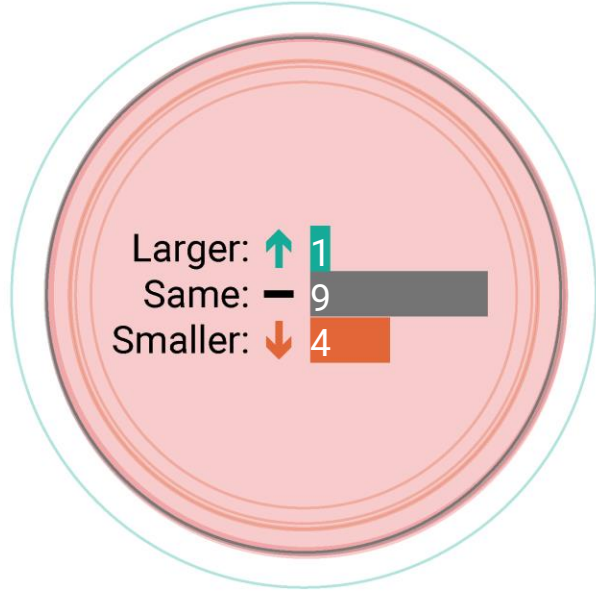


PE &
Athletics

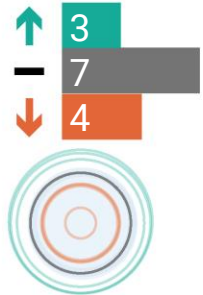


Partner &
Comm. Use

Wilson Program Sizes



Gen Ed Classrooms



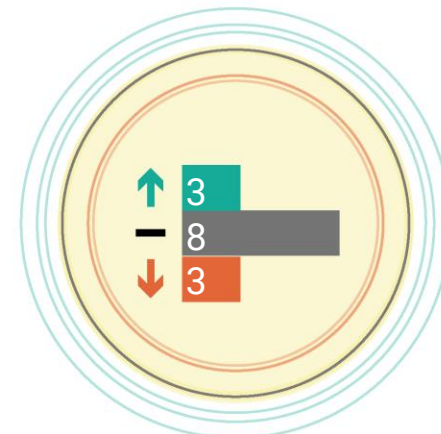
Media Center / Library



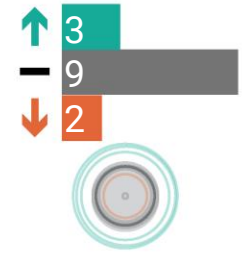
Admin & Counseling



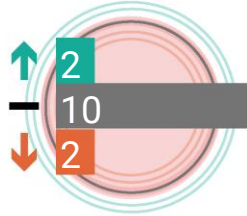
Commons / Cafe



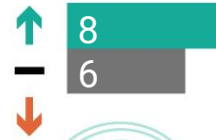
PE & Athletics



Partner & Comm. Use



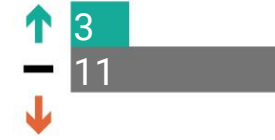
Sci Labs



Career Prep / CTE



Visual Arts

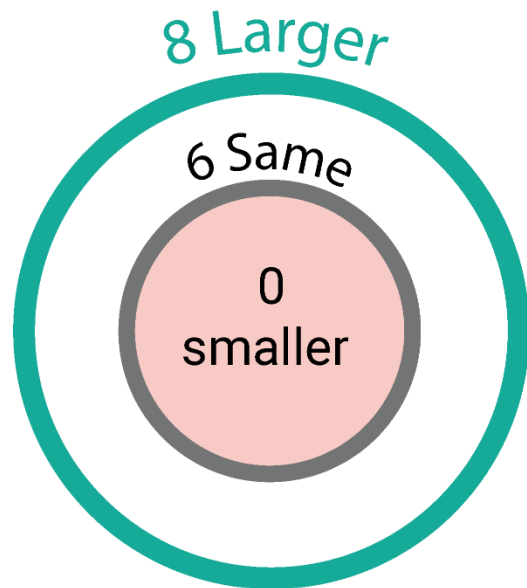


Band / Choir



Theater / Dance

| Wilson Program Sizes – *Career Prep / CTE*



Larger

“students should have the opportunity to be exposed to industries that might not require a 4-year commitment to a major university”

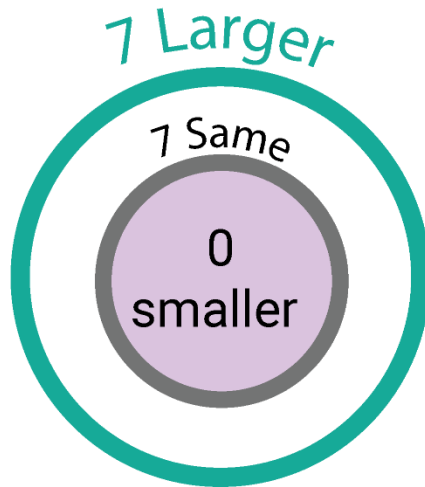
Same

“I think the Ed spec’s program groups feel appropriately sized”

Smaller

[none]

| Wilson Program Sizes – *Fine & Visual Arts*



Larger

“Arts larger - Award-winning teachers & huge potential in schools is not currently being maximized”

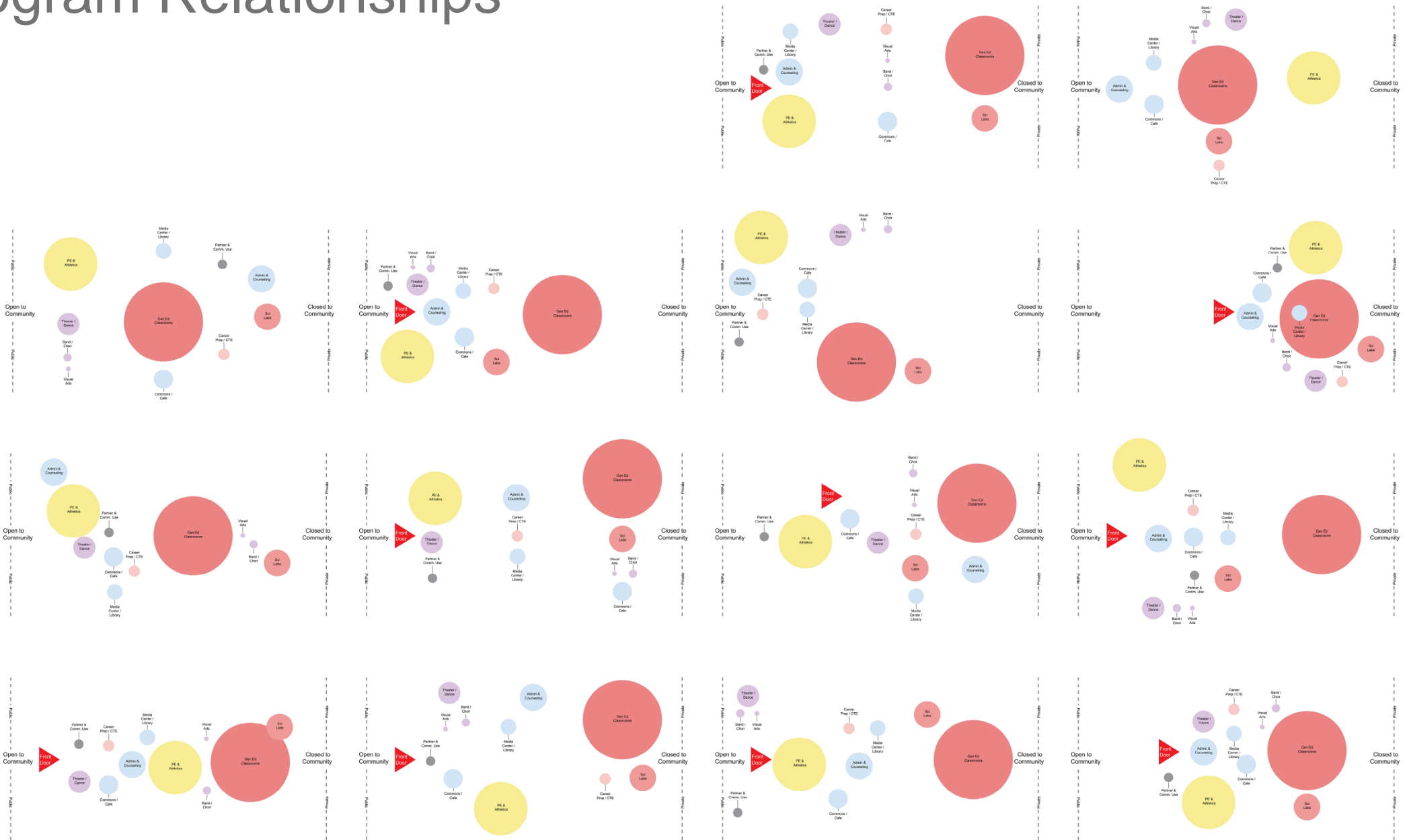
Same

“I think [the Ed Spec] is fine”

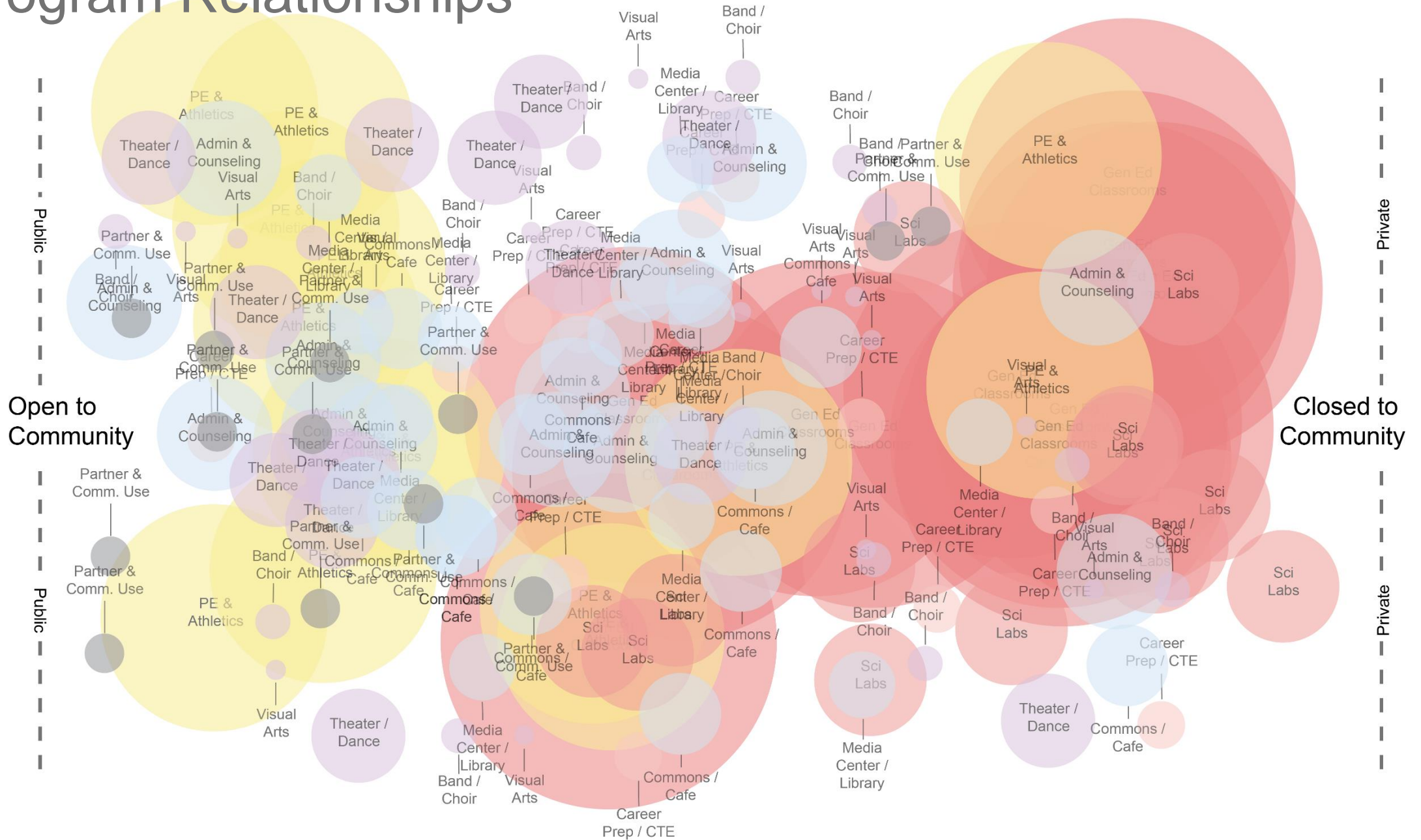
Smaller

[none]

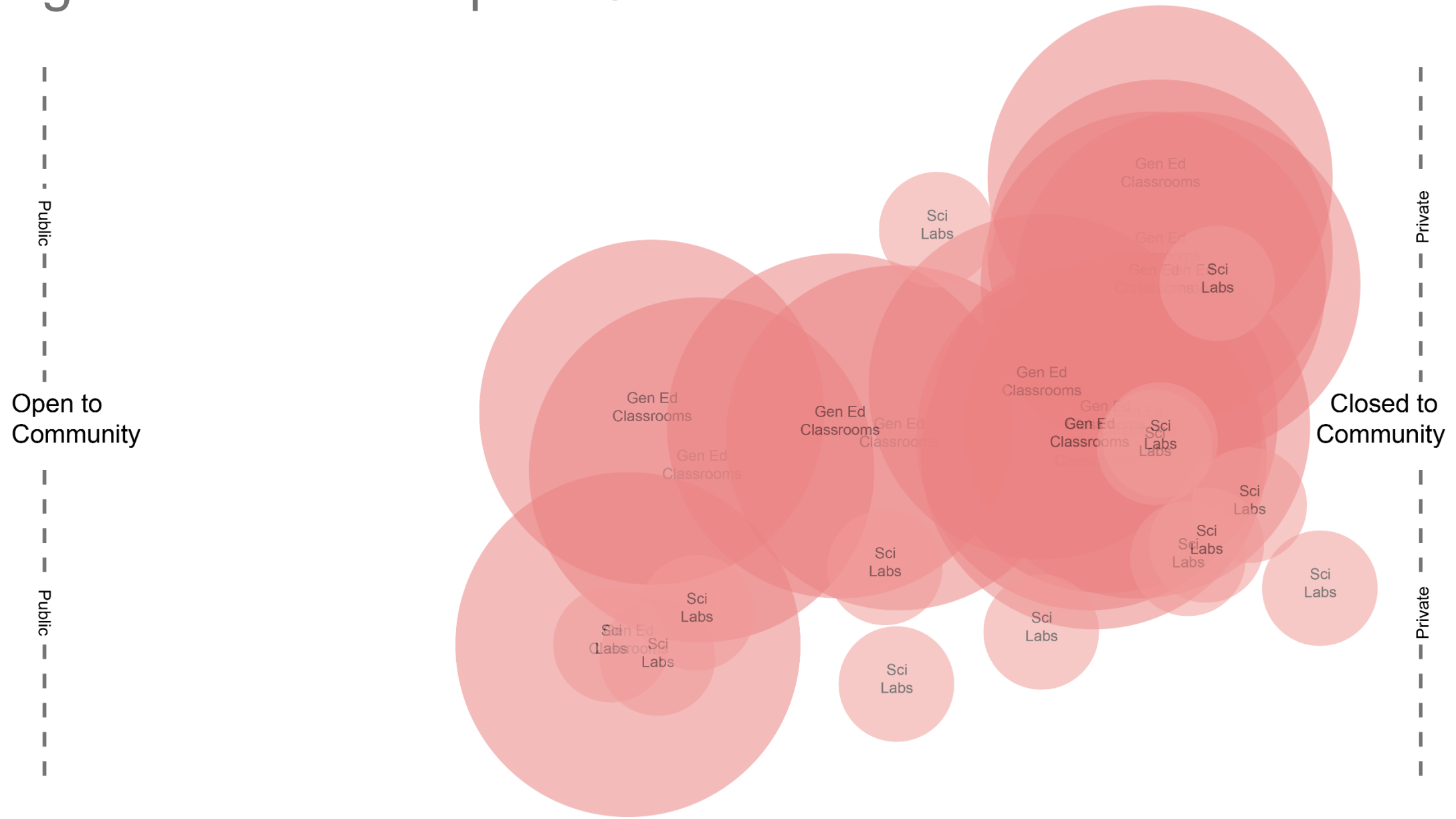
Program Relationships



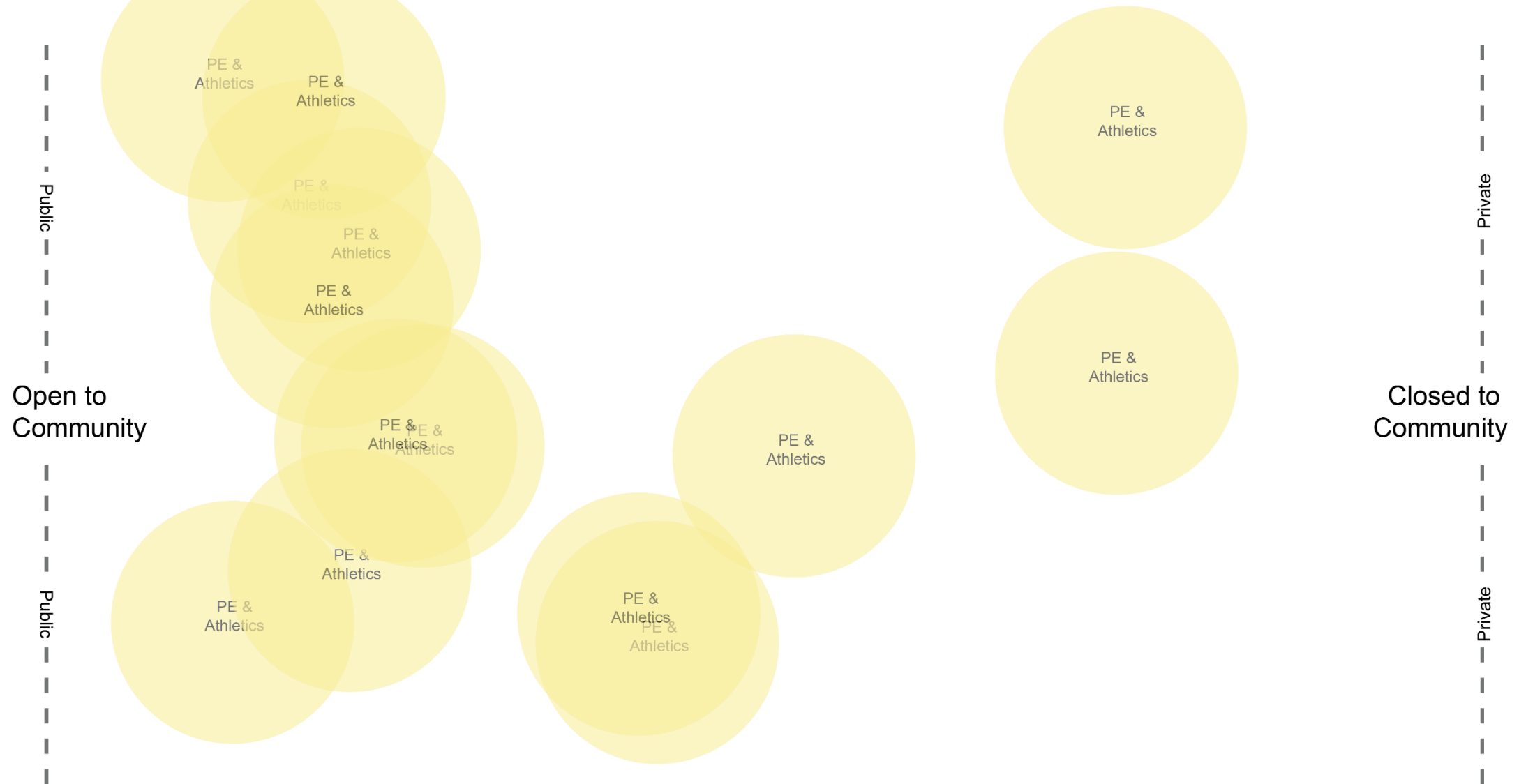
Program Relationships



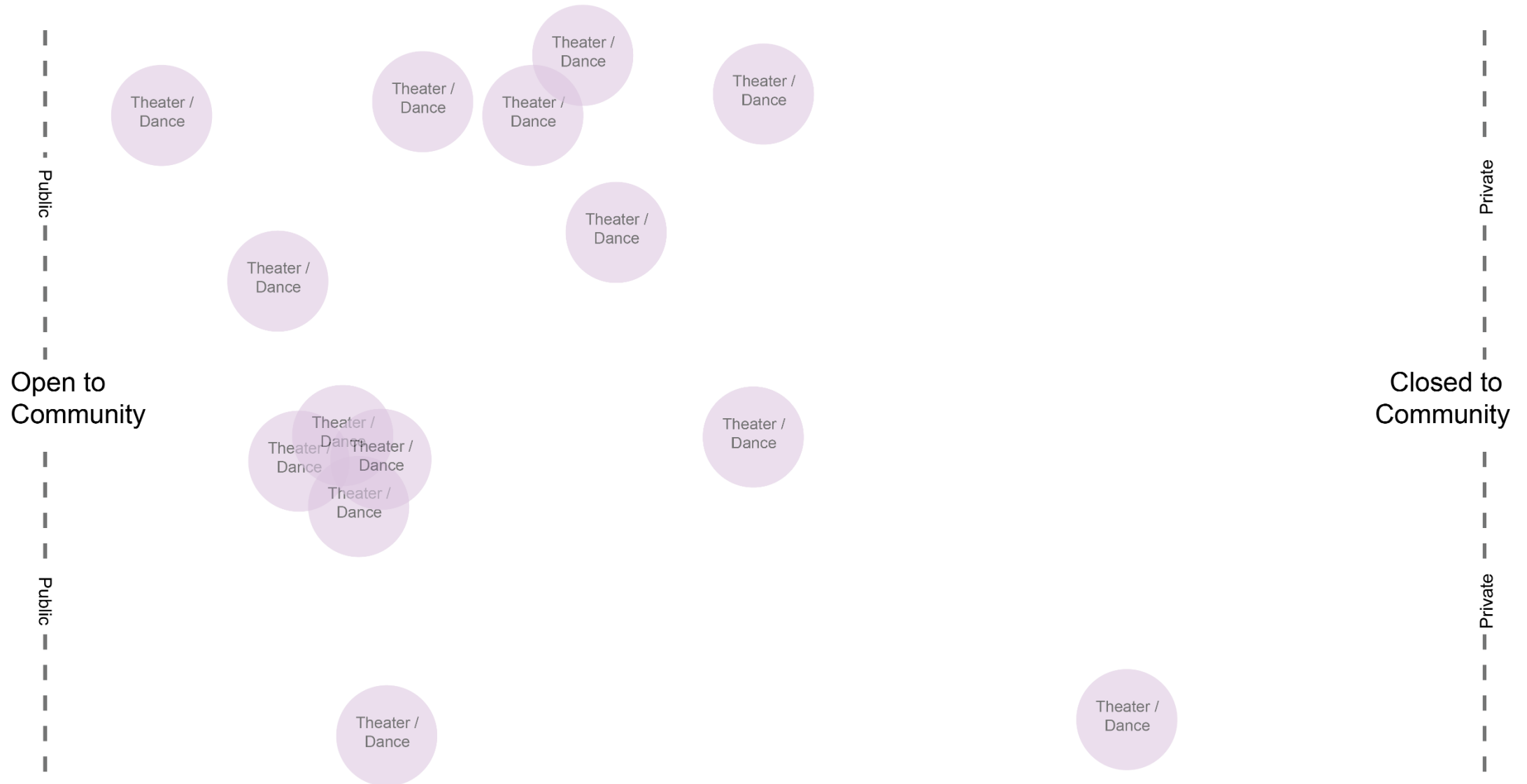
Program Relationships – *Classrooms*



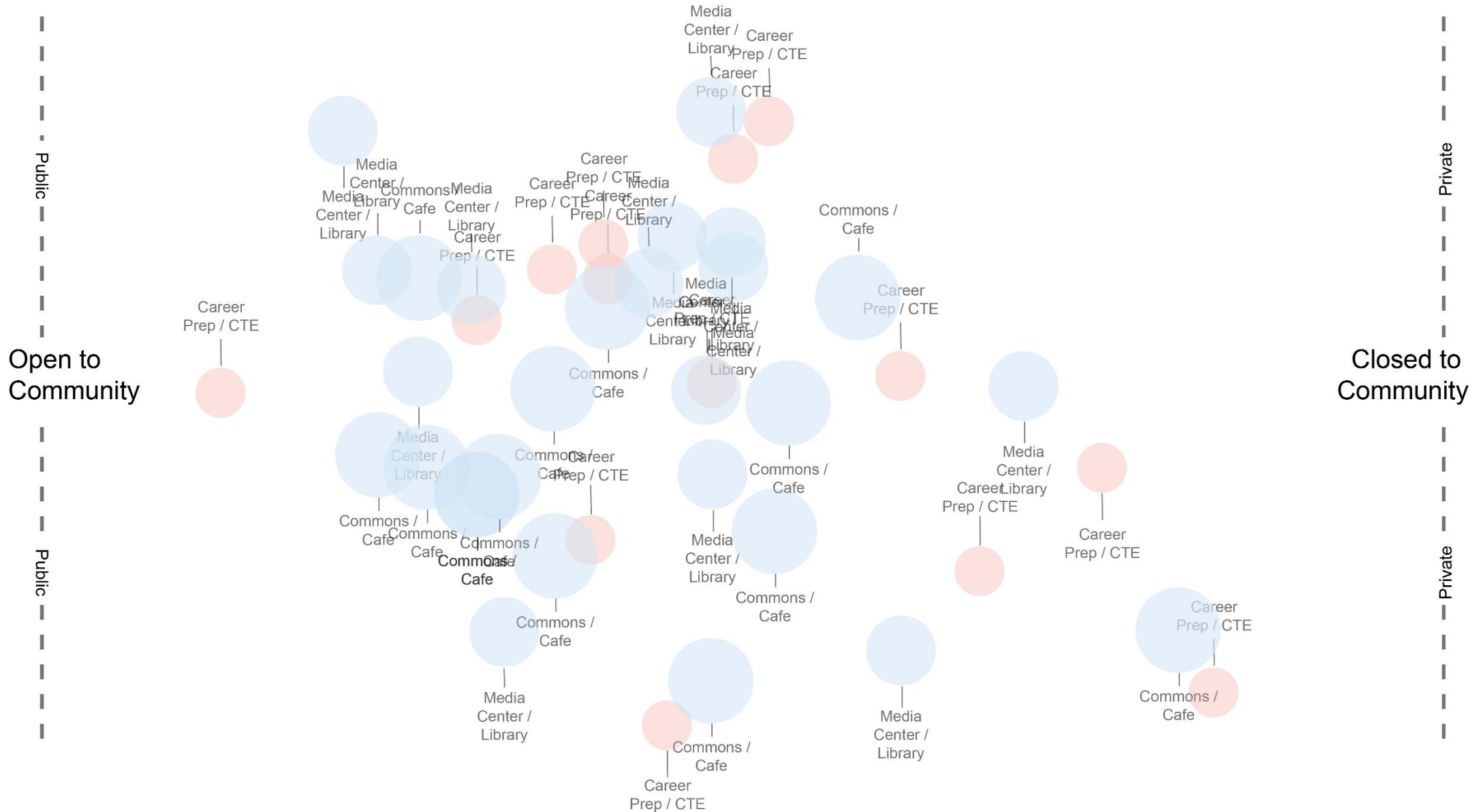
Program Relationships – *PE & Athletics*



Program Relationships – *Theater / Dance*

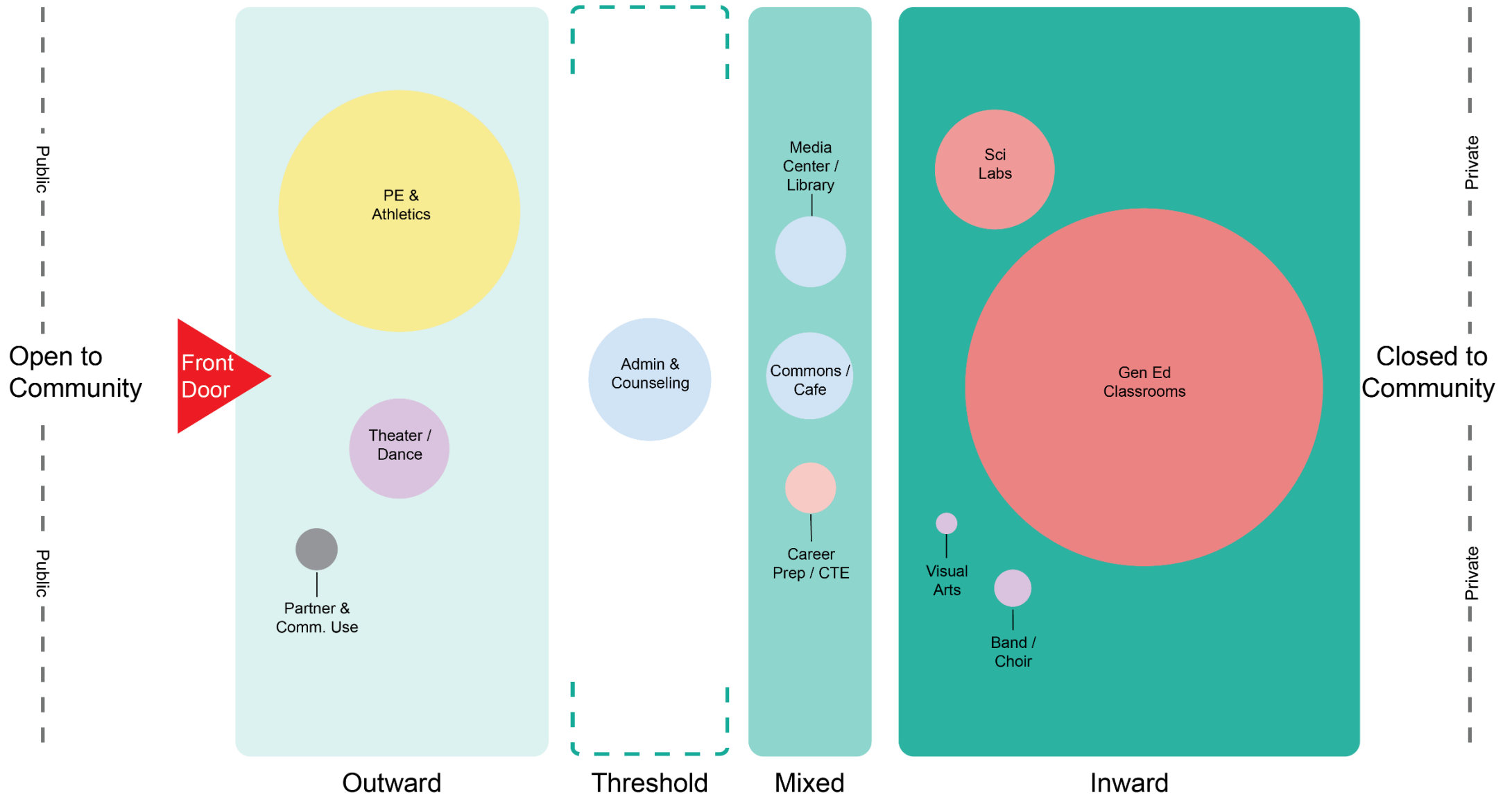


Program Relationships – Commons / Library / CTE



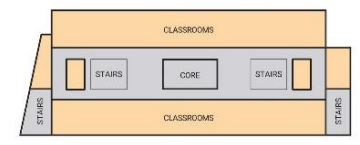
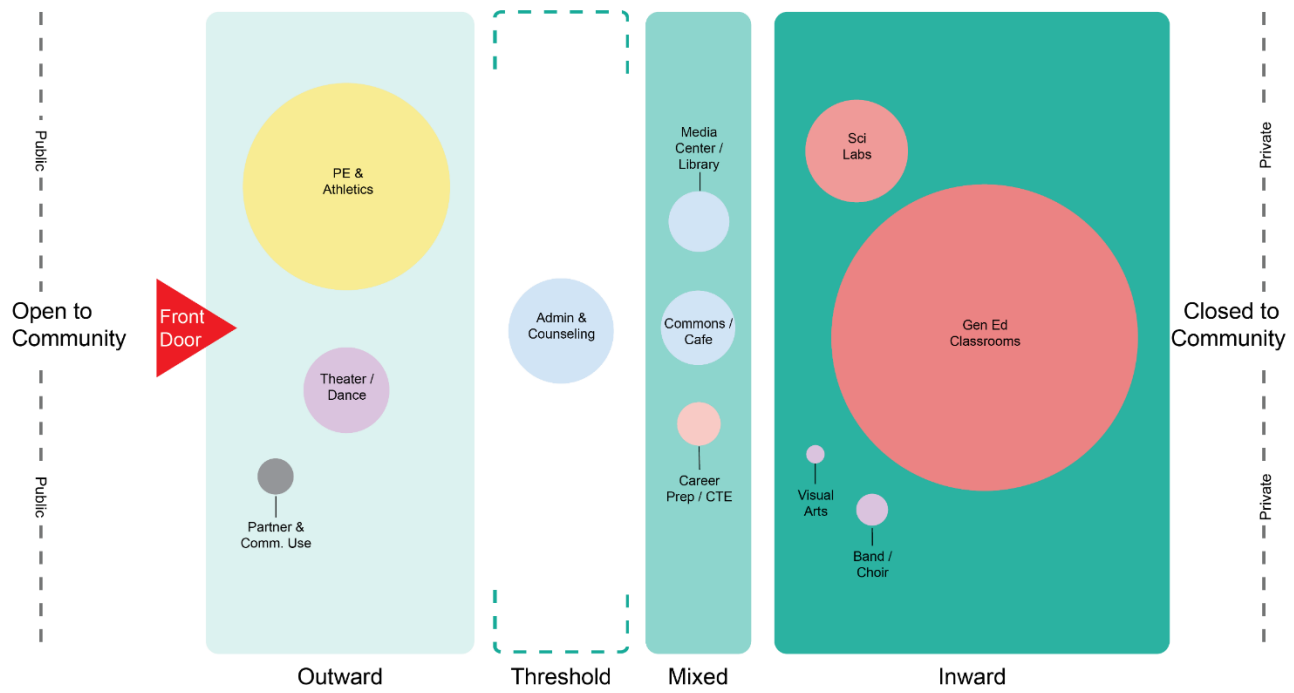
SYNTHESIS

Program Relationships

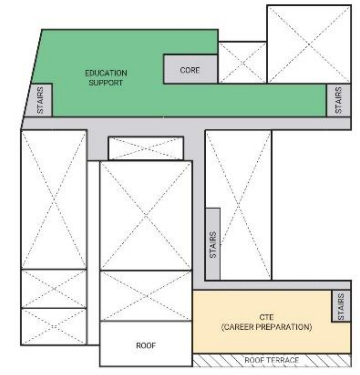


CMP Deliverable

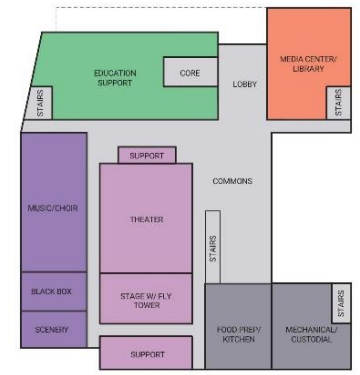
- We will implement the feedback from today to develop the CMP deliverable



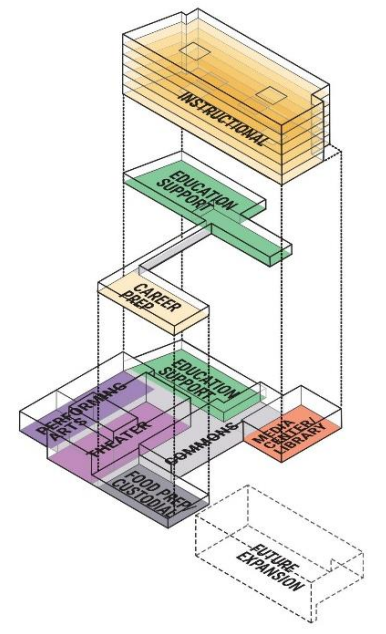
LEVELS 3-8 (TOWER)



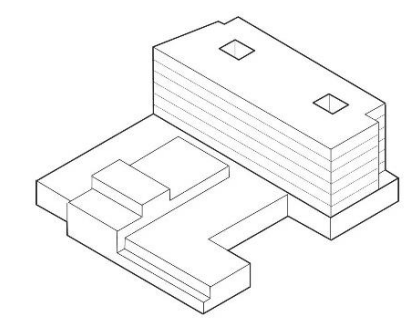
LEVEL 2



LEVEL 1



3-D DIAGRAM OF MAJOR SPACES



MASSING OF PROPOSED MAIN BUILDING

Lincoln High School Master Plan



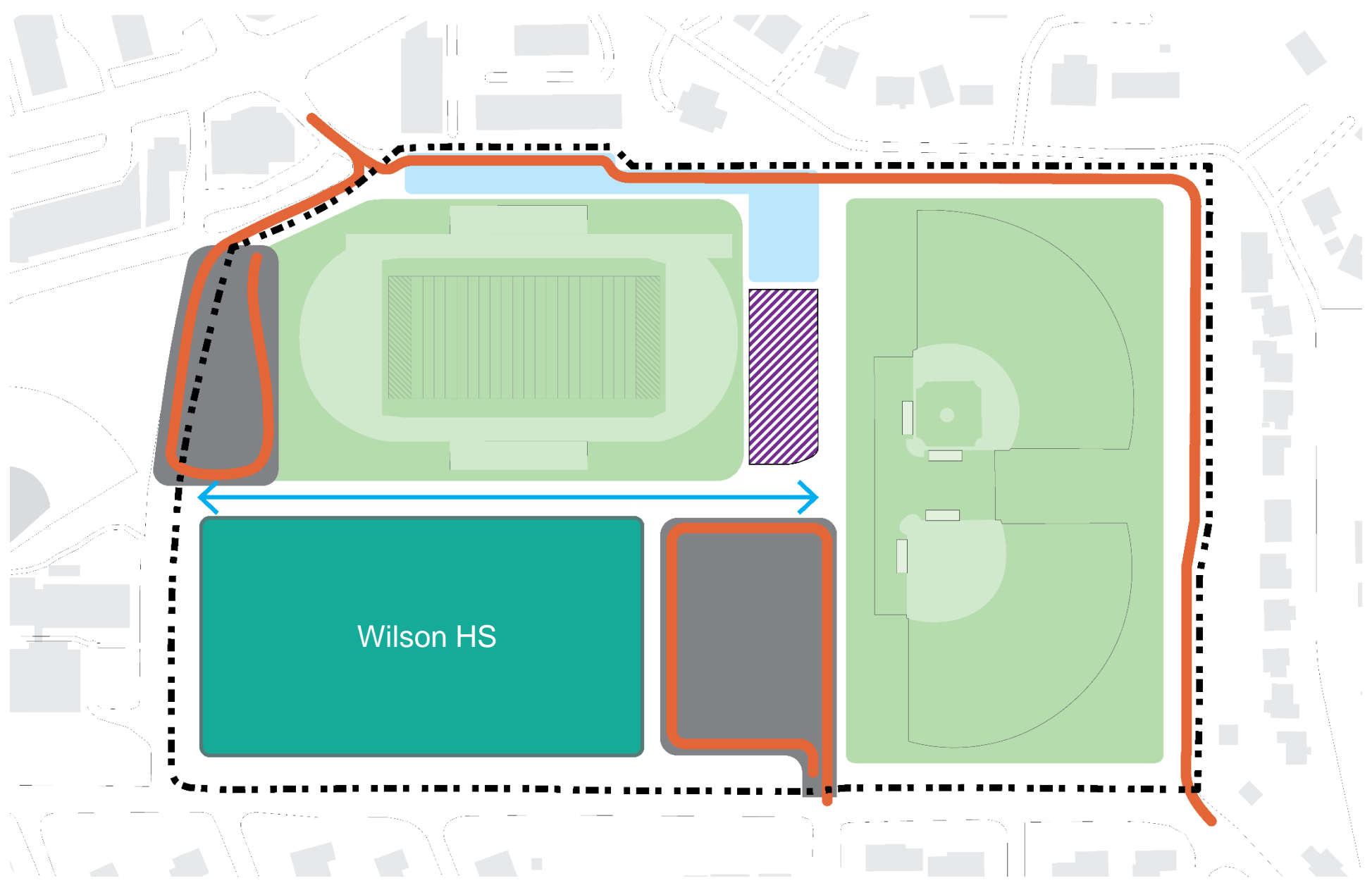
Adjacency Diagram to Building Organization

WILSON HS CMPC #4

- [Bond Planning Update + Schedule]
- [Potential Partner & Community Use + Wrap-around Service Providers]
- [Program Homework Feedback]
- [**New Building Options**]
- [PPS Sustainability + Resiliency Goals]
- [Next Steps]

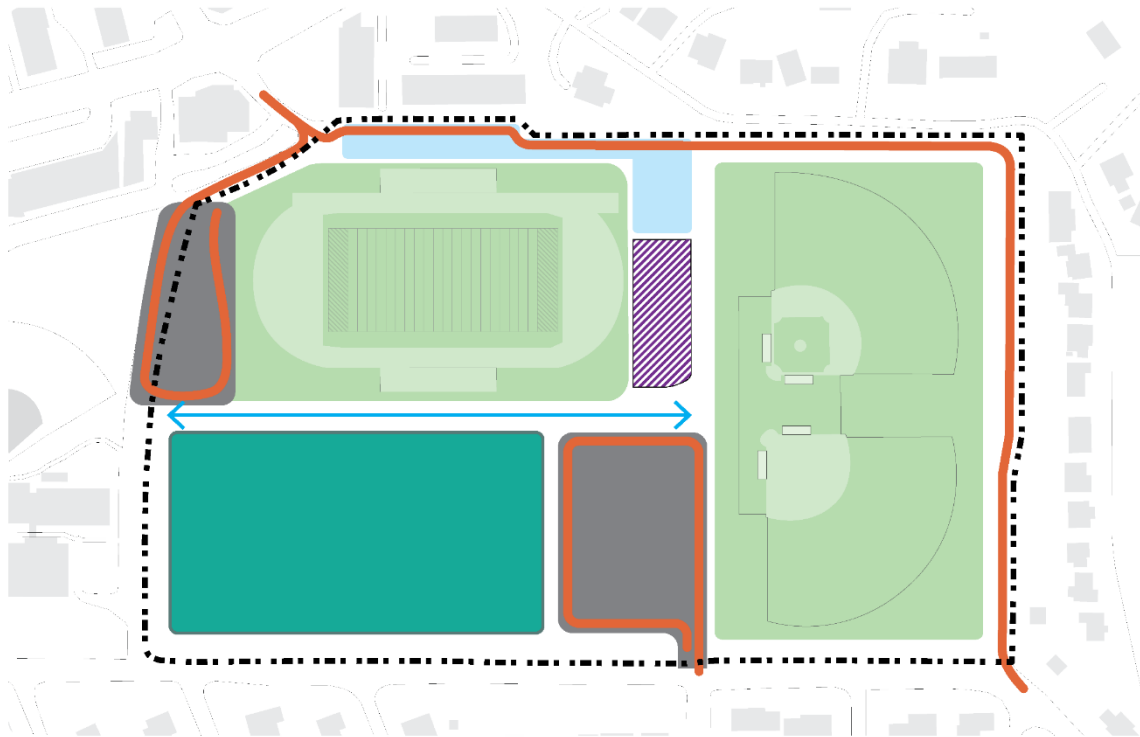
CONCEPTUAL MASTER PLAN DELIVERABLES

CMP Deliverable

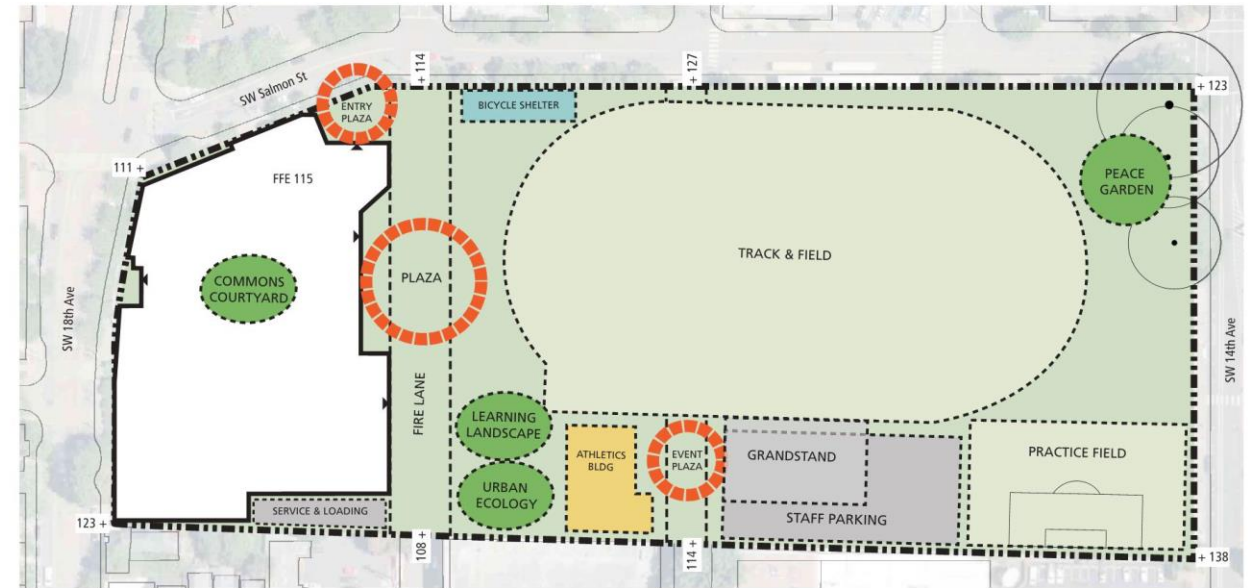


CMP Deliverable

- We will implement the feedback from today to develop the CMP deliverable



Site Design Diagram



LINCOLN HIGH SCHOOL, MODERNIZATION DAG MEETING 9 JUNE 28, 2018

BORA

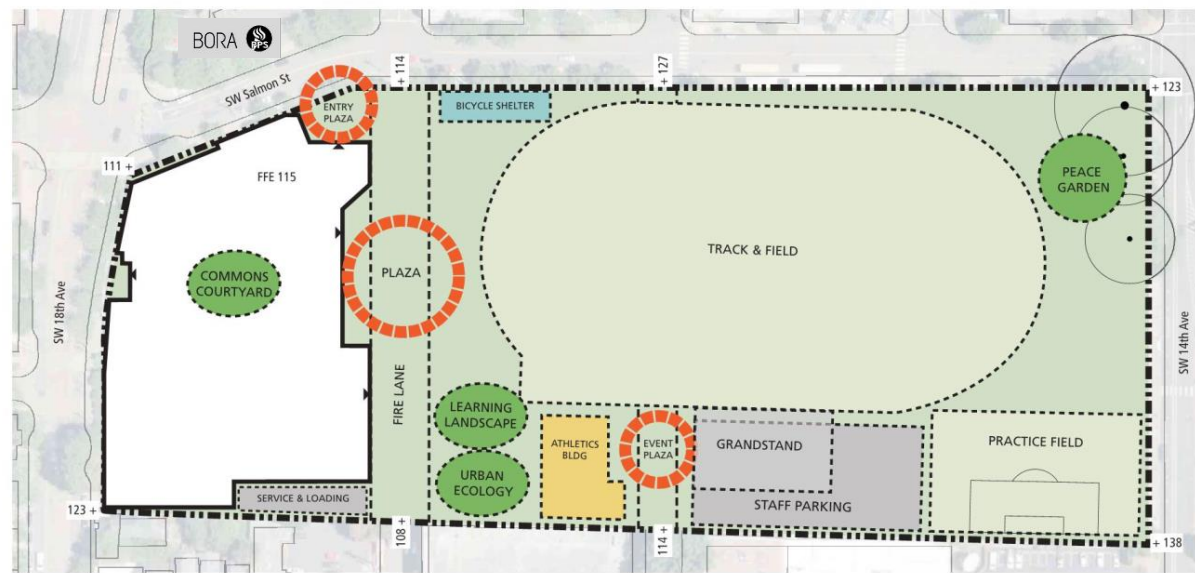


Site Diagram to Site Organization

CMP Deliverable

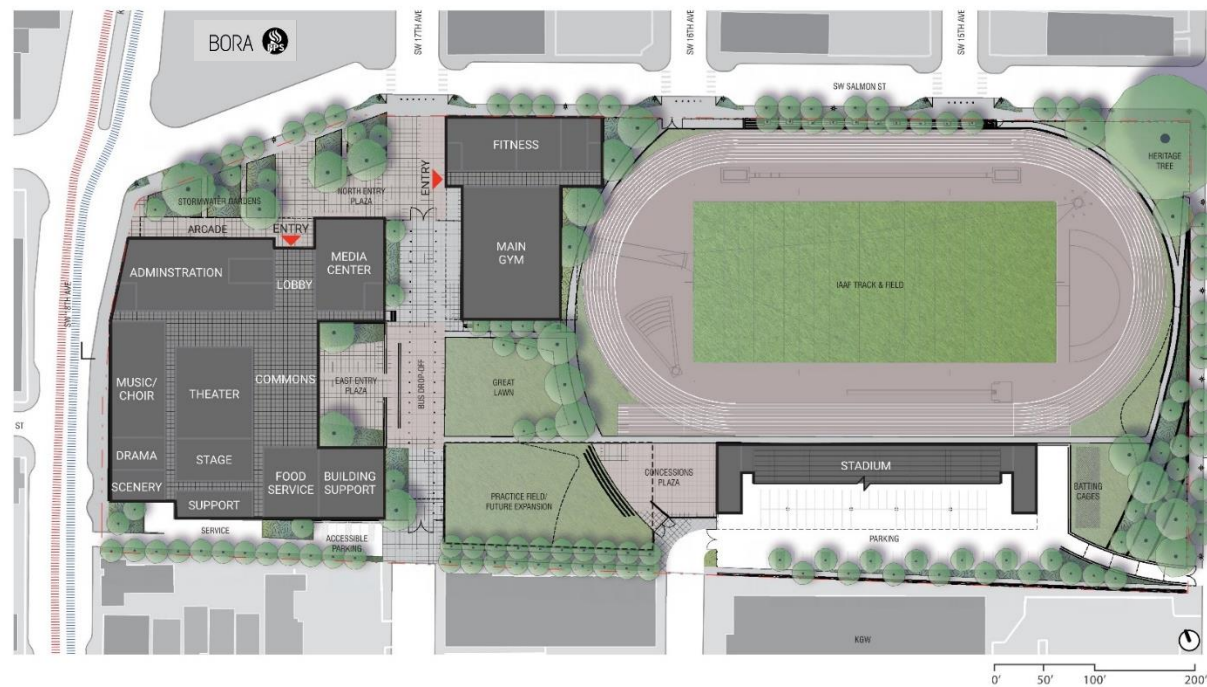
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Site Design Diagram



LINCOLN HIGH SCHOOL MODERNIZATION DAG MEETING 9 JUNE 28, 2018

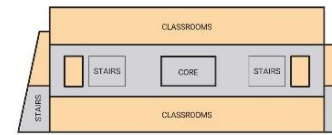
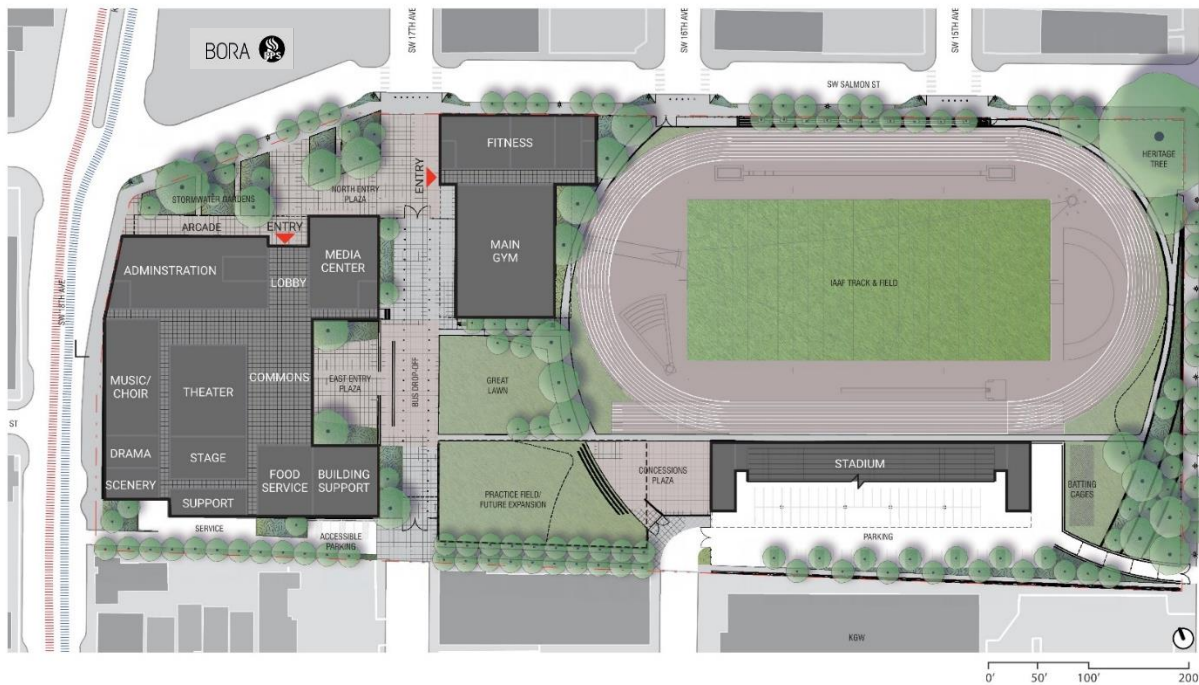
BORA



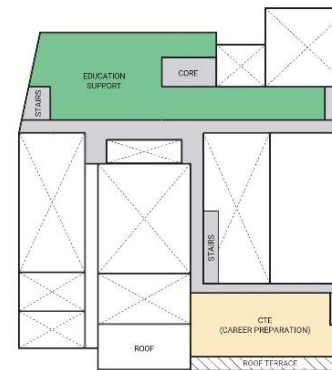
Site Organization to Site Plan

CMP Deliverable

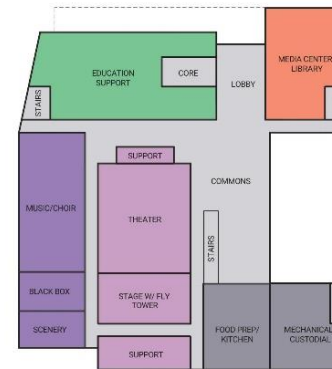
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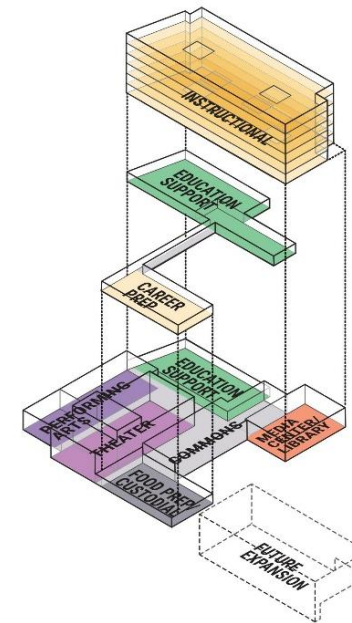
LEVELS 3-8 (TOWER)



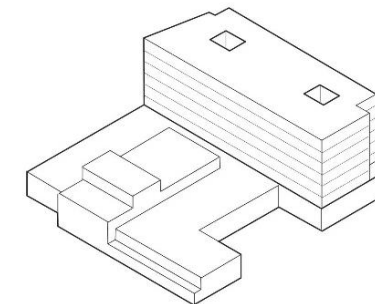
LEVEL 2



LEVEL 1



3-D DIAGRAM OF MAJOR SPACES



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Lincoln High School Master Plan

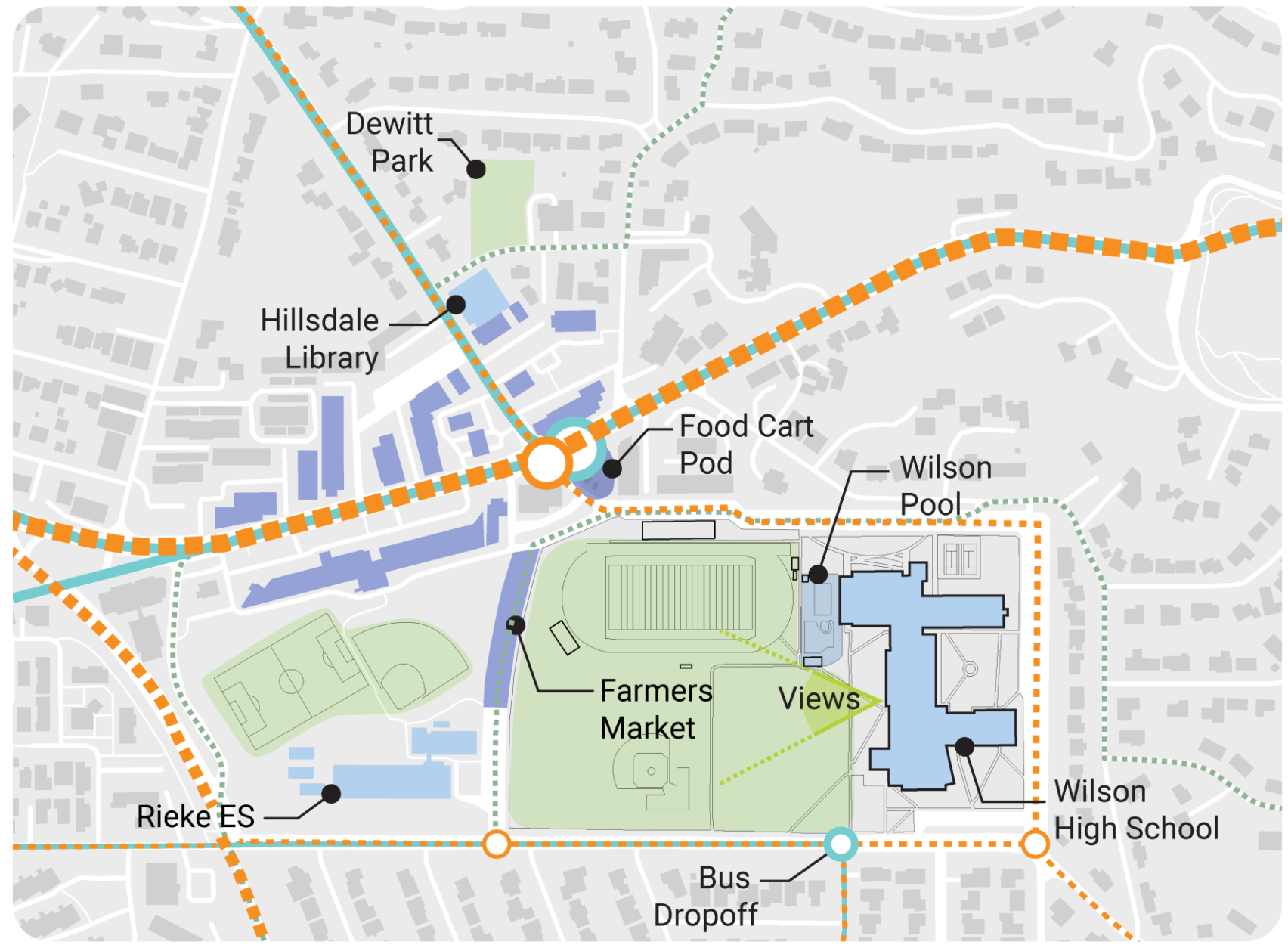


Site Plan to Building Organization

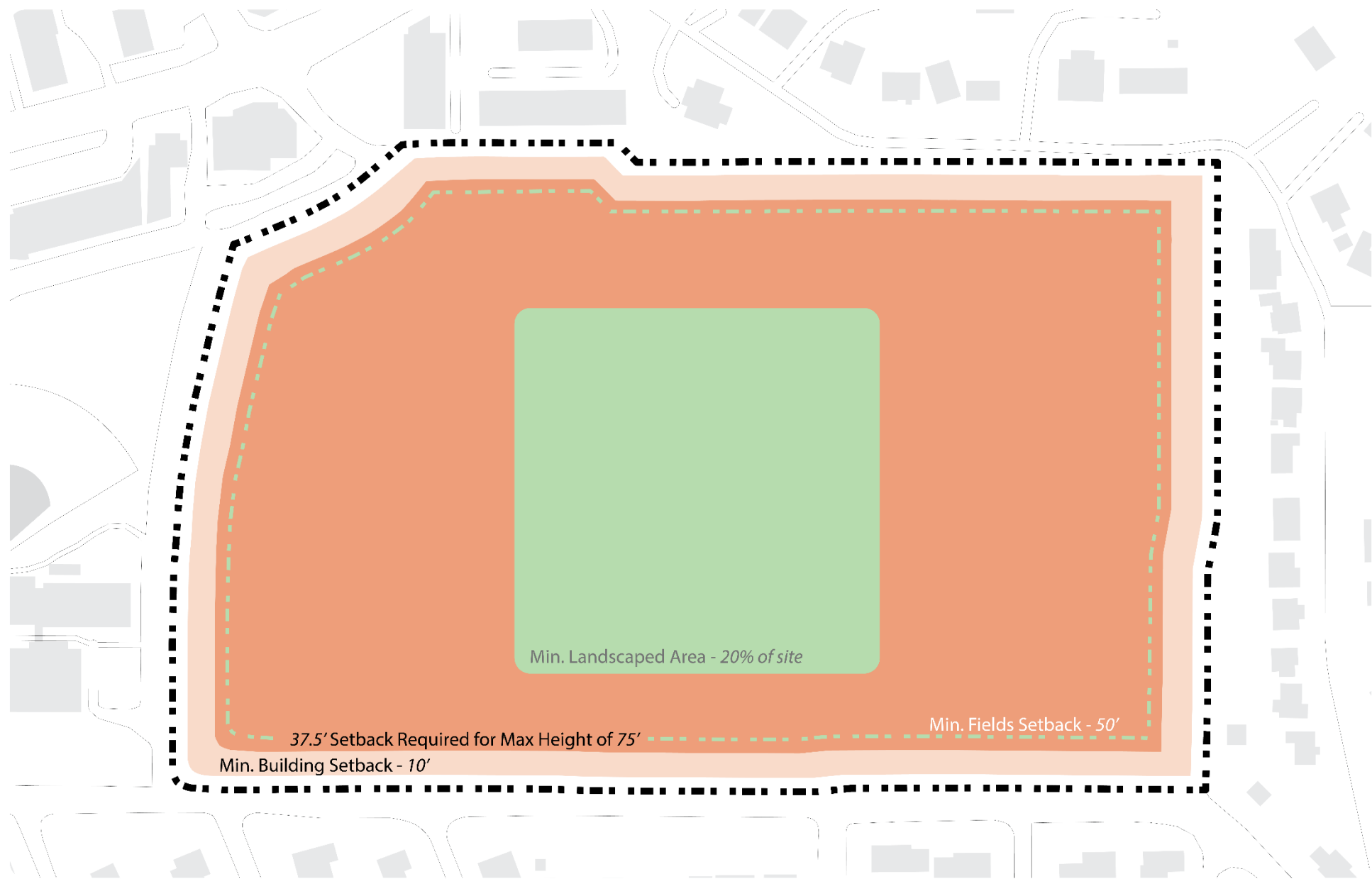


SITE DESIGN CONSIDERATIONS

Wilson HS Community Context

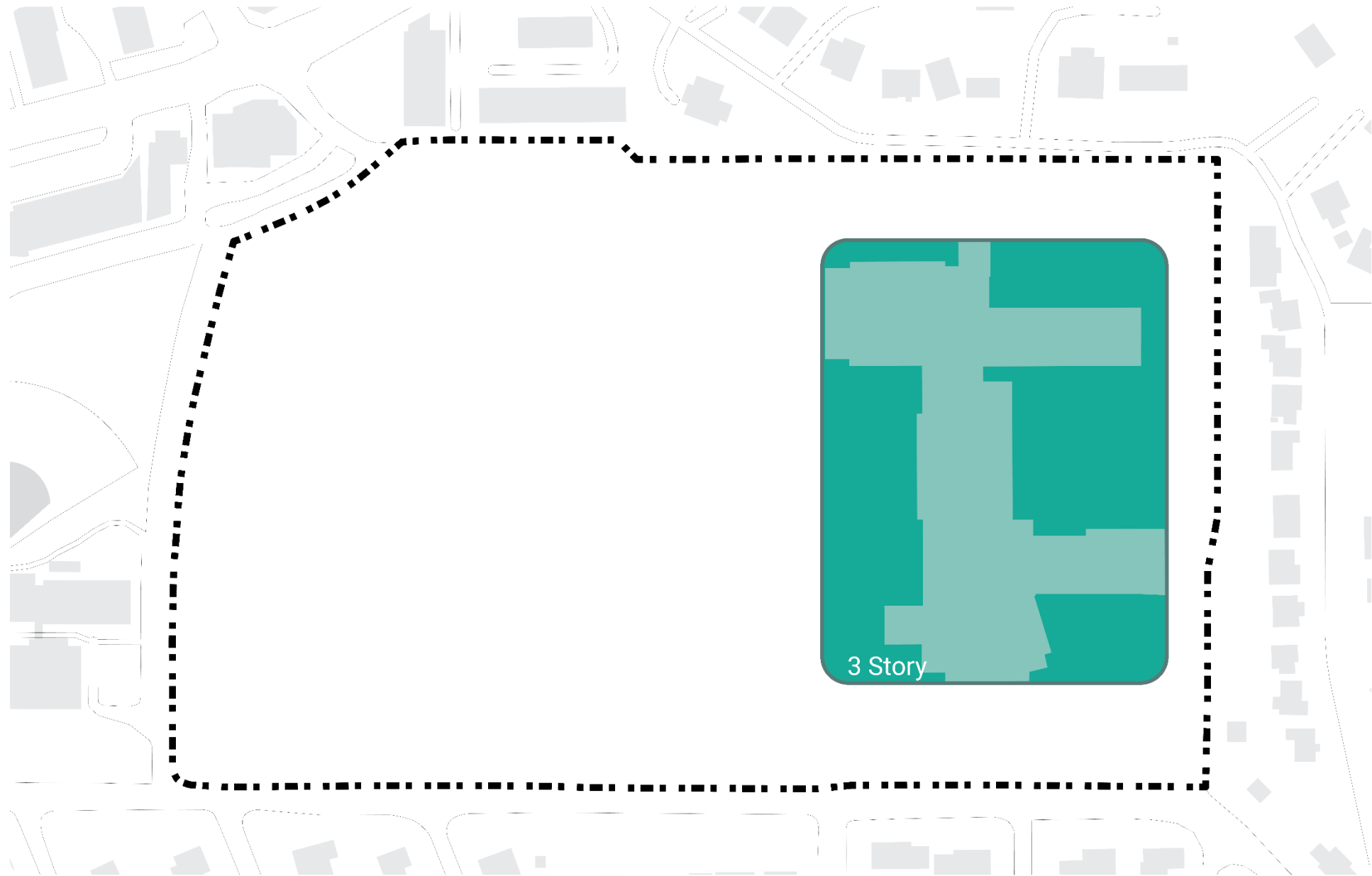


Wilson HS Zoning Parameters

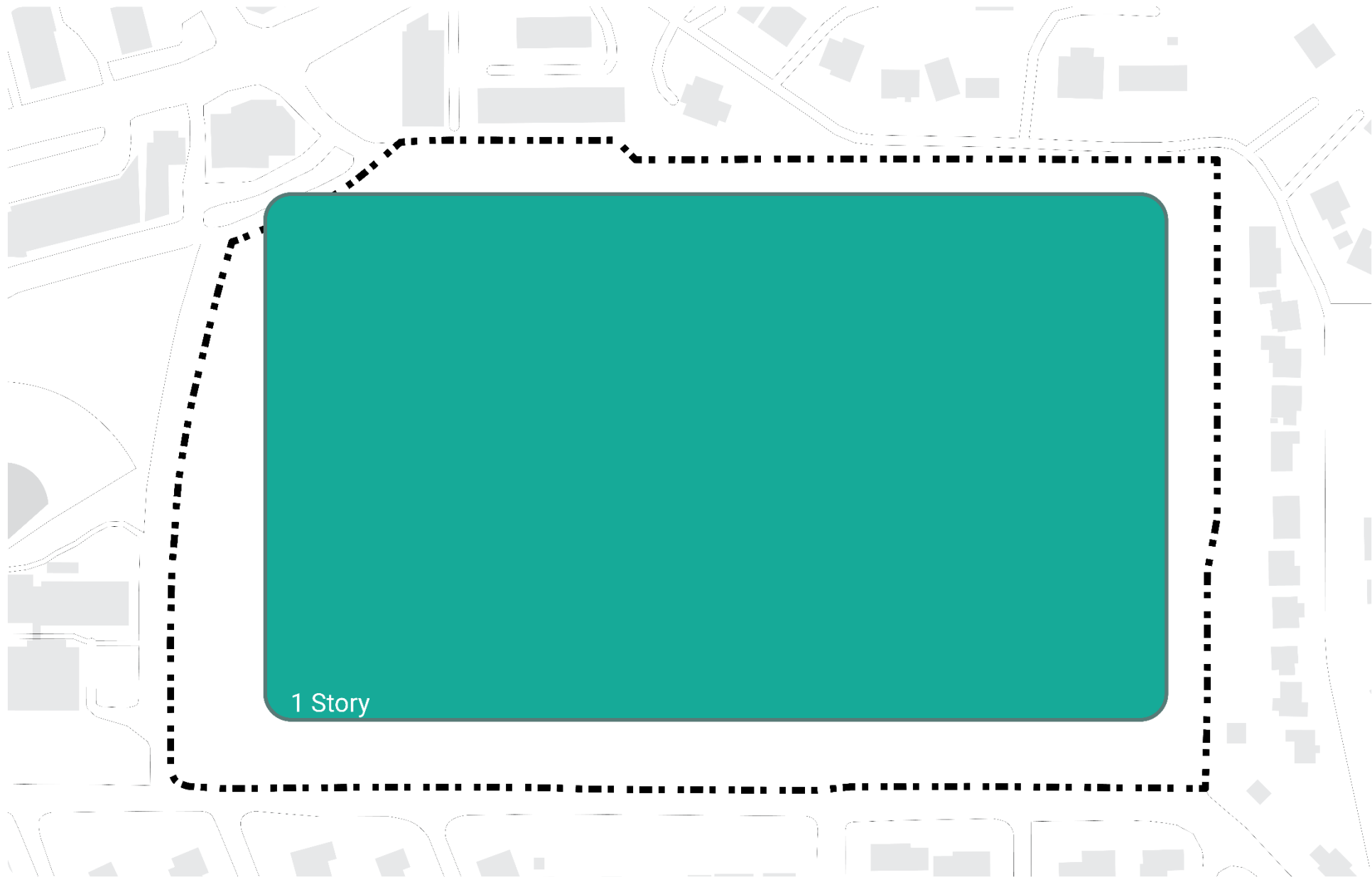


BUILDING HEIGHT

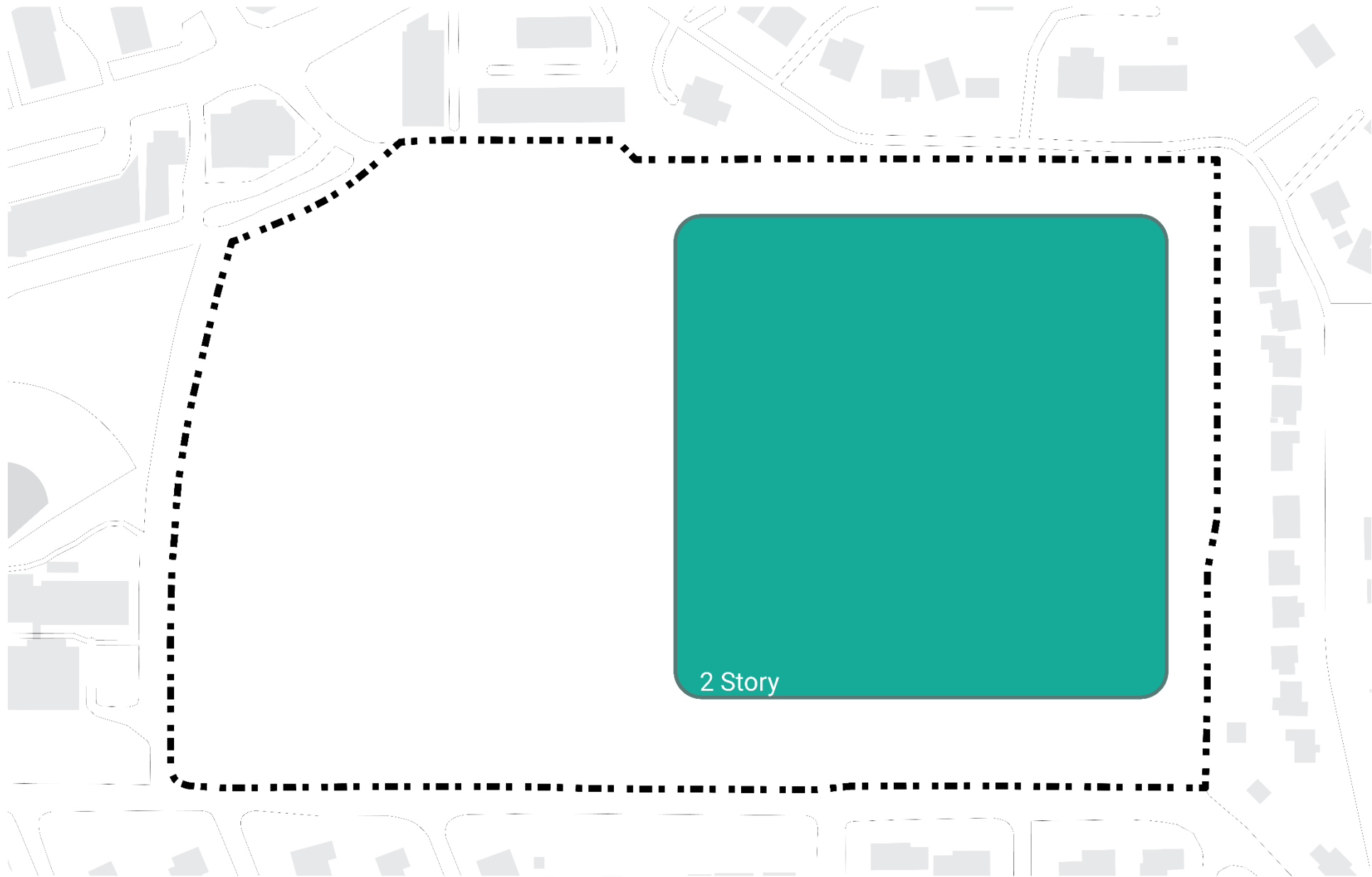
Wilson HS – *Building Area*



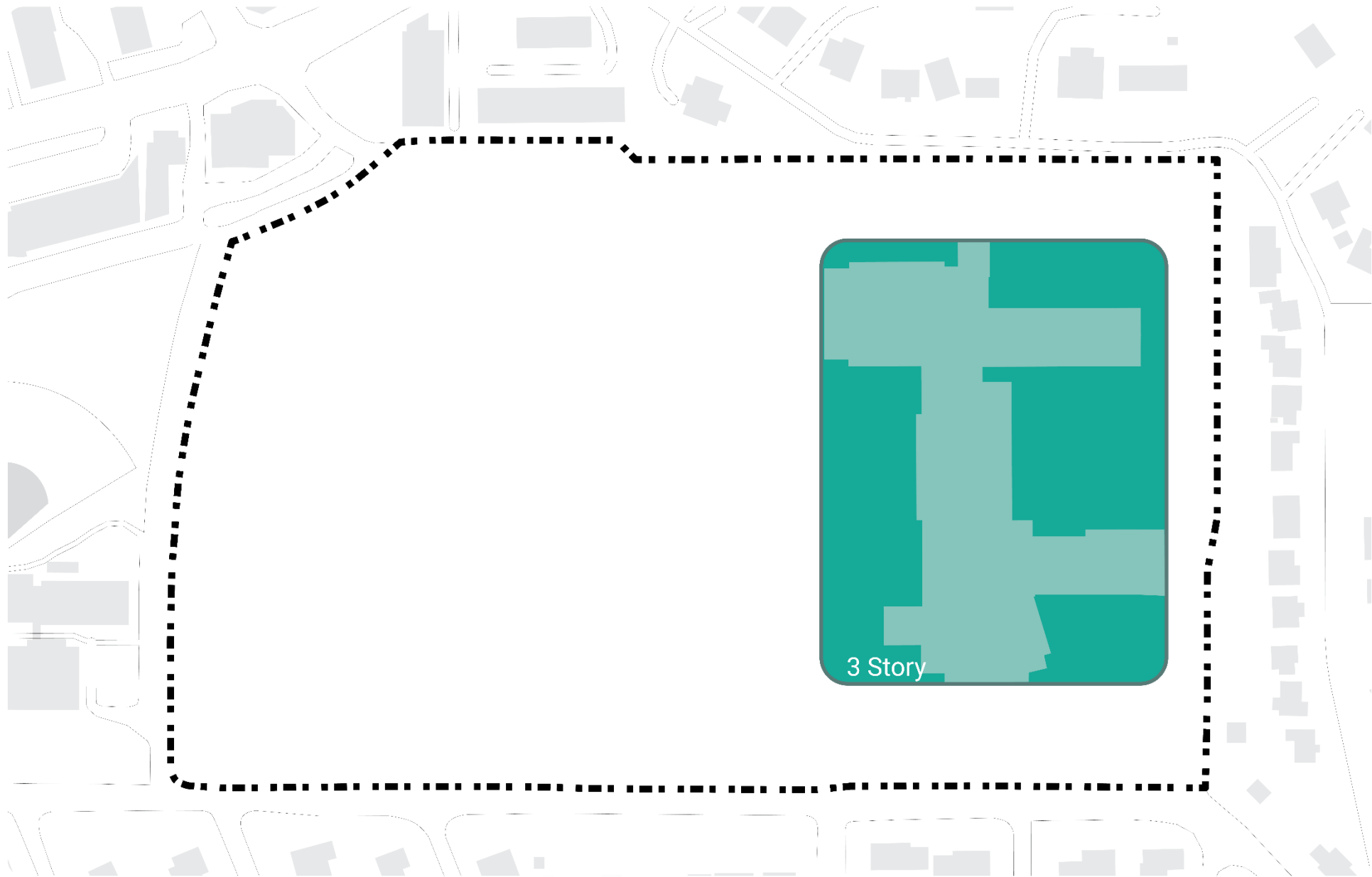
Wilson HS – *Building Area*



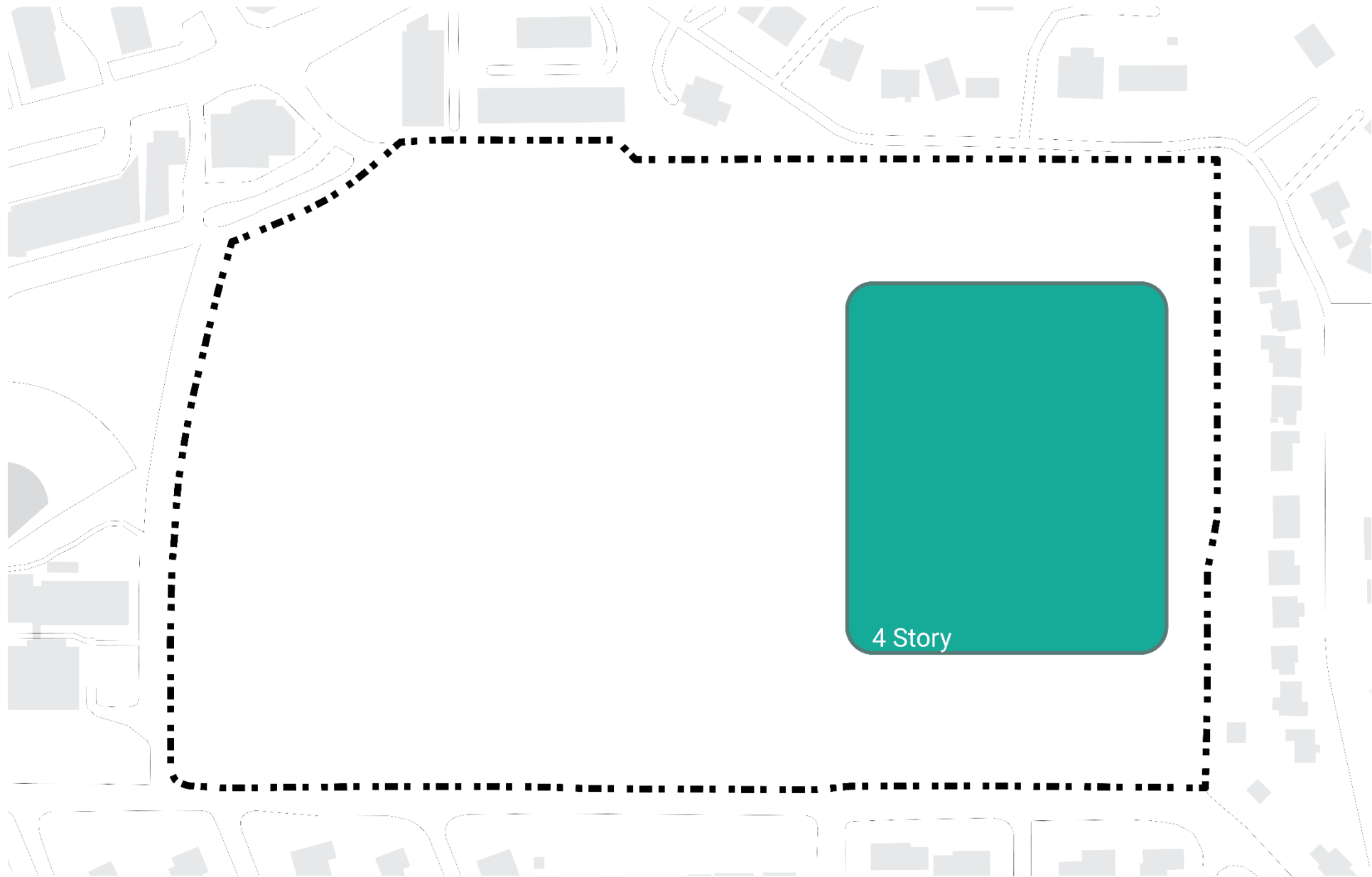
Wilson HS – *Building Area*



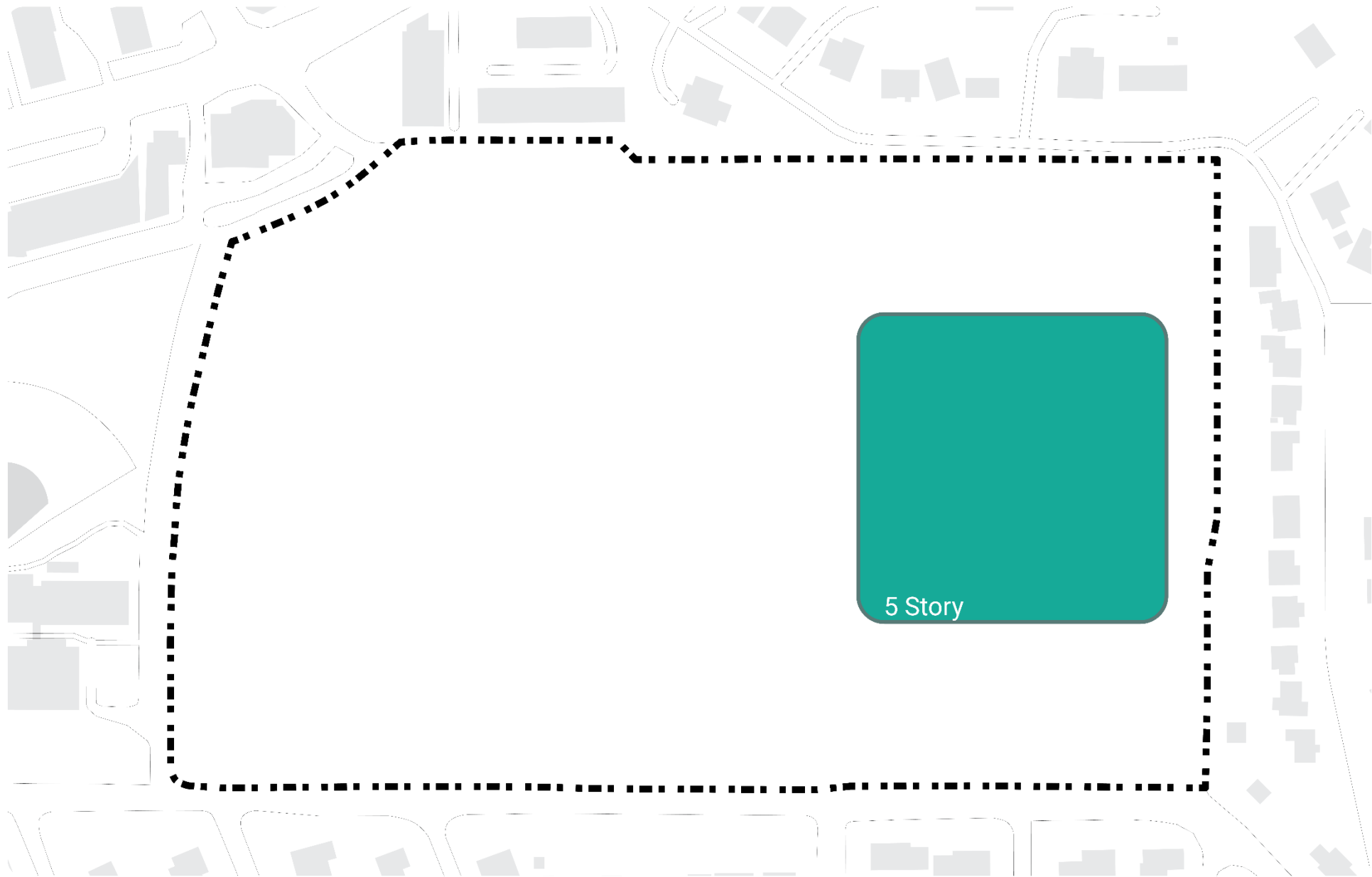
Wilson HS – *Building Area*



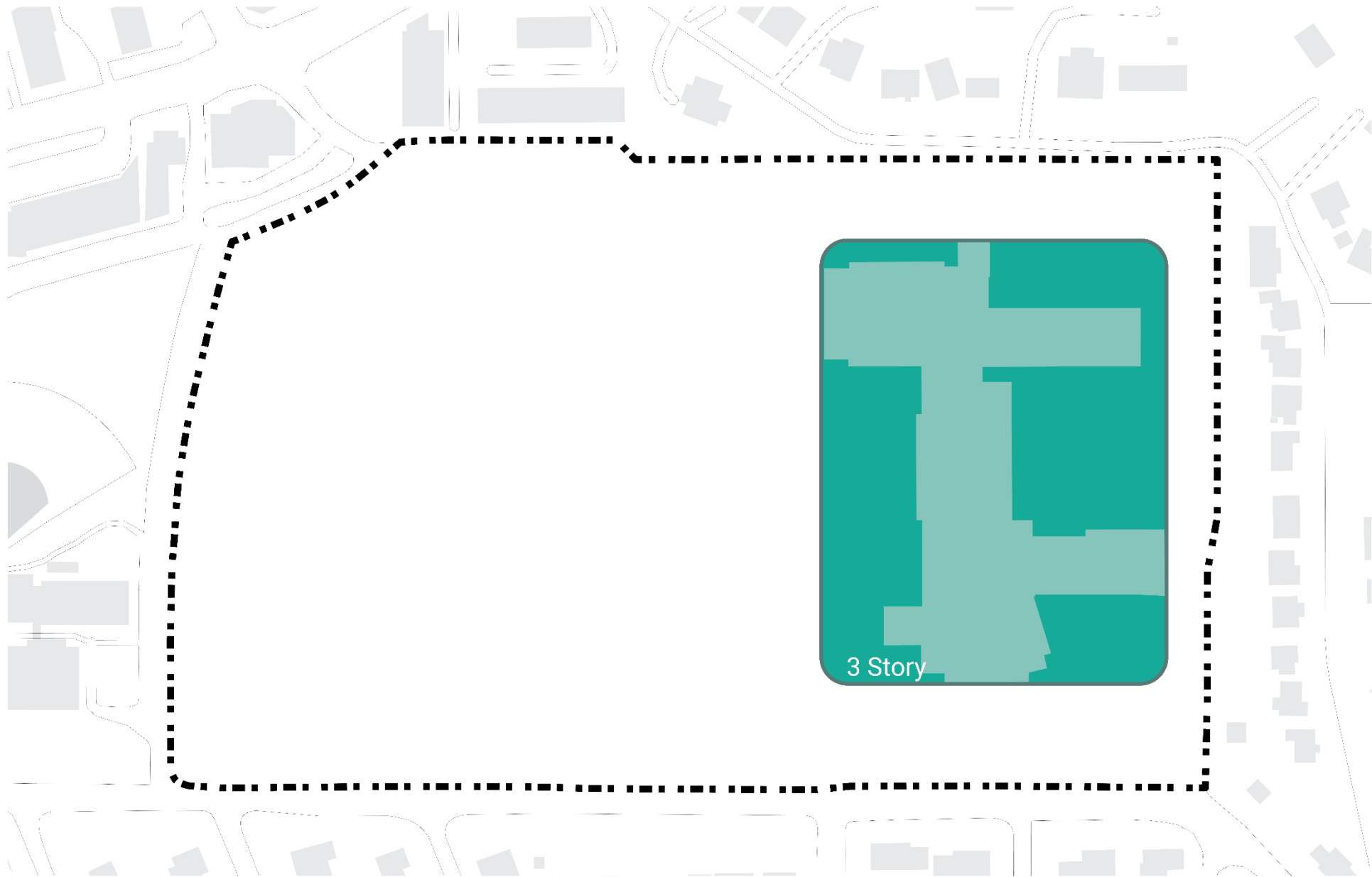
Wilson HS – *Building Area*



Wilson HS – *Building Area*



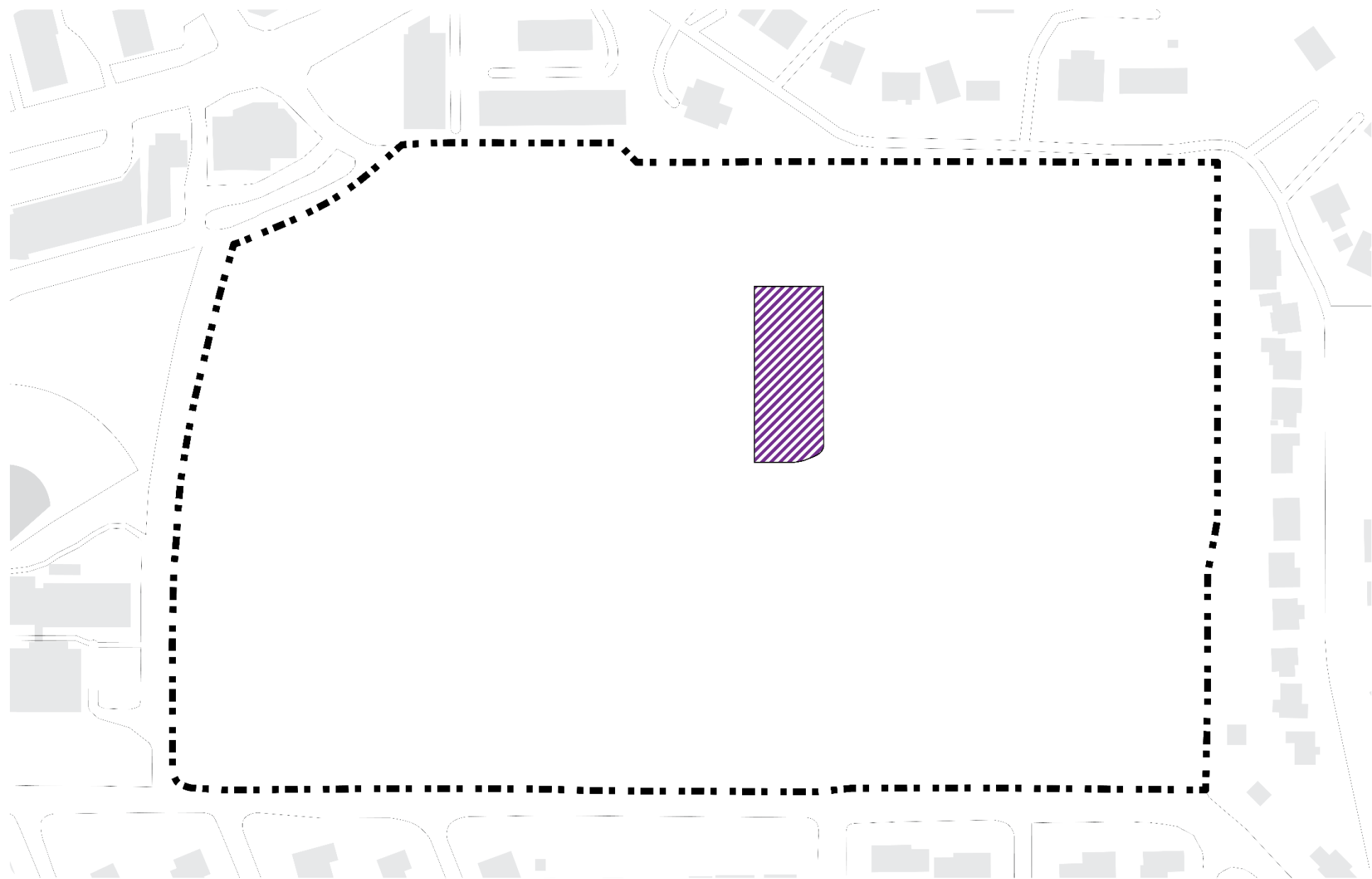
Wilson HS – *Building Area*



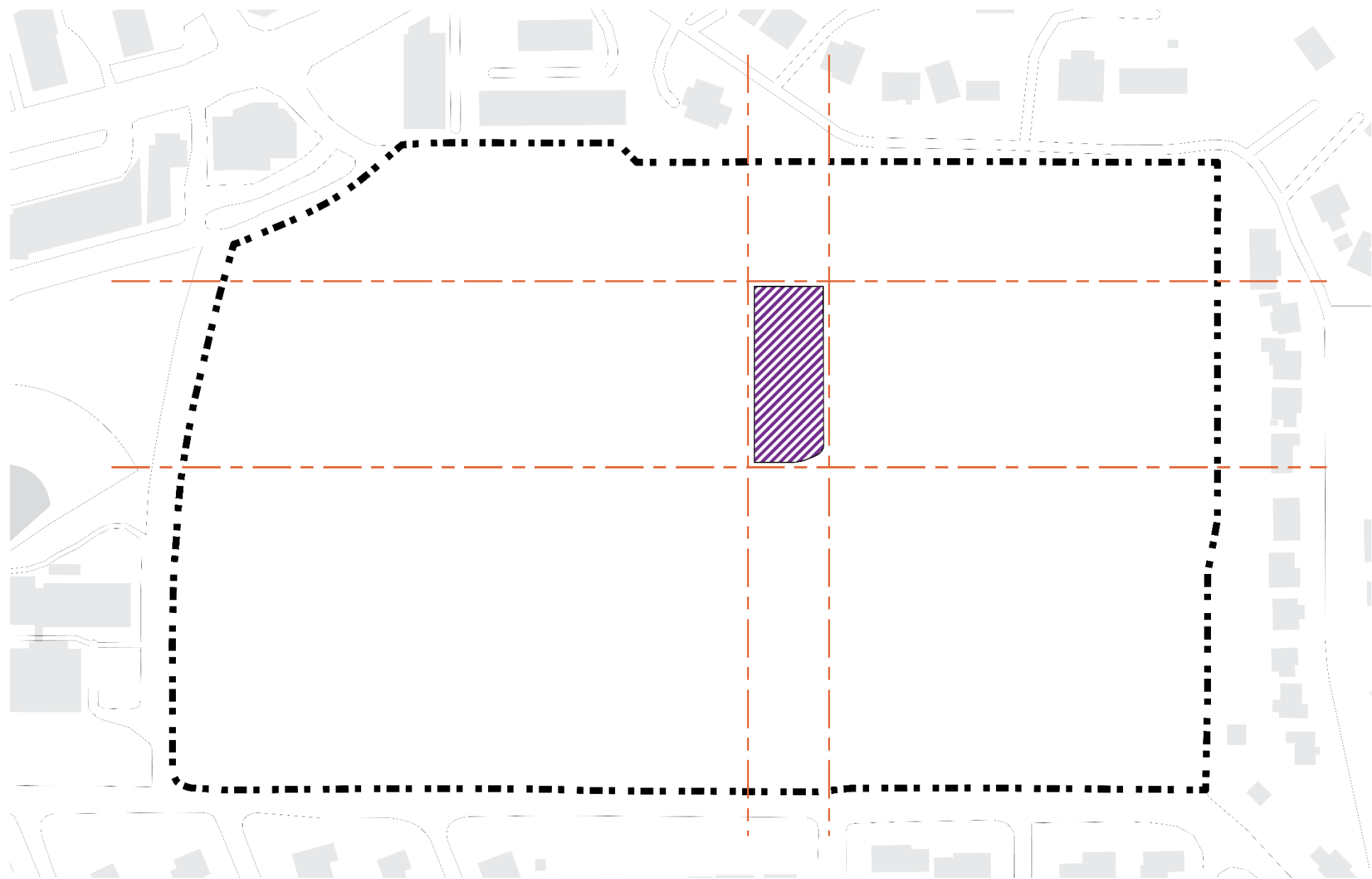
NEW BUILDING FOOTPRINT LOCATION

Where does the new building go?

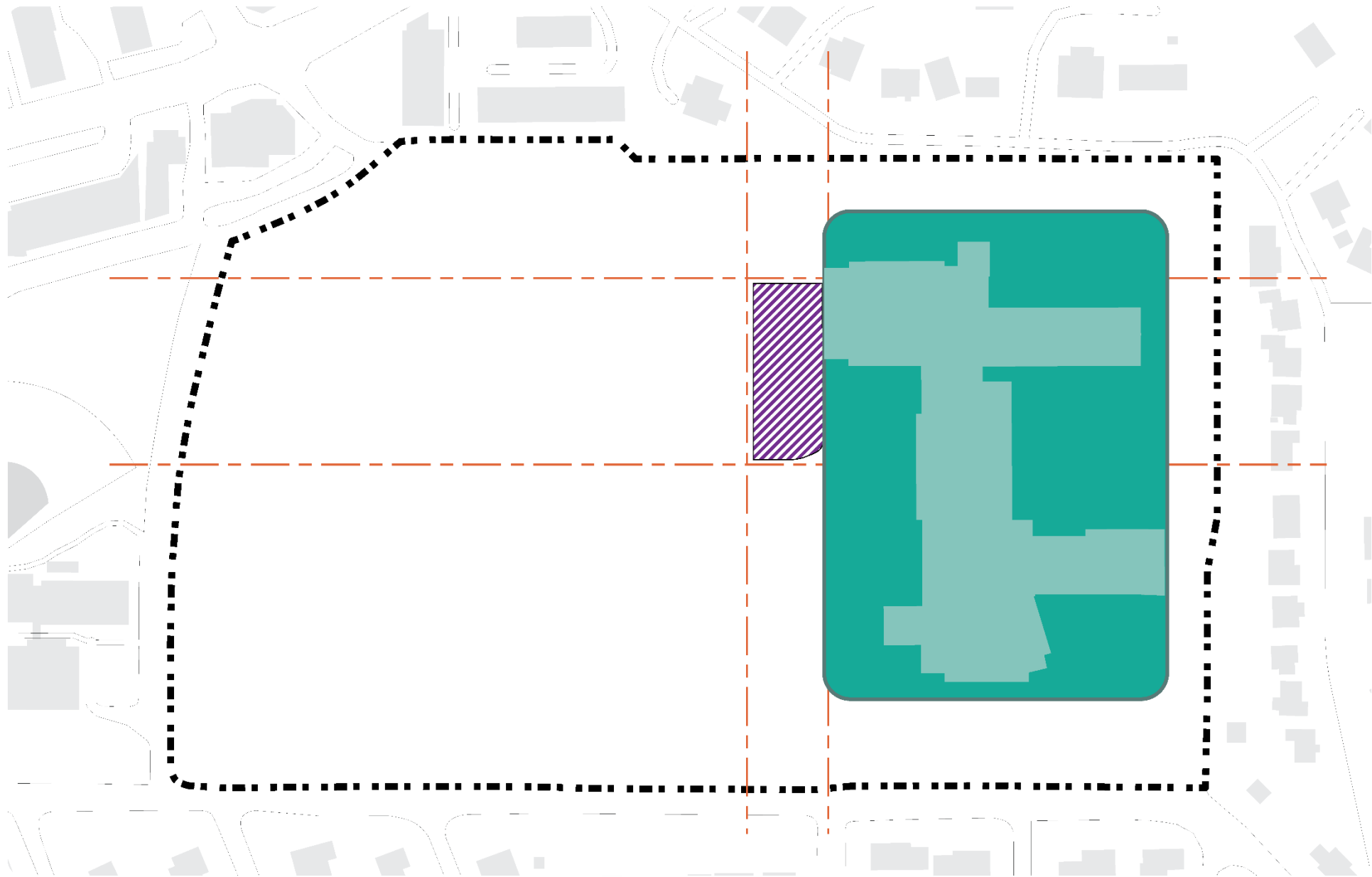
Wilson HS Site



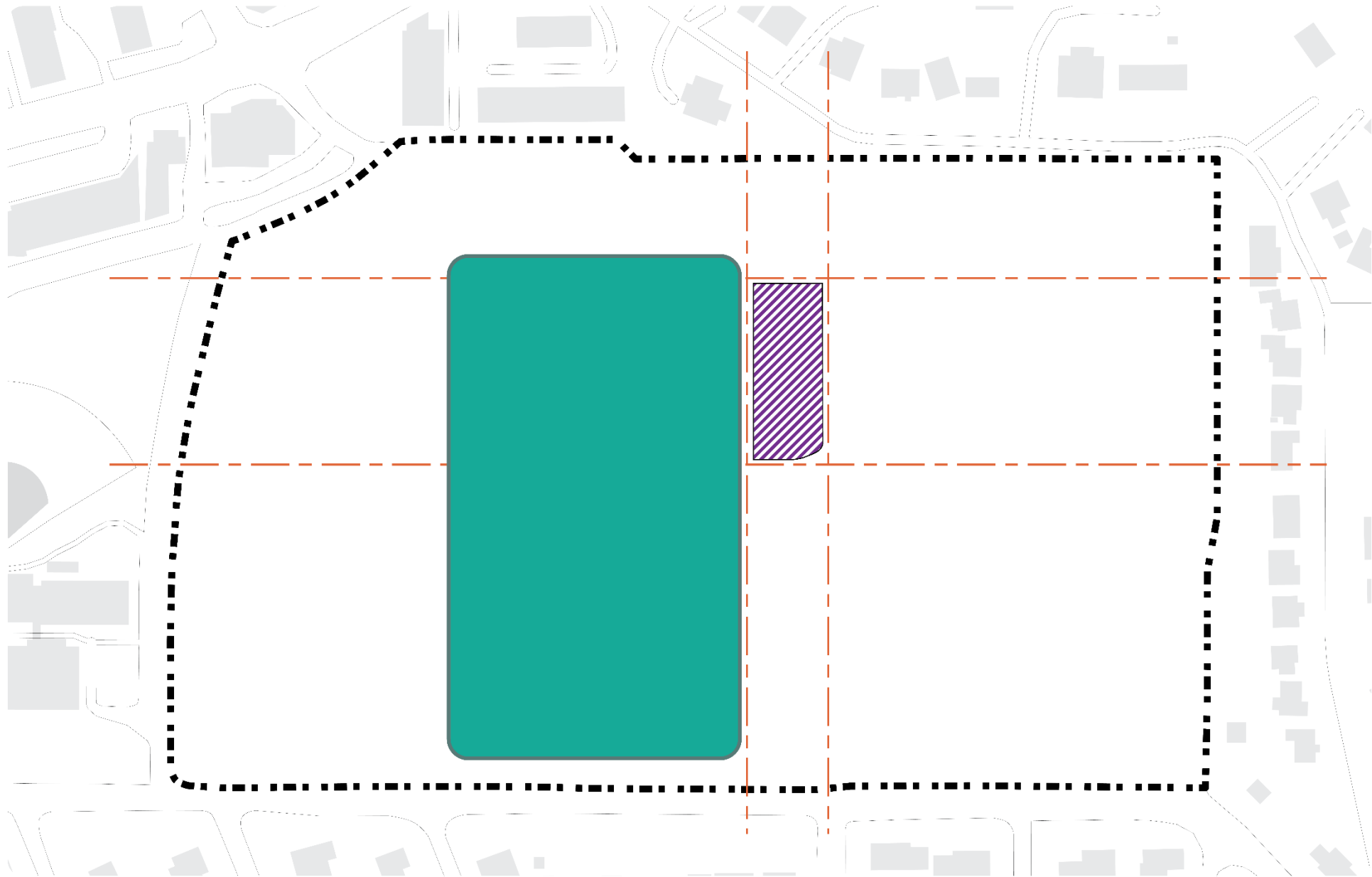
Wilson HS Site



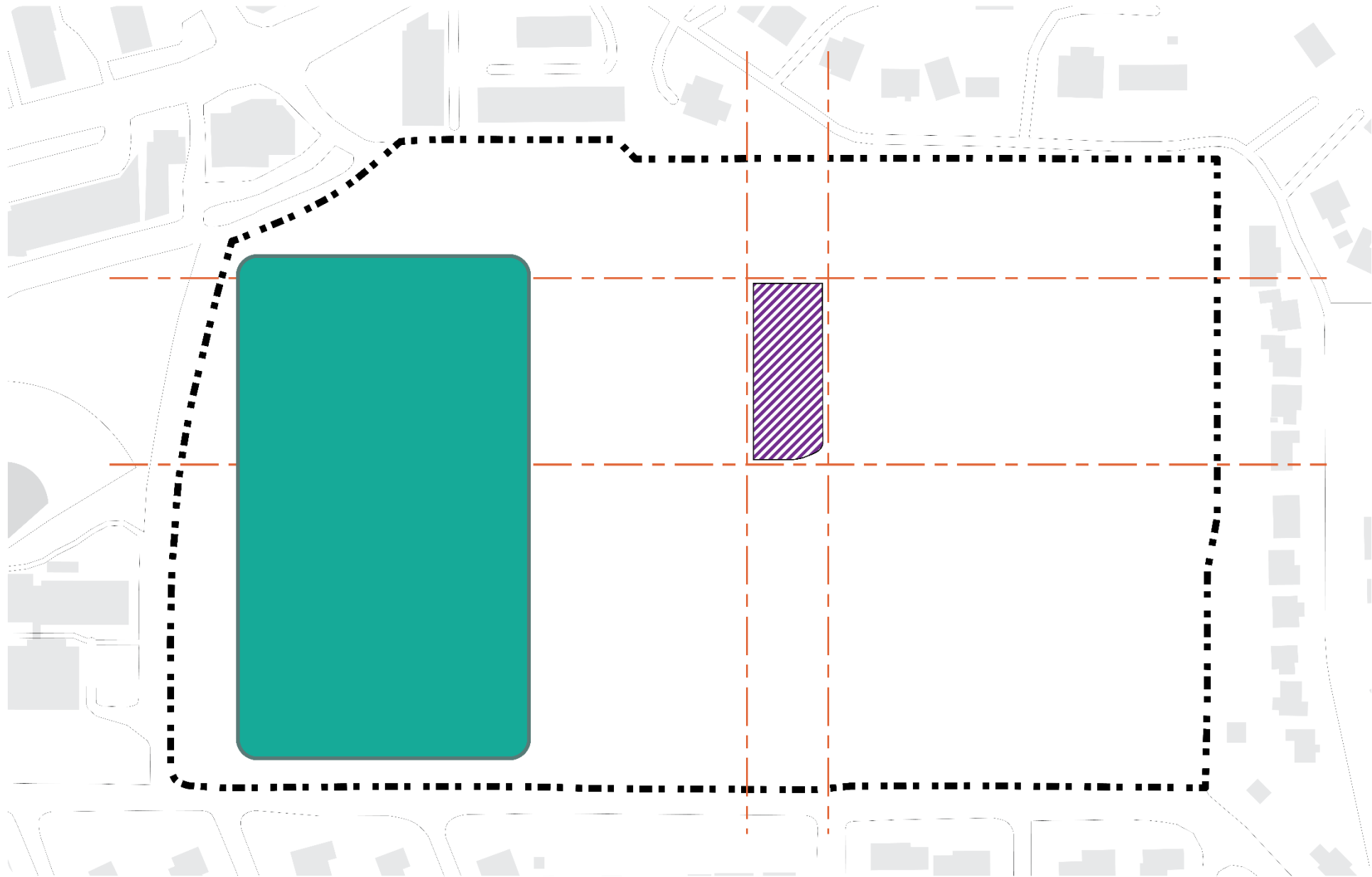
Wilson HS – *Building Footprint Location*



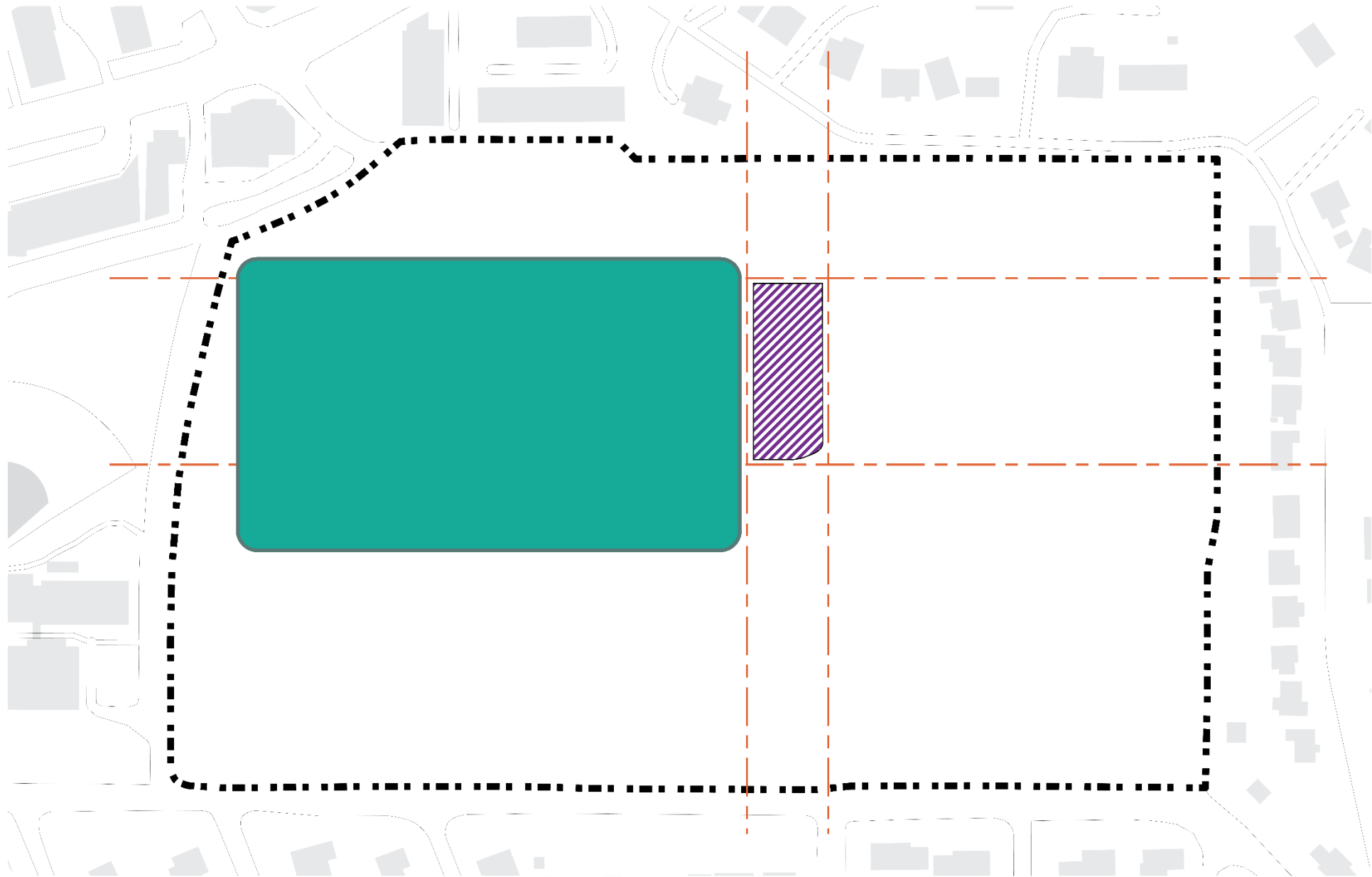
Wilson HS – *Building Footprint Location*



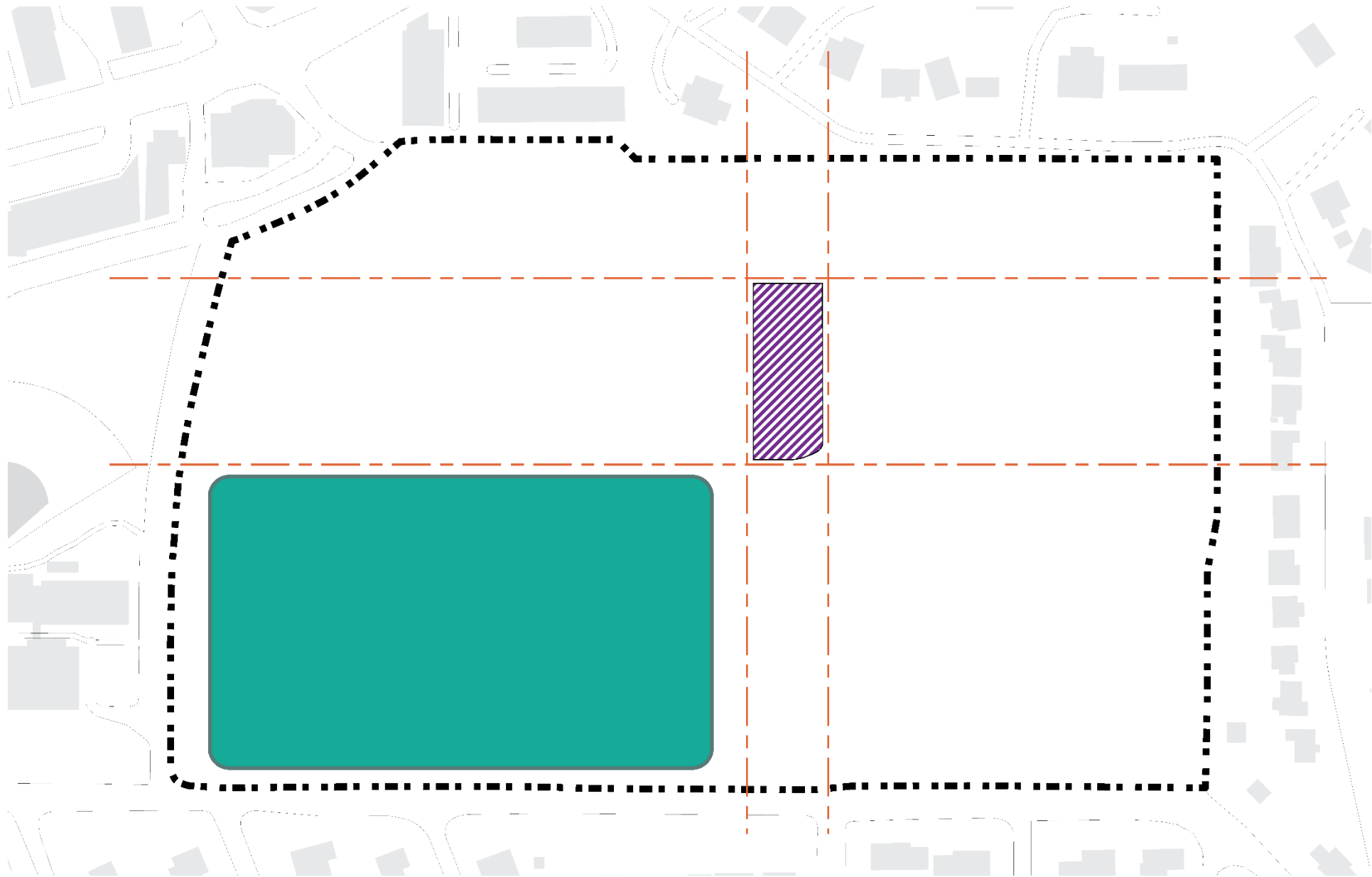
Wilson HS – *Building Footprint Location*



Wilson HS – *Building Footprint Location*



Wilson HS – *Building Footprint Location*



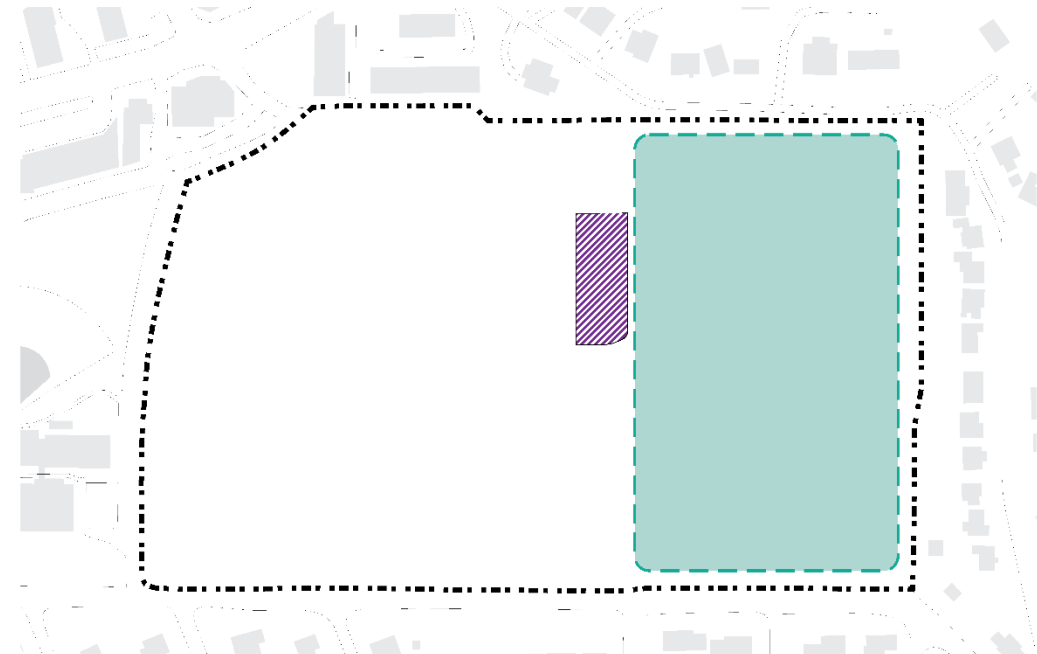
Wilson HS – *Existing Location*

Opportunities

- Maintains current relationships to neighborhood and Hillsdale context
- Wilson remains separate from Rieke ES
- Potential to reconfigure site program (fields)
- Pool could continue to share use of school facilities in new design
- Could maintain some current fields

Challenges

- Students move off-site during construction
- Wilson remains separated from Rieke ES
- Pool could continue to share use of school facilities in new design
- Could maintain some current fields



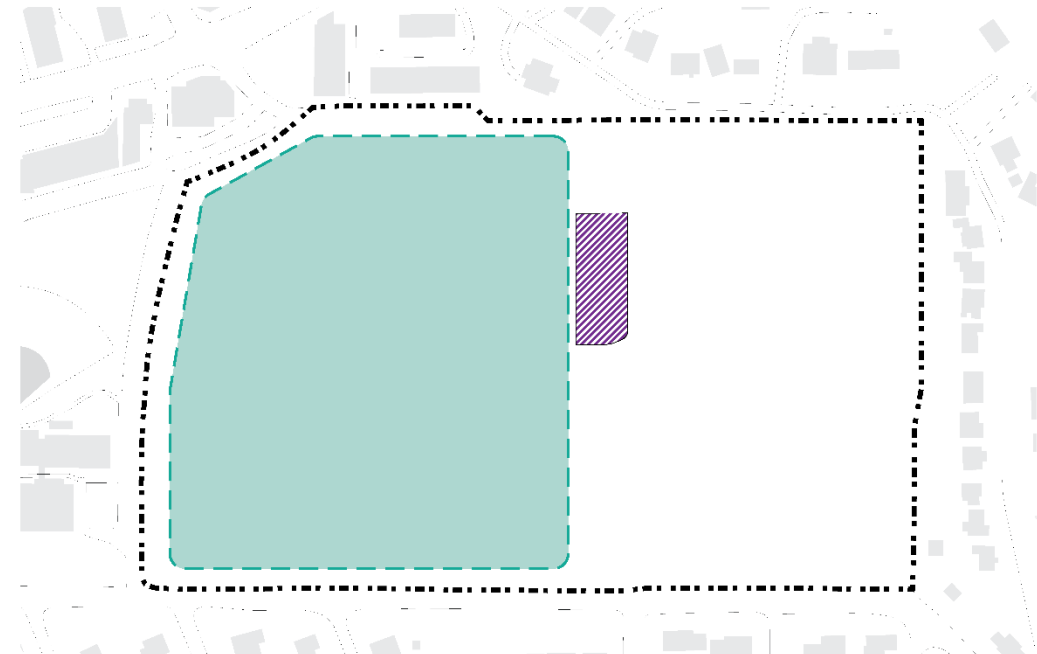
Wilson HS – *New Location*

Opportunities

- Students stay on-site during construction (flipped site)
- Wilson HS connection to Rieke ES
- Increased proximity to fields at Rieke ES
- Visual connection of school to Capital Highway & major public thoroughfare
- Potential to reconfigure site program (fields)
- Pool could continue to share use of school facilities in new design
- Potentially all new construction (building & fields)

Challenges

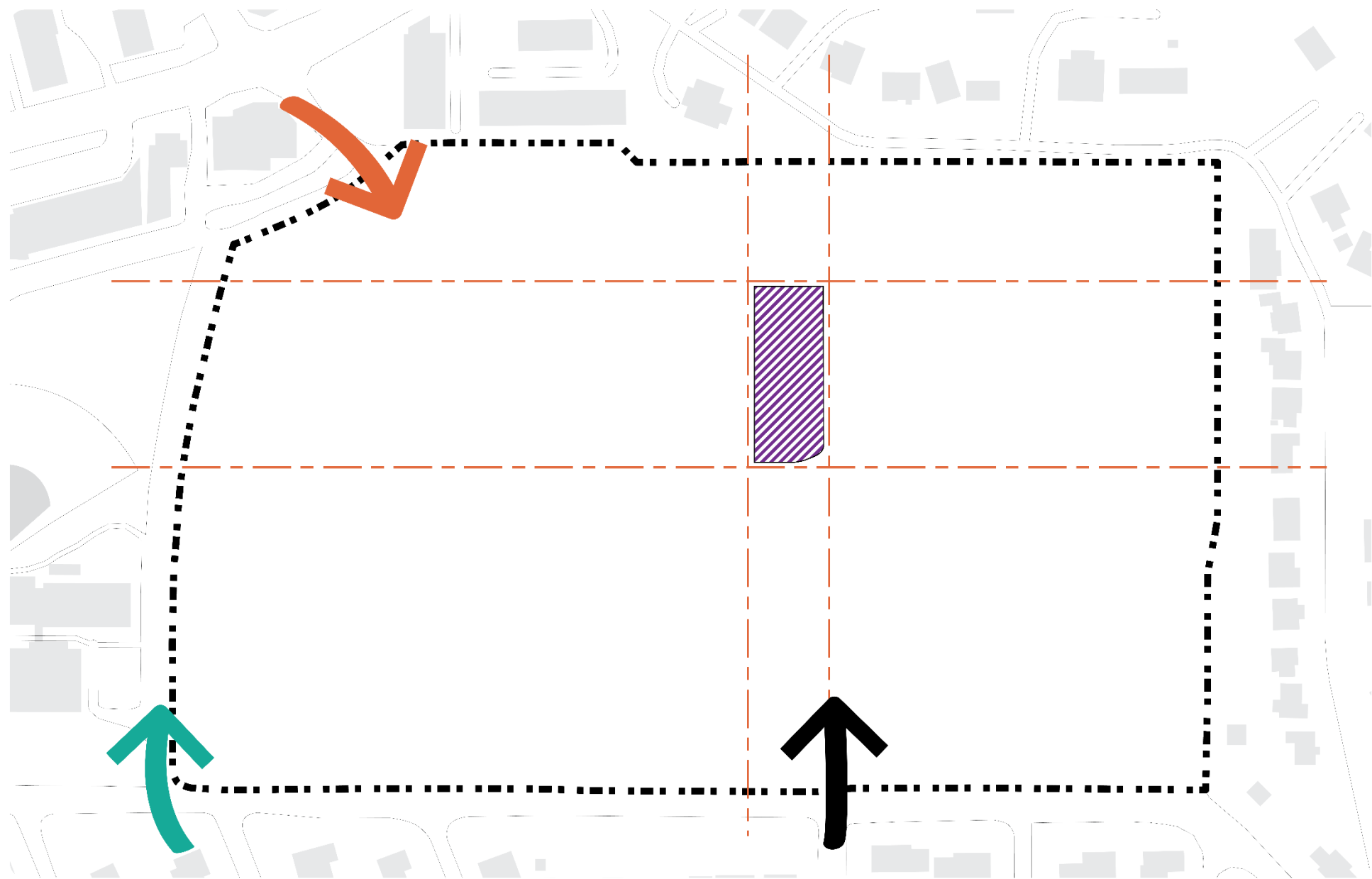
- Fields proximity to neighborhood
- Reduced opportunities for territorial views
- Pool could continue to share use of school facilities in new design
- Potentially all new construction (building & fields)



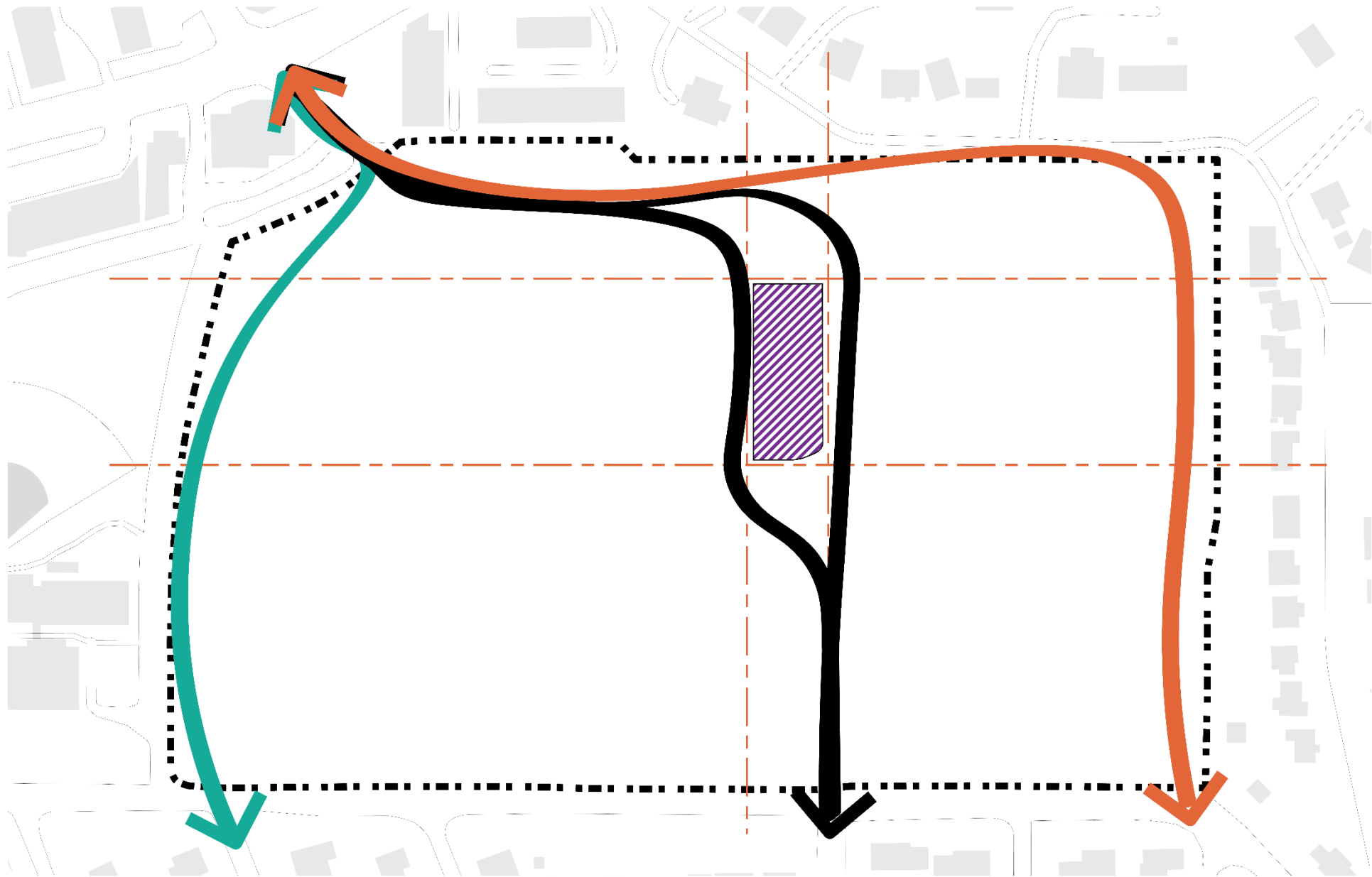
SITE TRAFFIC PATTERNS

How should traffic patterns change on site?

Wilson HS - *Separated*



Wilson HS - *Connected*



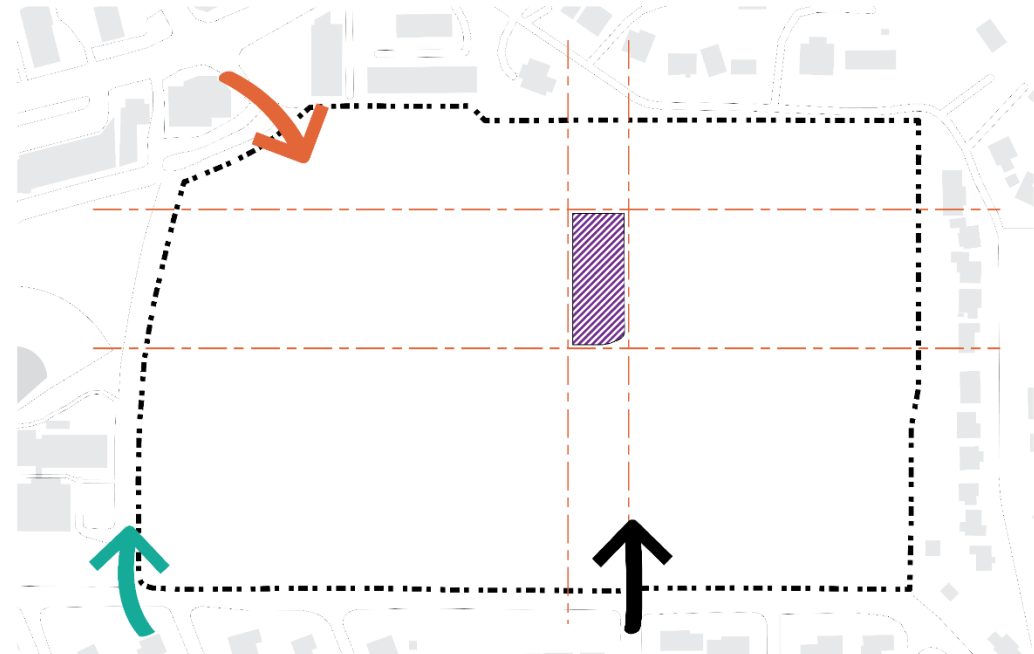
Wilson HS – *Separated*

Opportunities

- Potentially increase on-site safety
- Potentially provides more space for outdoor learning and community use space
- Some increased flexibility to locate site amenities
- Potentially more pedestrian and “school-use” friendly

Challenges

- Eliminates current traffic patterns through site
- Potentially pushes more traffic to public streets



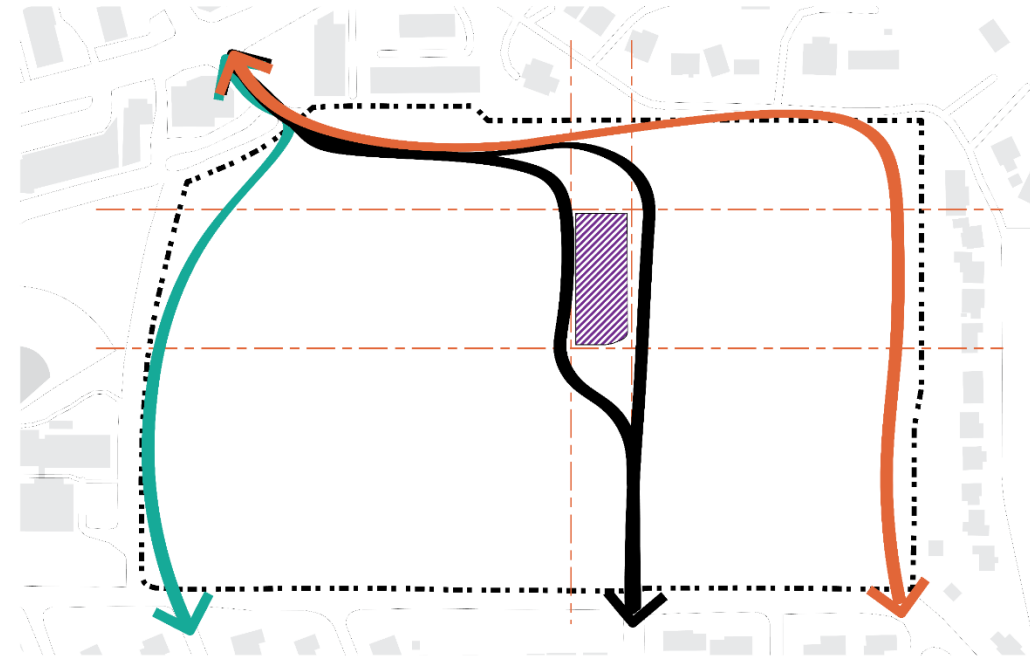
Wilson HS – *Connected*

Opportunities

- Retains familiar neighborhood vehicular connector
- Potentially reduces some traffic to public streets
- Potentially more vehicle friendly

Challenges

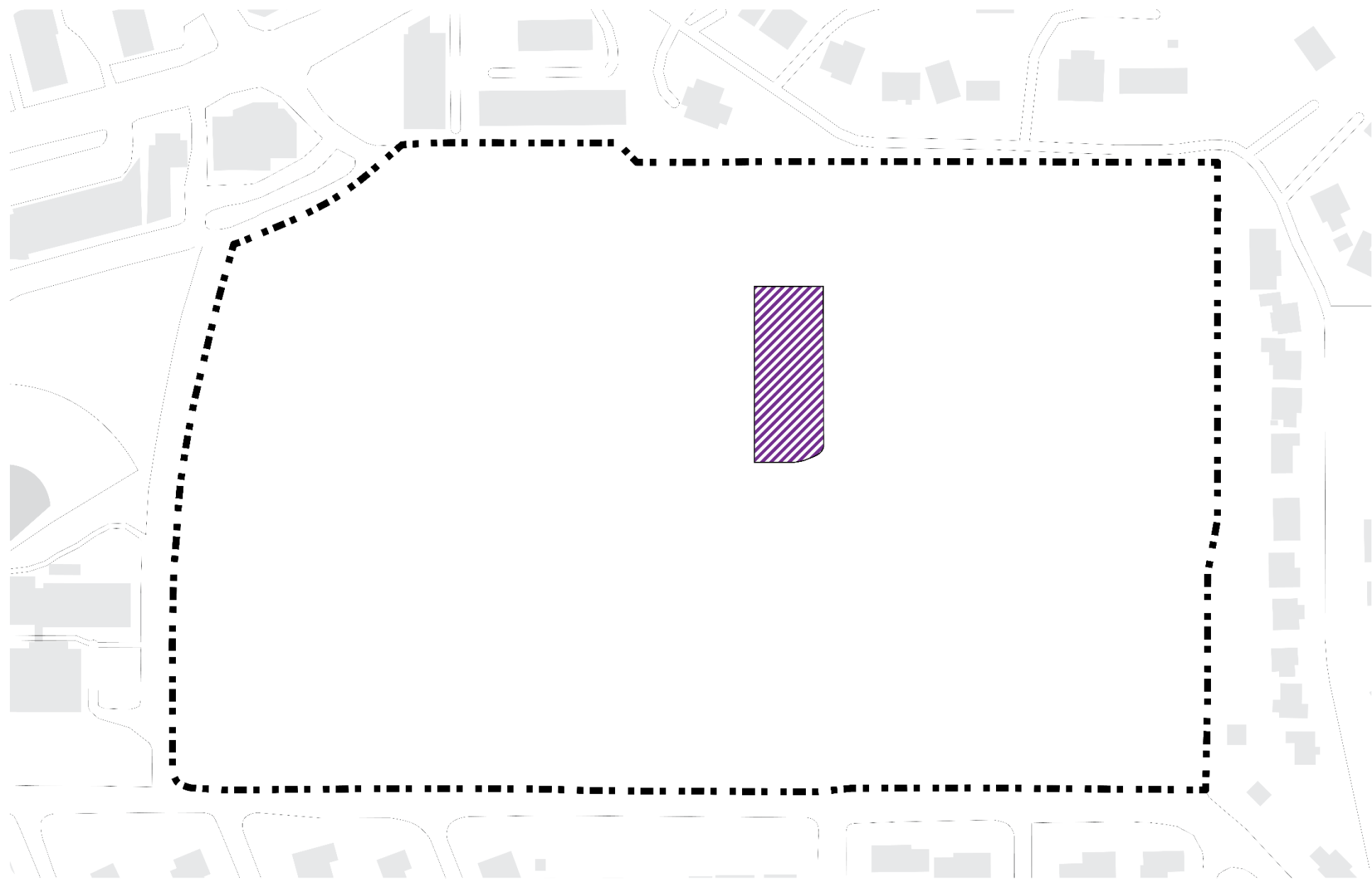
- Potentially decreases on-site safety
- Potentially provides less space for outdoor learning and community use space
- Some decreased site flexibility to locate site amenities



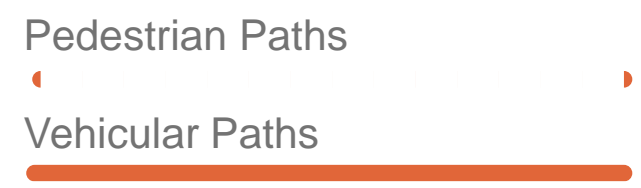
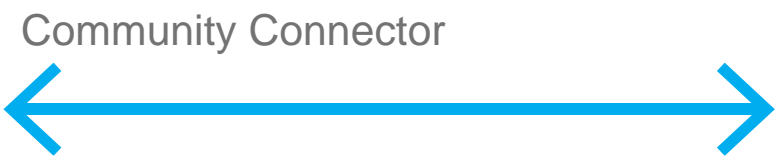
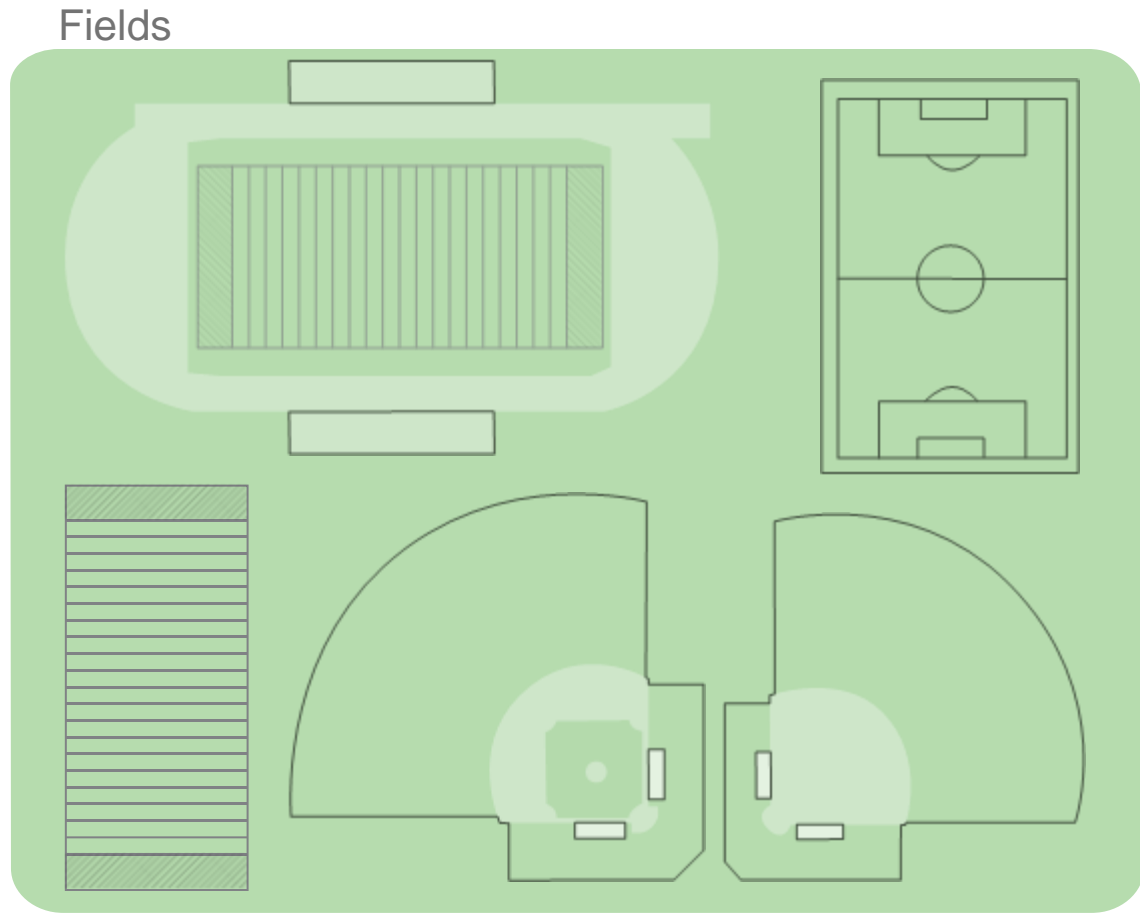
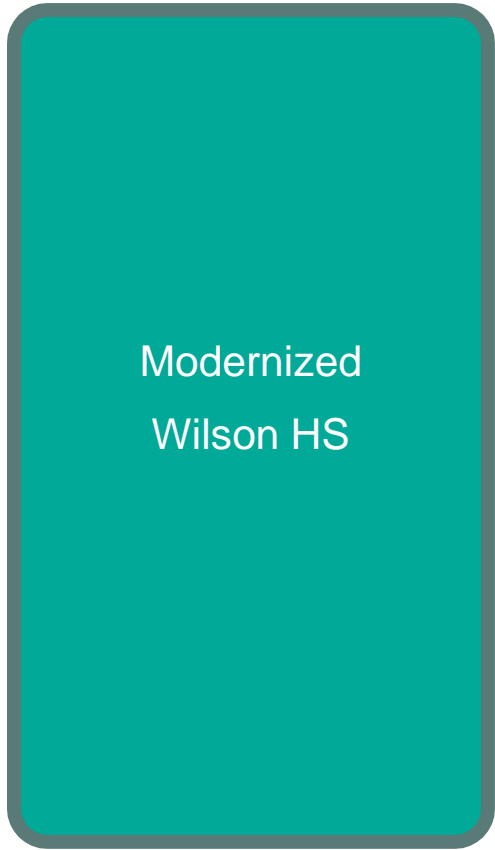
SITE PROGRAM OPTIONS (FIELDS)

What site program (fields) do we put on site and where?

Wilson HS Site

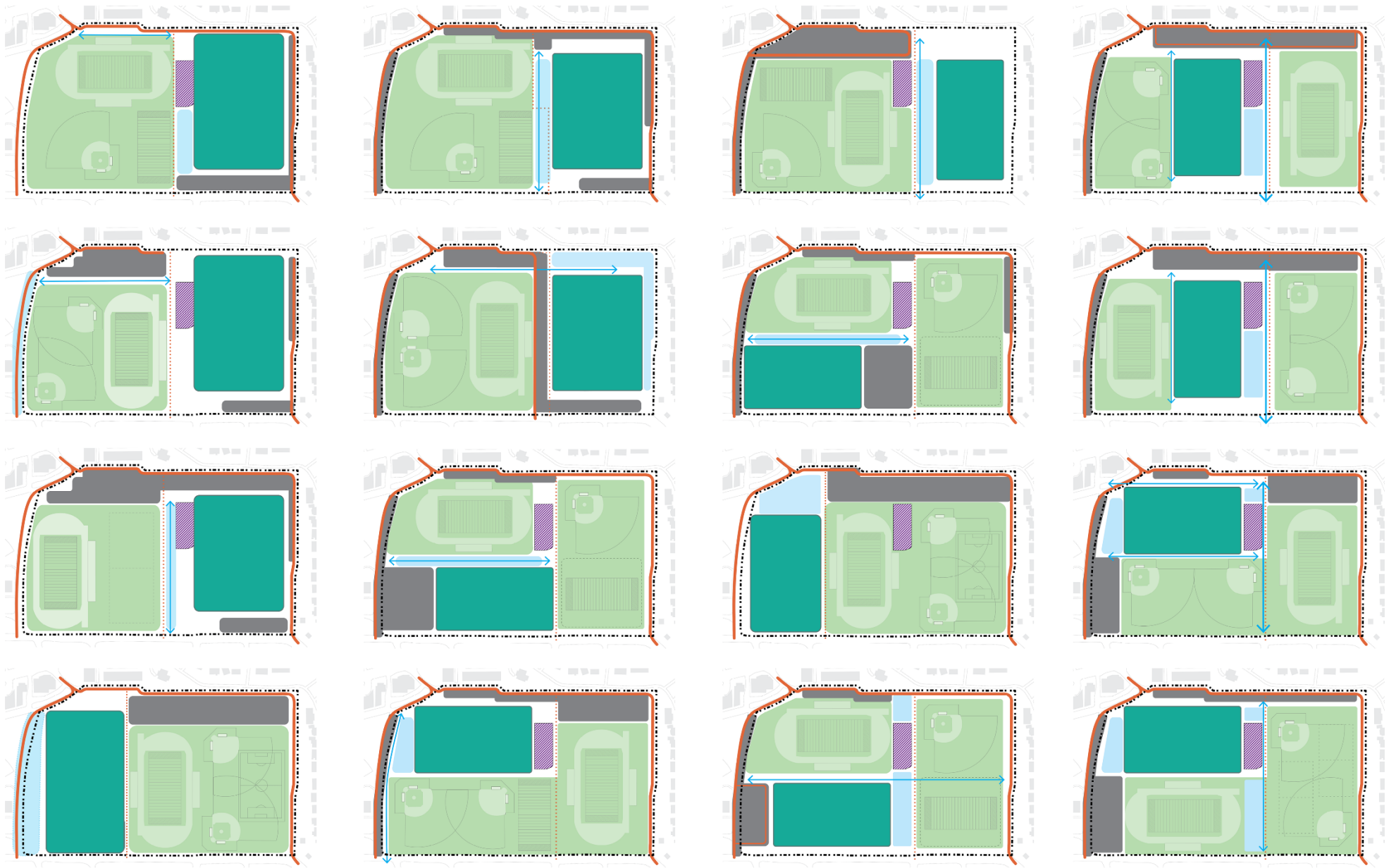


Site Pieces

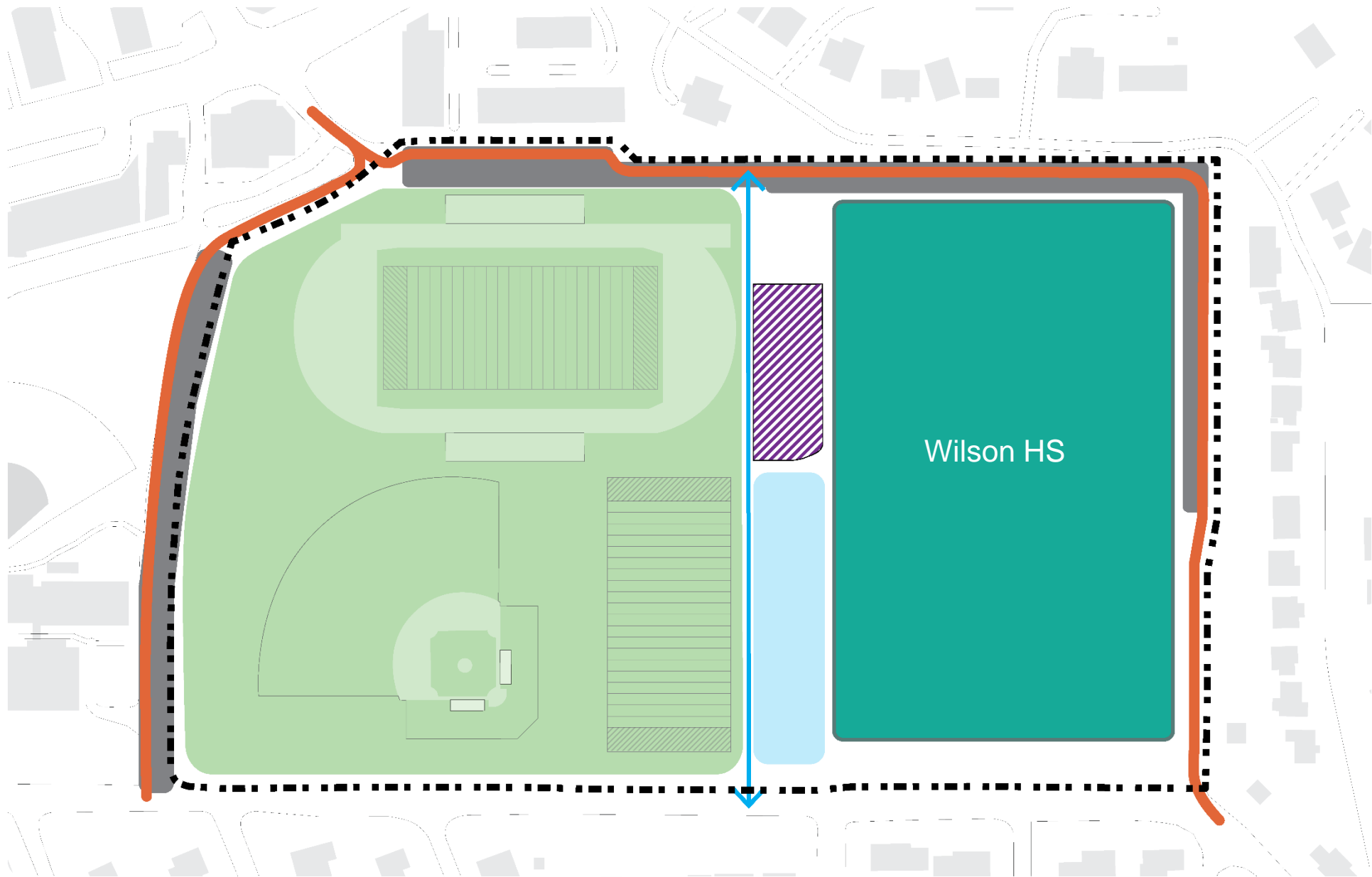


DESIGN PROVOCATIONS

Wilson HS – *Design Paths*

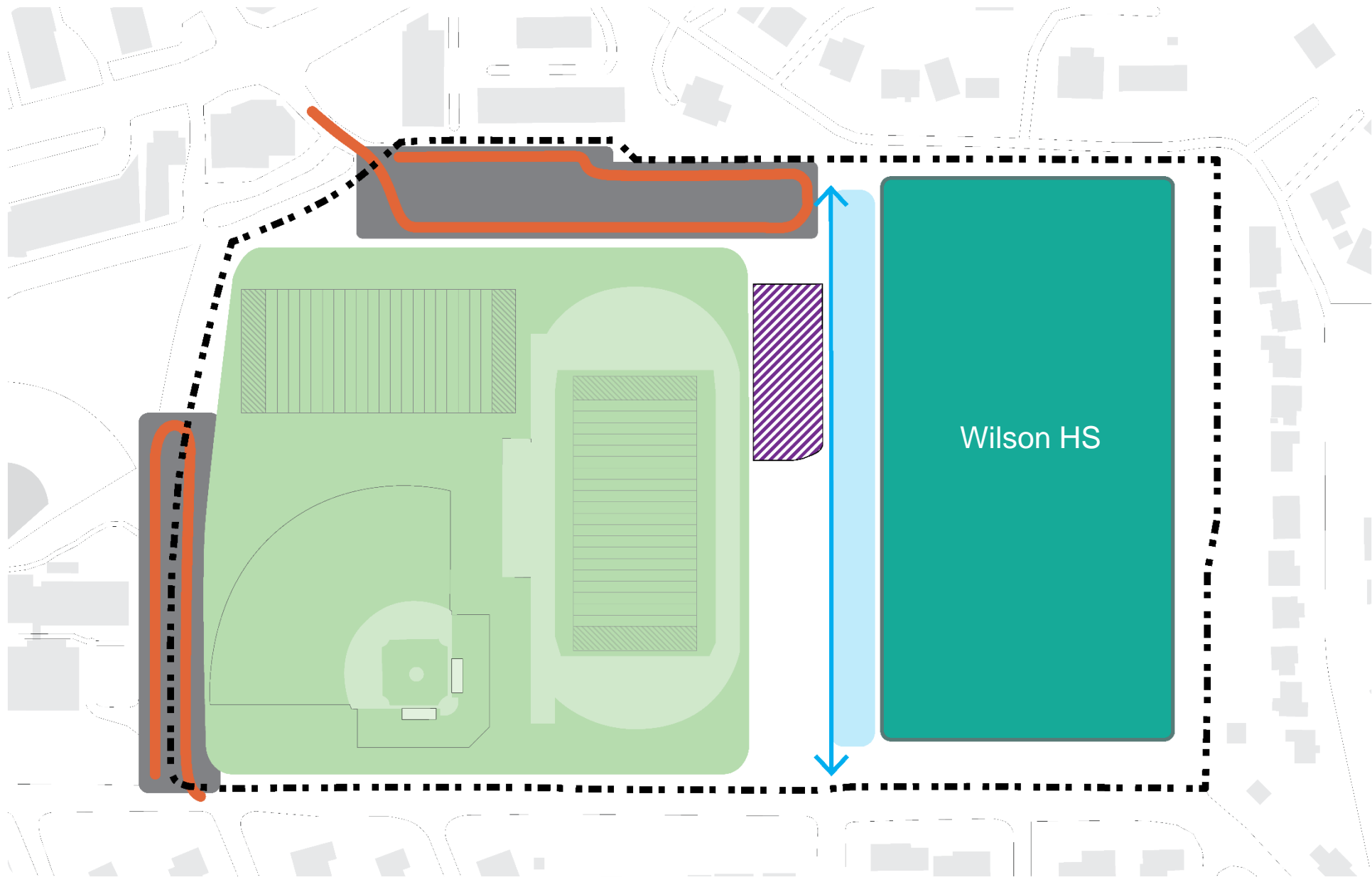


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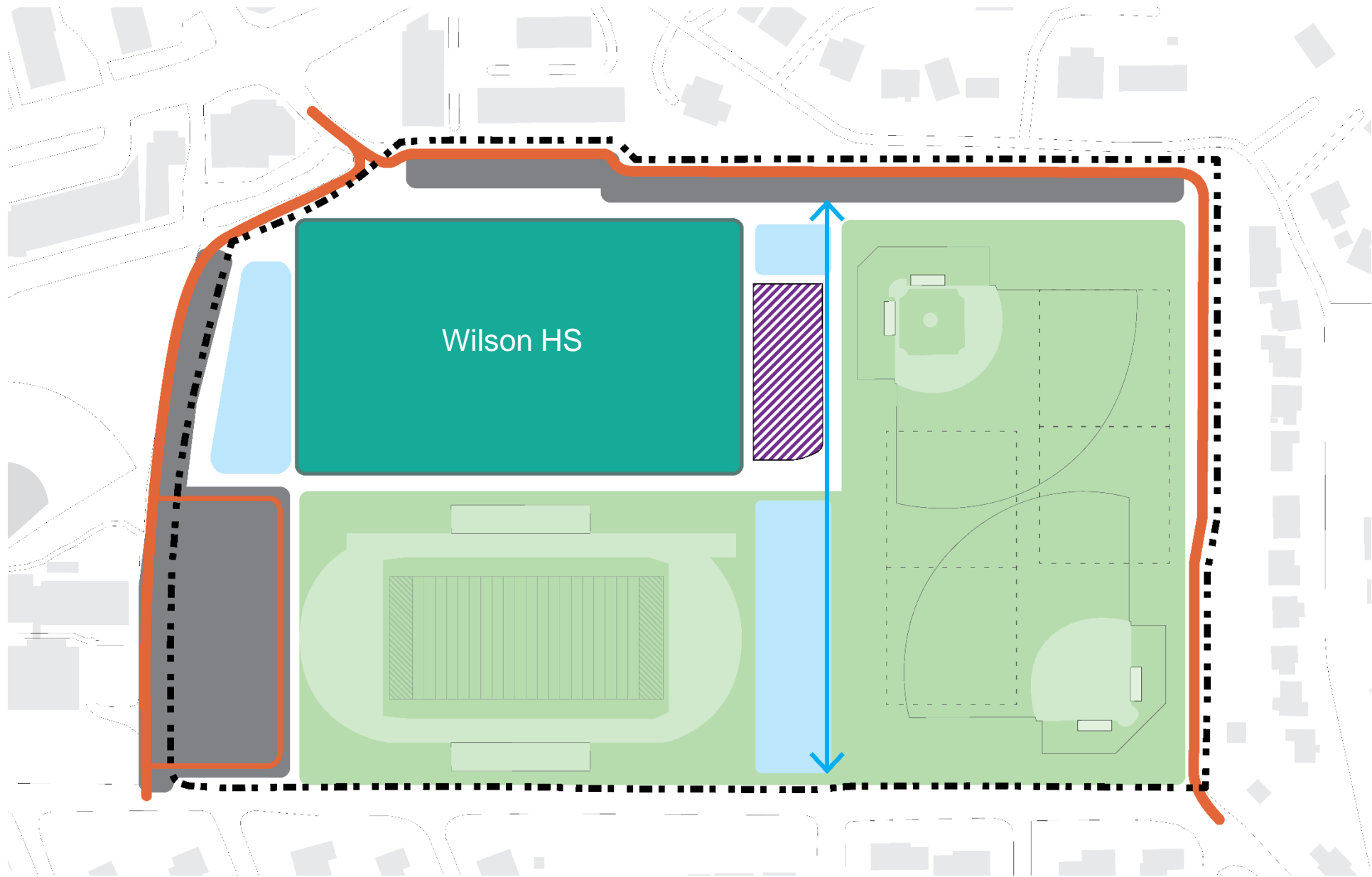


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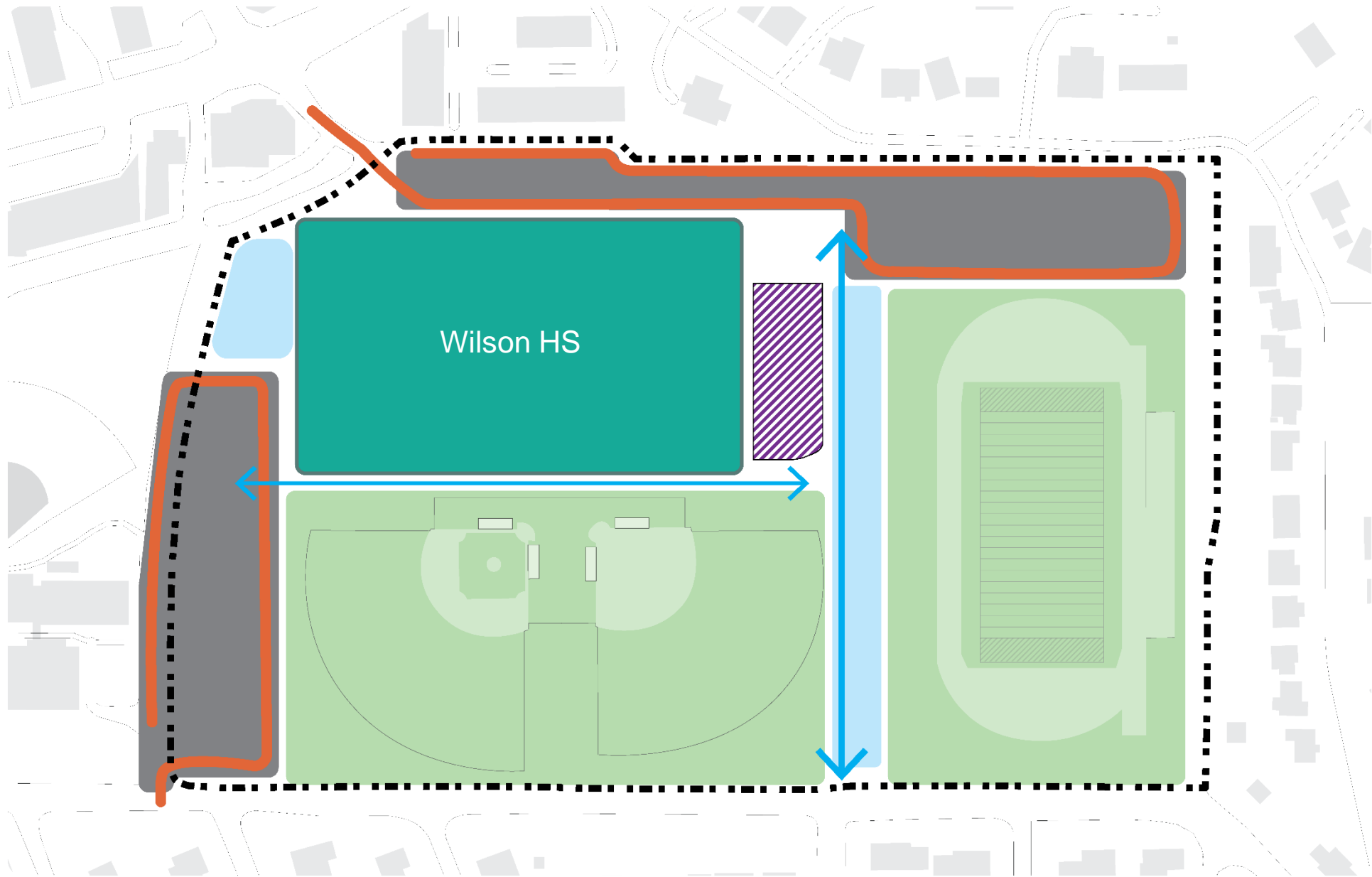
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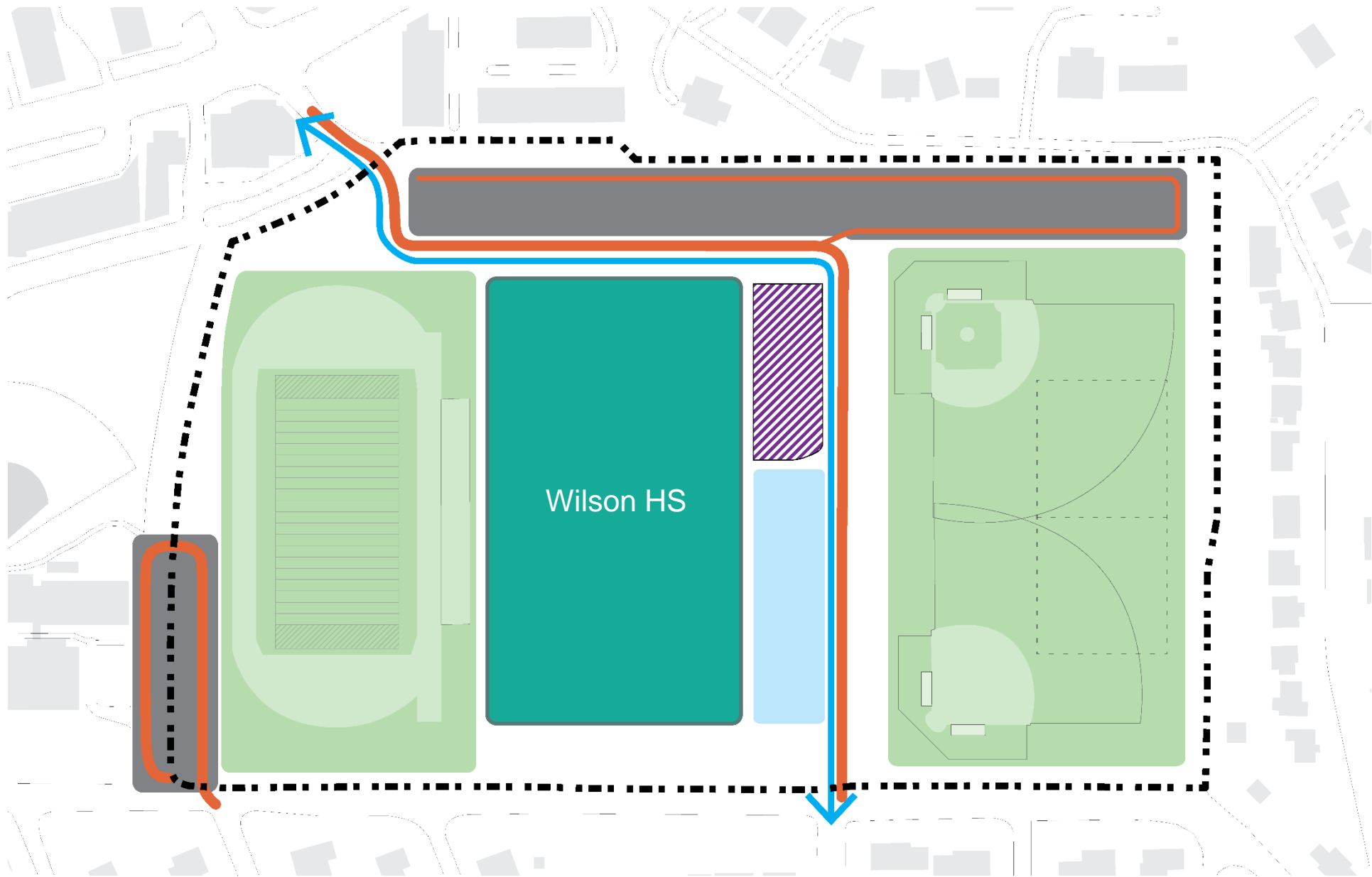


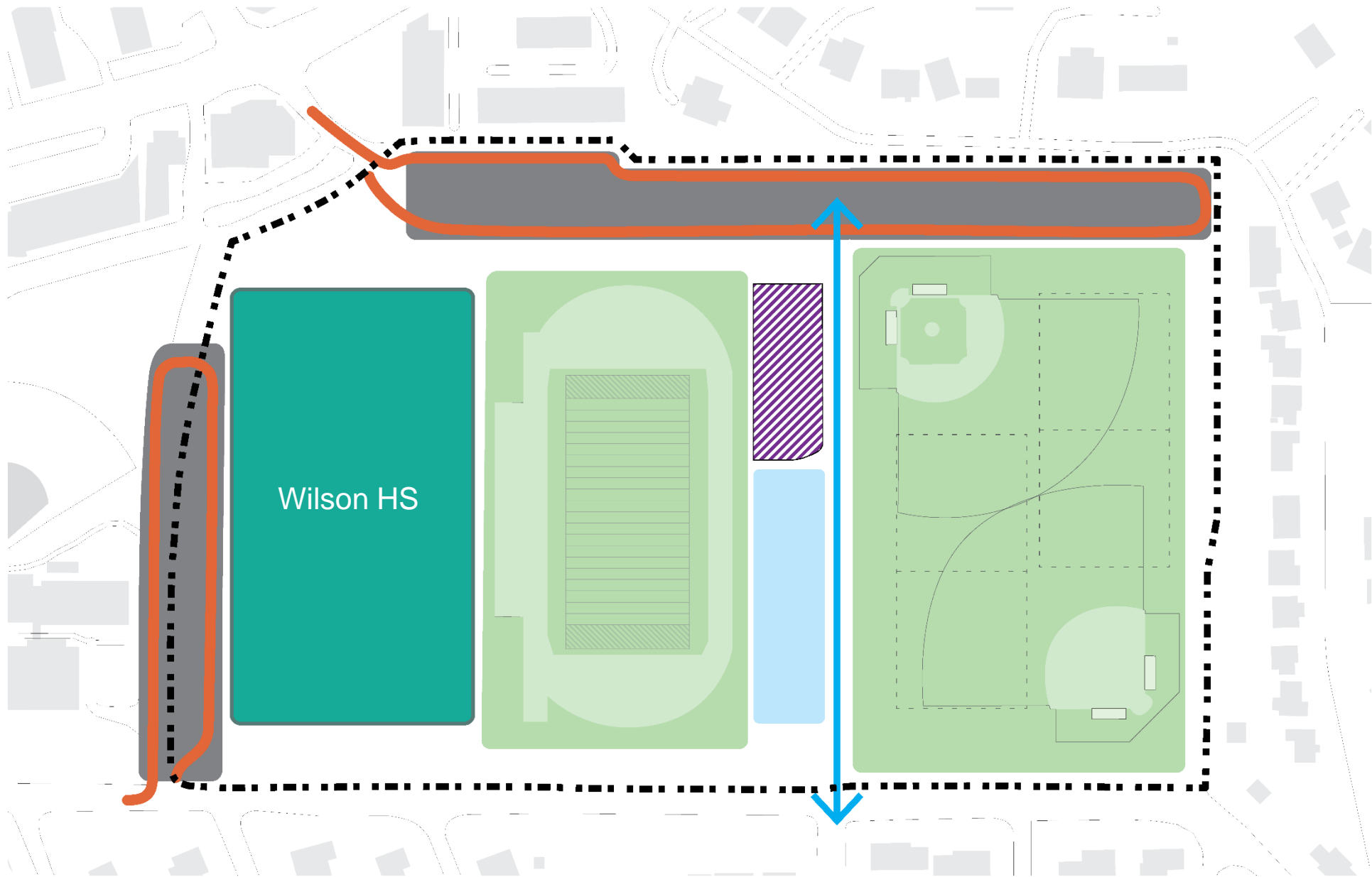
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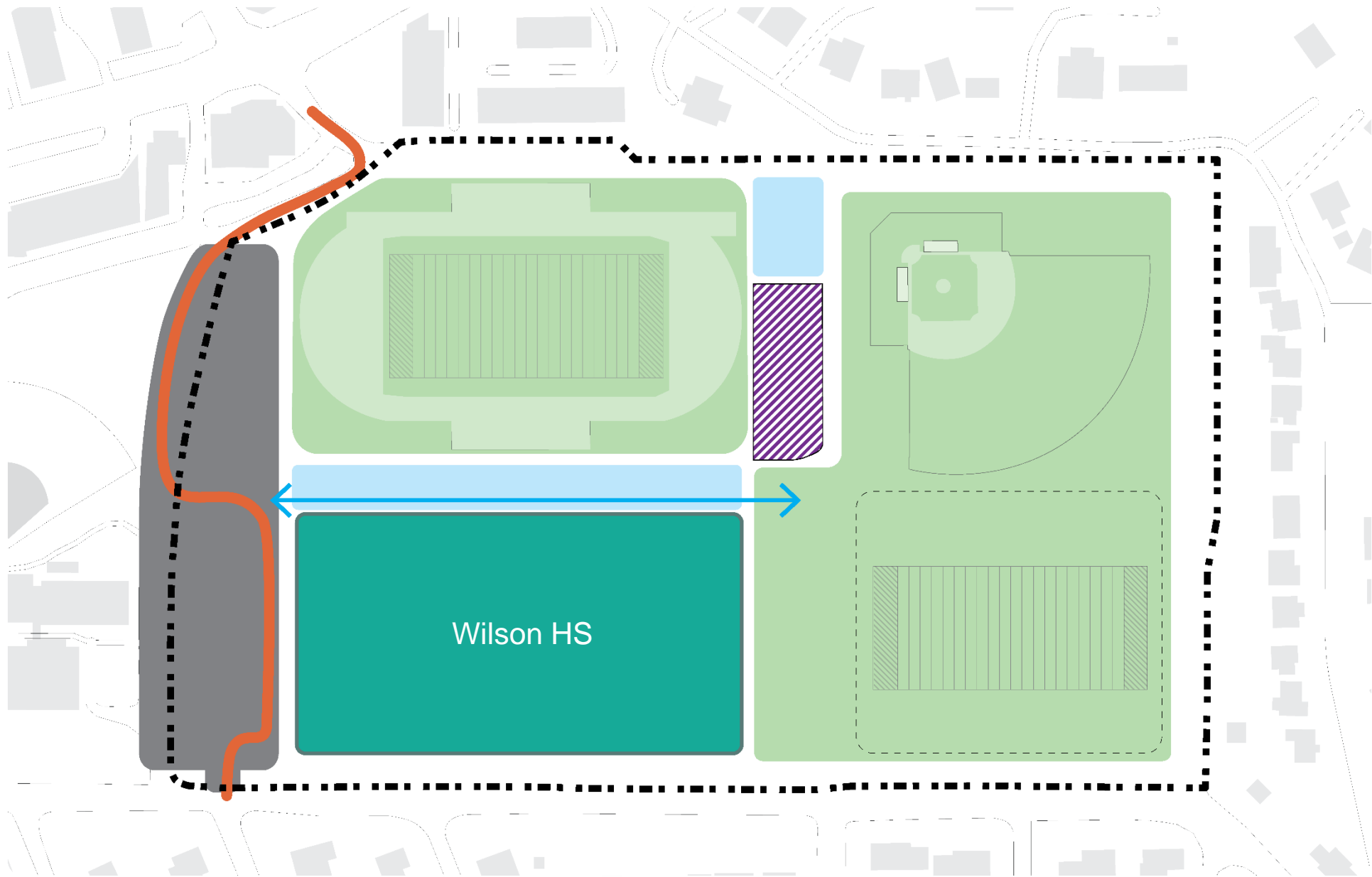
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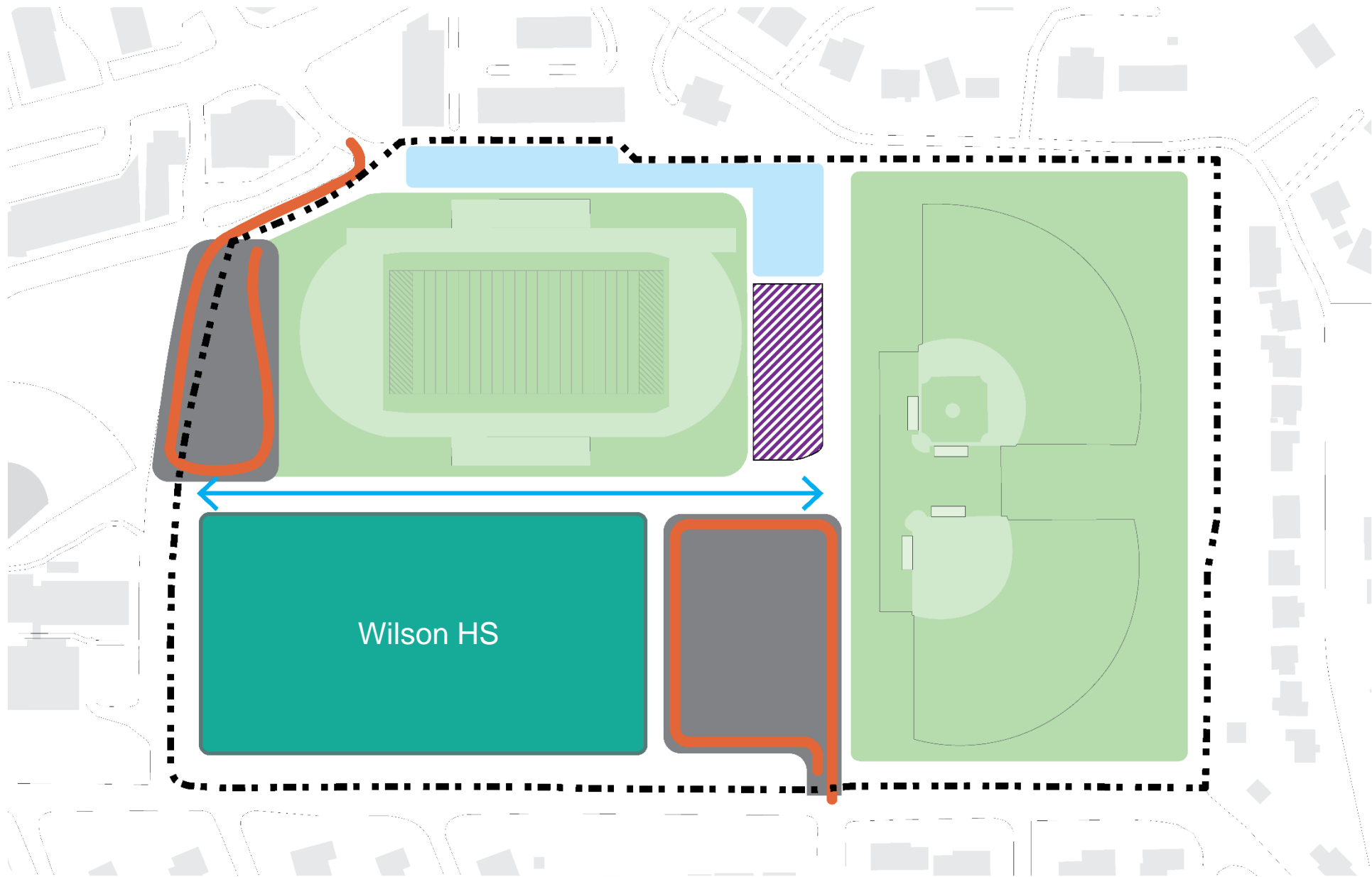






| G





| Review concept design options

Key Decisions

- Where should the new building go?
 - Where is the front door?
 - Where should the community connection be?
 - Do we connect to Rieke ES?
- How should traffic patterns change on site?
 - Vehicular traffic patterns?
 - Pedestrian traffic patterns?
 - Edges vs the middle?
 - No vehicular connection through?
- Where should the fields go?

WILSON HS CMPC #4

- [Bond Planning Update + Schedule]
- [Potential Partner & Community Use + Wrap-around Service Providers]
- [Program Homework Feedback]
- [New Building Options]
- [PPS Sustainability + Resiliency Goals]
- [Next Steps]

PPS Sustainability & Resiliency Goals

| PPS Sustainability & Resiliency Goals

Sustainability Targets

- LEED Gold Certification
- New Construction EUI 25

Resiliency Targets

- Gym Category IV Immediate Occupancy

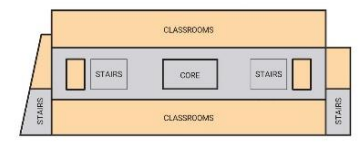
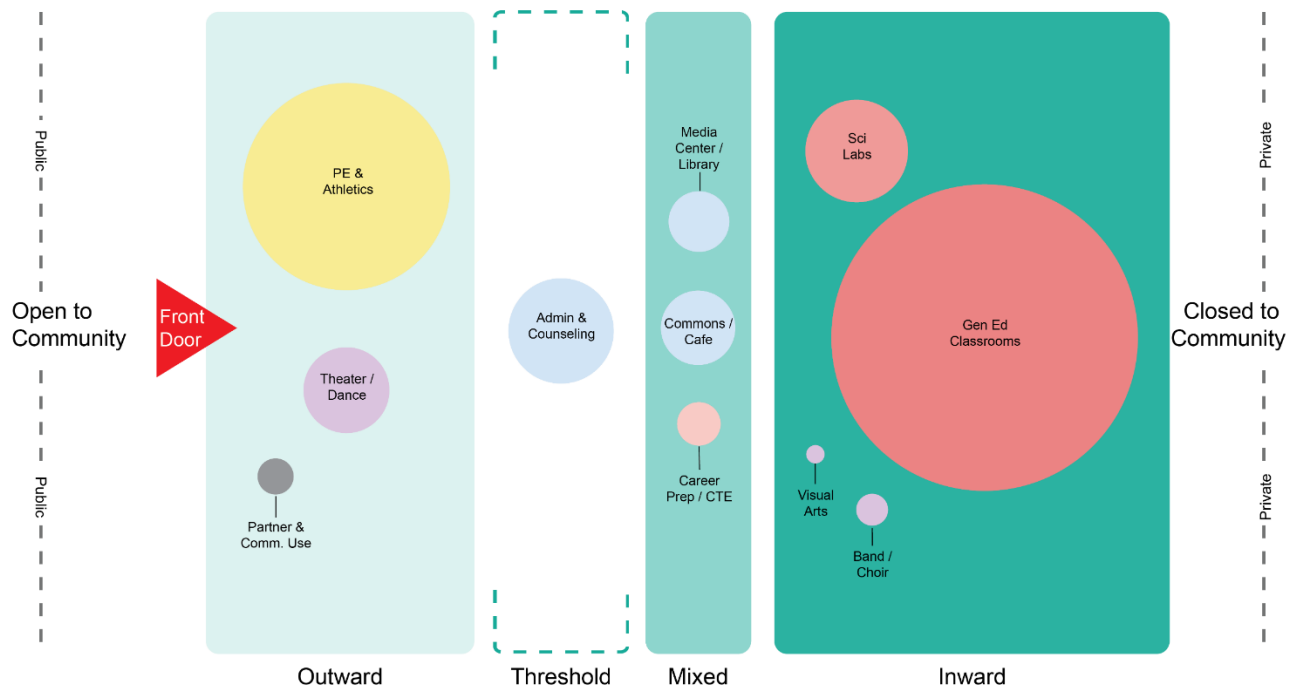
WILSON HS CMPC #4

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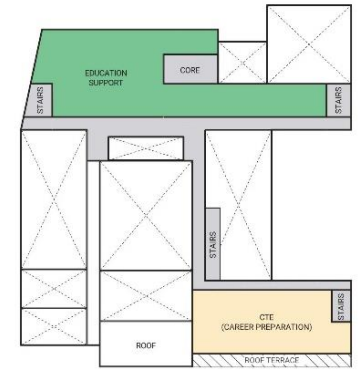
Next Steps

CMP Deliverable

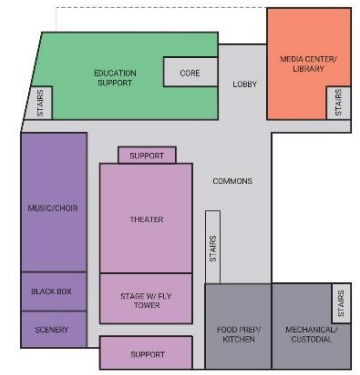
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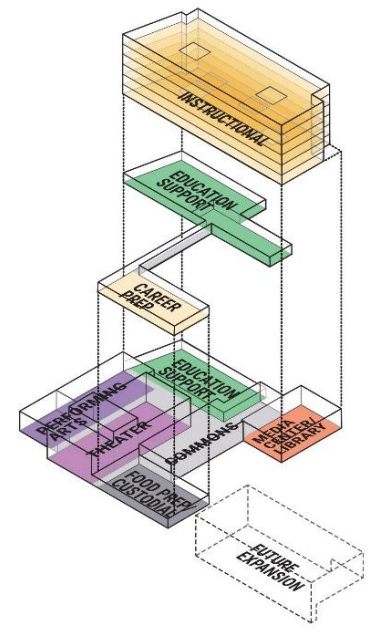
LEVELS 3-8 (TOWER)



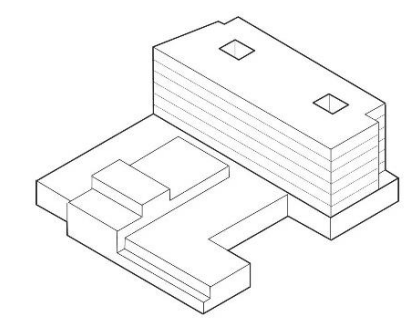
LEVEL 2



LEVEL 1



3-D DIAGRAM OF MAJOR SPACES



MASSING OF PROPOSED MAIN BUILDING

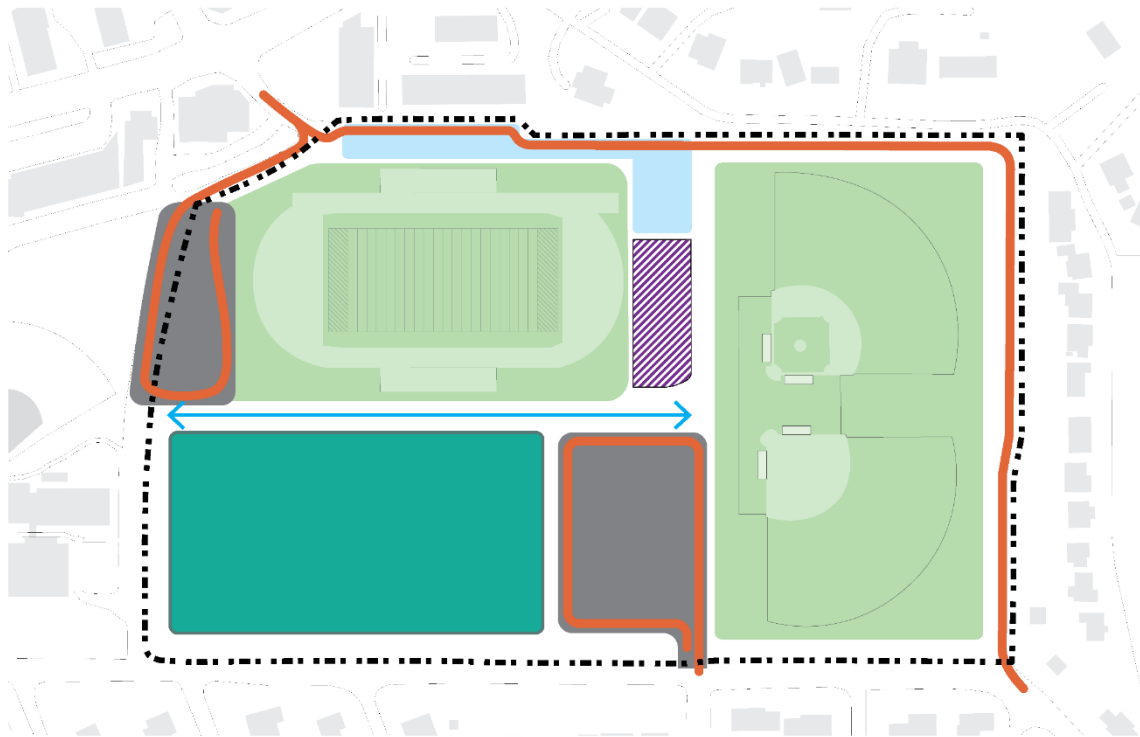
Lincoln High School Master Plan



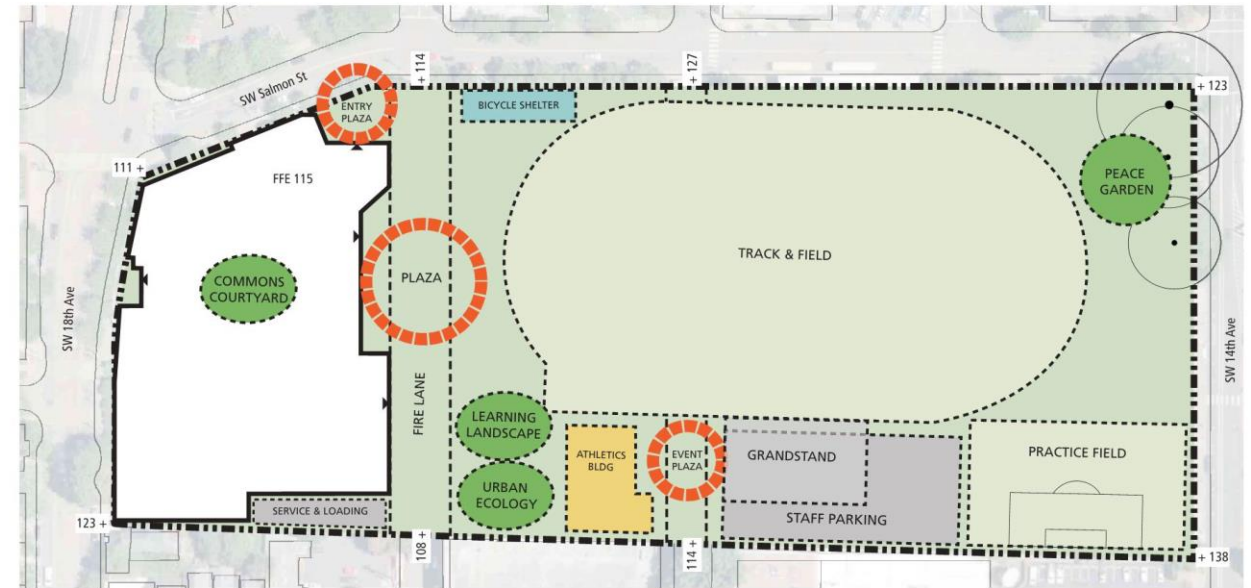
Adjacency Diagram to Building Organization

CMP Deliverable

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Site Design Diagram



LINCOLN HIGH SCHOOL, MODERNIZATION DAG MEETING 9 JUNE 28, 2018

BORA

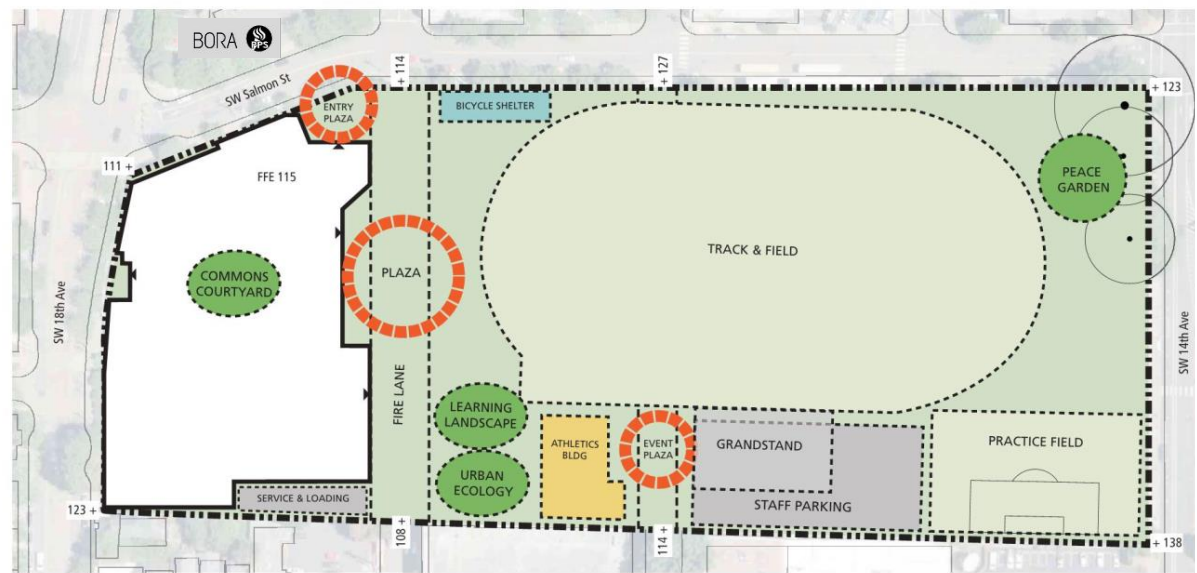


Site Diagram to Site Organization

CMP Deliverable

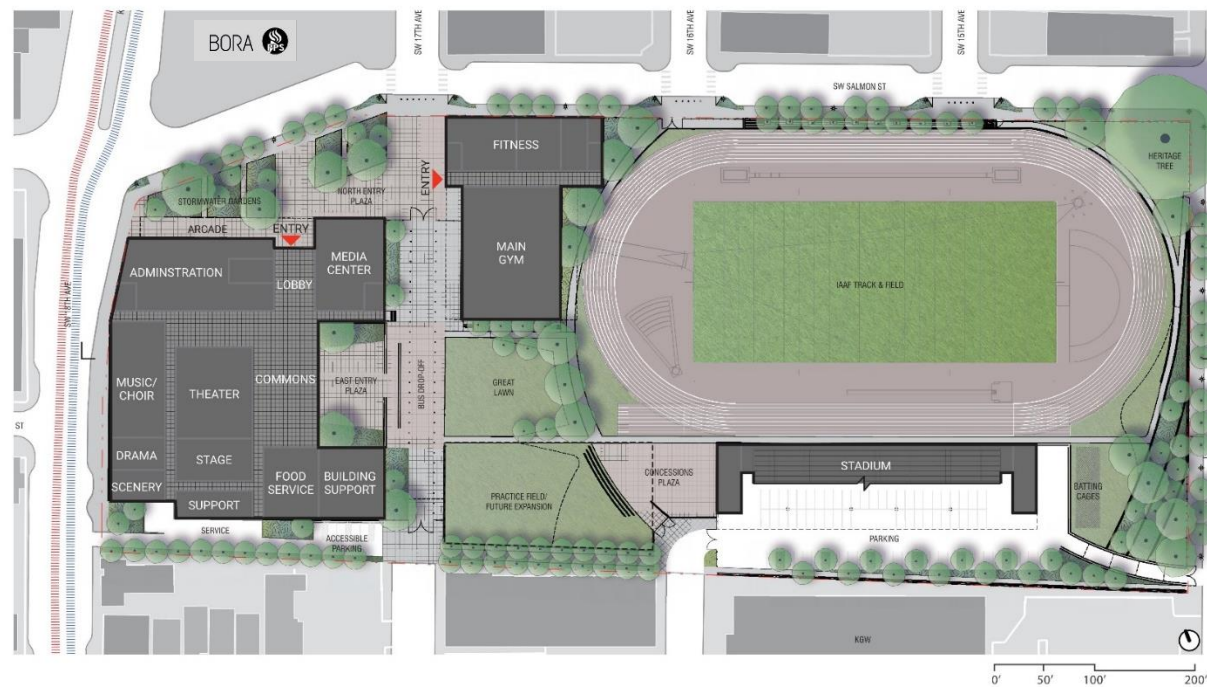
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LINCOLN HIGH SCHOOL MODERNIZATION DAG MEETING 9 JUNE 28, 2018

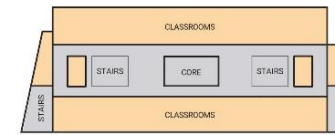
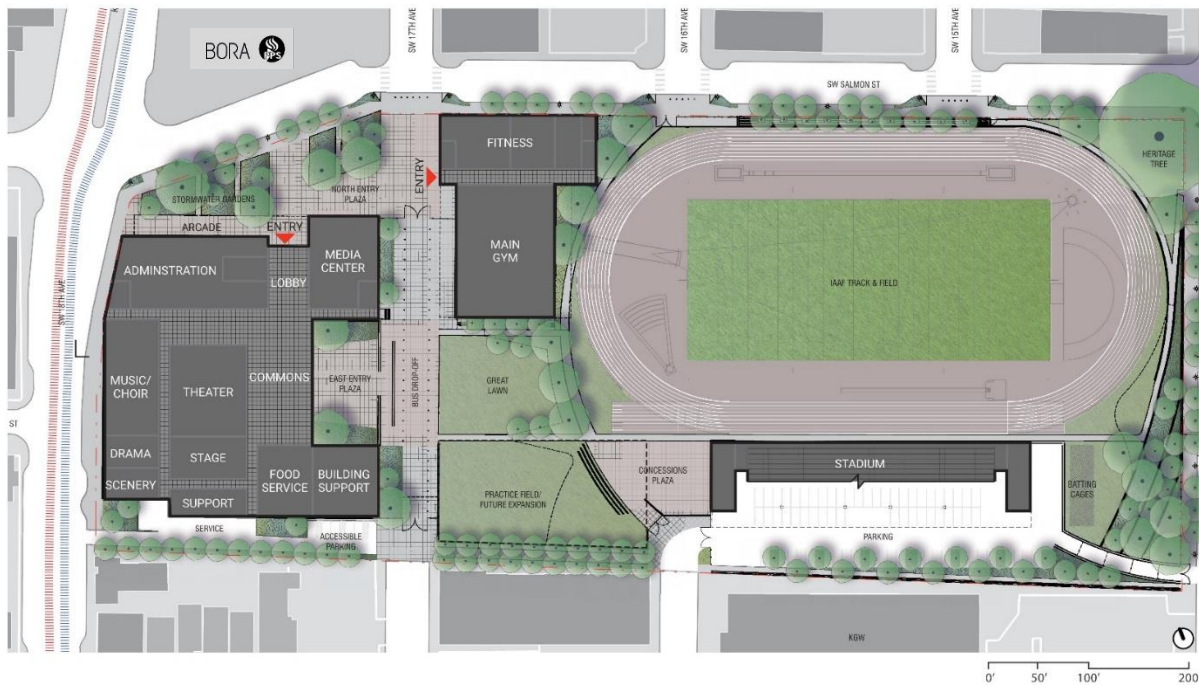
BORA



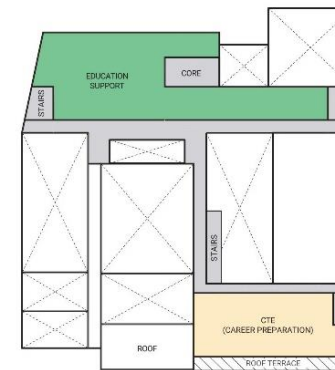
Site Organization to Site Plan

CMP Deliverable

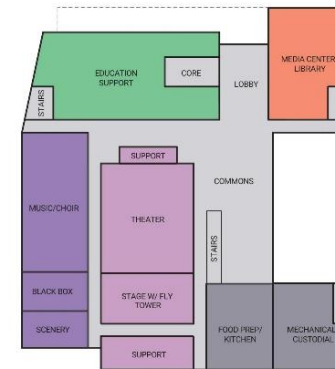
- We will implement the feedback from today to develop the CMP deliverable



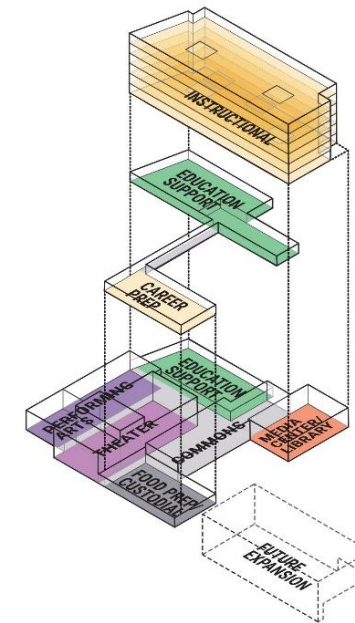
LEVELS 3-8 (TOWER)



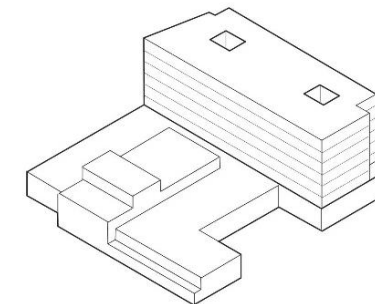
LEVEL 2



LEVEL 1



3-D DIAGRAM OF MAJOR SPACES



MASSING OF PROPOSED MAIN BUILDING

Lincoln High School Master Plan



Site Plan to Building Organization



Reflect & Share

| Vision Statements

The new Wilson will...

...be a place of pride for the students, staff, and community where everyone feels positively connected to and influenced by the vibrant life of the school and the community it serves.

...be a place that encourages the highest levels of achievement, fosters a love of learning, inspires creativity, and promotes environmental stewardship.

...be a place where all are welcome in a school that provides for the social, emotional, and physical wellness of the people it serves in safe and secure environment.

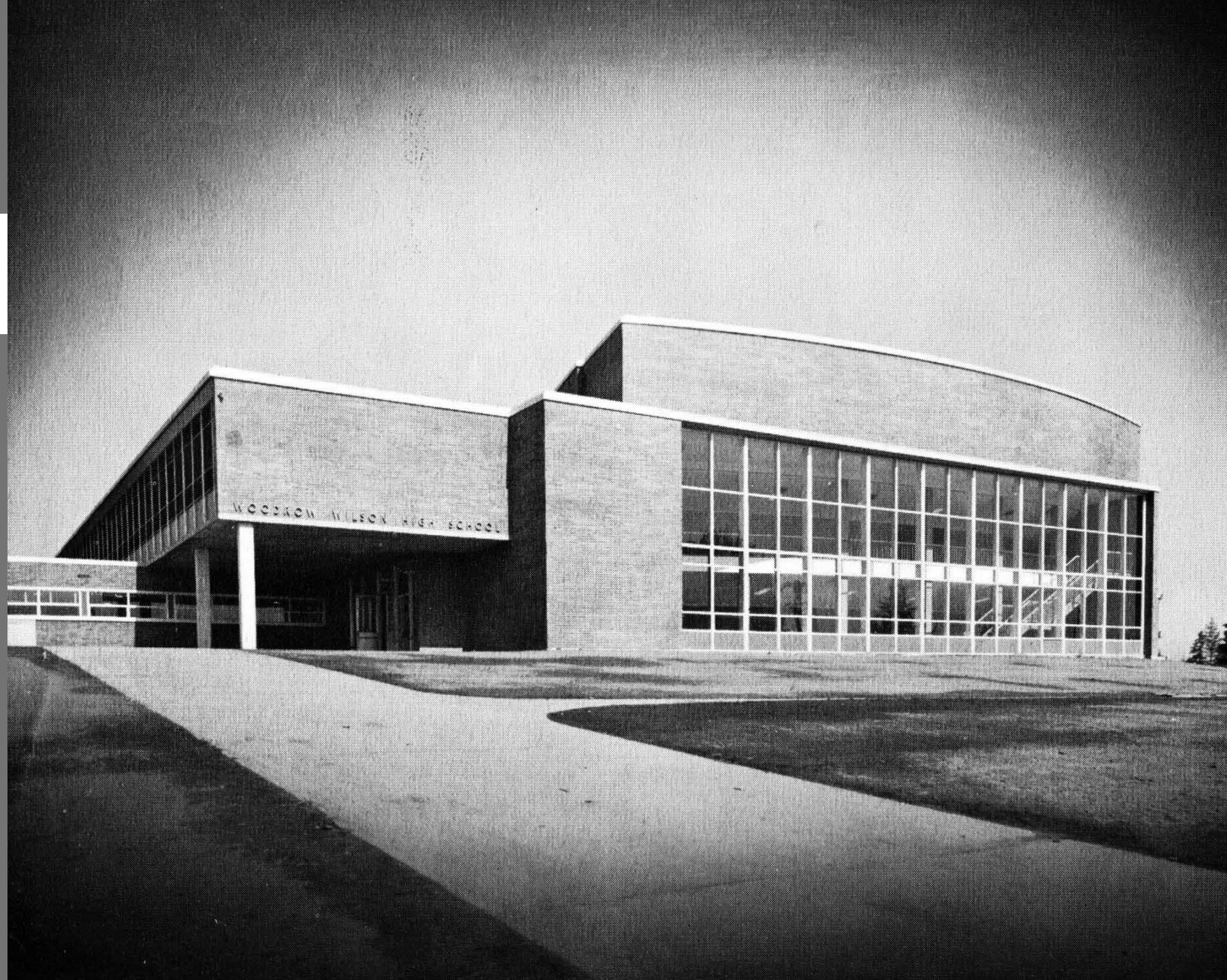
...meet student needs through equitable consideration of a diverse selection of student pathways with a focus on elevating educational outcomes and increasing student performance.

...meet future student needs by planning for growth, responding to future program needs, and adapting to a world not yet realized.

| Reflect & Share...

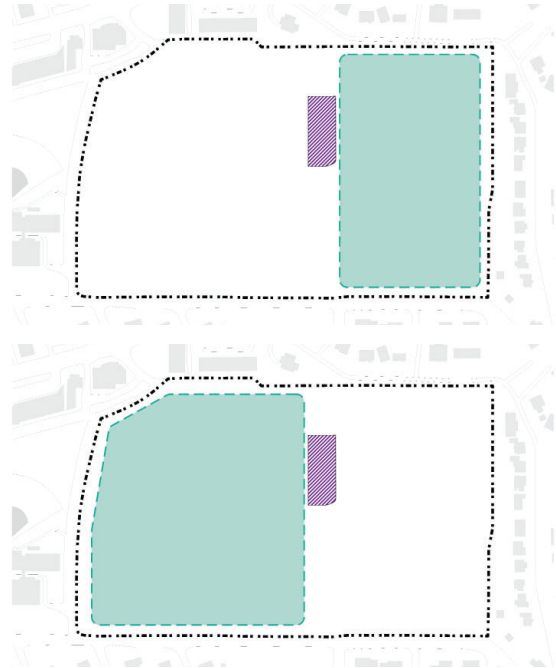
...last thoughts and input.

Thank you!



Key Questions

Where should the new building go?



*Where is the front door?
Where should the community connection be?
Do we connect to Rieke ES?*

Notes

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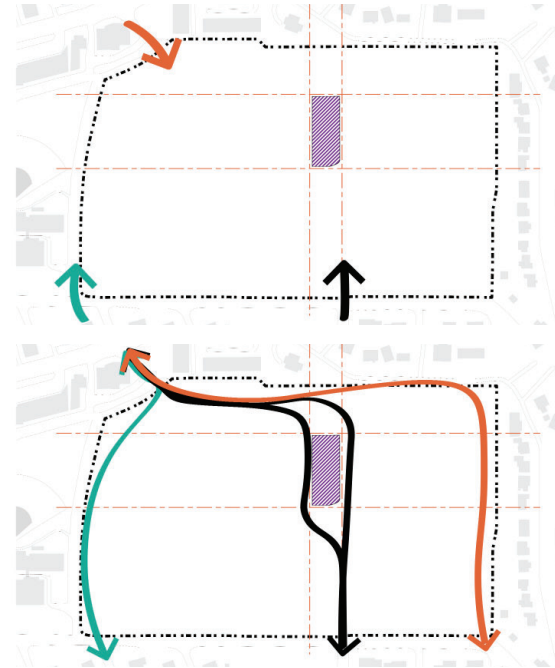
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How should traffic patterns change on site?



*Vehicular traffic patterns? Pedestrian traffic patterns?
Edges vs the middle?
No vehicular traffic through?*

Notes

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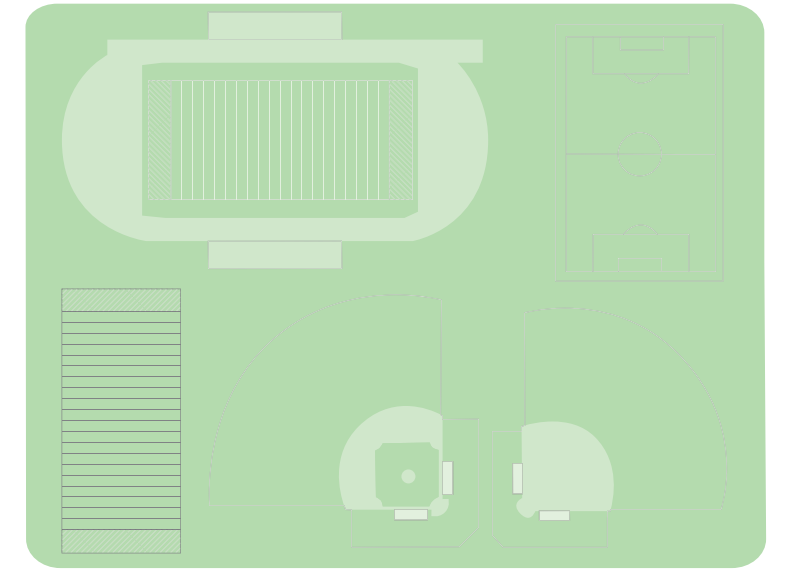
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Where should the fields go?



Notes

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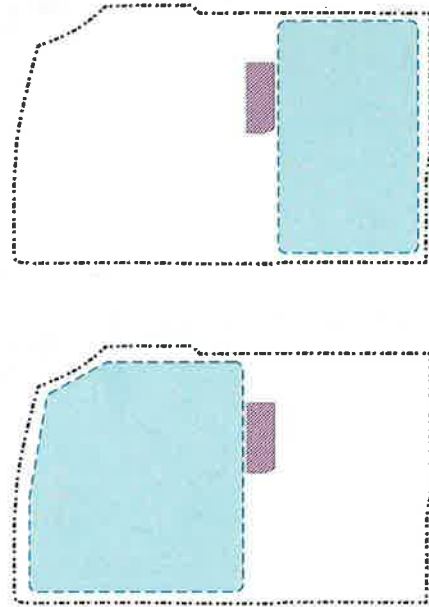
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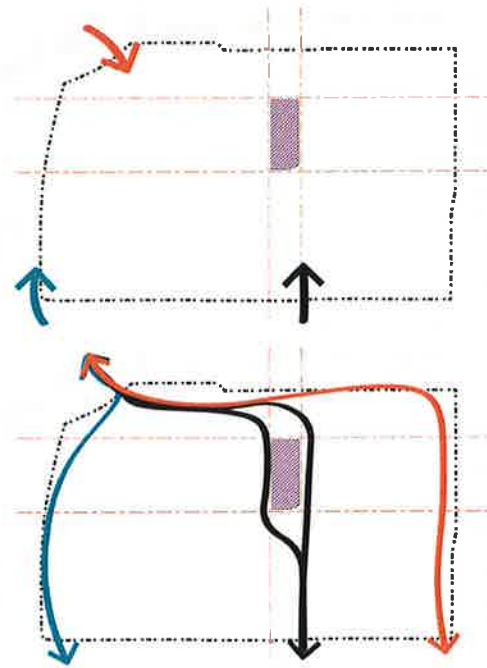
.....

Key Questions

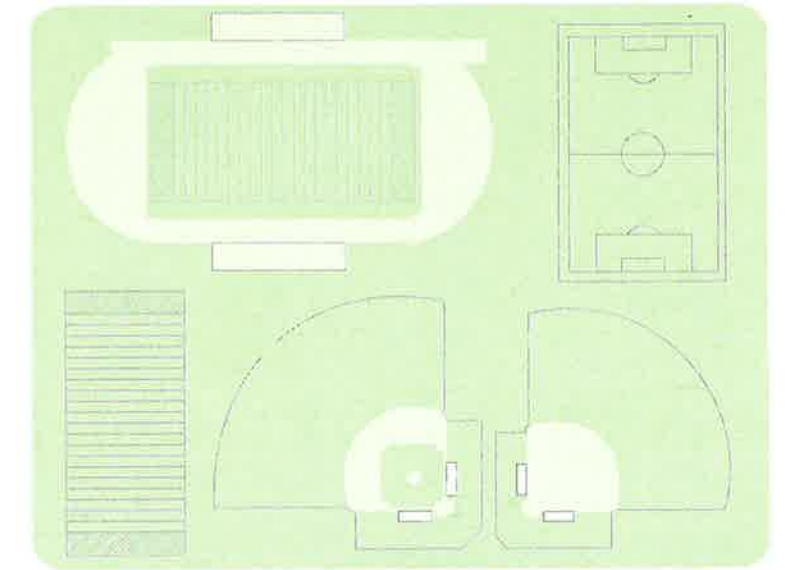
Where should the new building go?



How should traffic patterns change on site?



Where should the fields go?



Where is the front door?

Where should the community connection be?

Do we connect to Rieke ES?

Notes where do kids go?
where do fields go?

Vehicular traffic patterns? Pedestrian traffic patterns?

Edges vs the middle?

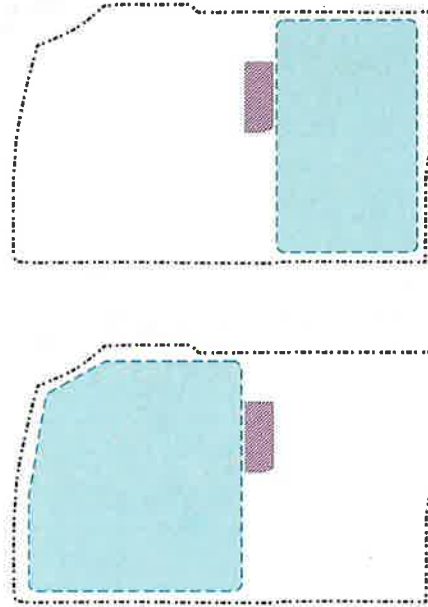
No vehicular traffic through?

Notes

Notes

Key Questions

Where should the new building go?



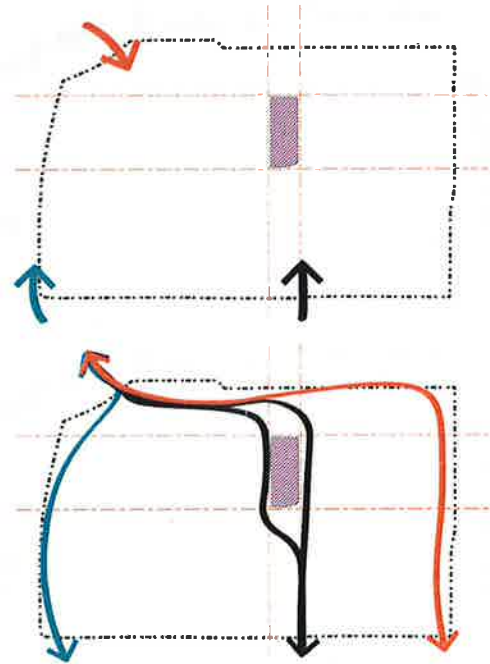
Where is the front door?
Where should the community connection be?
Do we connect to Rieke ES?

Notes

I agree with what the Principal says... build a new building ~~on this~~ on this site with the least amount of impact on the students. I think bussing ~~is~~ seems \$\$\$ - money better used on construction of the new ~~site~~ building. Also, it seems very disruptive to a huge # of students and their families.

The building can be fantastic anywhere on this site! I trust the experts to conceptualize a plan that works,

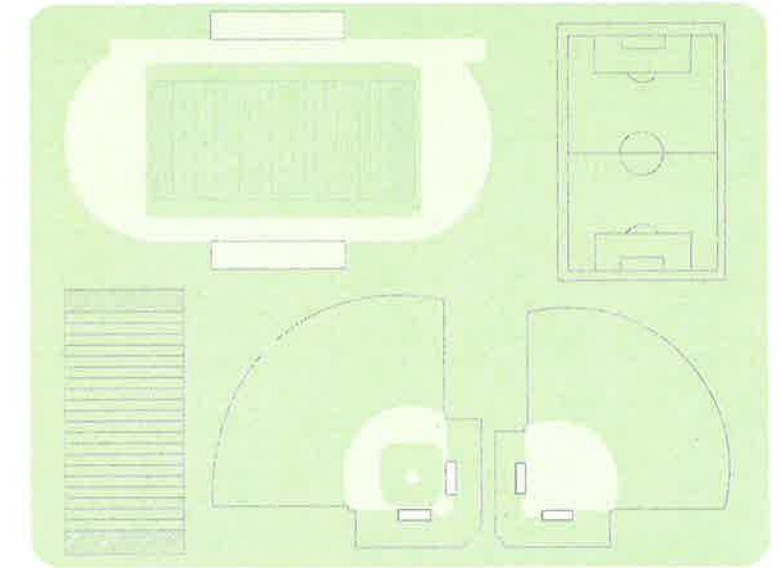
How should traffic patterns change on site?



Vehicular traffic patterns? Pedestrian traffic patterns?
Edges vs the middle?
No vehicular traffic through?

Notes

Where should the fields go?

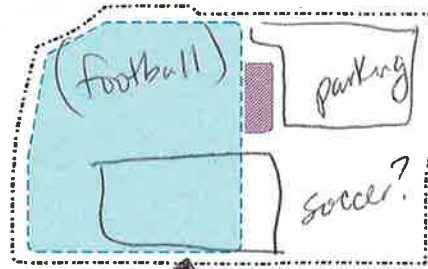
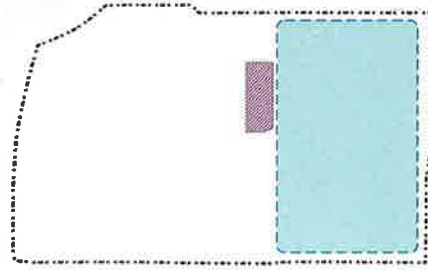


Notes

Key Questions

Please see notes on packet for particulars. "PPS" needs to have a plan for students which will be a HUGE factor in what people will vote for. BSD space? PSU space? It is not safe to bus across town/river.

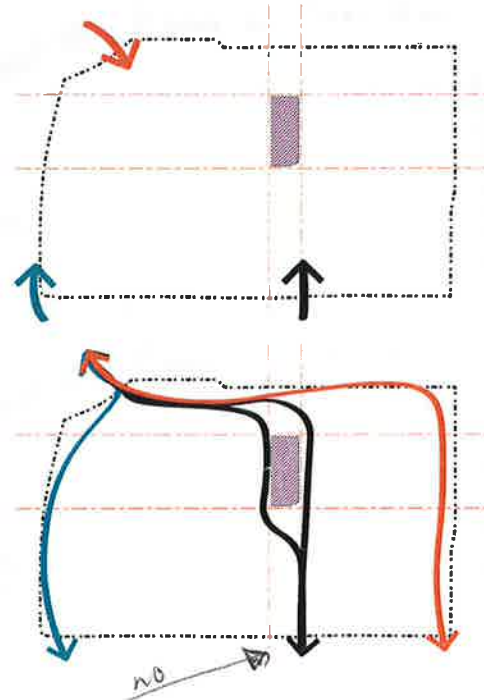
Where should the new building go?



Where is the front door?
Where should the community connection be?
Do we connect to Rieke ES?

Notes G+H combo?

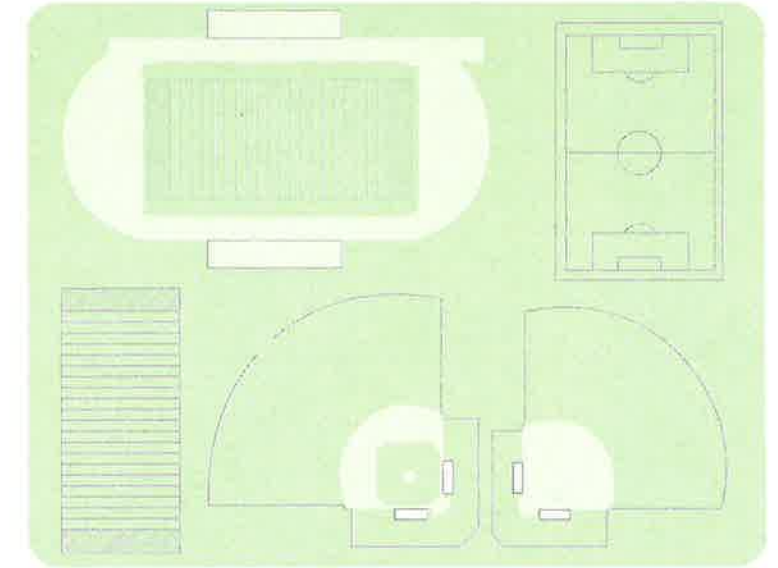
How should traffic patterns change on site?



Vehicular traffic patterns? Pedestrian traffic patterns?
Edges vs the middle? (~x bike over car)
No vehicular traffic through?

Notes

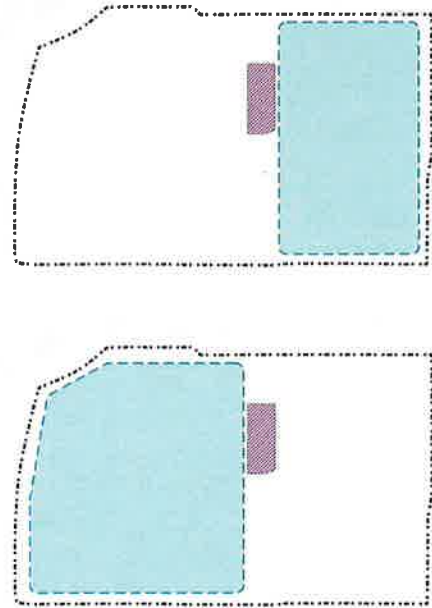
Where should the fields go?



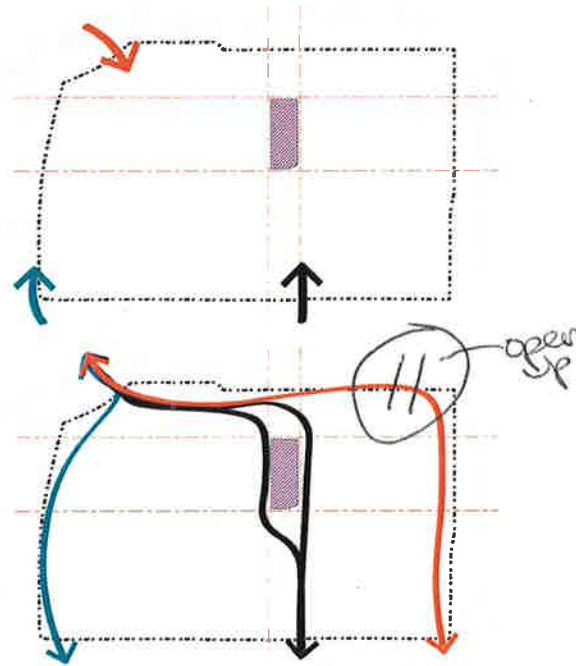
Notes

Key Questions

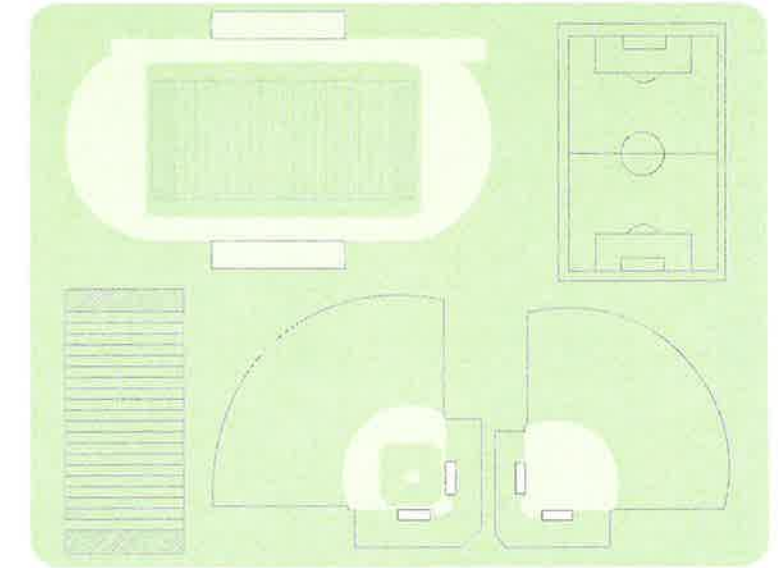
Where should the new building go?



How should traffic patterns change on site?



Where should the fields go?



Where is the front door?

Where should the community connection be?

Do we connect to Rieke ES?

Notes

Some combination of E + G - I love E with the school at the heart of the campus. I also respect the cost savings of G, but think it lacks traffic flow + adds congestion to Rieke.

Do NOT bus kids off site - that's unacceptable when we have SO MANY better options.

E Rules

Also ditch the pool. ☹️

Vehicular traffic patterns? Pedestrian traffic patterns?

Edges vs the middle?

No vehicular traffic through?

Notes

Something through the middle that can be closed off for safety when necessary would be good.

Also open up a pass-through to the street parallel to parking to direct students to other areas out of the campus

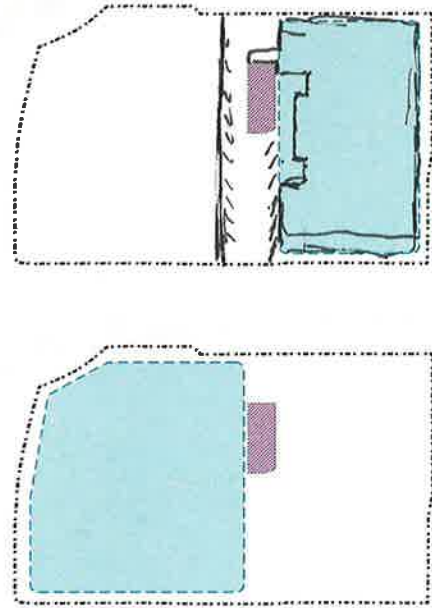
Notes

This is our ONE CHANCE to re-orient the football field to North-South.

Keep the soccer + softball at Rieke

Key Questions

Where should the new building go?



Where is the front door?

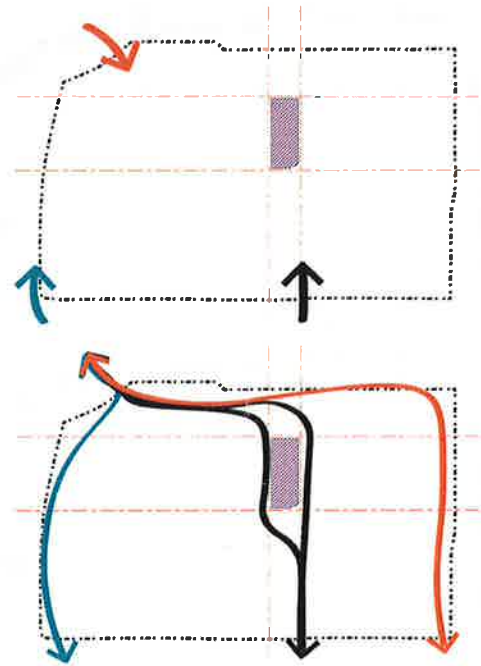
Where should the community connection be?

Do we connect to Rieke ES?

Notes F - Crushes Rieke
G - Less so from ↑

* Personal choices for a variety of reasons → E ①
→ G ② (at some variant)

How should traffic patterns change on site?



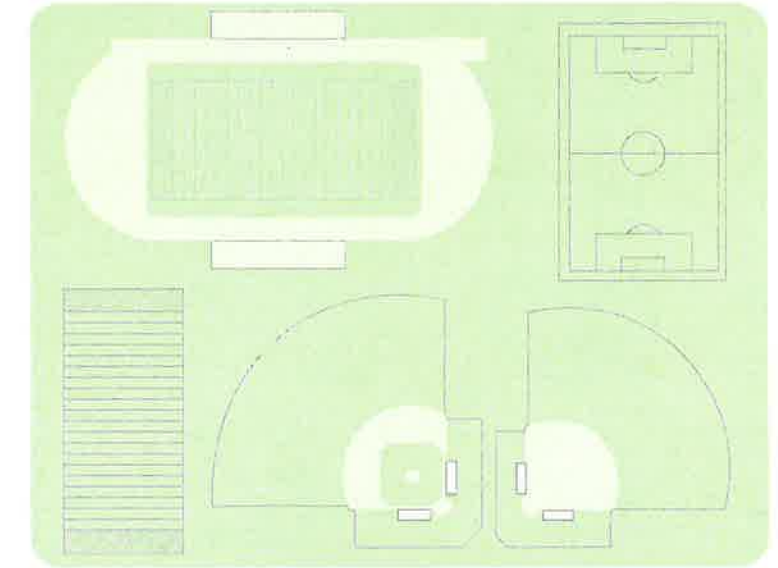
Vehicular traffic patterns? Pedestrian traffic patterns?

Edges vs the middle?

No vehicular traffic through?

Notes F - Pushes Rieke traffic
↑
If Hillsdale to Vermont access @ all → should be single? - Please Minimize
Pool should have access from one side/parking on the other

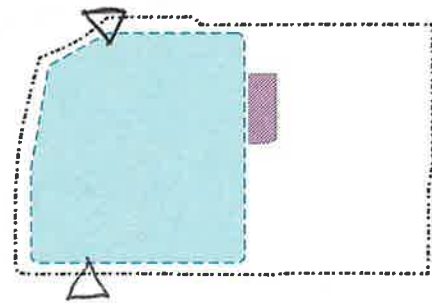
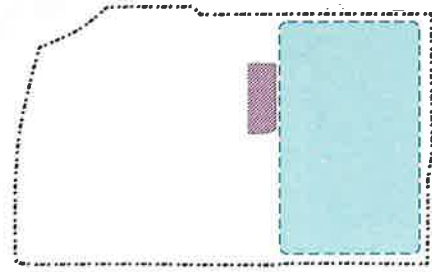
Where should the fields go?



Notes • Do we need a football practice field?
• Can 'community space' double parking?
• How are we defining 'community space'?

Key Questions

Where should the new building go?

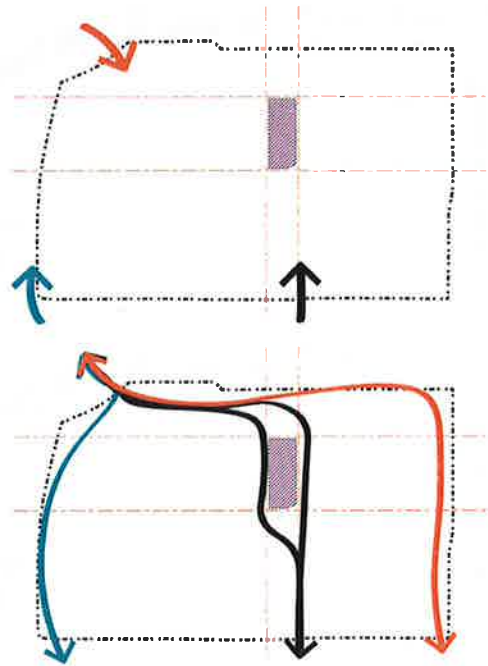


- ① Where is the front door?
- ② Where should the community connection be?
- ③ Do we connect to Rieke ES?

Notes

- ① direct connection from Capital Highway needed - Greater Presence
- ② The school's front door can be at either side noted on lower site plan. Depends on vehicle/pedestrian circulation.
 → access point
- ③ No - adjacent sites is acceptable. Possible to share parking.

How should traffic patterns change on site?

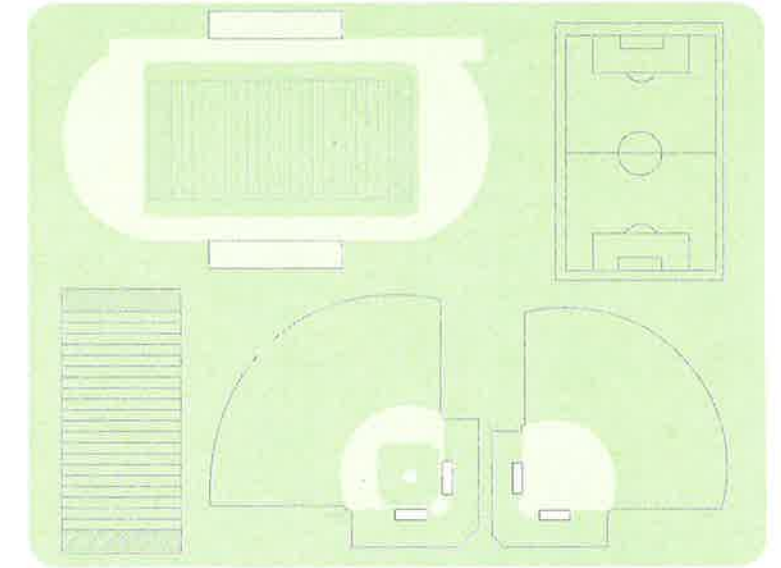


- Vehicular traffic patterns? Pedestrian traffic patterns?
- Edges vs the middle?
- No vehicular traffic through?

Notes

Vehicle bifurcation should be avoided.

Where should the fields go?



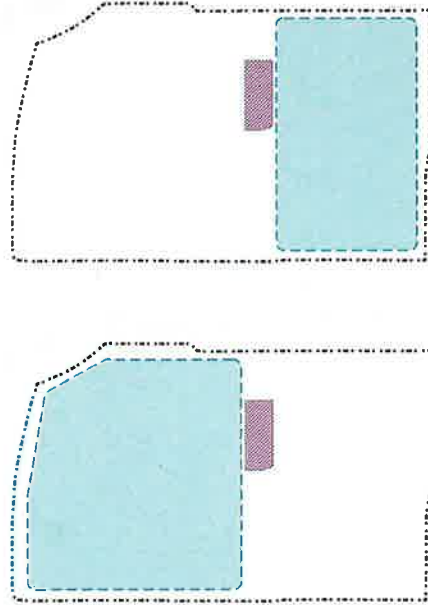
Notes

Diagram 'D' - allows for football field orientation that is advantageous. It also vehicle circulation to be split based on building vs field access.

Diagram 'E' - again good orientation for football field. Grade change may also play into design of stadium seating at this location. Also like that the building remains close to the swimming pool.

Key Questions

Where should the new building go?

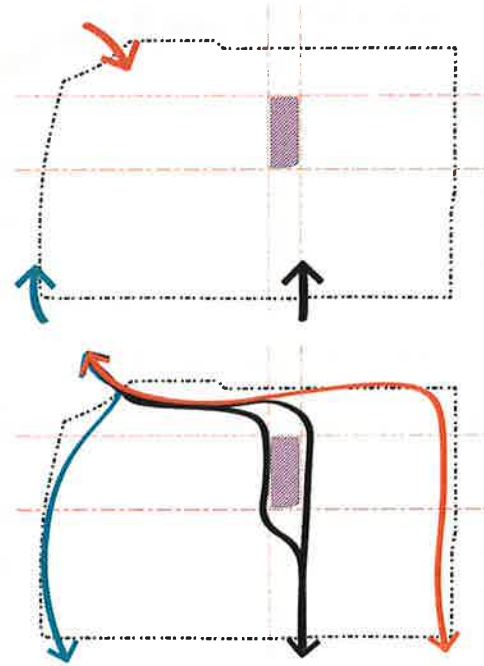


Where is the front door?
Where should the community connection be?
Do we connect to Rieke ES?

Notes

I prefer option 6 with the school oriented on Vermont and keeping the football field at its current location. I would suggest a connection (pedestrian) between Vermont and Capital Hwy.

How should traffic patterns change on site?

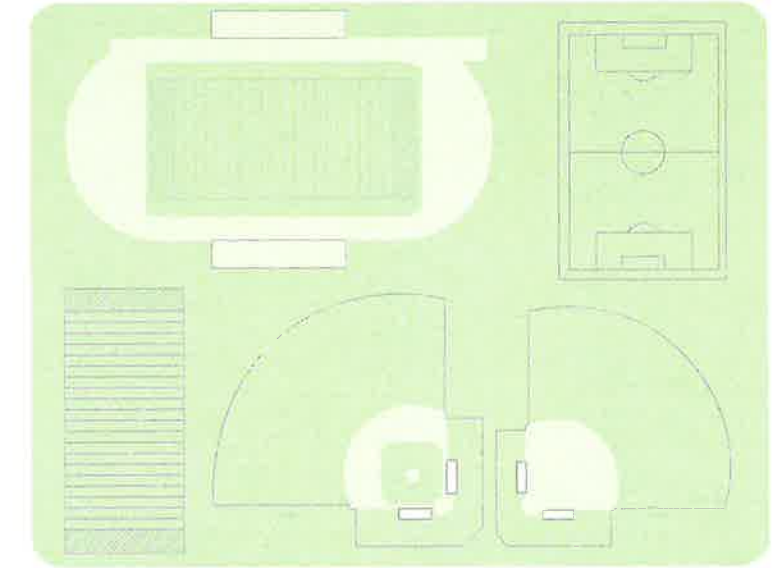


Vehicular traffic patterns? Pedestrian traffic patterns?
Edges vs the middle?
No vehicular traffic through?

Notes

traffic should stay at the perimeter of the site and not cut through the property.

Where should the fields go?



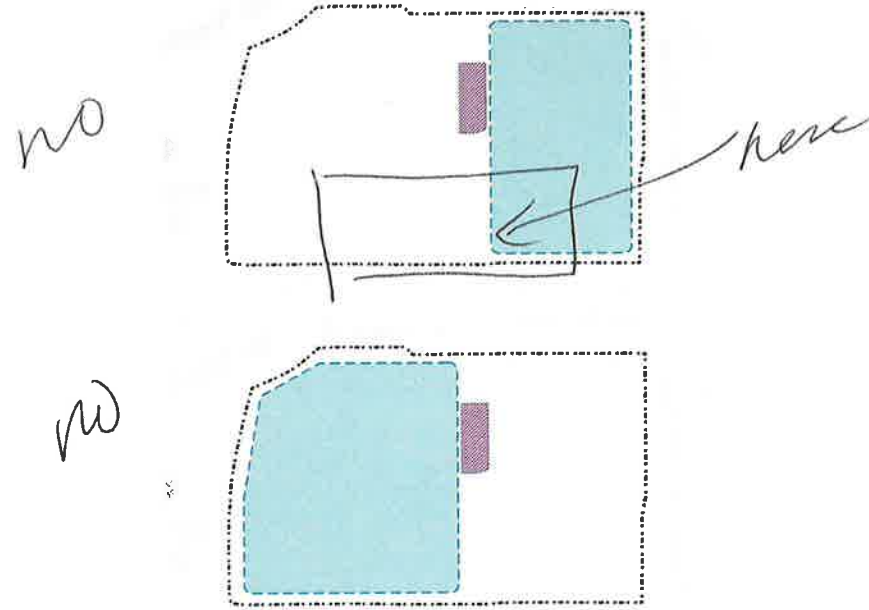
Notes

fields should stay connected to each other and not be separated by the school building.

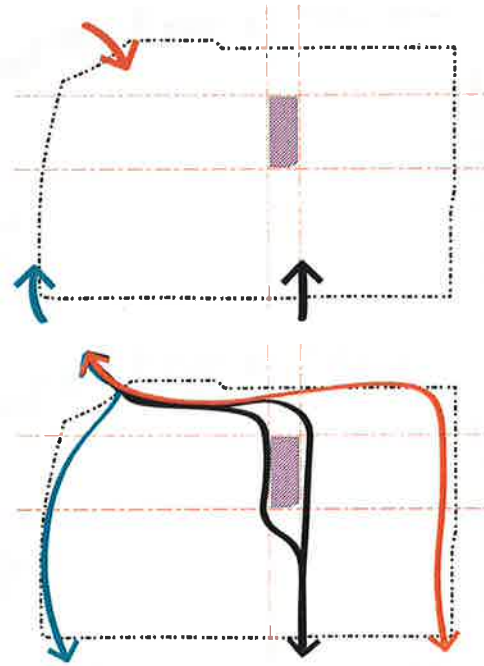
Key Questions

Jane E

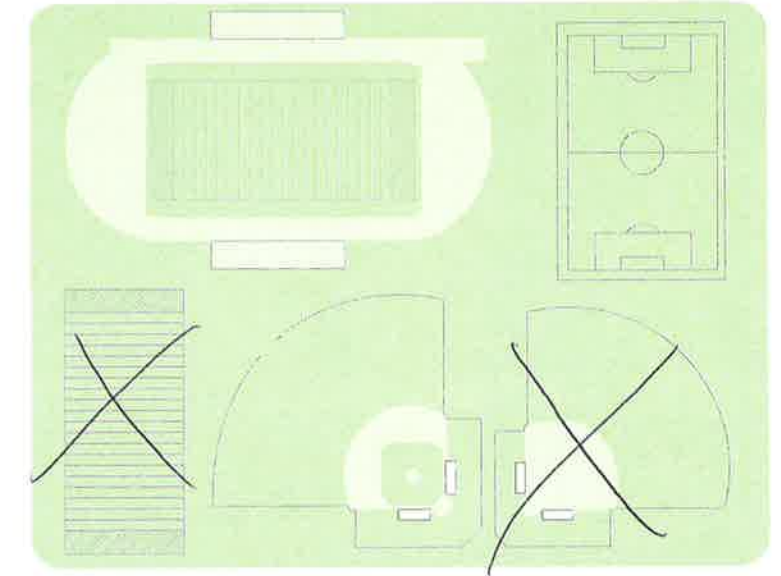
Where should the new building go?



How should traffic patterns change on site?



Where should the fields go?



Where is the front door?

Where should the community connection be?

Do we connect to Rieke ES?

Notes

front facing -
clear adm entry

Vehicular traffic patterns? Pedestrian traffic patterns?

Edges vs the middle?

No vehicular traffic through?

Notes

need a pass through
for vehicles

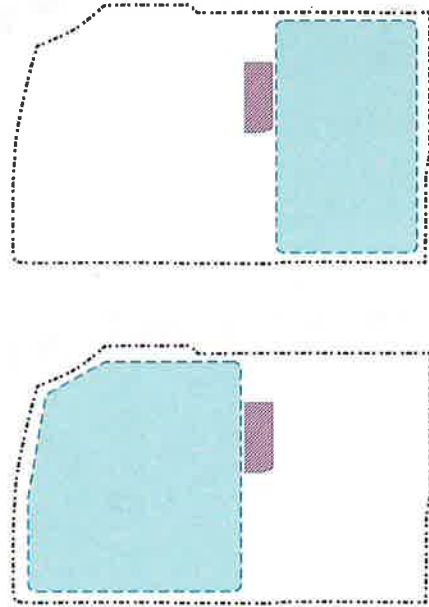
kid relocation -
research SW
options

underground parking!
under greenspace

Notes

Key Questions

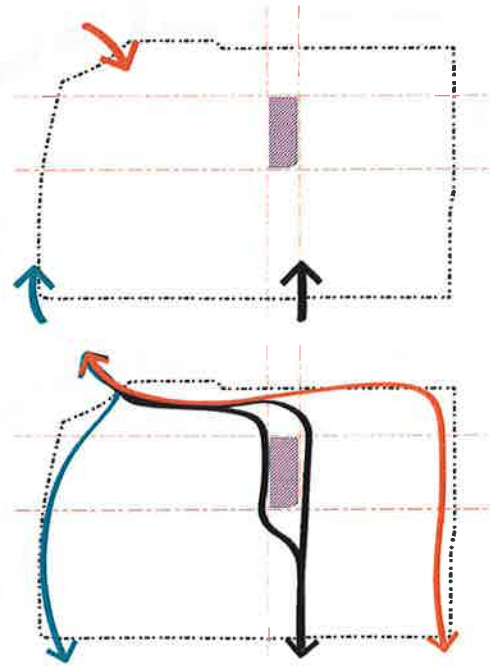
Where should the new building go?



Where is the front door?
Where should the community connection be?
Do we connect to Rieke ES?

Notes Slide West, either NW or SW corners of the lot. I like how the SW would be less intrusive (football field).

How should traffic patterns change on site?

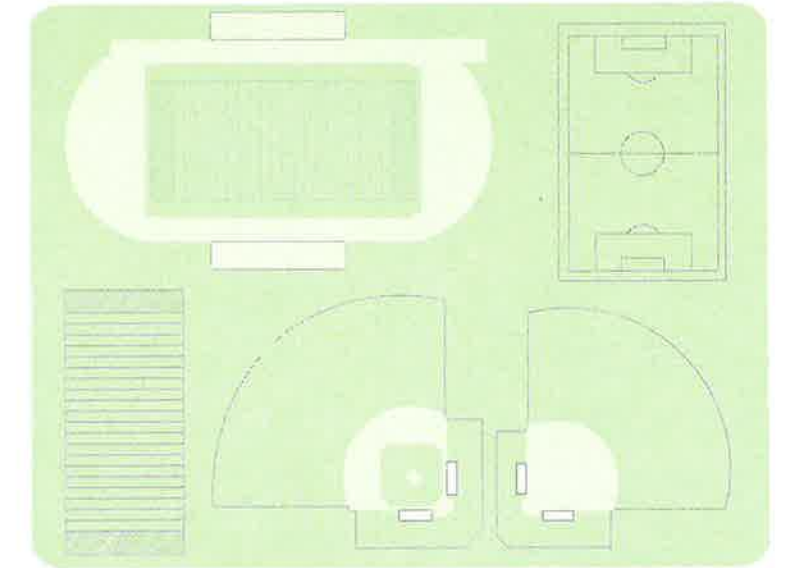


Vehicular traffic patterns? Pedestrian traffic patterns?
Edges vs the middle?
No vehicular traffic through?

Notes Bigger lots on the edges, not single-row lots. OK w/ a cut through the middle, but I'd rather avoid it.

★ Options D + G ★

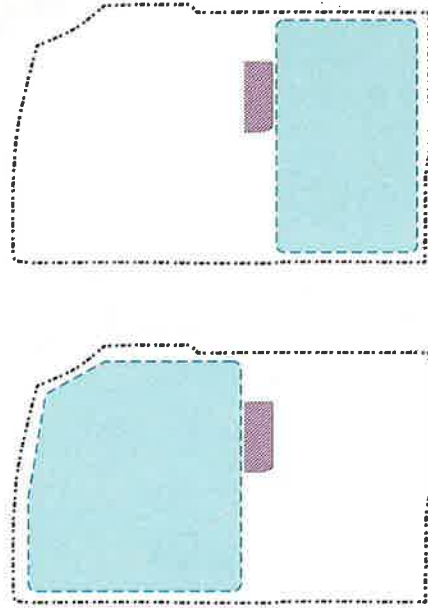
Where should the fields go?



Notes Keep soccer and softball at Rieke. Baseball/softball East. Practice field in remaining section.

Key Questions

Where should the new building go?

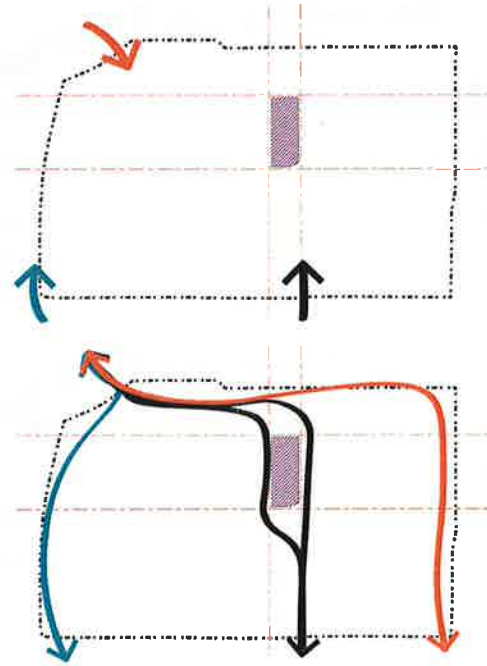


Where is the front door?
Where should the community connection be?
Do we connect to Rieke ES?

Notes

FLIP THE SITE. INCLUDE THE
EXPECTED STUDENTS IN THE
VISION AND CONSIDER THEIR
WELL BEING.

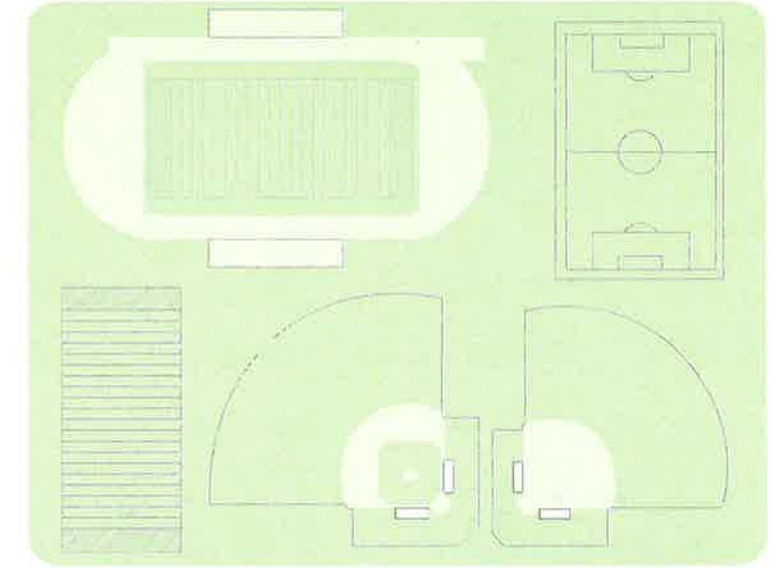
How should traffic patterns change on site?



Vehicular traffic patterns? Pedestrian traffic patterns?
Edges vs the middle?
No vehicular traffic through?

Notes

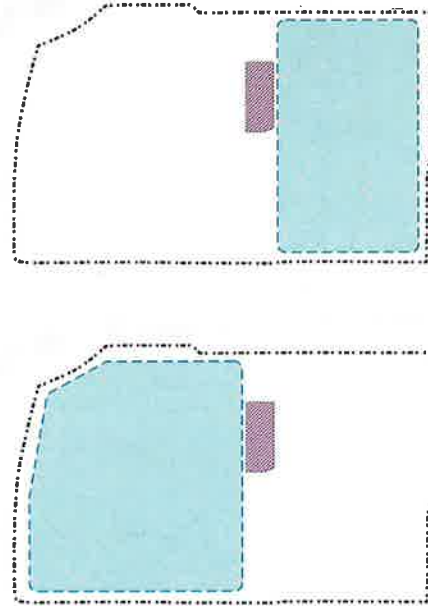
Where should the fields go?



Notes

Key Questions

Where should the new building go?



Where is the front door?

Where should the community connection be?

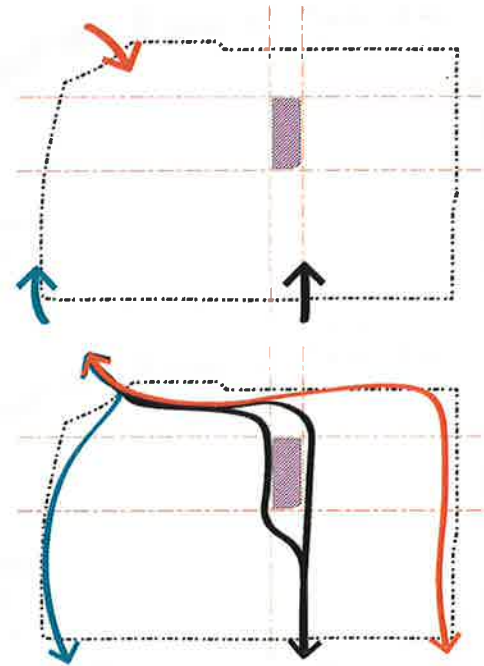
Do we connect to Rieke ES?

Notes It should not go ~~on~~ on the existing footprint.

I think it should be spanning north to south so there are several ways to connect/drop off kids and keep arteries clear, like option E.

I think the front door should face W.

How should traffic patterns change on site?



Vehicular traffic patterns? Pedestrian traffic patterns?

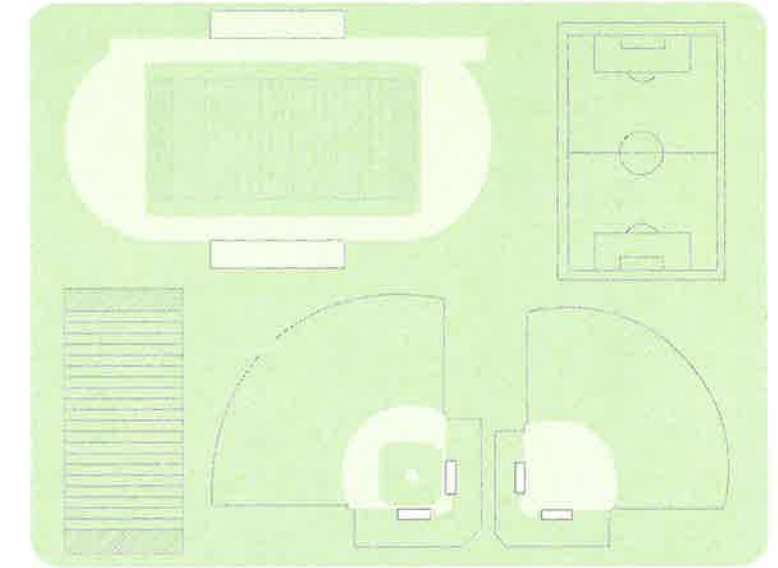
Edges vs the middle?

No vehicular traffic through?

Notes I think there should be pedestrian connectors through campus but not vehicle traffic through the middle of the site. I'd like to separate traffic flow from Rieke if possible.

I really love community connector areas in G because it seems like a great home/extension for farmers market and other community or school events

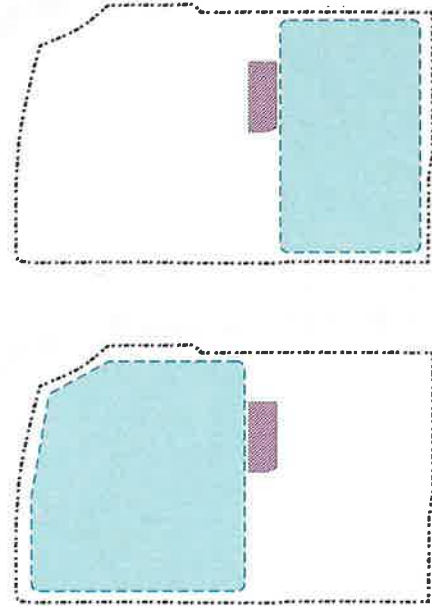
Where should the fields go?



Notes I'd like to overlap the softball and baseball fields and still fit a practice/soccer field as well.

Key Questions

Where should the new building go?



Where is the front door?

Where should the community connection be?

Do we connect to Rieke ES?

Notes

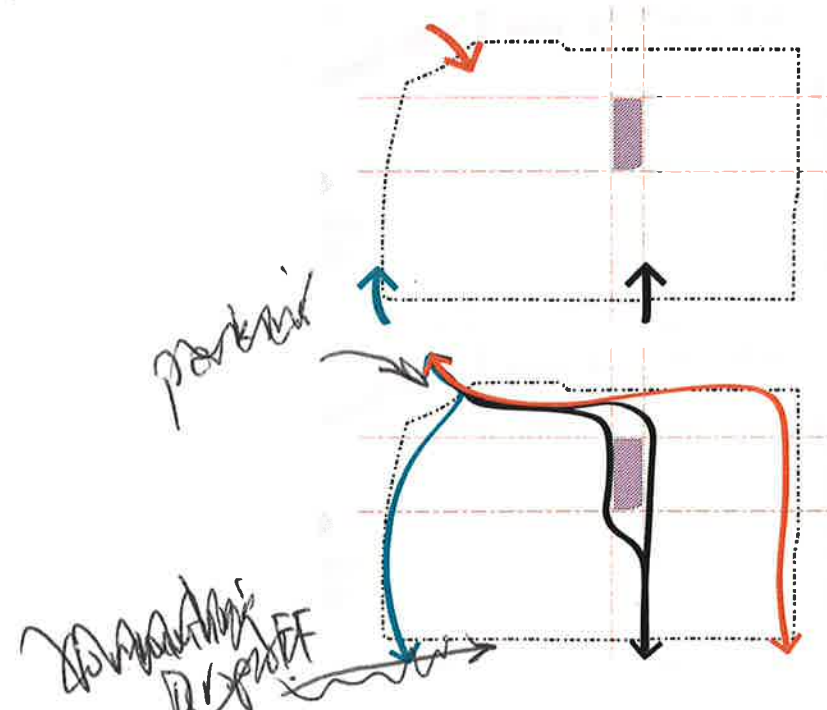
Best approach to building is
- from the south

the layout should leverage the
community zone for benefit of
fields

community connection should
originate near the front

Move it.

How should traffic patterns change on site?



Vehicular traffic patterns? Pedestrian traffic patterns?

Edges vs the middle?

No vehicular traffic through?

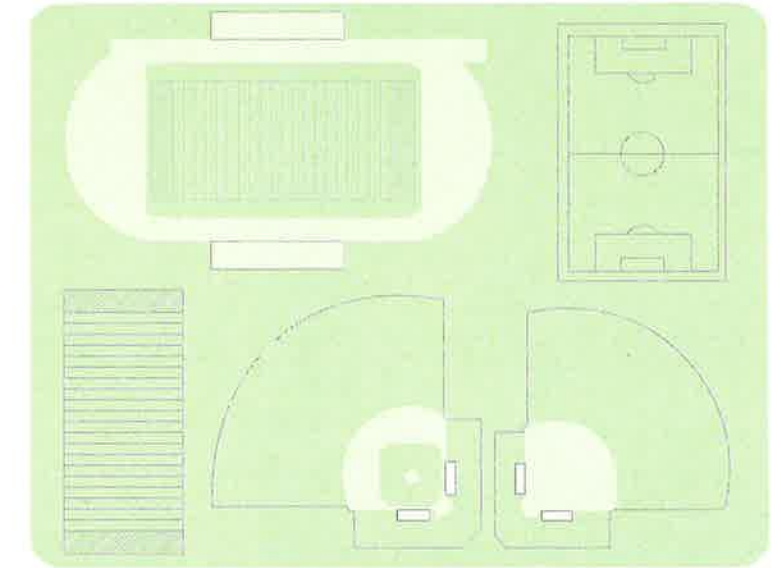
Notes

G/H
parking entrance from
the north

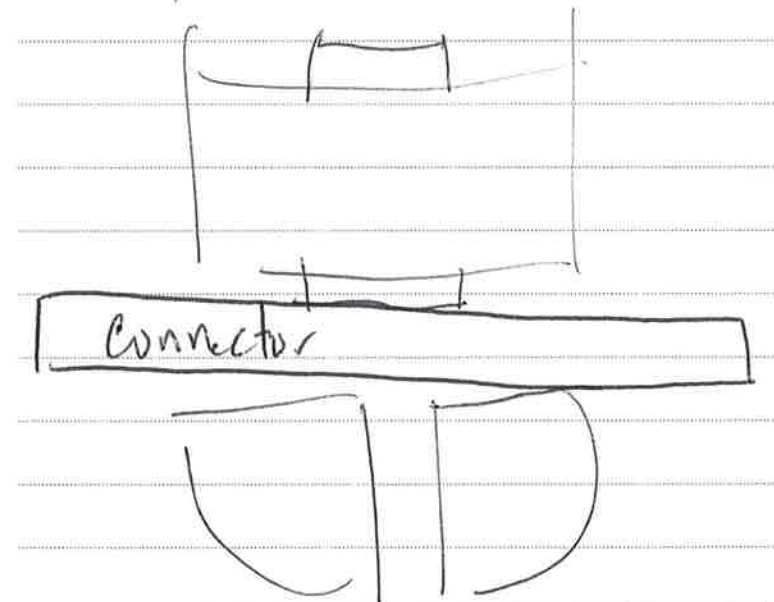
busses/drop off from Vermont

Keep the money in the school

Where should the fields go?

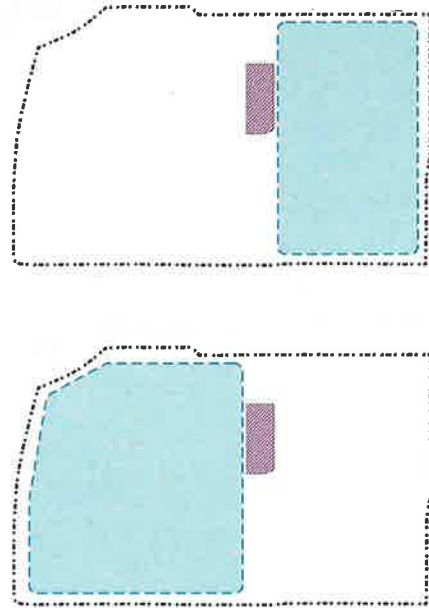


Notes



Key Questions

Where should the new building go?



Where is the front door?
Where should the community connection be?
Do we connect to Rieke ES?

Notes

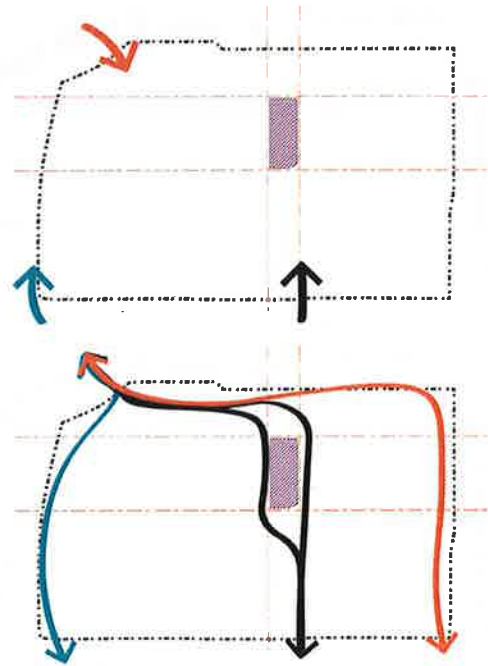
community near pool

is the view the driver?

closer to commercial center

do not ban the kids across town
deeper sense of community
by watching it being built

How should traffic patterns change on site?



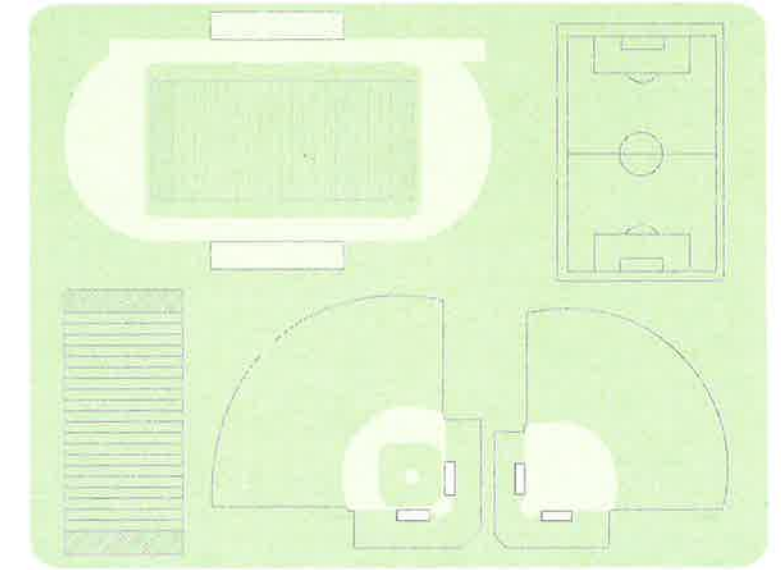
Vehicular traffic patterns? Pedestrian traffic patterns?
Edges vs the middle?
No vehicular traffic through?

Notes

parking closer to fields & community
(not through site) space, pool

multiple traffic pathways
in and out of grounds
but not cut through the middle

Where should the fields go?



Notes

nice to keep them together?
(bathrooms, seating)

- scoreboards compete now

- more baseball out of the wind?
- keep sunset?

~~community~~

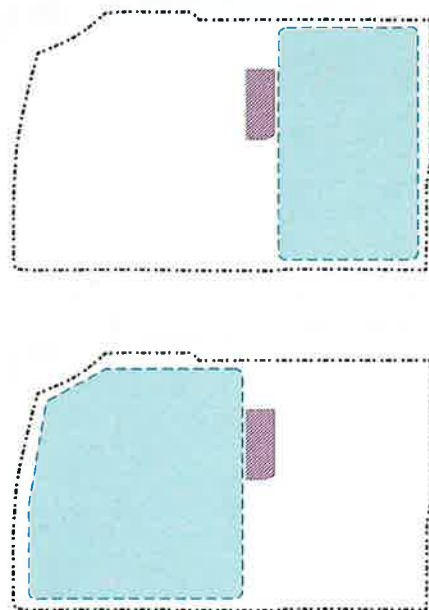
if possible, to add soccer fields
for community

make fields accessible,
close to parking



Key Questions

Where should the new building go?



Where is the front door?

Where should the community connection be?

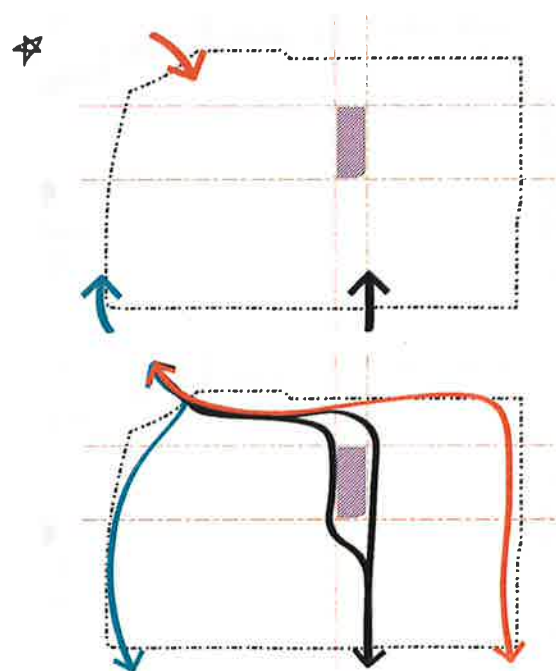
Do we connect to Rieke ES?

Notes ① Front Door: Facing to Capitol Hwy. Establishes the school as direct connection to community. Makes it part of the visible community landscape, which I think increases pride in school ~~thru~~ in both directions.

② I like the community connection touching the school & the fields. More ^{physical} connection on the Hwy / business side makes more sense.

③ Moving the school closer to the elementary isn't necessary to maintain the nature of the connection between the schools. ^{But would be OK.} Visual connection - being able to see each school from the other - would be nice, increases the "small town in the big city" vibe.

How should traffic patterns change on site?



Vehicular traffic patterns? Pedestrian traffic patterns?

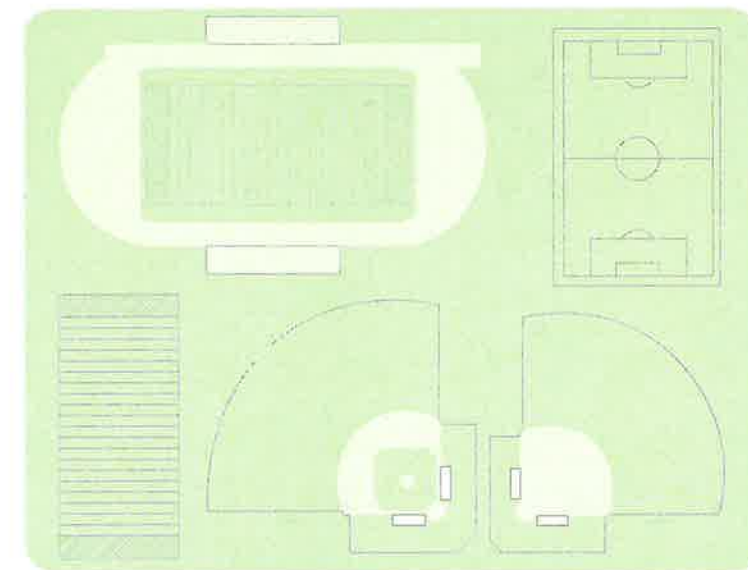
Edges vs the middle?

No vehicular traffic through?

Notes I prefer the closed/edges option. People driving through and using the parking lots as a through street isn't appropriate. I do it myself for convenience but for safety and just maintenance, keep the traffic on roads as much as possible.

Pedestrian paths ~~thru~~ ^{around} the perimeter and potentially through the middle are OK.

Where should the fields go?



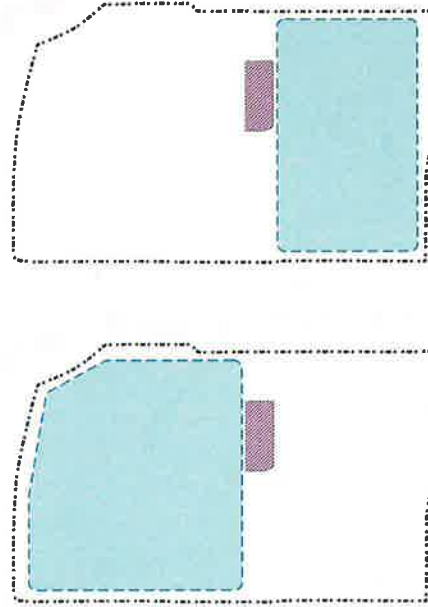
Notes Football field, - ^{could} stay where it is, OR move to border w/ Rieke. ^{w/ lights} Moving it to the highest point will be a non-starter. The fancy houses in the adjacent neighborhood there would NEVER let it happen.

- Keep soccer @ Rieke
- Keep softball @ Rieke

I like the idea of the football stadium in the location of option C.

| Key Questions

Where should the new building go?



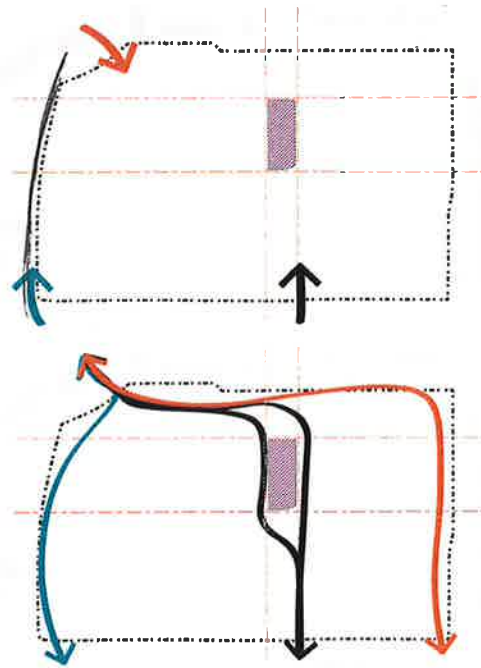
Where is the front door?
Where should the community connection be?
Do we connect to Rieke ES?

Notes

→ New building where the fields are currently, either on Vermont or Cap highways

→ E or G are the best ones

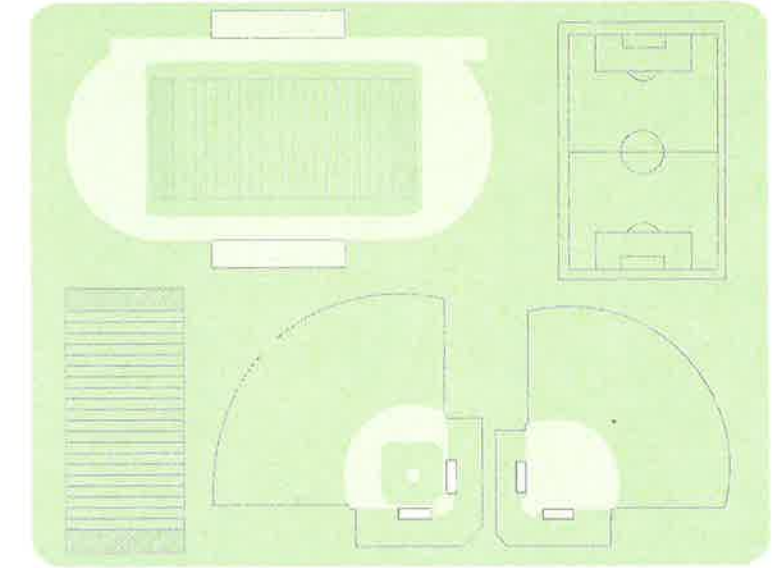
How should traffic patterns change on site?



Vehicular traffic patterns? Pedestrian traffic patterns?
Edges vs the middle?
No vehicular traffic through?

Notes

Where should the fields go?

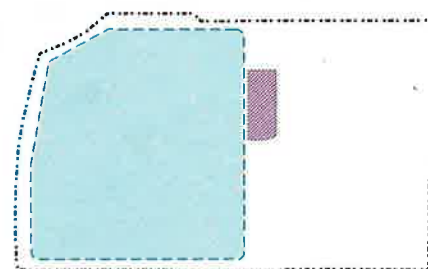
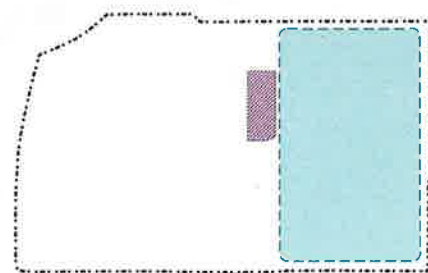


Notes

Key Questions



Where should the new building go?



I like ~~D~~
D, E, F



Where is the front door?

Where should the community connection be?

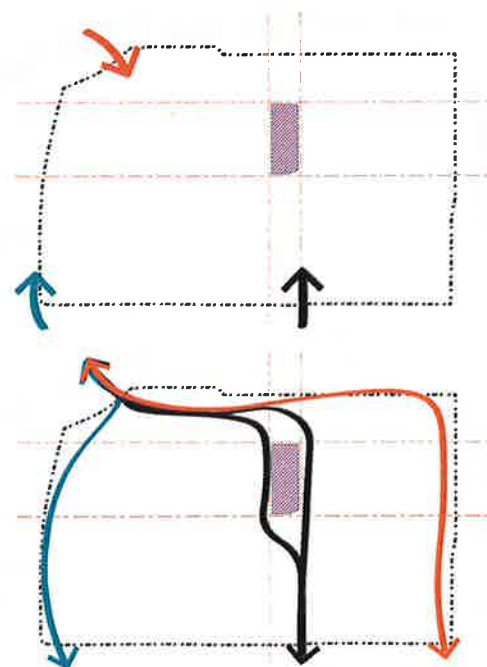
Do we connect to Rieke ES?

Notes Build new

I like option ~~G~~ like Phillipper (Principal's) selected but concerned about parking being shared between Rieke & Wilson.

I would add additional of pool parking in the top, right corner - along Burlington.

How should traffic patterns change on site?



Vehicular traffic patterns? Pedestrian traffic patterns?

Edges vs the middle?

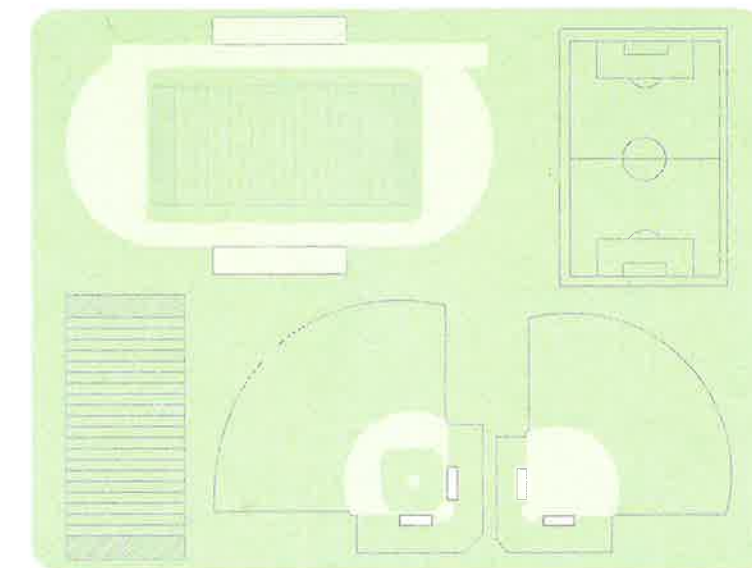
No vehicular traffic through?

Notes

- I feel strongly that cars should no longer be allowed to drive through.
- Edges, please!

Must have significant parking & traffic analysis.

Where should the fields go?

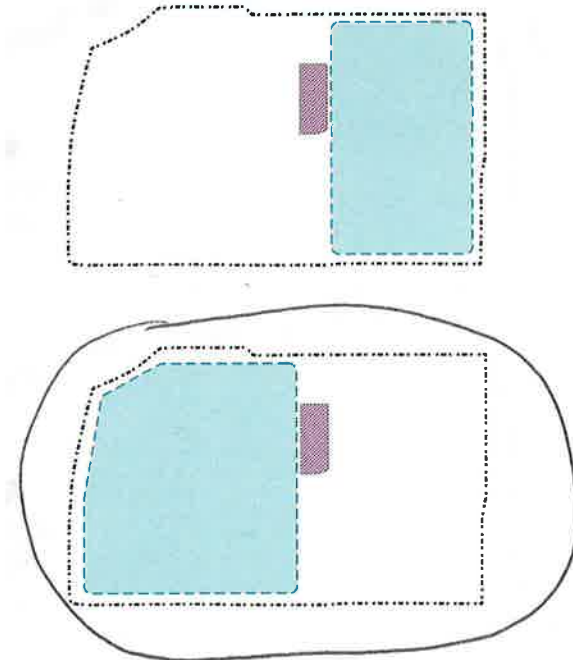


Notes

→ I don't care about which field goes where... 😊
My husband says it would cost \$500K to move the football fields.

Key Questions

Where should the new building go?



Where is the front door?

Where should the community connection be?

Do we connect to Rieke ES?

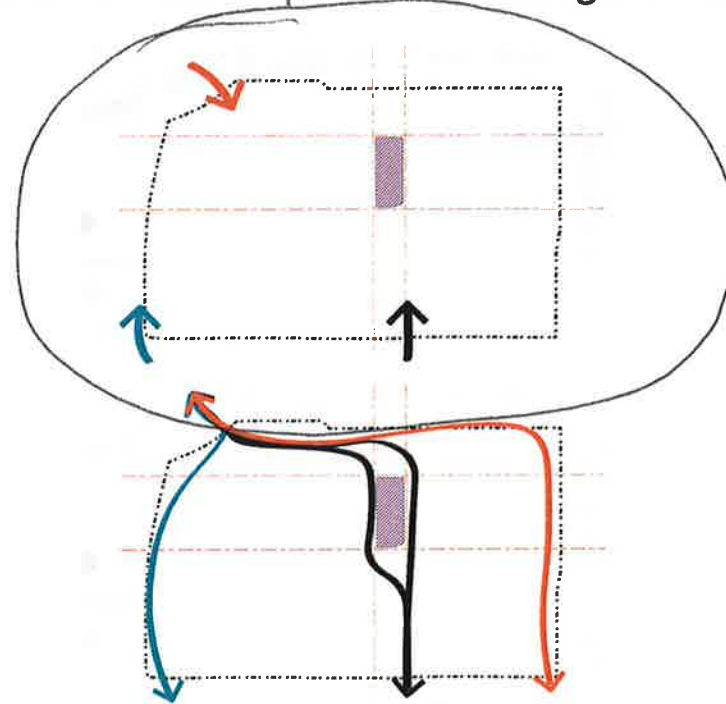
Notes

Pathways to connect ^{to} Rieke ES, walkways. Front door is either on the north side facing Capital Hwy or southside on Vermont. Community connection should be on all sides, but definitely to Hillsdale and Rieke.

MY CHOICES!

- ① Option D
- ② Option G
- ③ Option H

How should traffic patterns change on site?



Vehicular traffic patterns? Pedestrian traffic patterns?

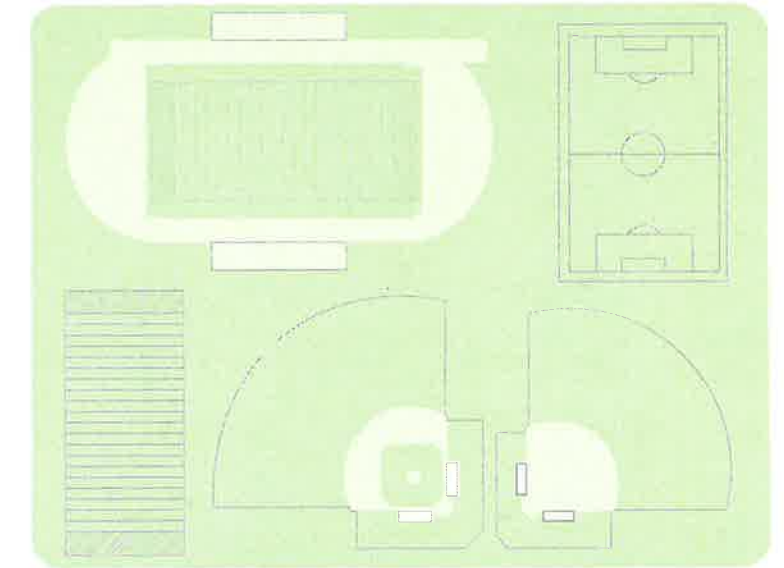
Edges vs the middle?

No vehicular traffic through?

Notes

Keep traffic on the edges, without through traffic.

Where should the fields go?

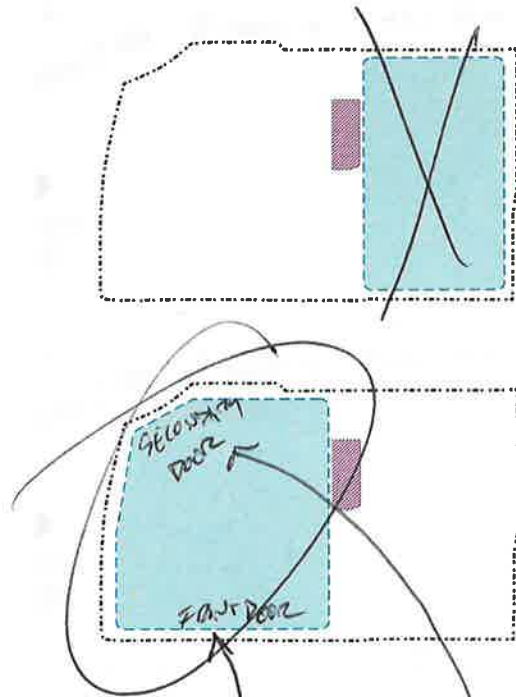


Notes

Fields are least of my worries, they will get upgraded. A north south orientation to football field might be nice.

Key Questions

Where should the new building go?



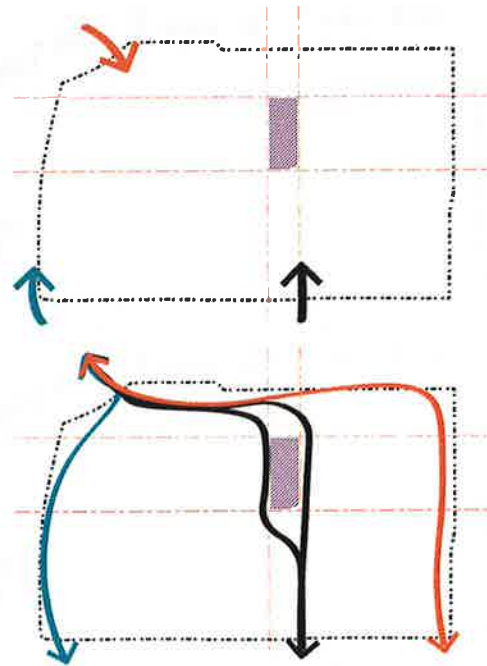
Where is the front door?
Where should the community connection be?
Do we connect to Rieke ES?

Notes

FRONT DOOR SHOULD FACE

SECONDARY DOOR SHOULD FACE HERE

How should traffic patterns change on site?

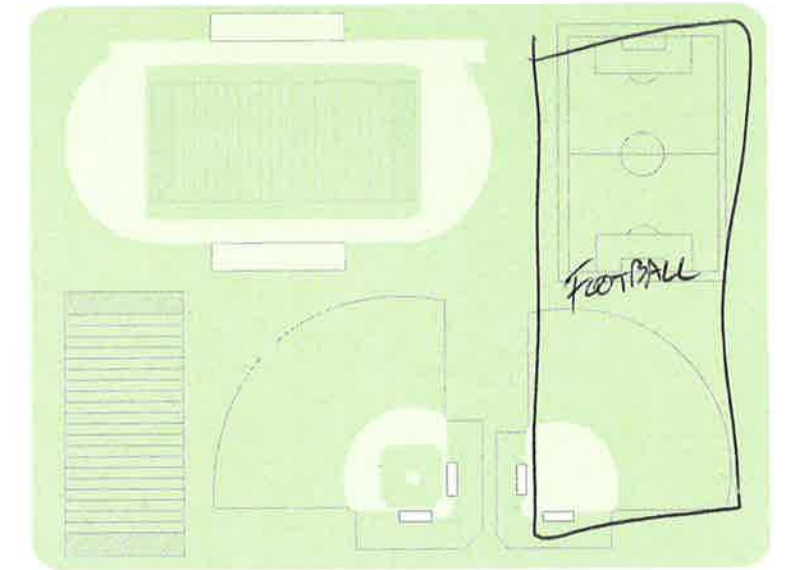


Vehicular traffic patterns? Pedestrian traffic patterns?
Edges vs the middle?
No vehicular traffic through?

Notes

TRAFFIC THROUGH SITE SHOULD BE KEPT TO A MINIMUM IF HAD AT ALL. TRUCK ADJACENT TRAFFIC SHOULD ALSO BE KEPT TO A MINIMUM FOR SAFETY.

Where should the fields go?



Notes

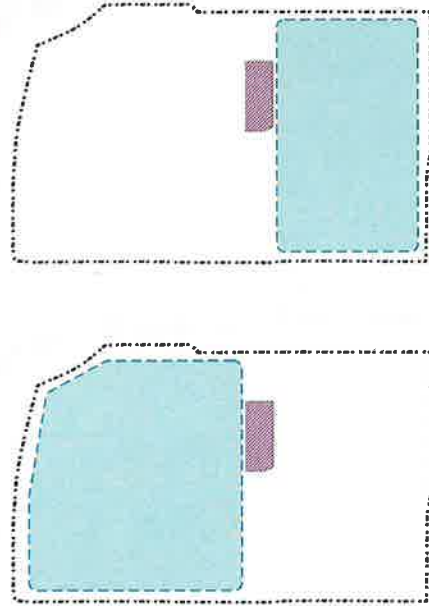
WHILE THE SMALL NEIGHBORHOOD GRASS MOUND AND THE FIELD UP ABOVE, IT HAS THE BEST LOCATION FOR NEW CAMPUS.

SECONDARY OPINION: LEAVE AS IS, COST SAVINGS :-

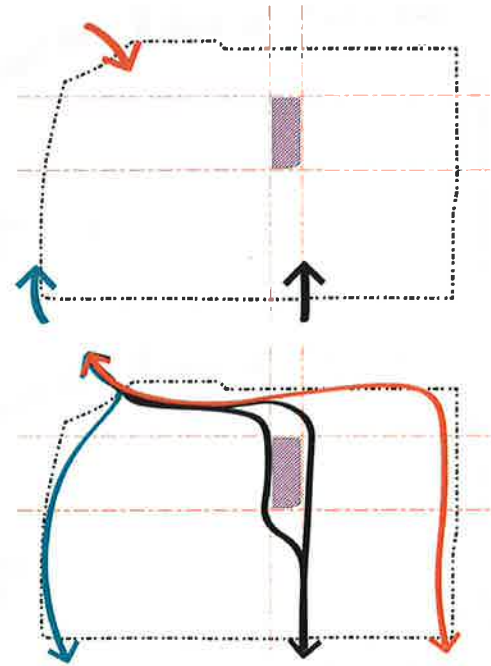
THANK YOU!

| Key Questions

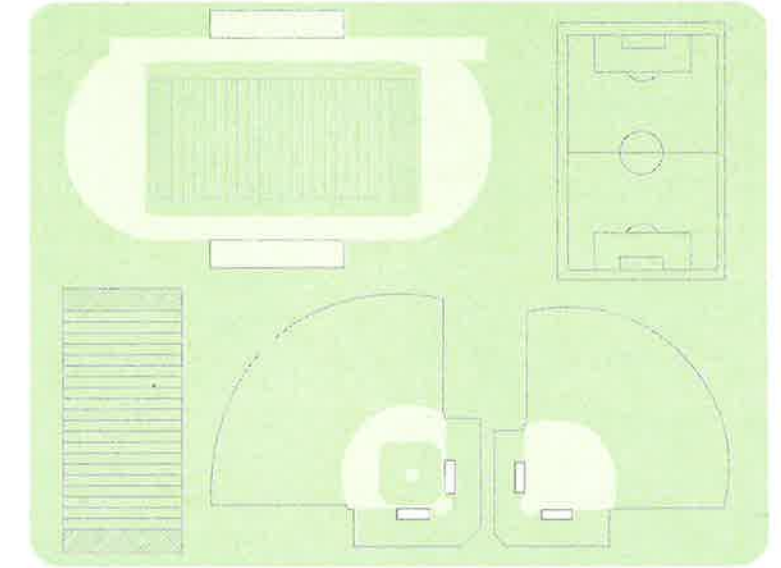
Where should the new building go?



How should traffic patterns change on site?



Where should the fields go?



Where is the front door?

Where should the community connection be?

Do we connect to Rieke ES?

Notes Option 6. It makes the most sense in terms of not displacing too many students and allows for flexibility when it comes to housing programs. Option 6 also keeps the neighborhood aspect of our school as well.

Vehicular traffic patterns? Pedestrian traffic patterns?

Edges vs the middle?

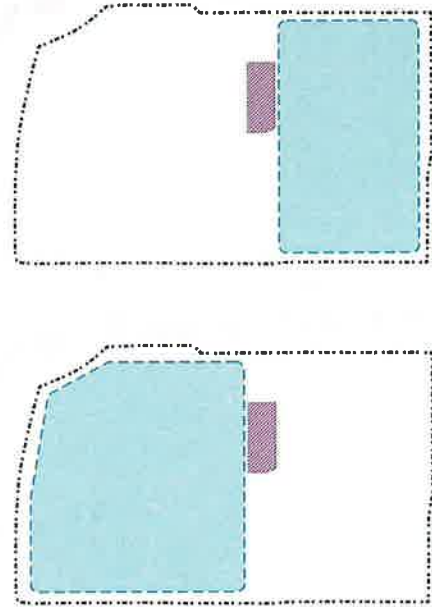
No vehicular traffic through?

Notes Larger parking lot at Rieke. Option 6 allows for more foot traffic on the site.

Notes Adding a renovated baseball and practice field is a plan. Still need to ~~renovate~~ renovate the stadium though. It is outdated and not ADA approved.

Key Questions

Where should the new building go?

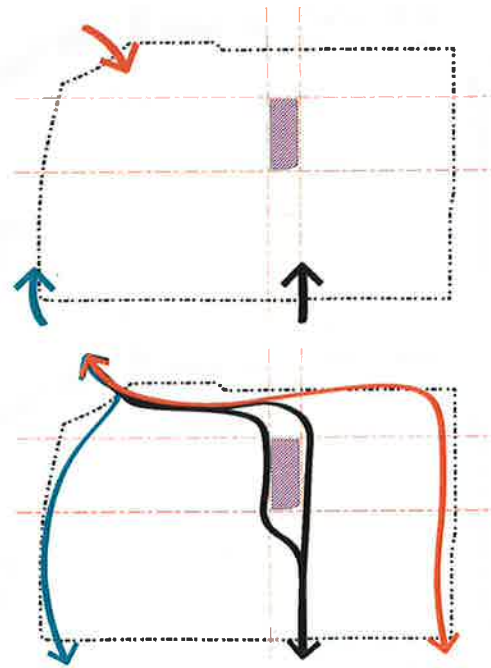


Where is the front door? VIA VERMONT
Where should the community connection be?
Do we connect to Rieke ES? NOT A PRIORITY

Notes

GET RID OF POOL!

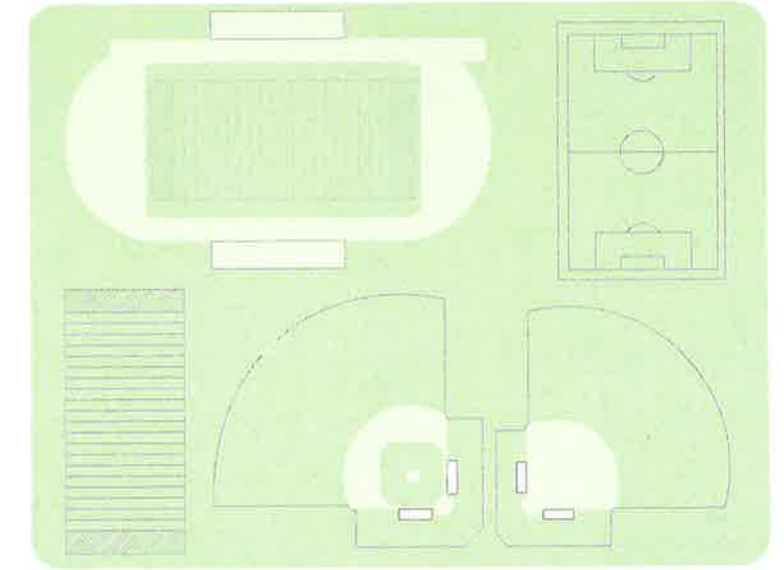
How should traffic patterns change on site?



Vehicular traffic patterns? Pedestrian traffic patterns?
Edges vs the middle? DON'T BISECT SITE W/ CARS!
No vehicular traffic through?

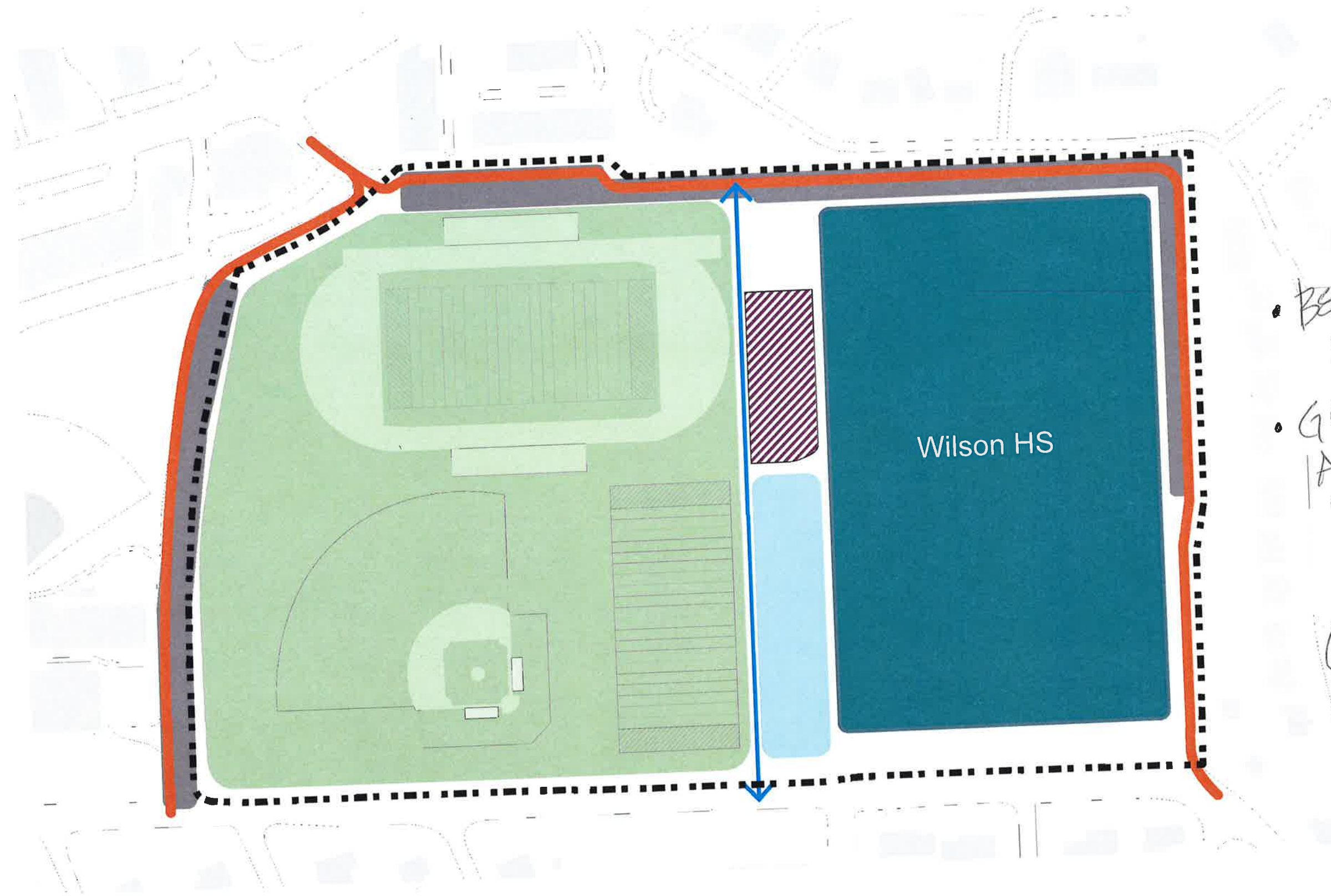
Notes

Where should the fields go?



Notes

| A

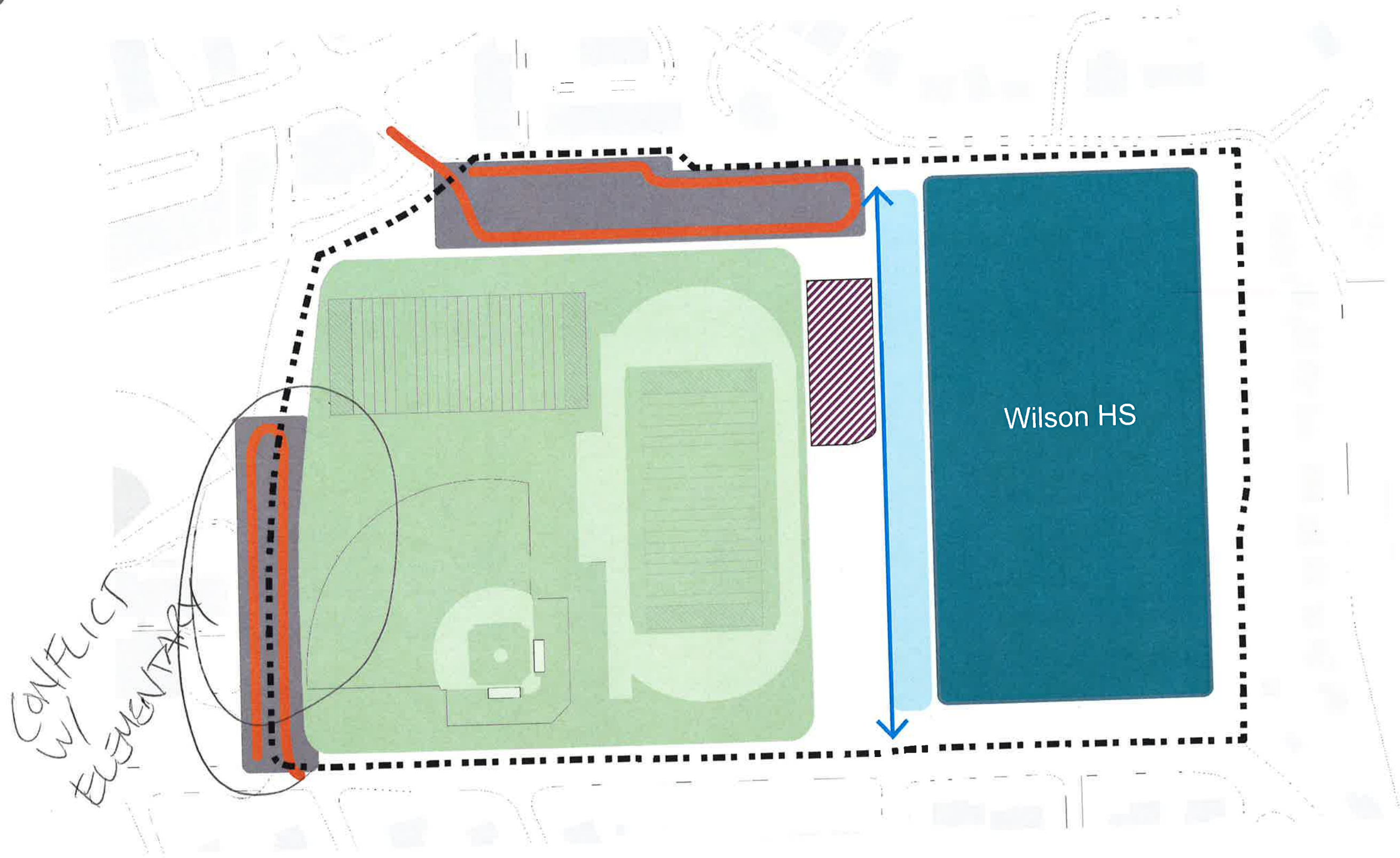


- BEST VIEWS FOR SCHOOL
- GOOD COMMUNITY ACCESS THRU SITE

OPT 2

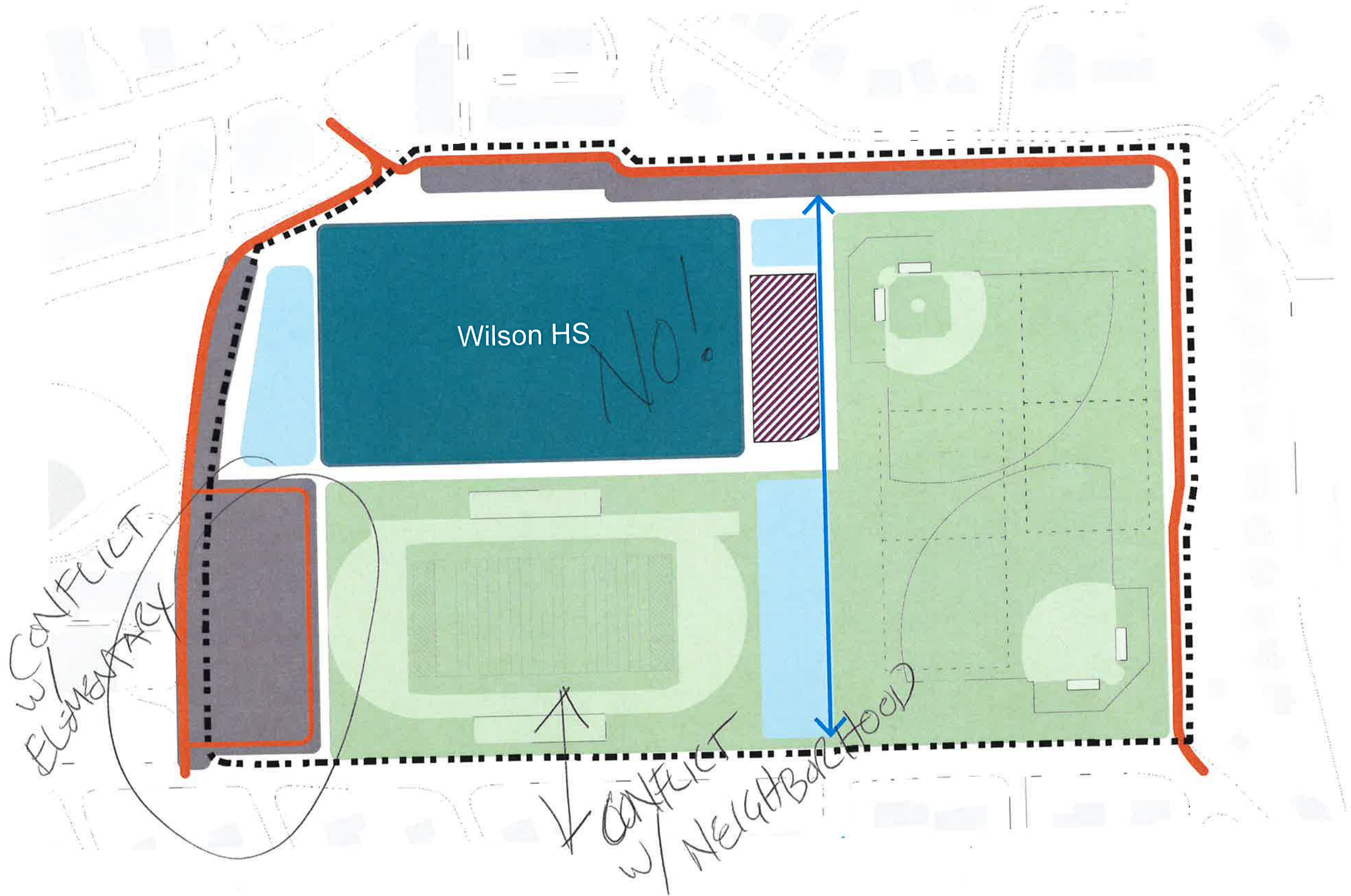
[B]

| B

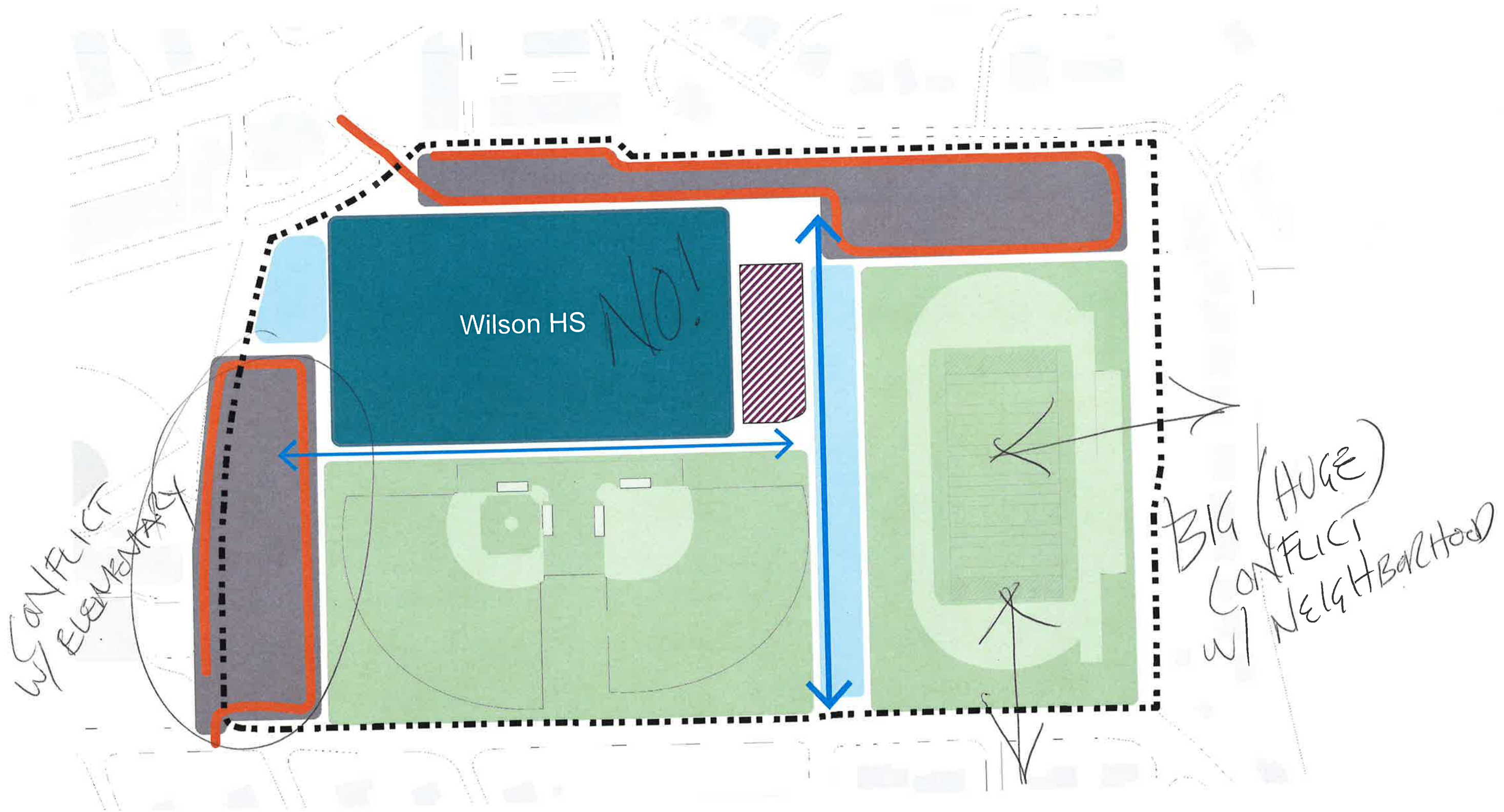


[B]

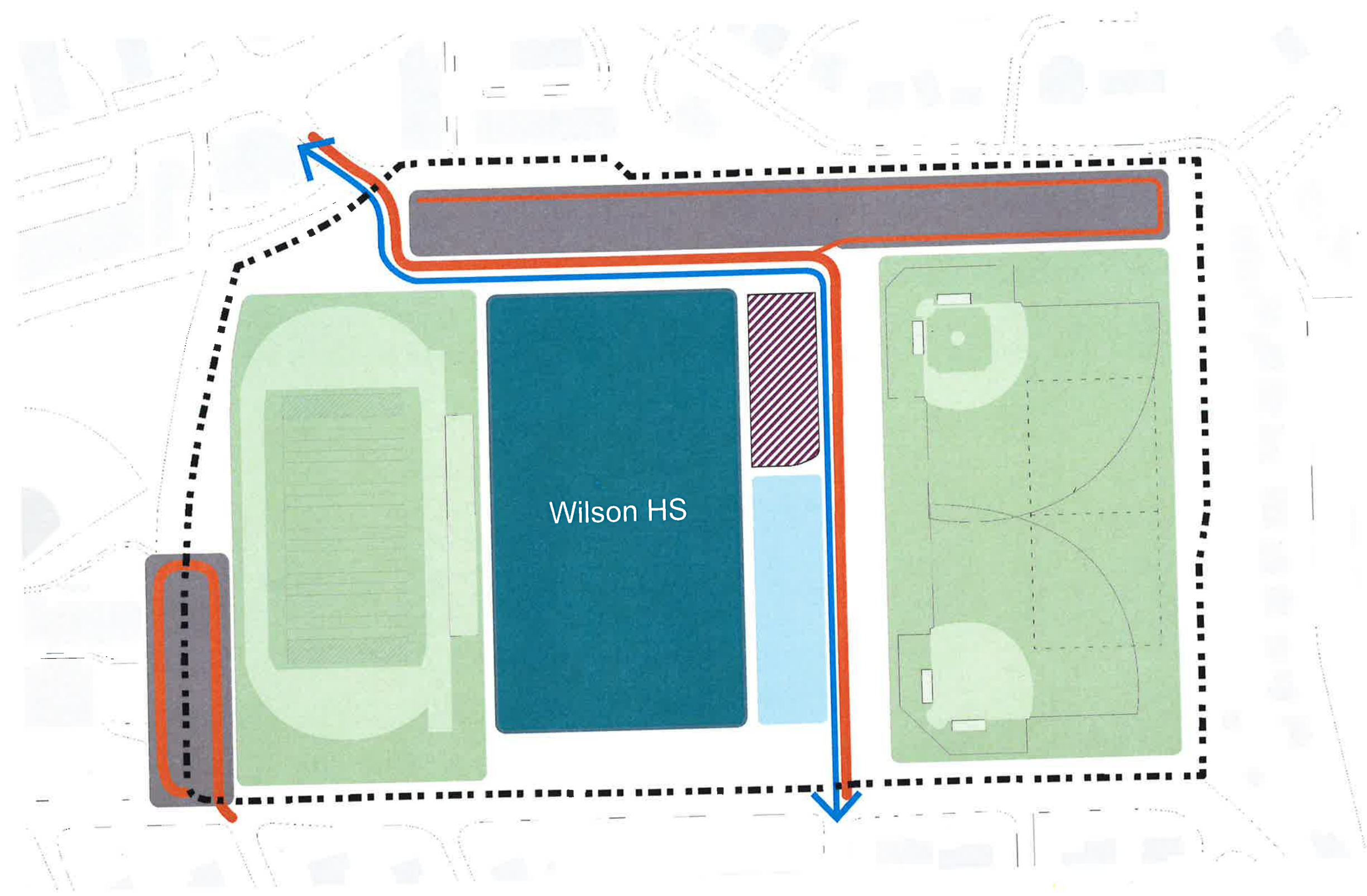
| C



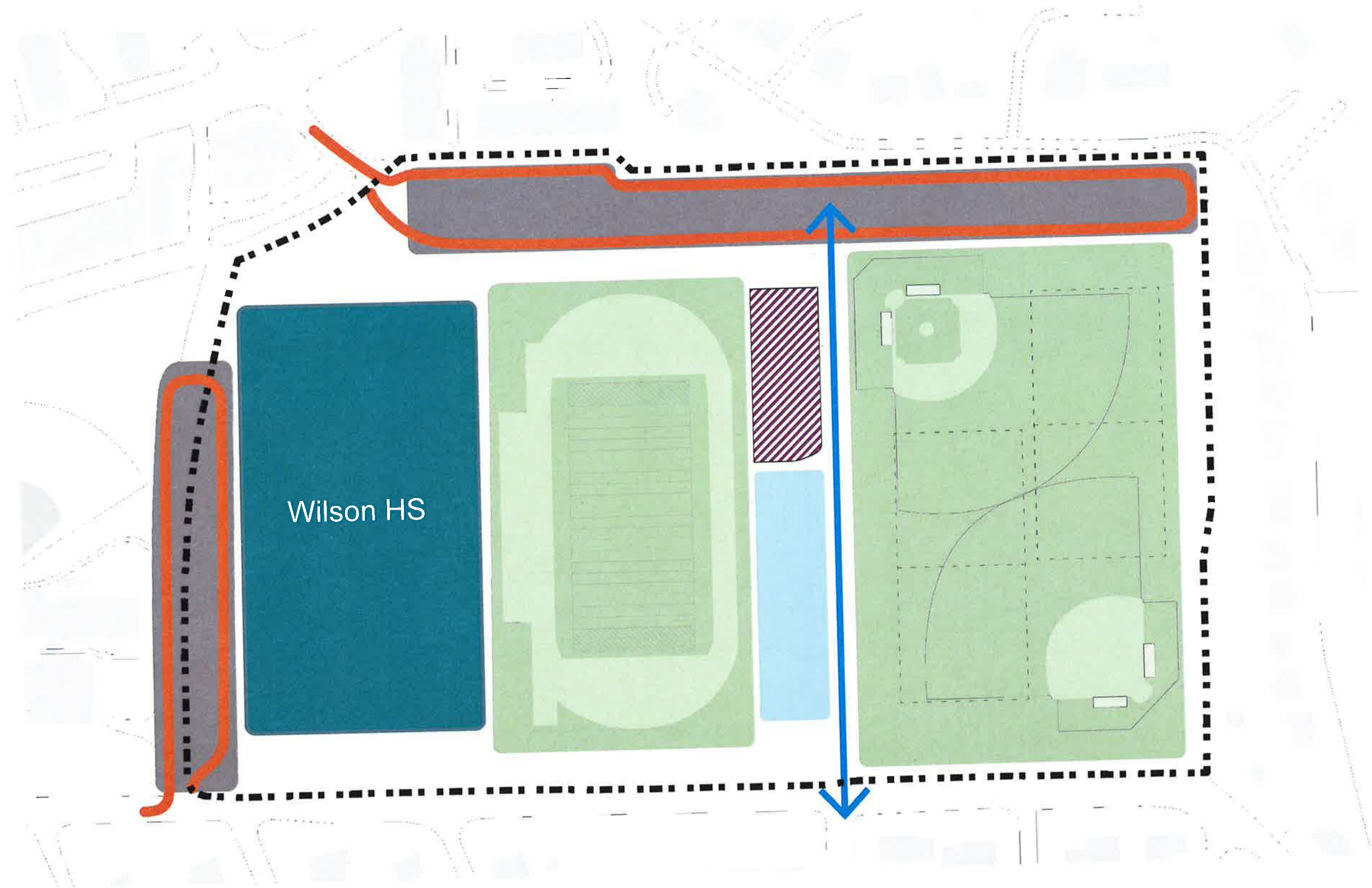
| D



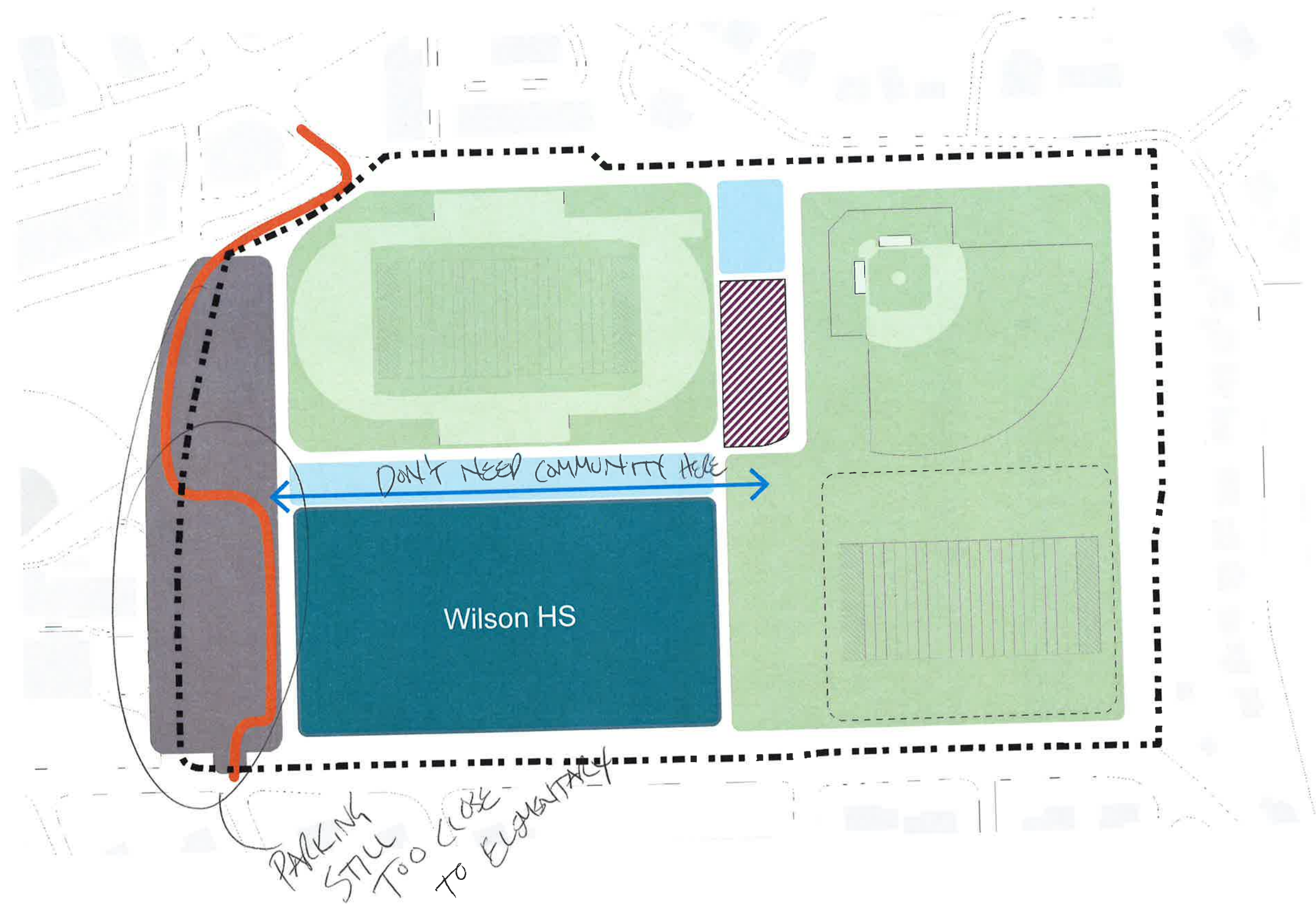
| E



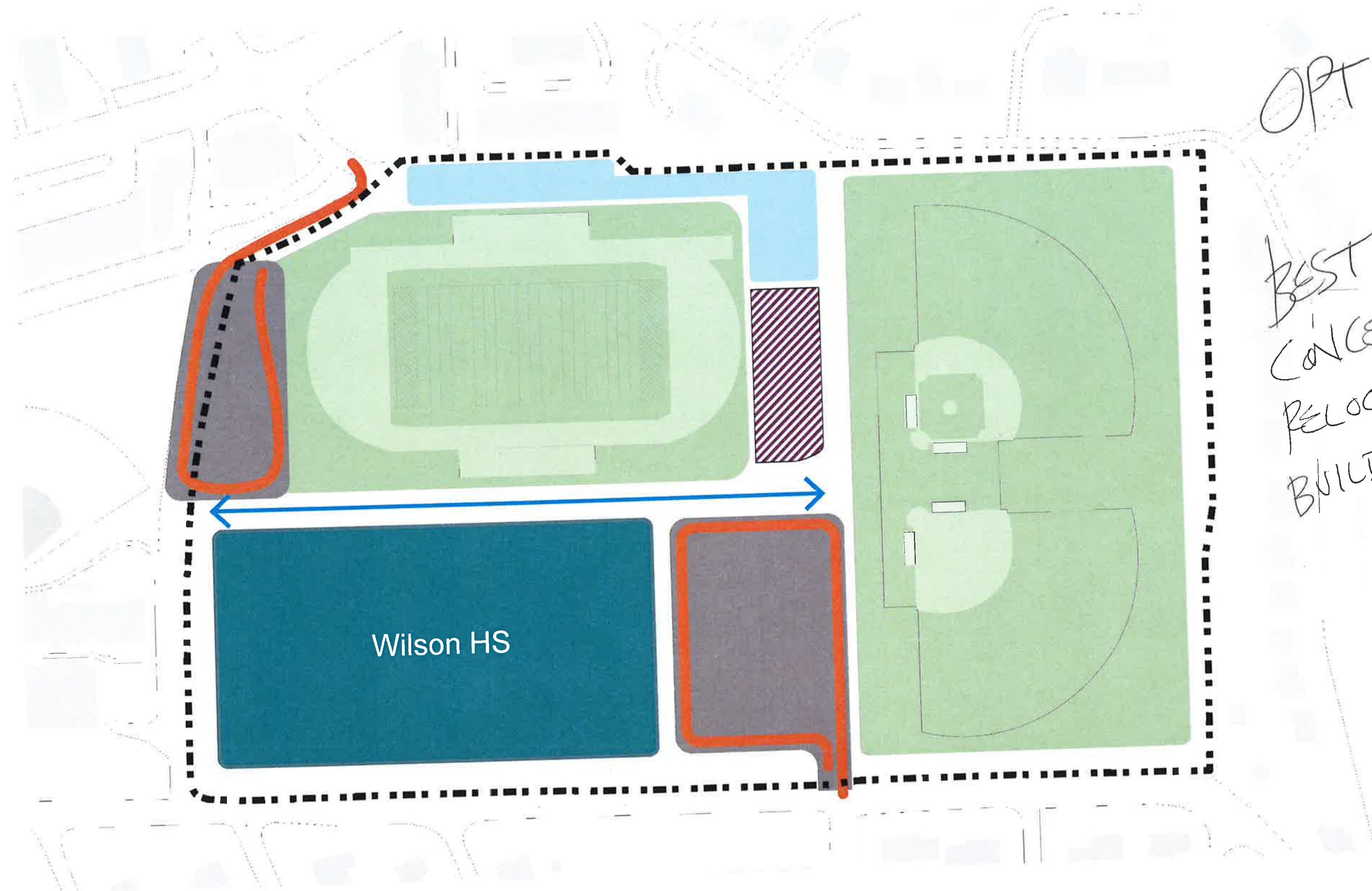
| F



| G



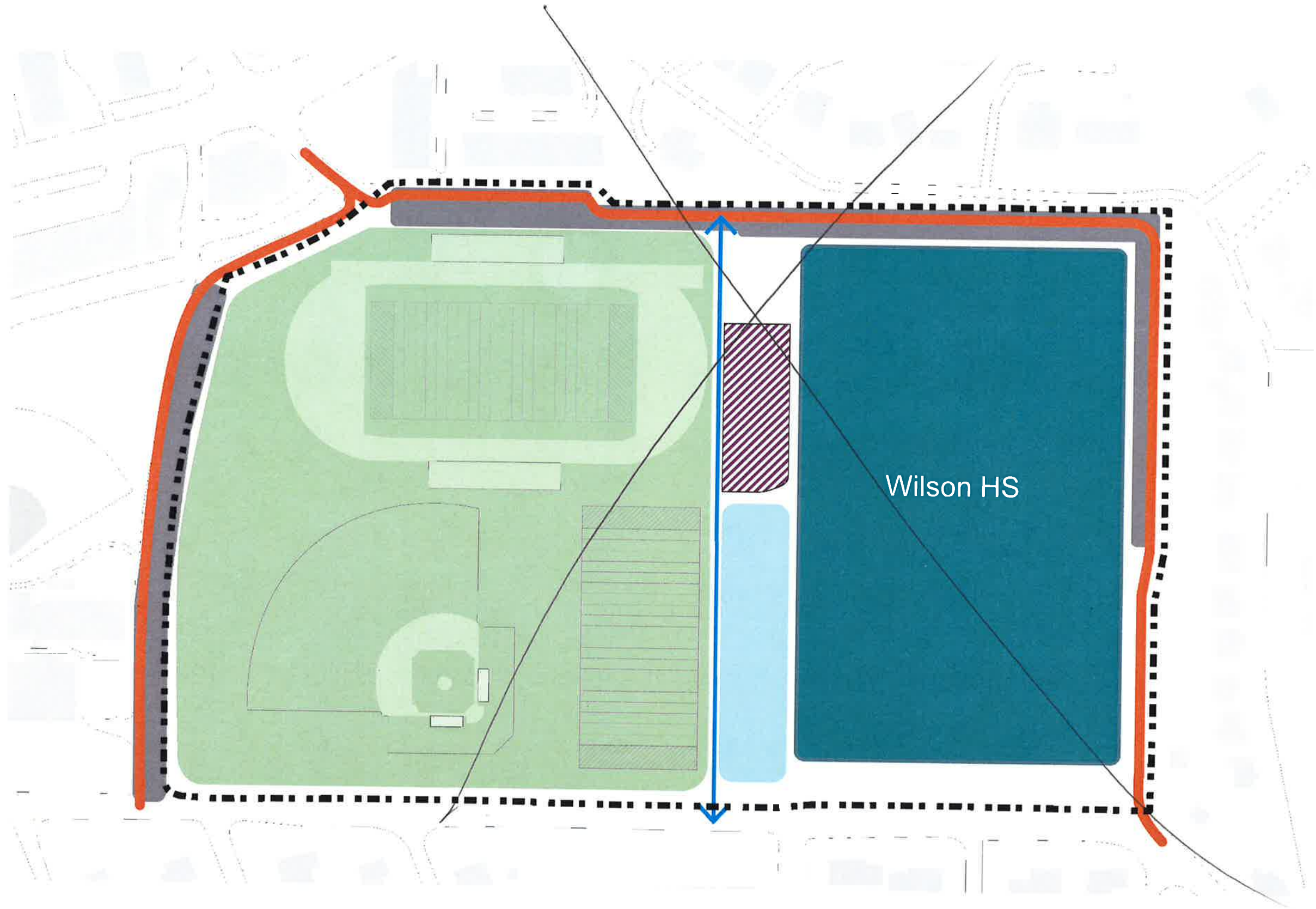
| H



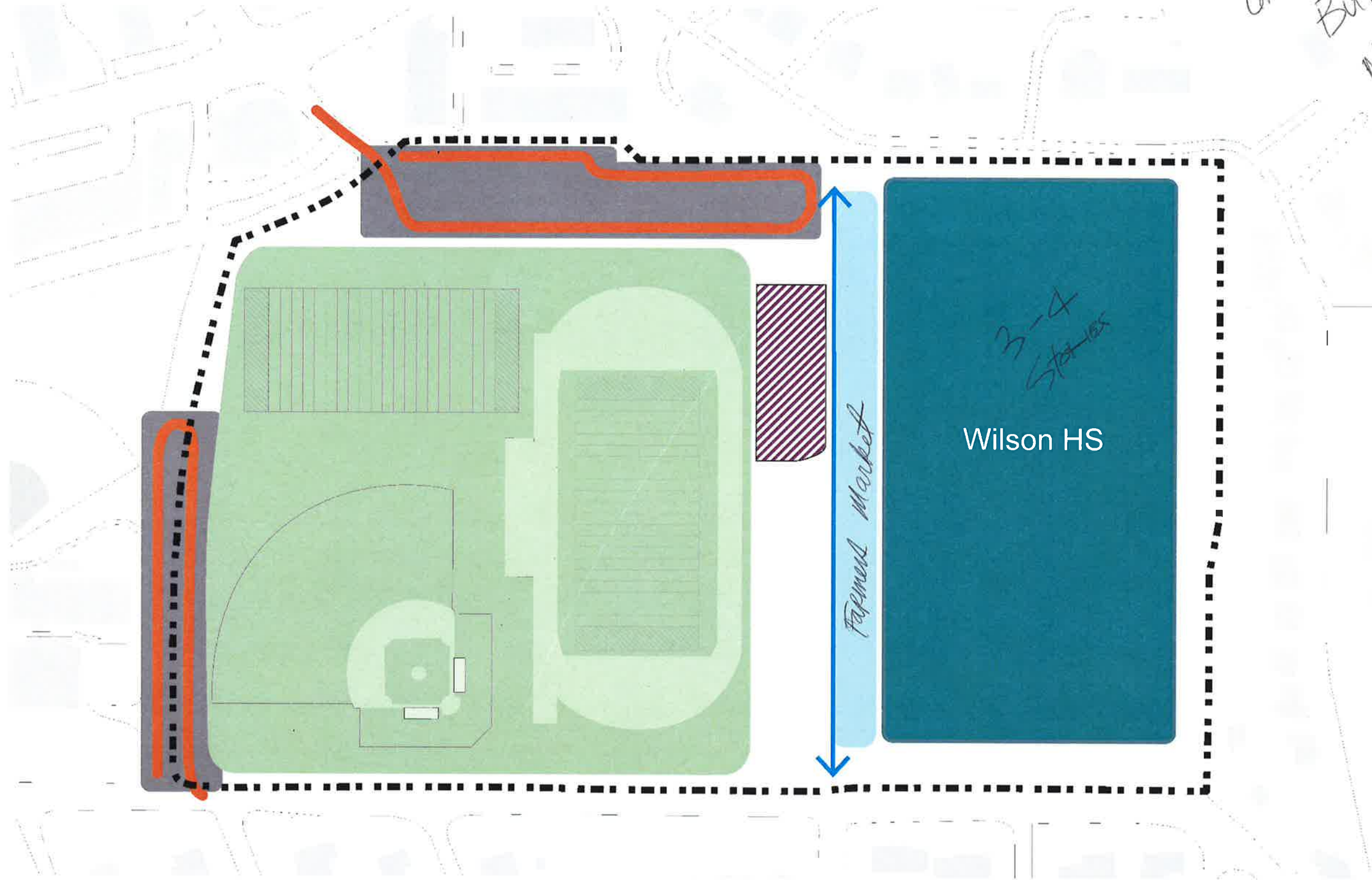
OPT 1

BEST SITE
CONCEPT IF
RELOCATING
BUILDING

| A



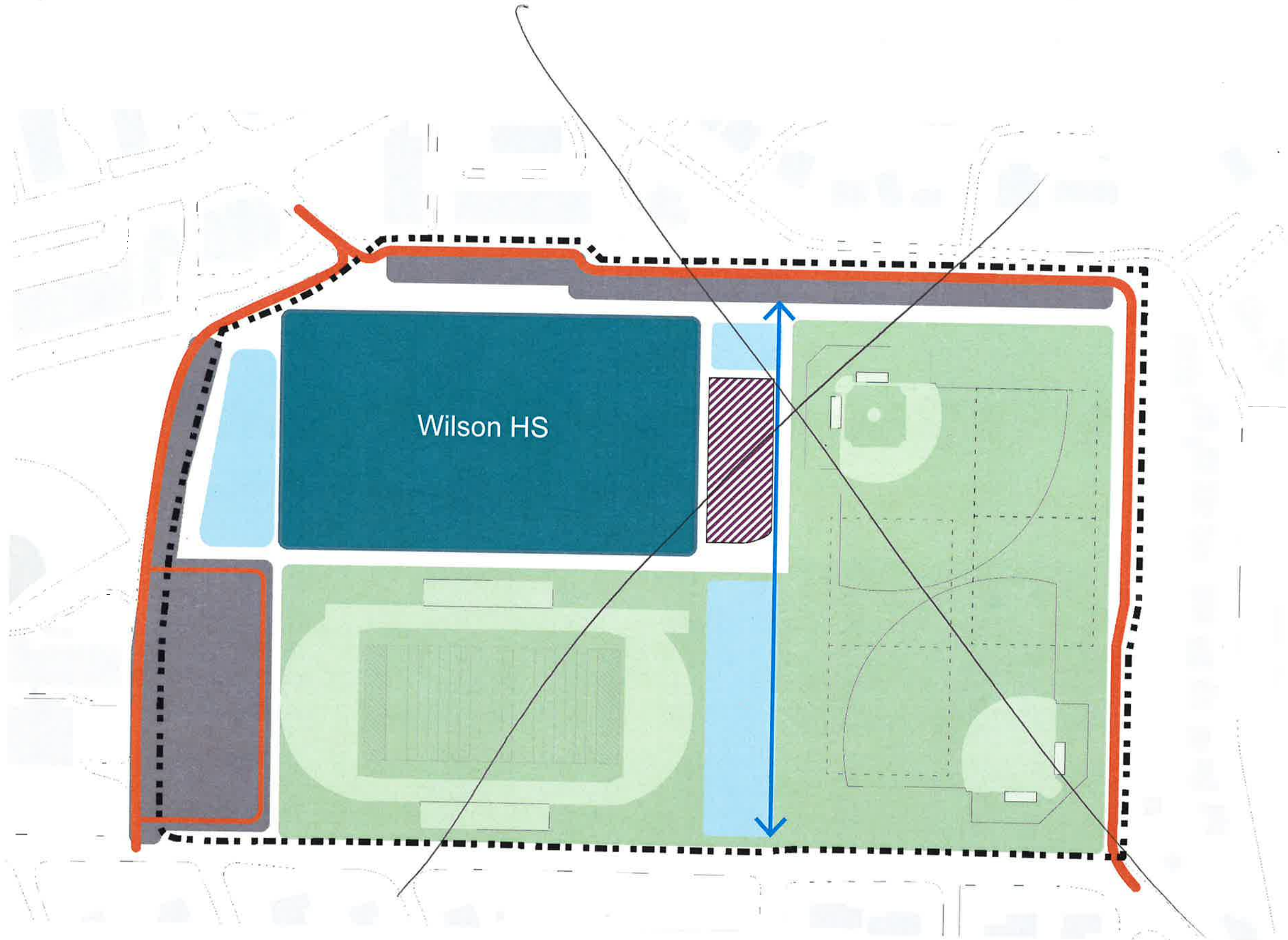
| B



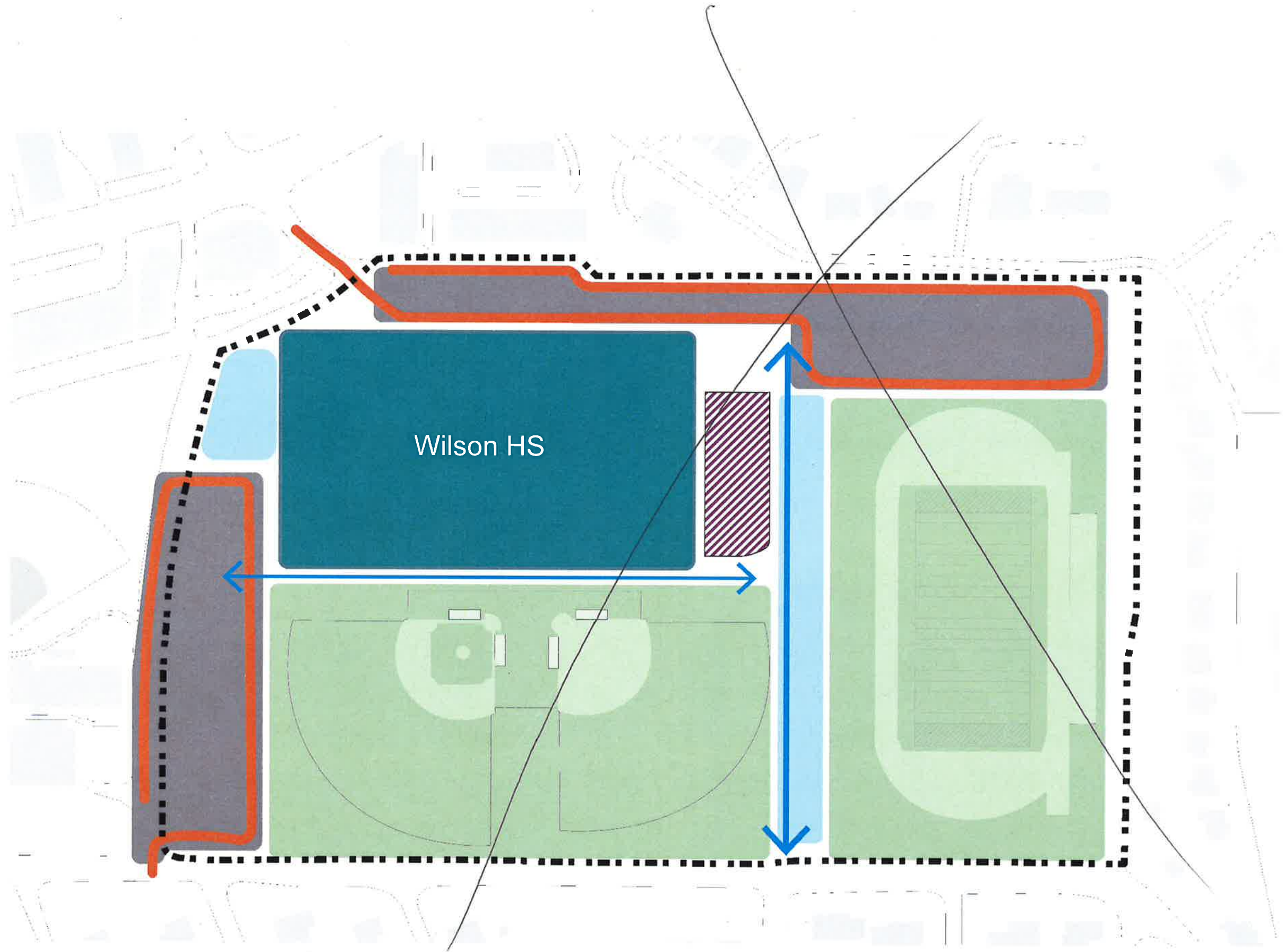
This is
great
but
moving
kids out
isnt good
option

[B]

| C

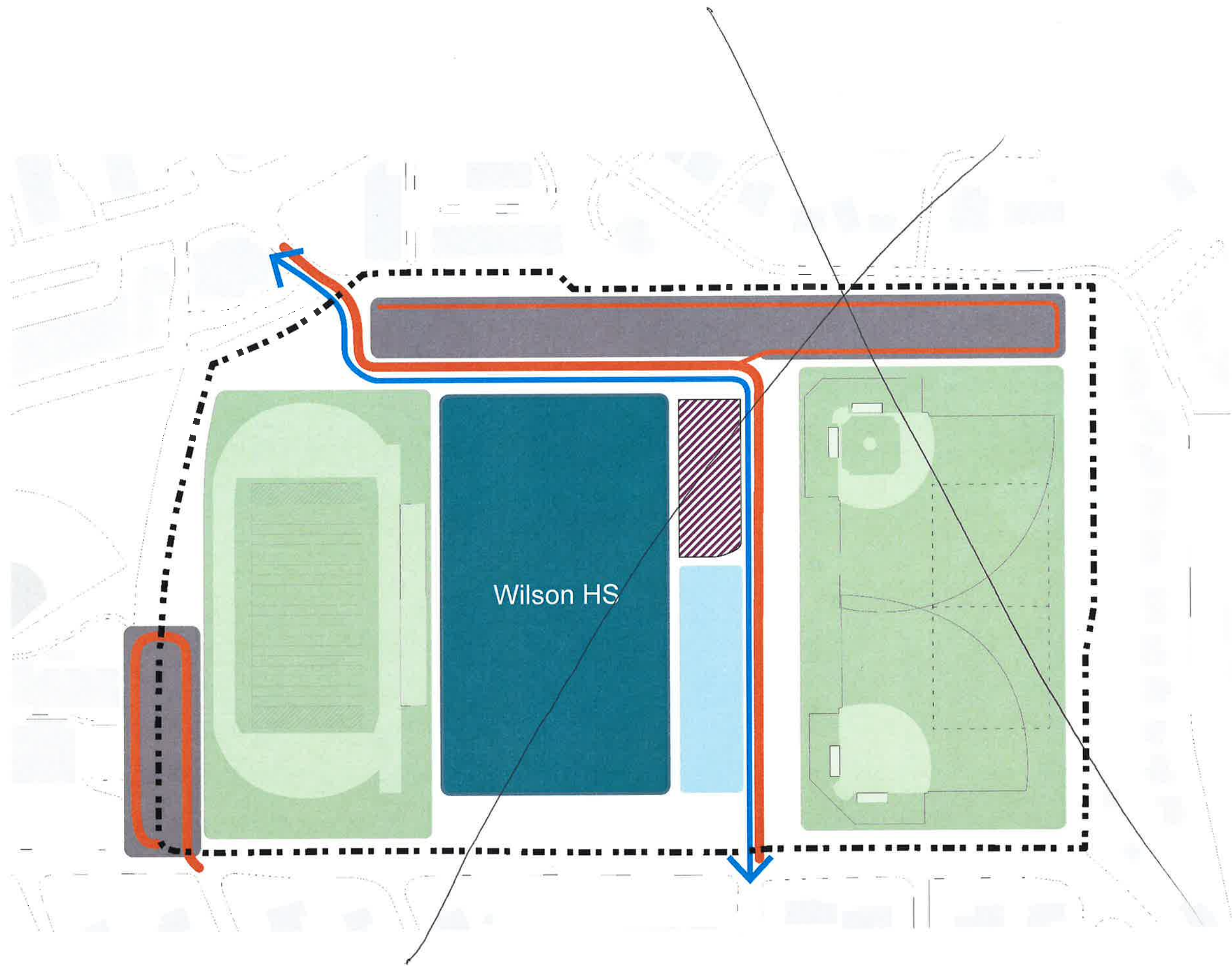


| D

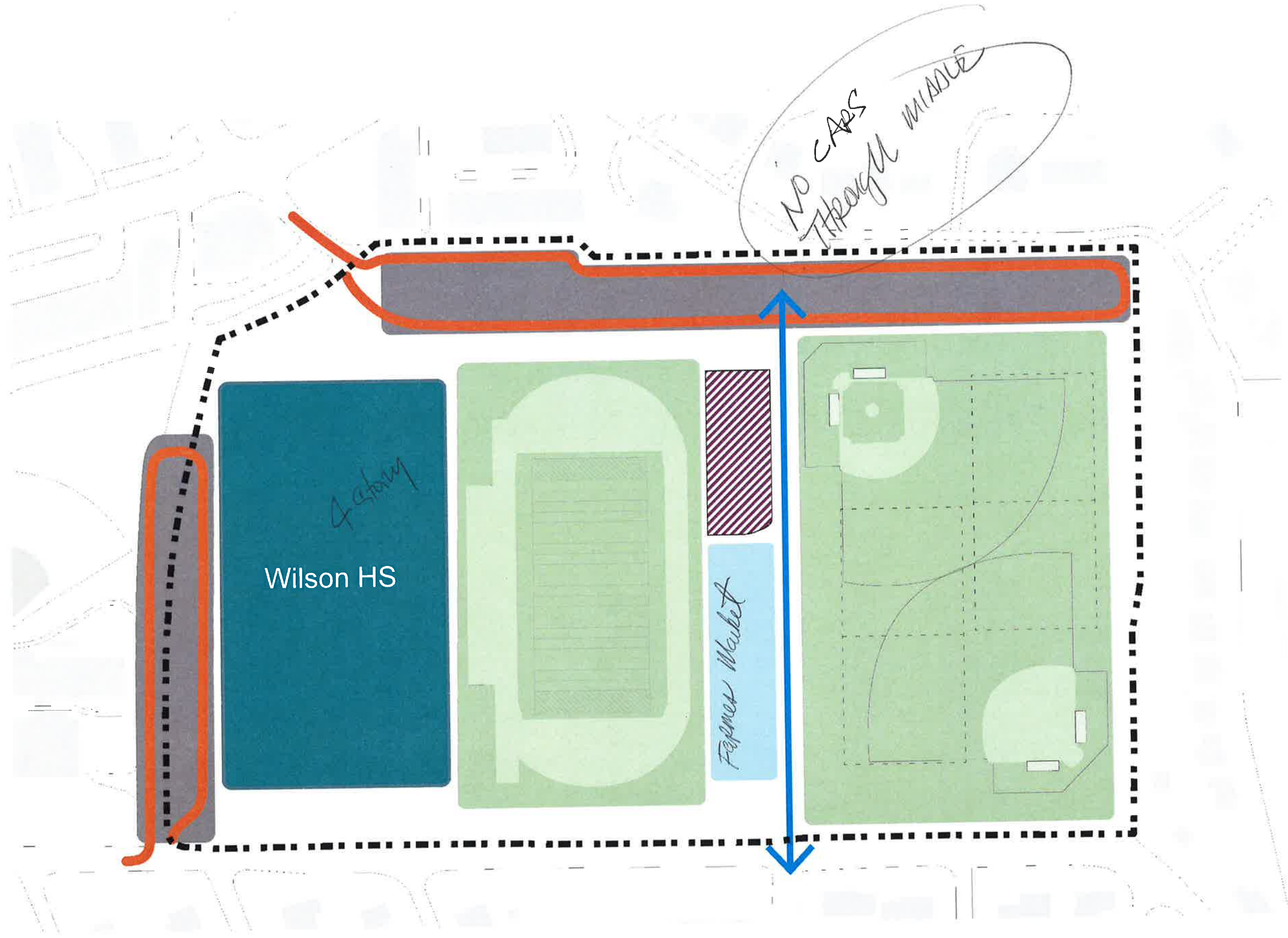


[B]

| E



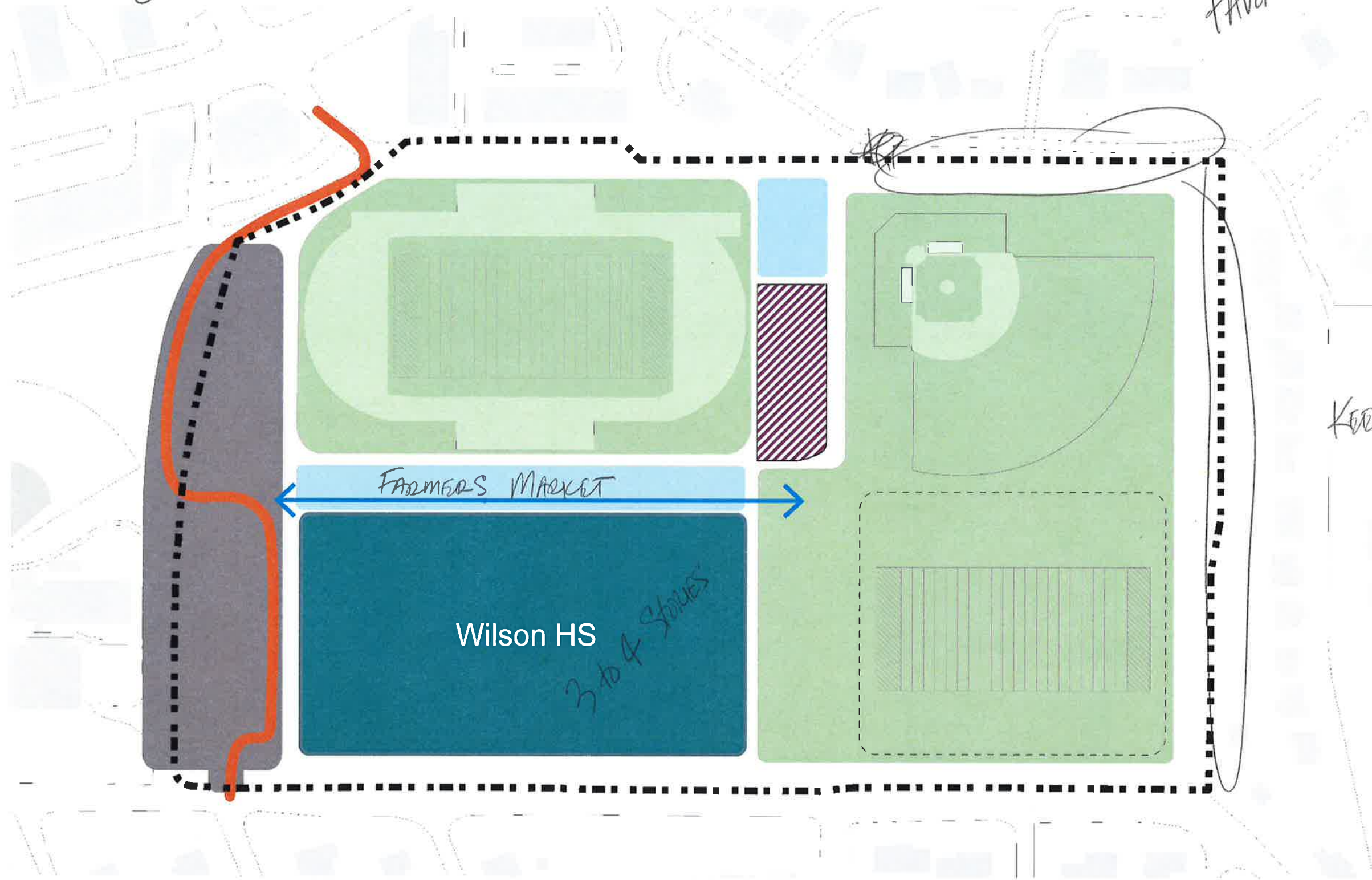
| F



G

1st choice

THIS IS MY FAVOURITE OPTION

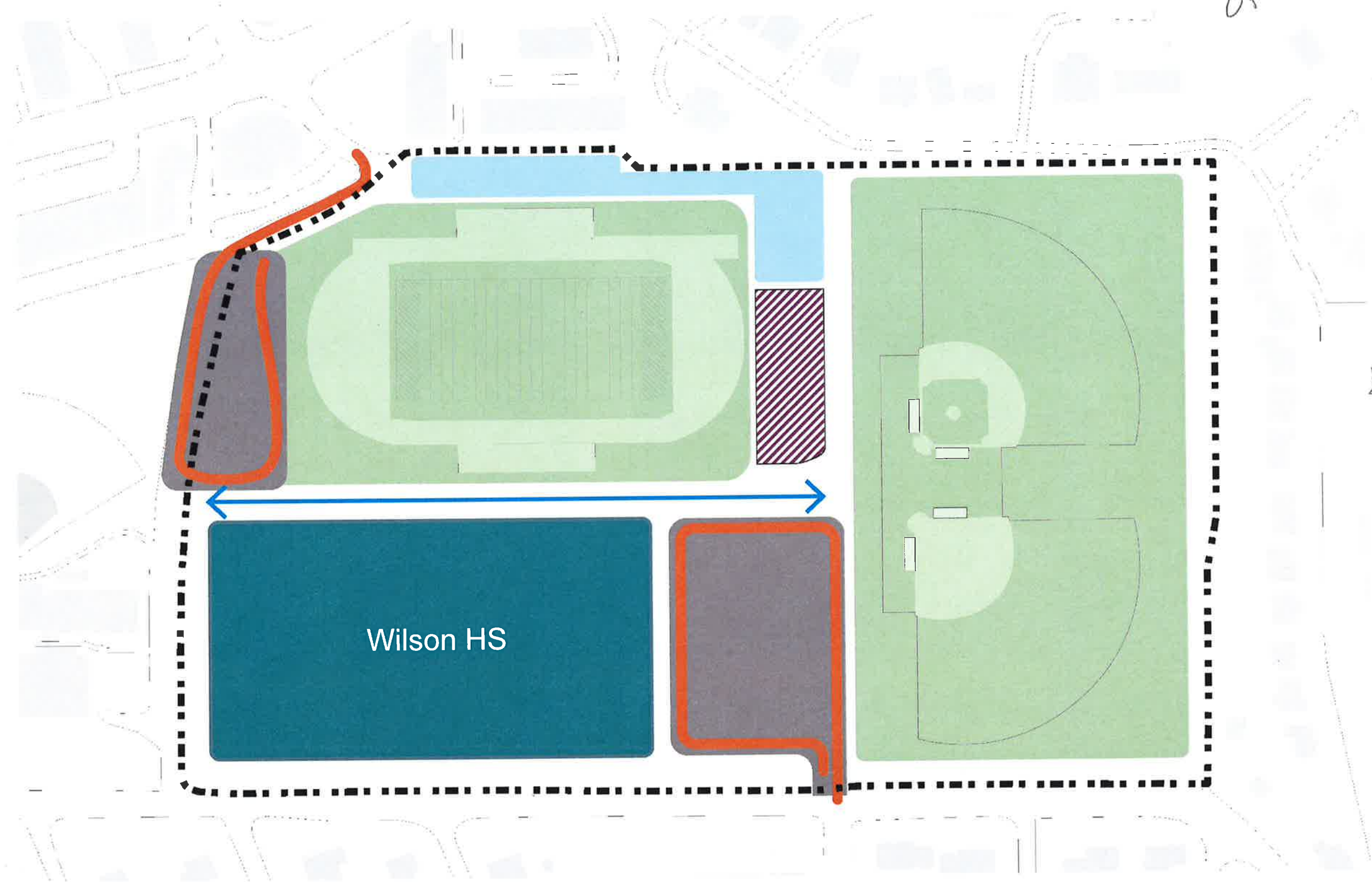


KEEP PARKING ON PERIMETER

[B]

| H

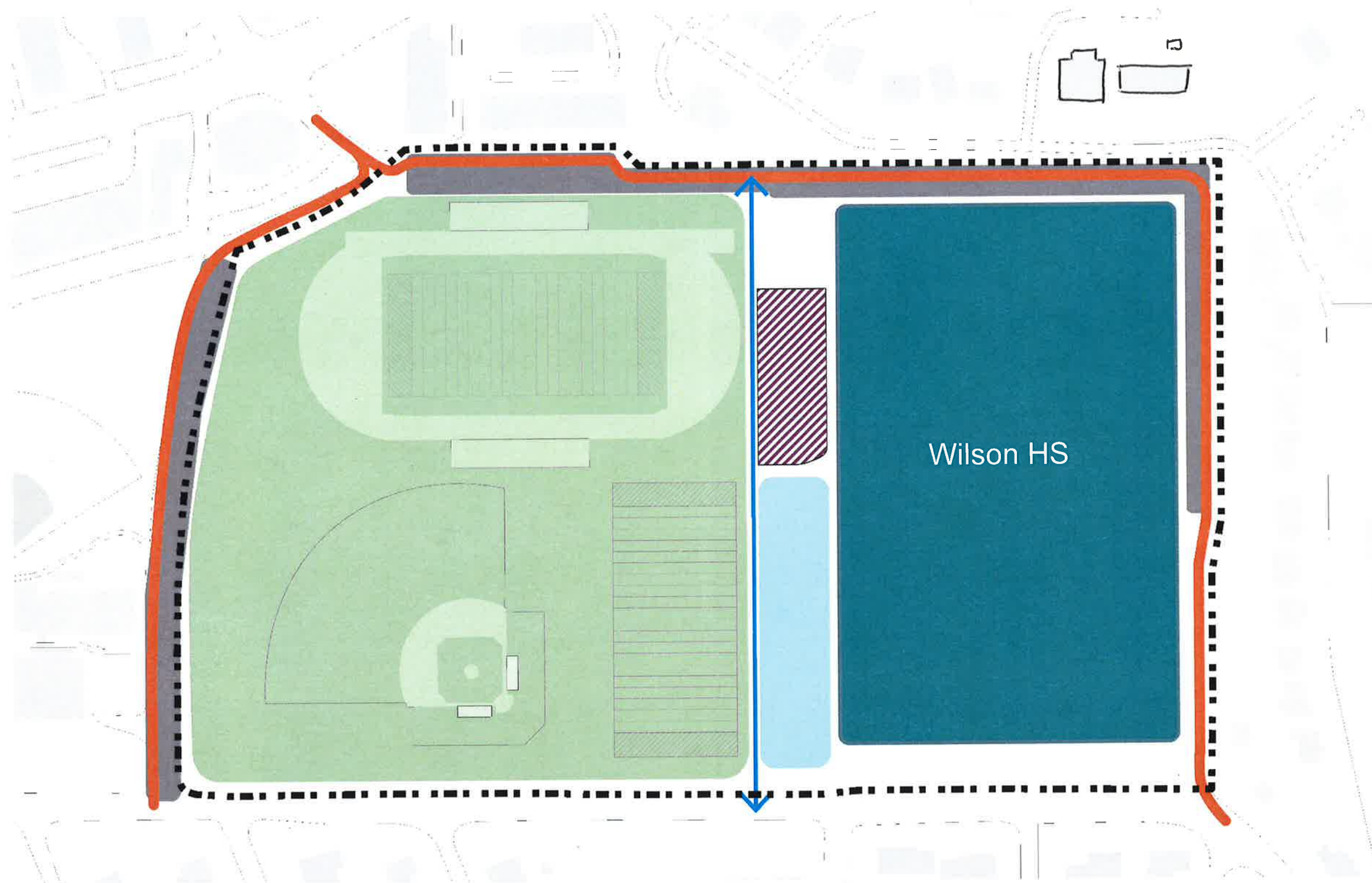
No cars
THROUGH MIDDLE
OF SITE



KEEP
PARKING
ON PERMITS



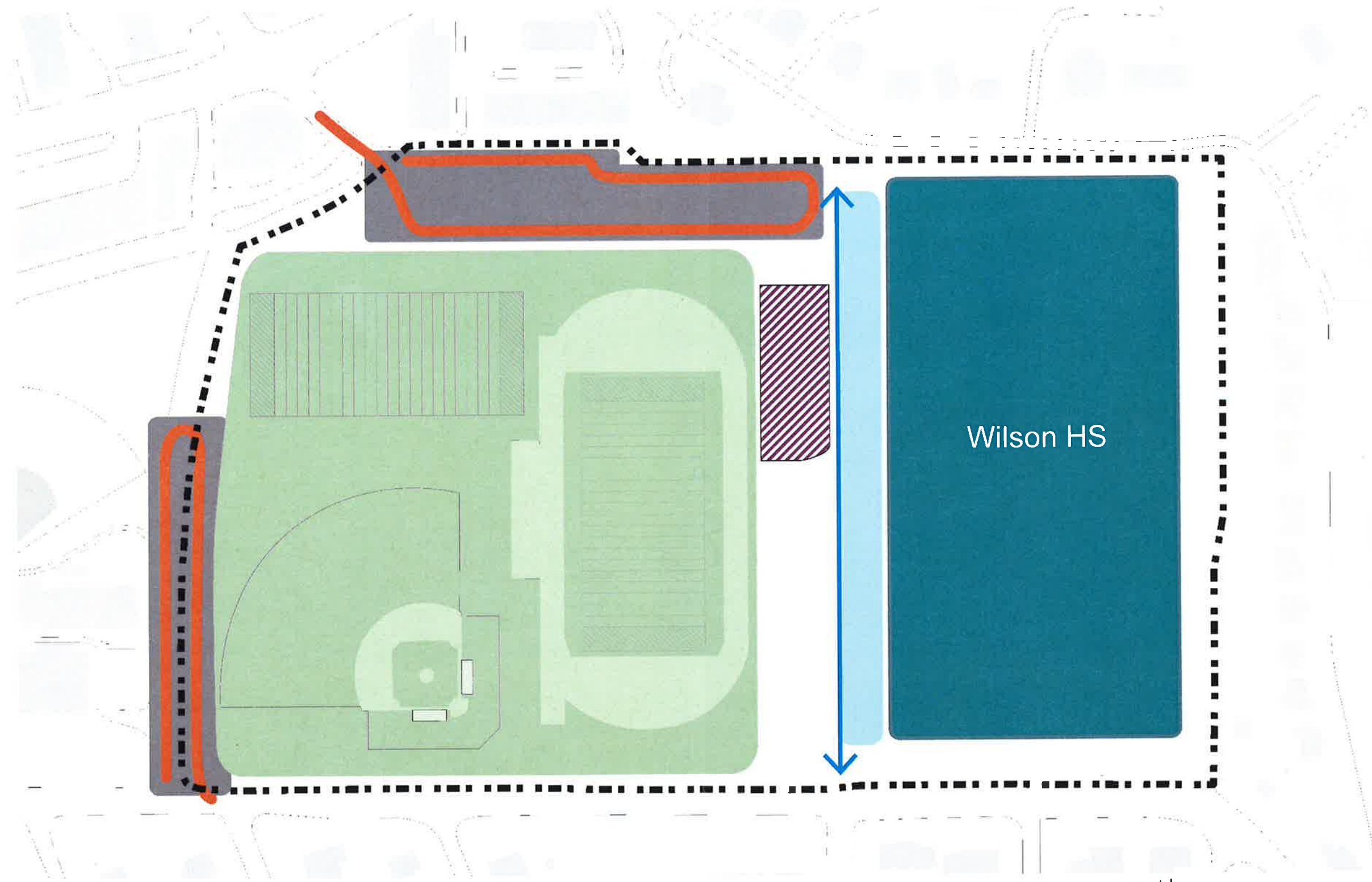
| A



[B]

making kids?

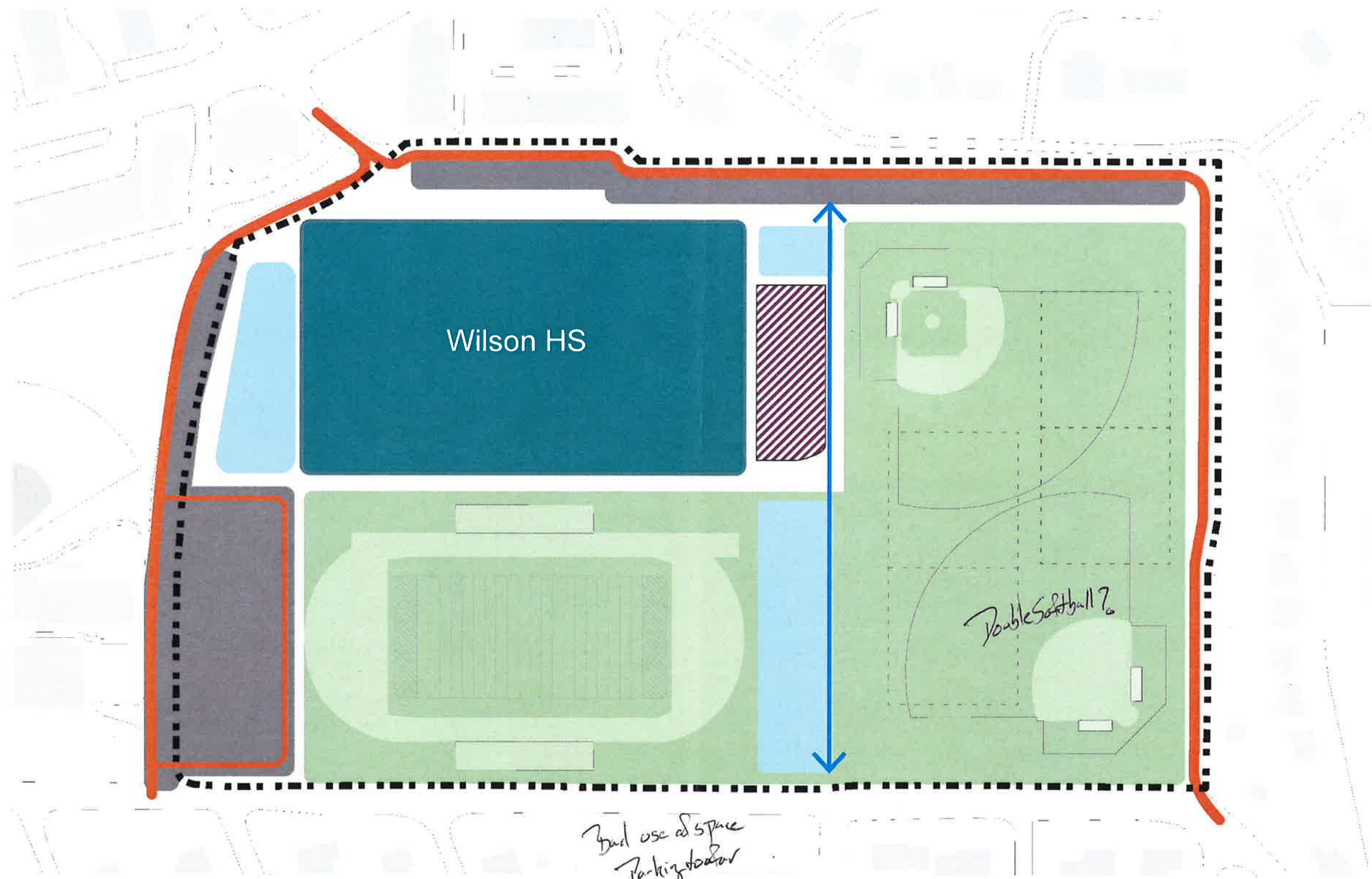
| B



| B |

Patrick Hester
School to hidden

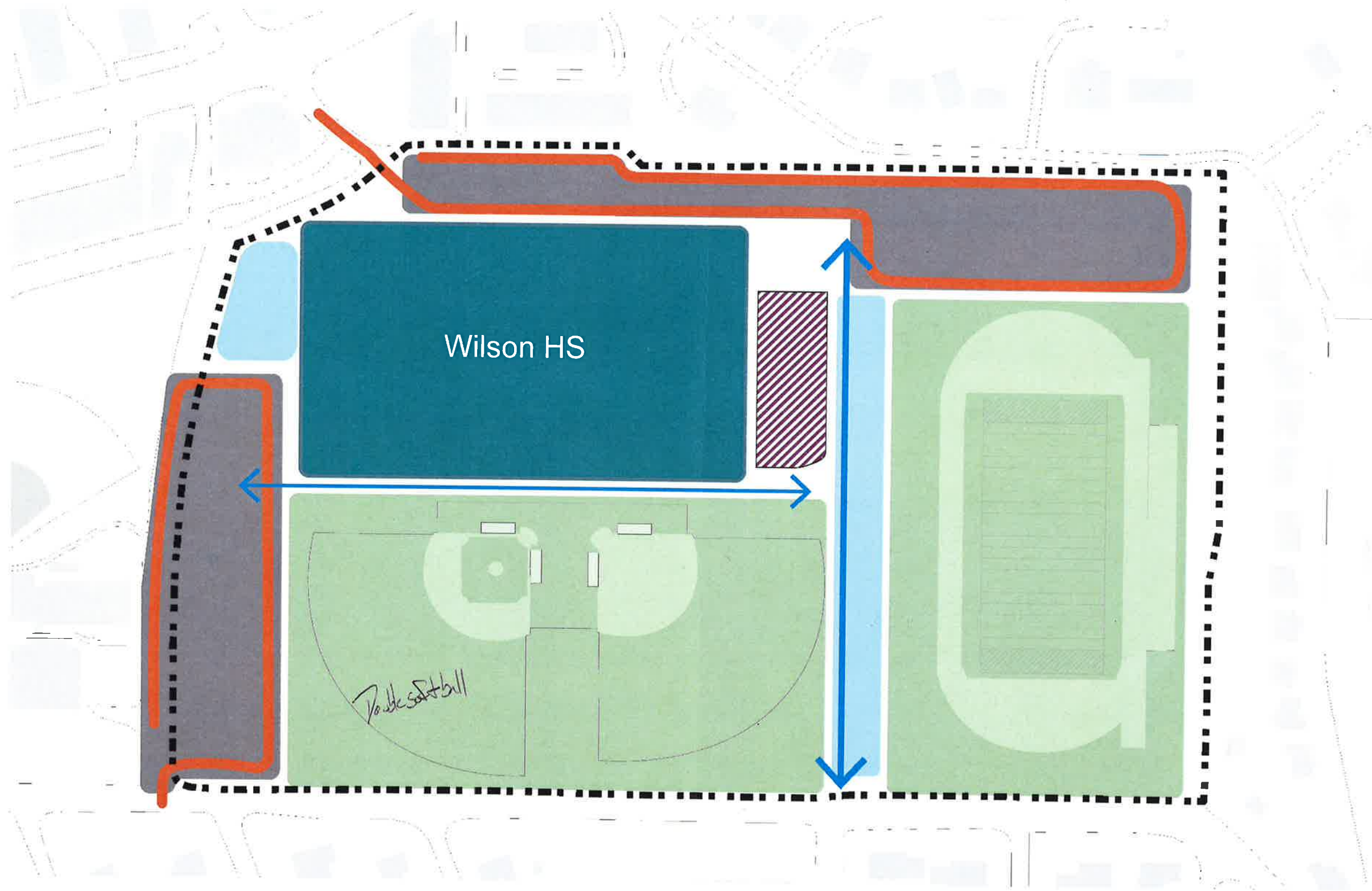
| C



*Bad use of space
Parking lot*

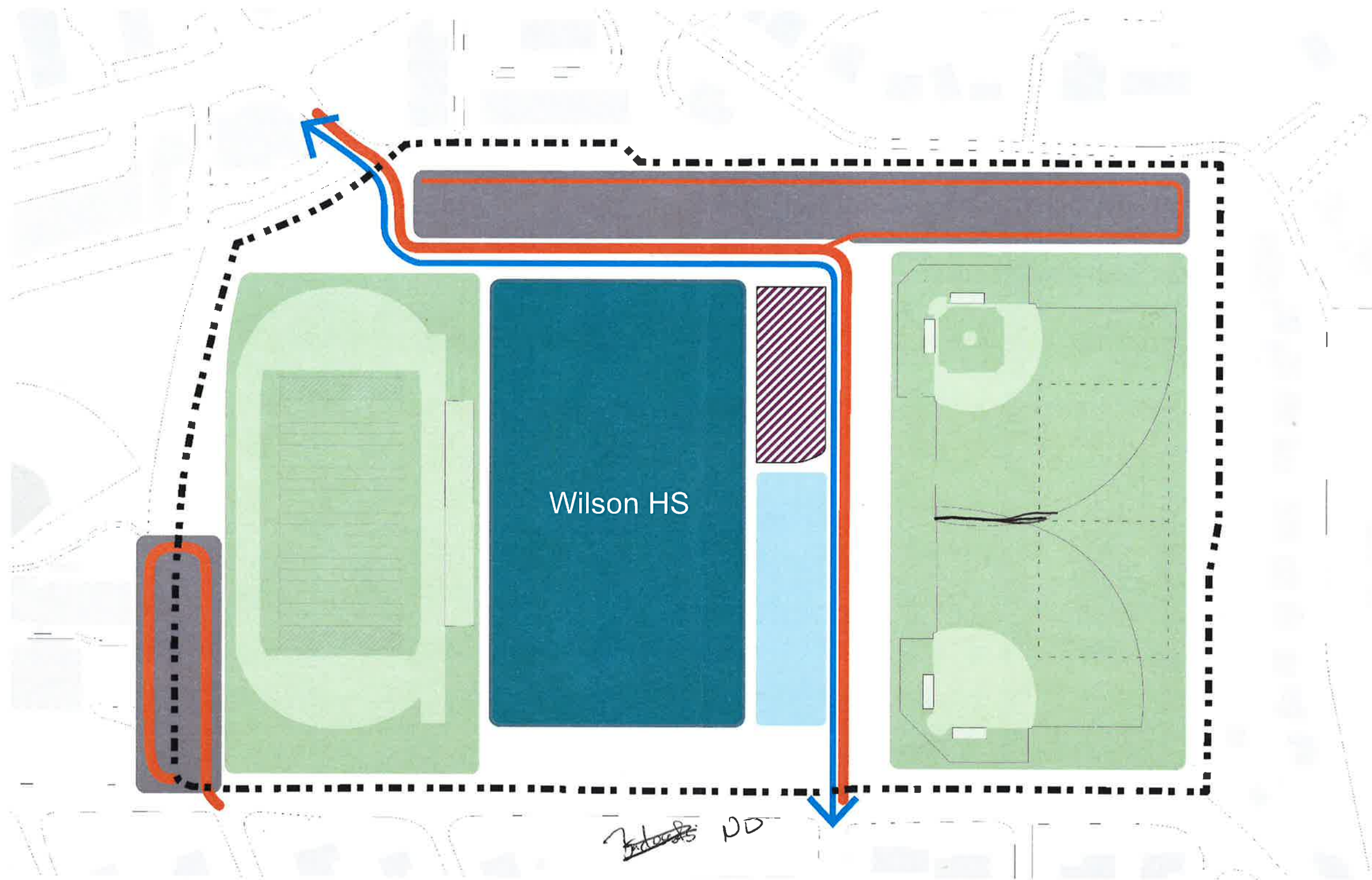


| D



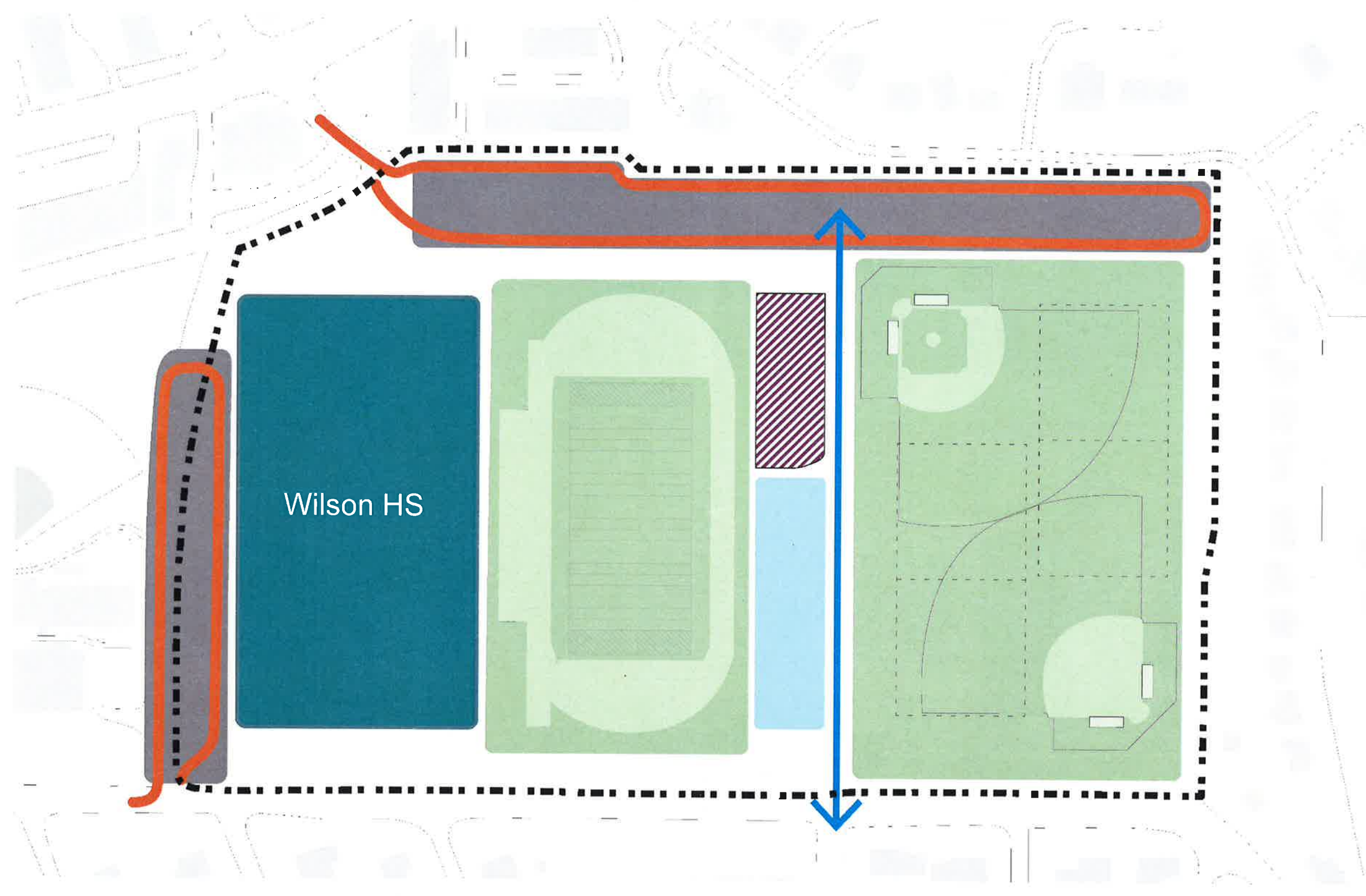
[B]

| E

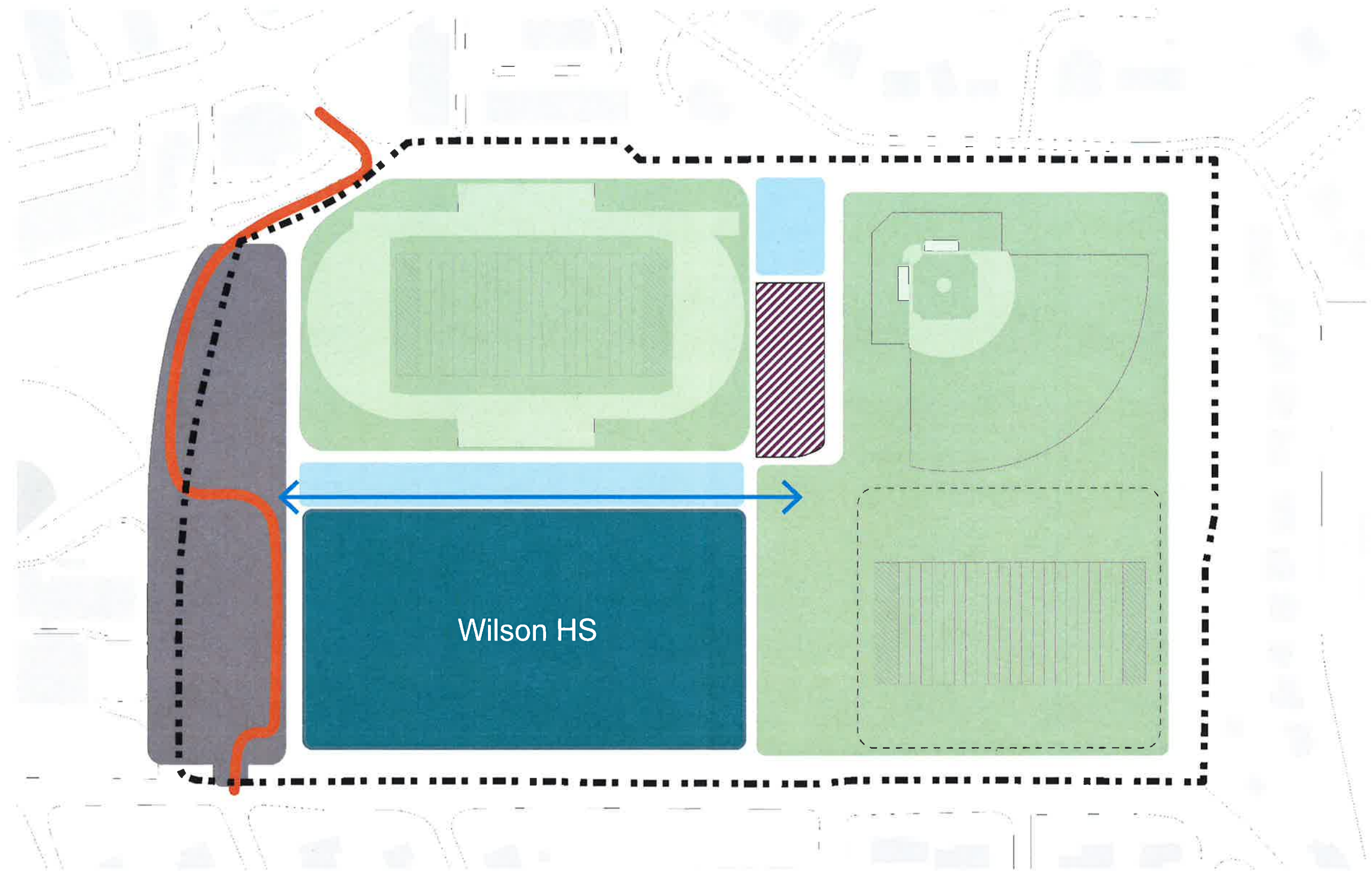


~~21/08/25~~ DD

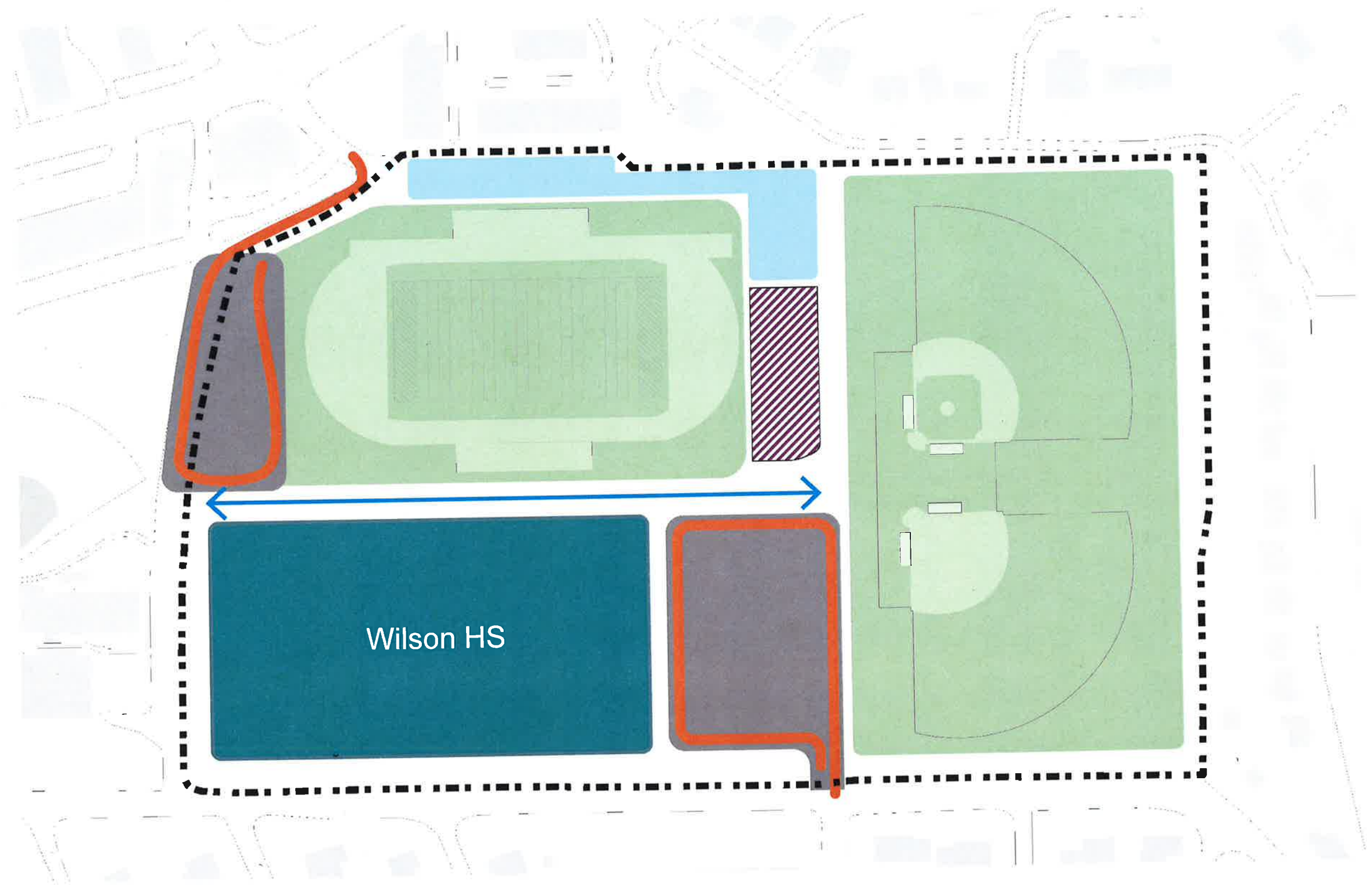
[B]



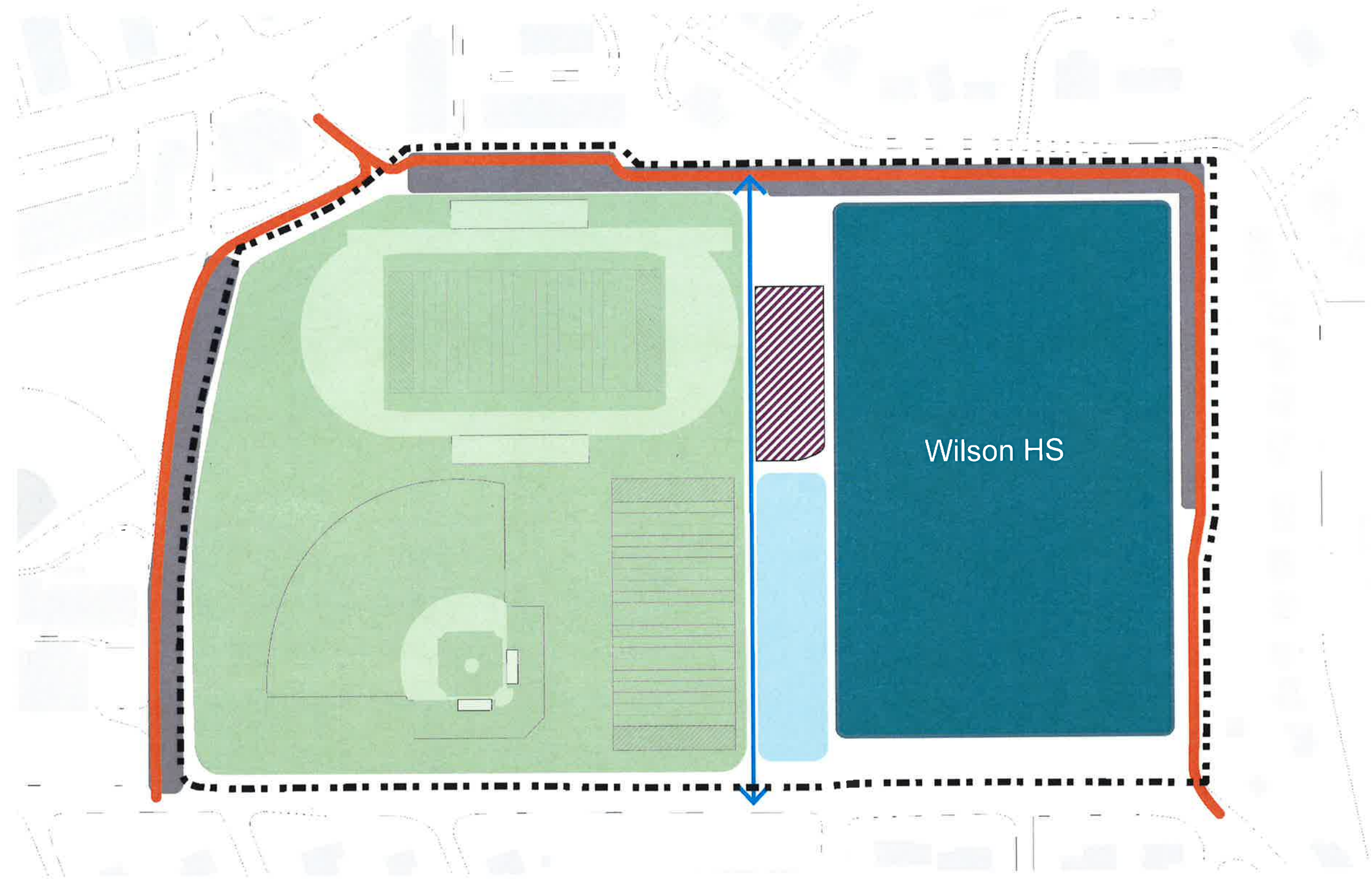
| G



[B]

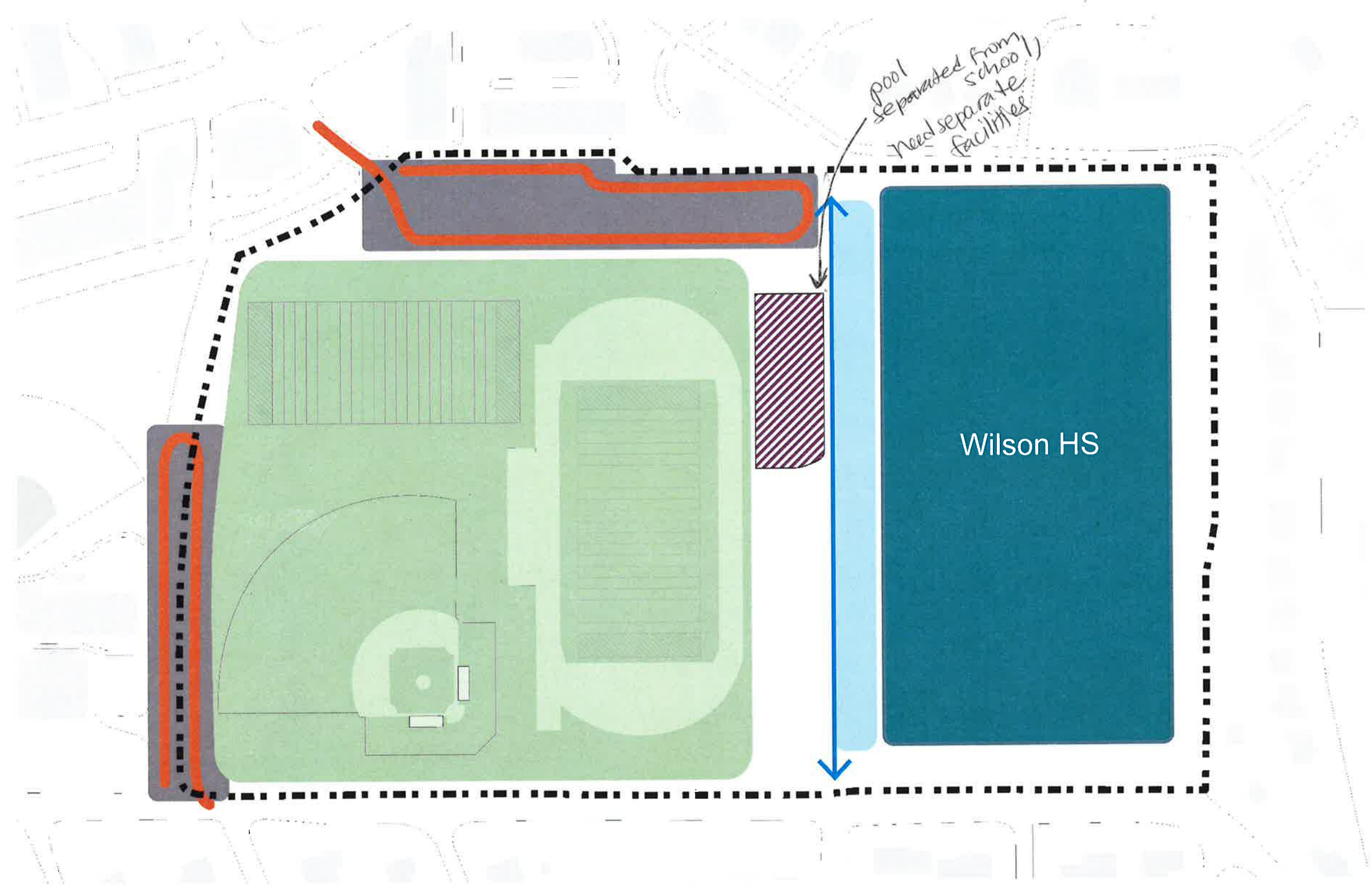


| A



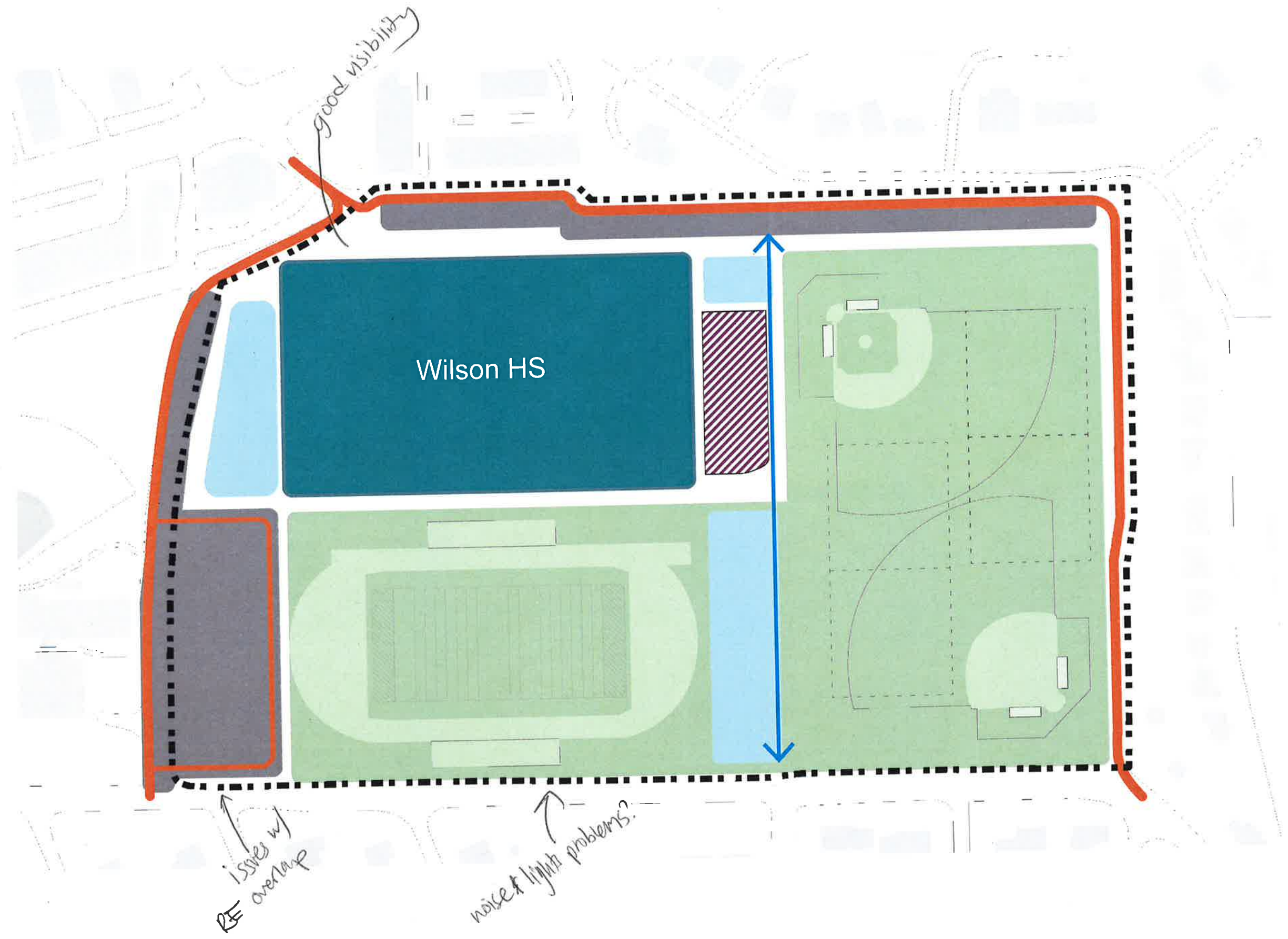
[B]

| B

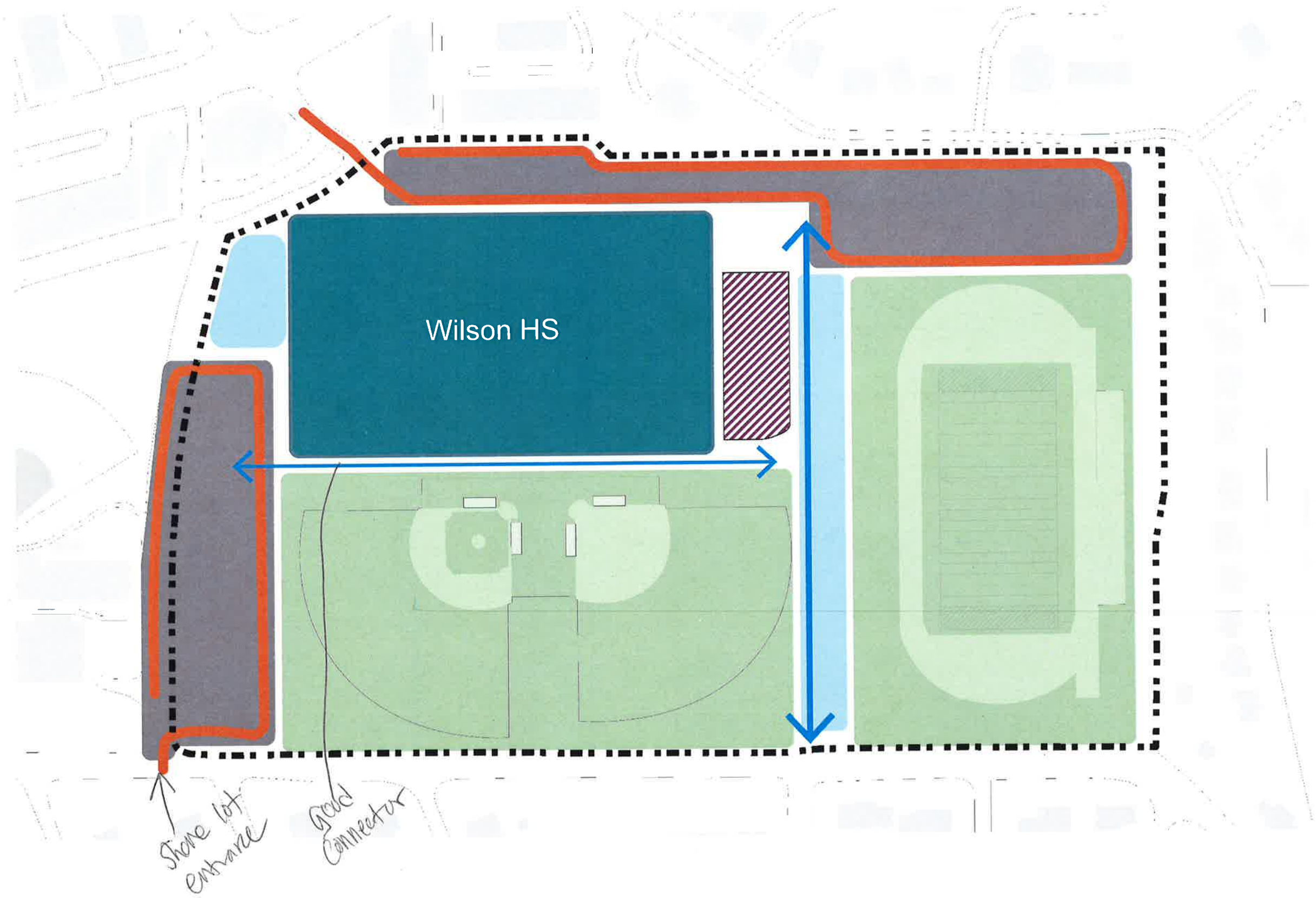


| B |

| C

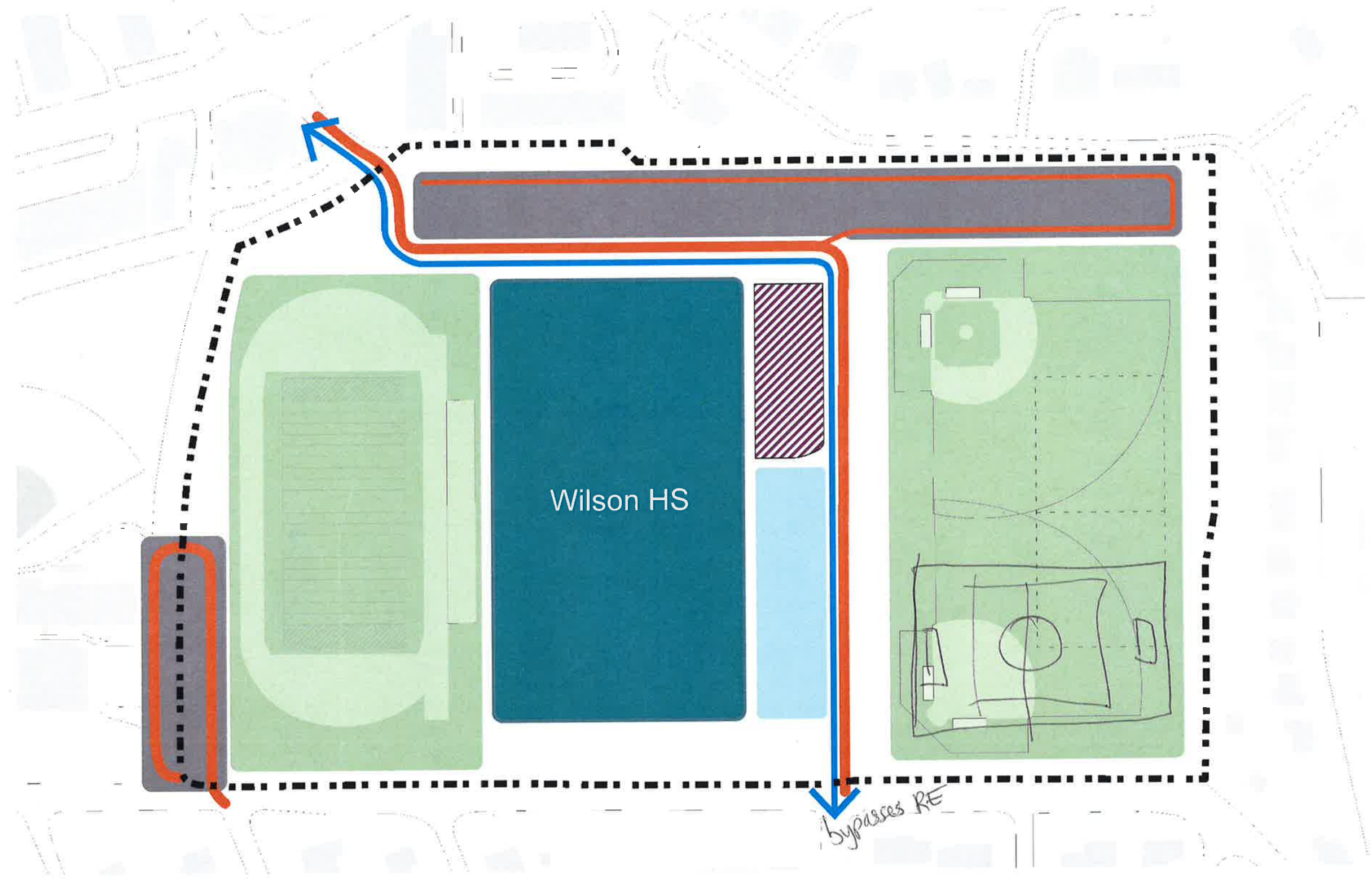


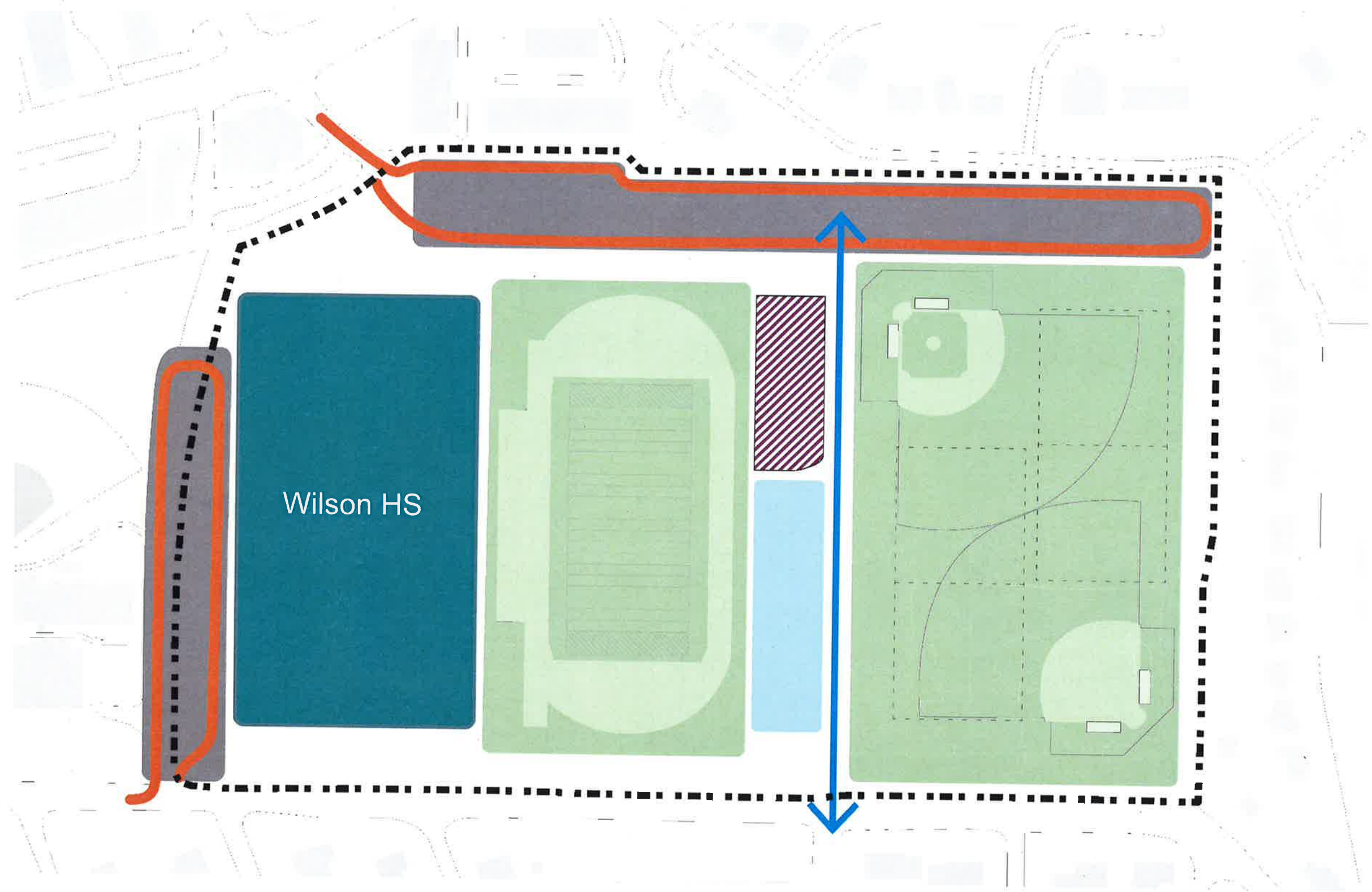
| D



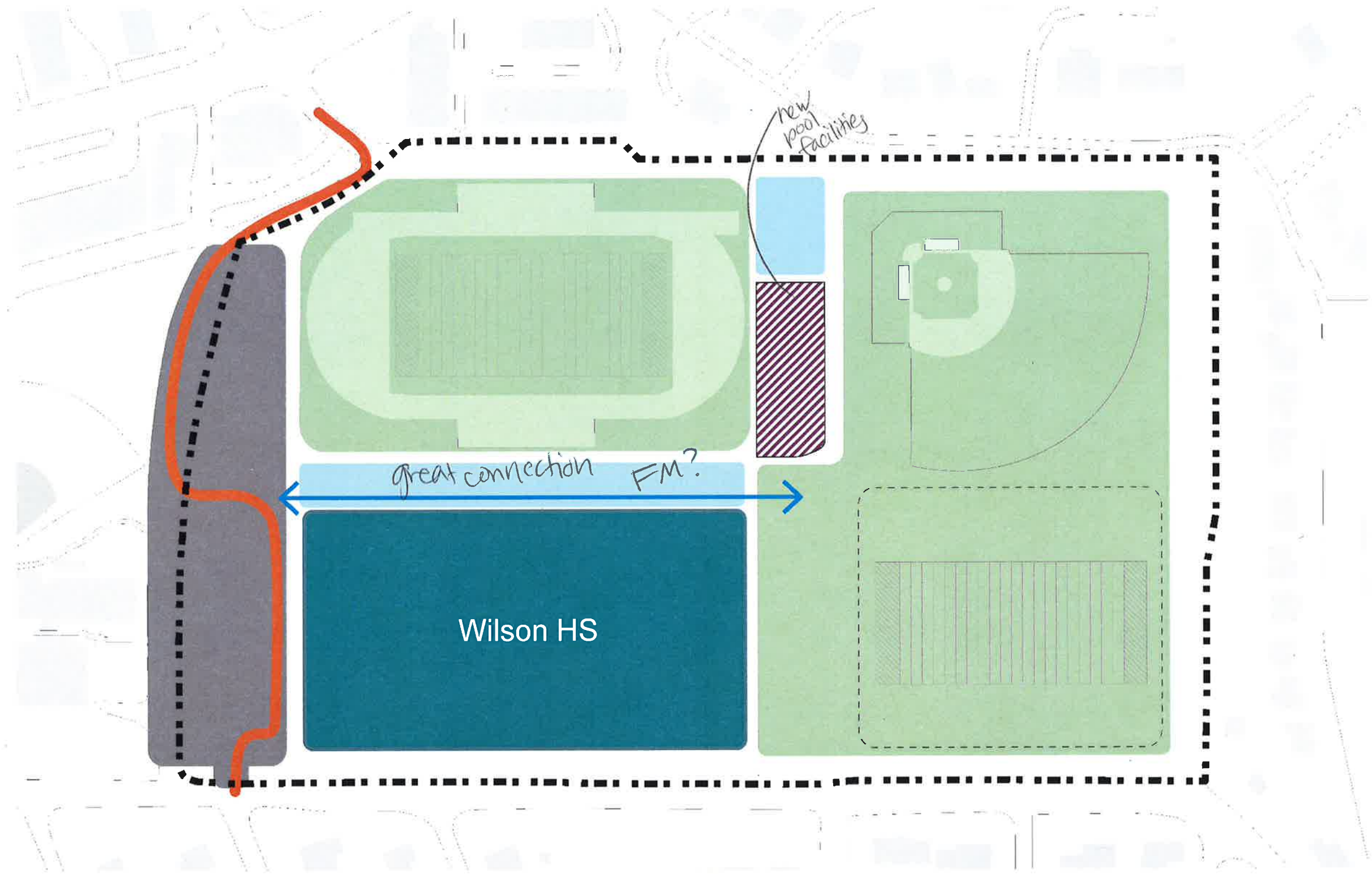
[B]

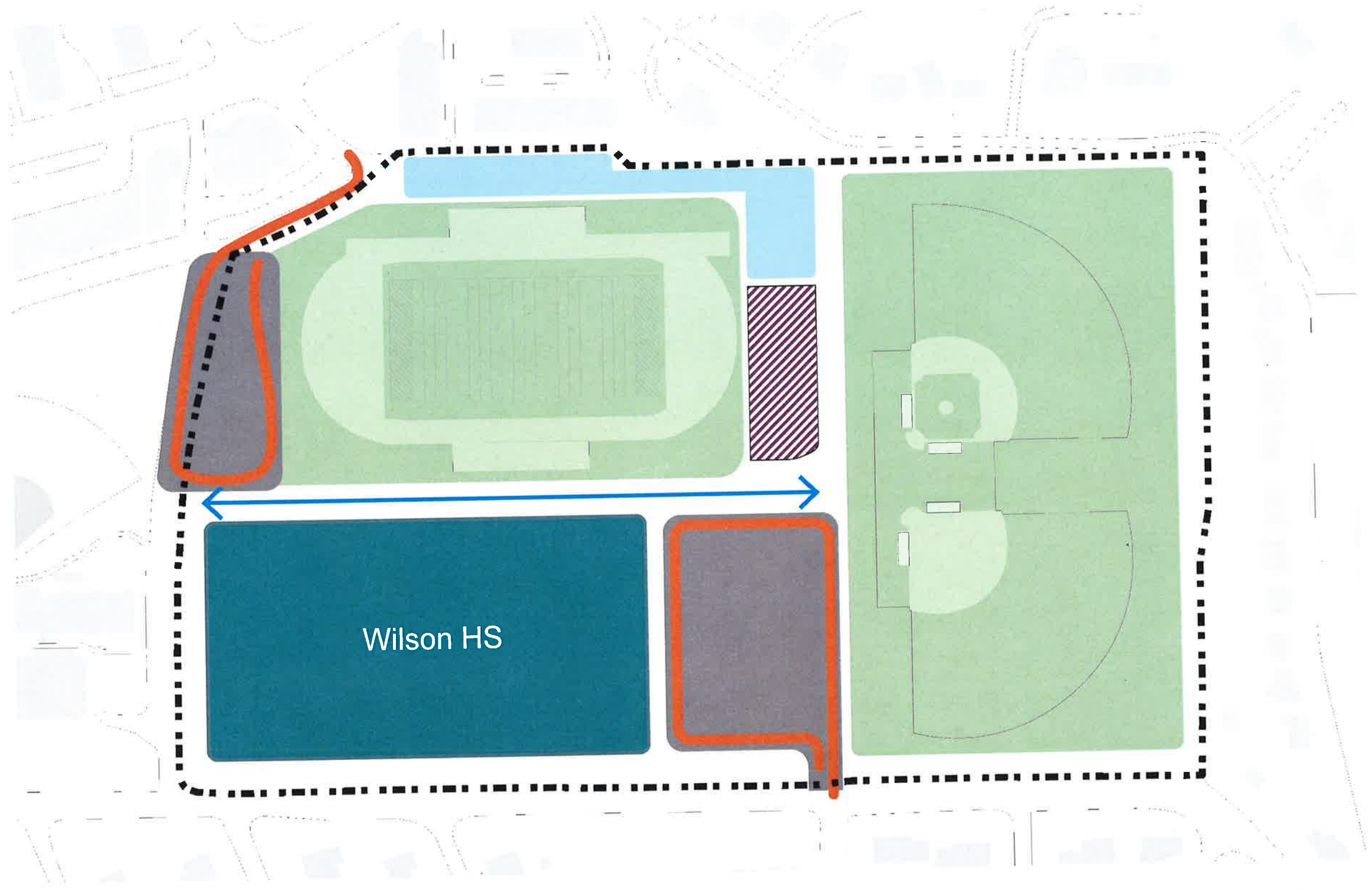
| E



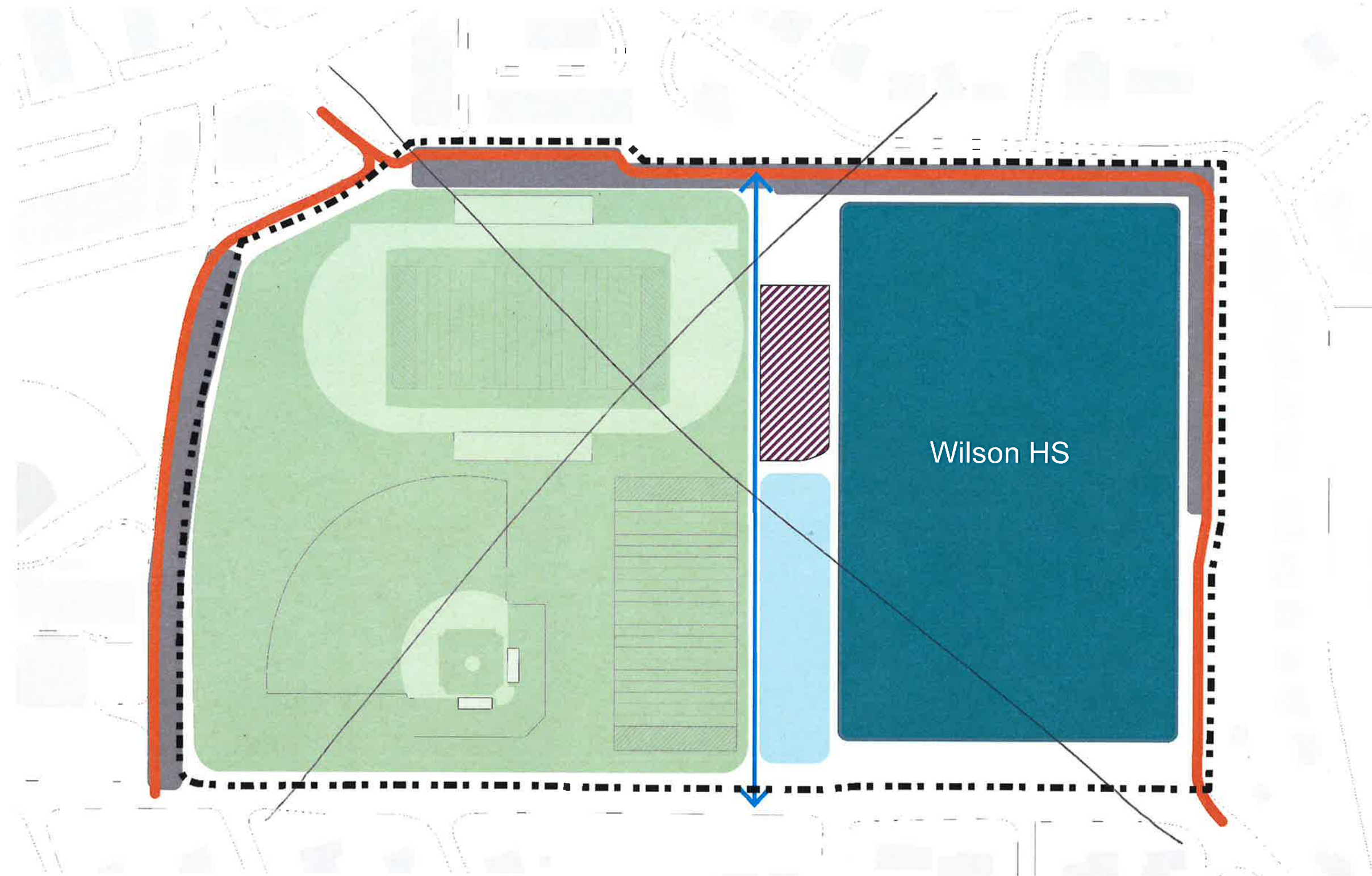


| G



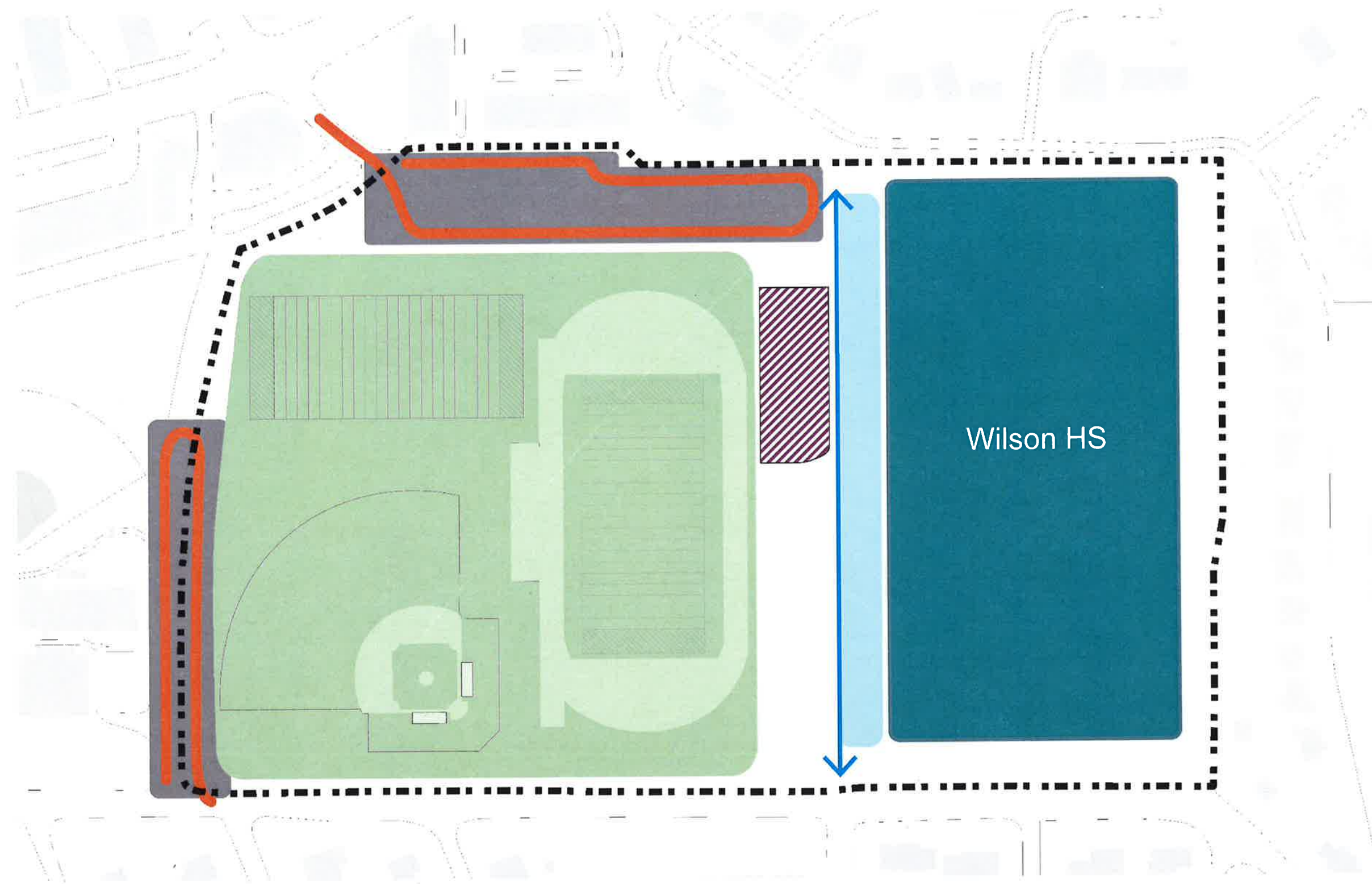


| A



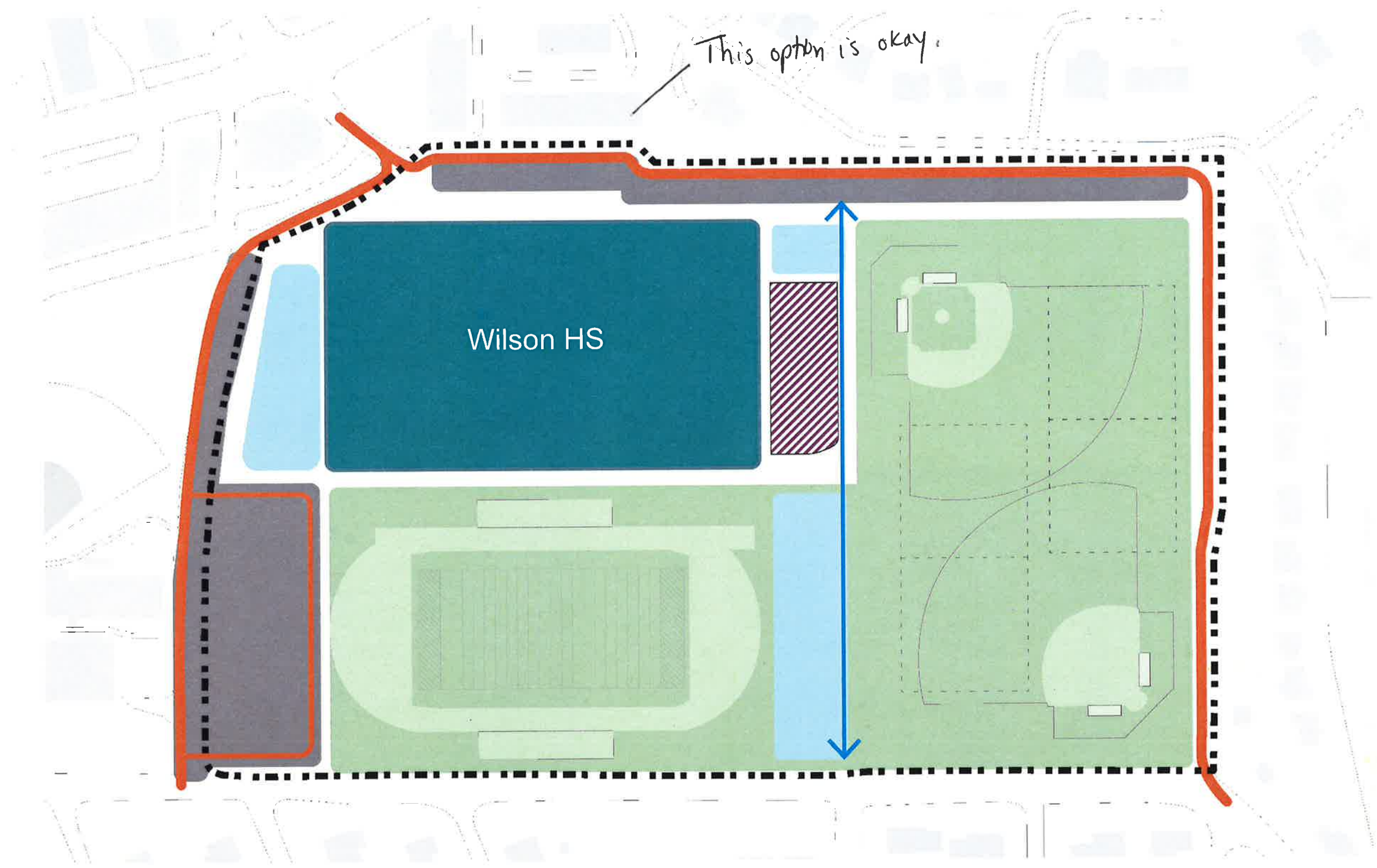
[B]

| B



[B]

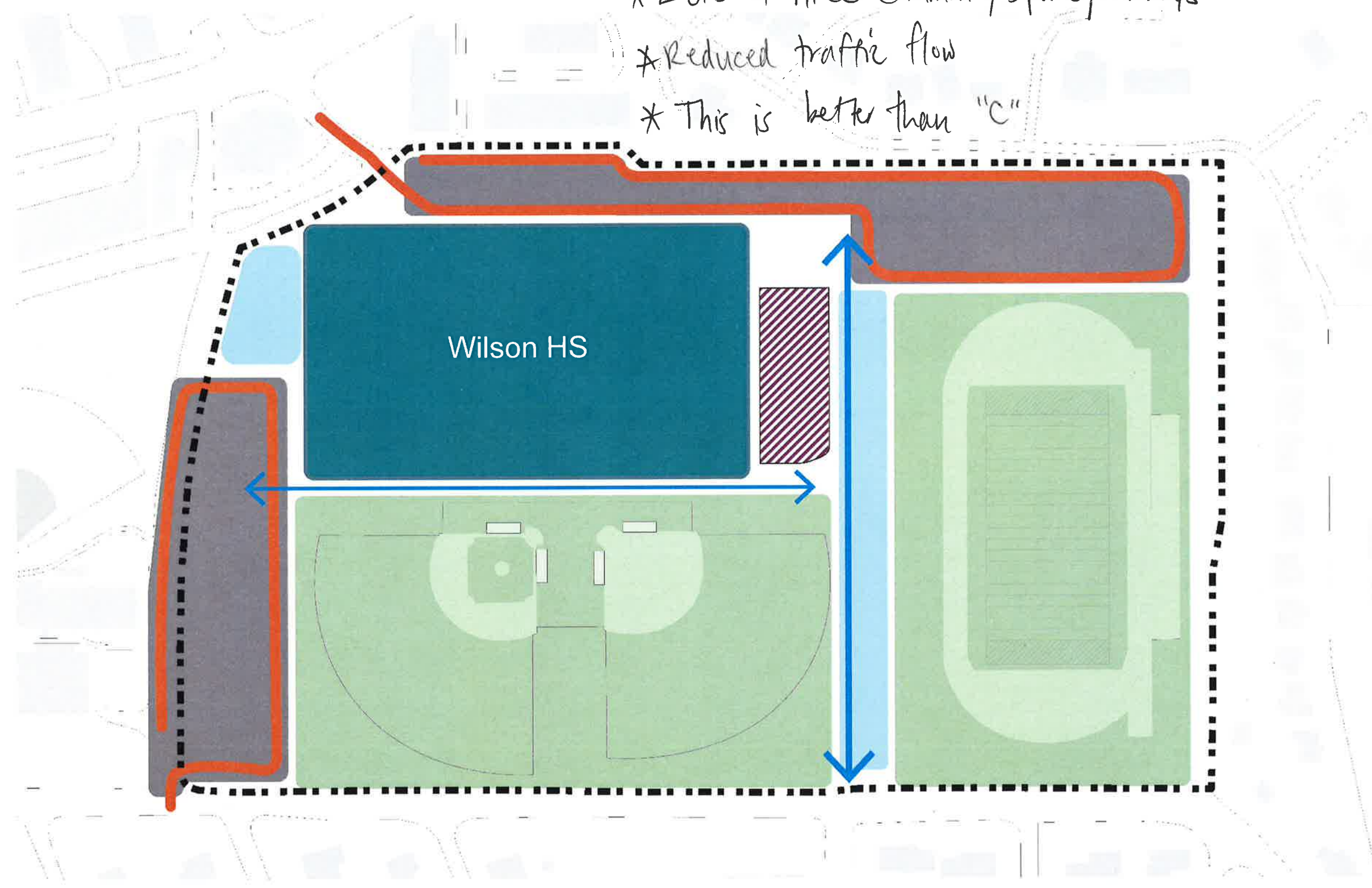
|c



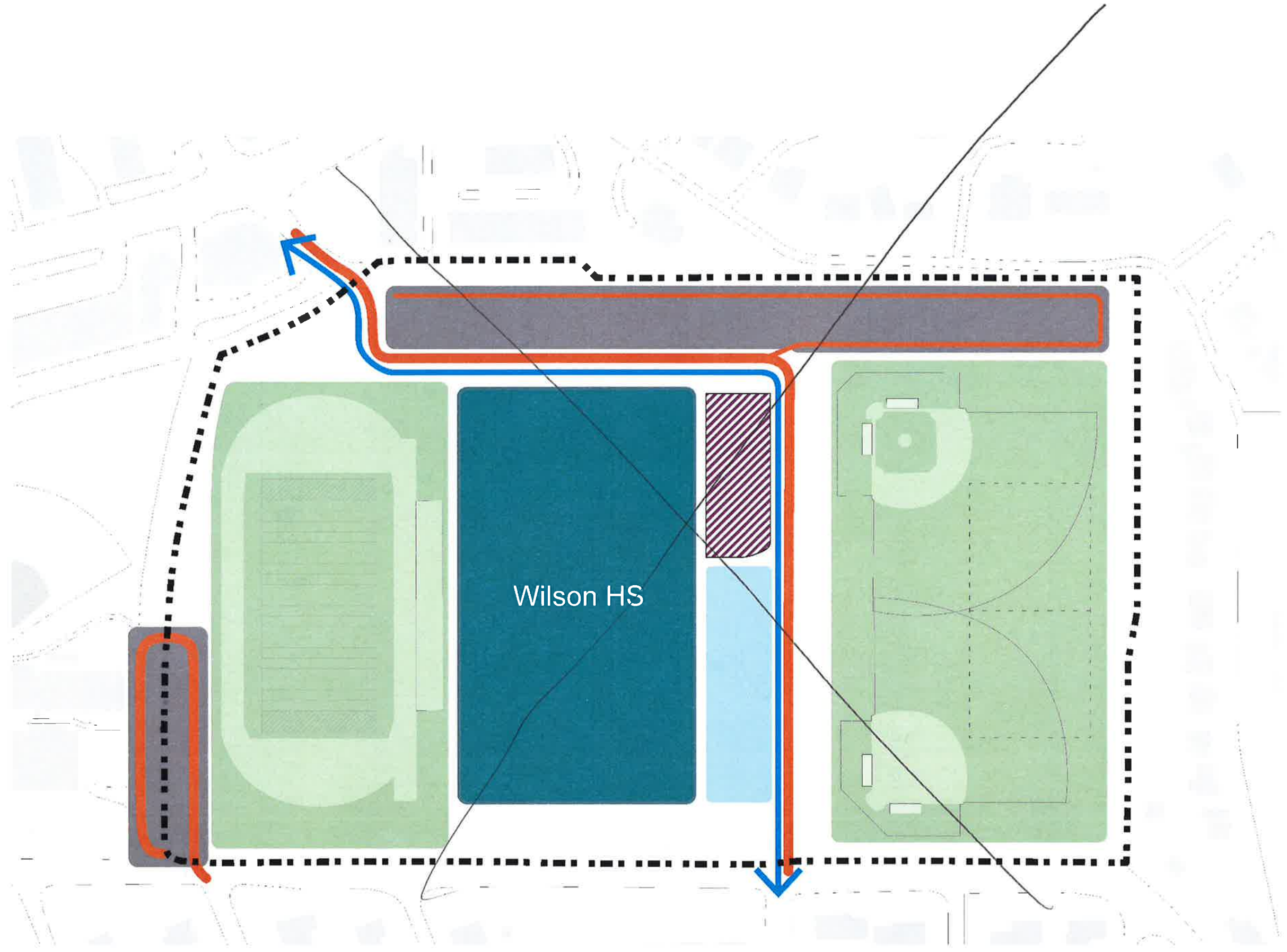
[B]

| D

- * Lots of nice Community space, walkways
- * Reduced traffic flow
- * This is better than "C"



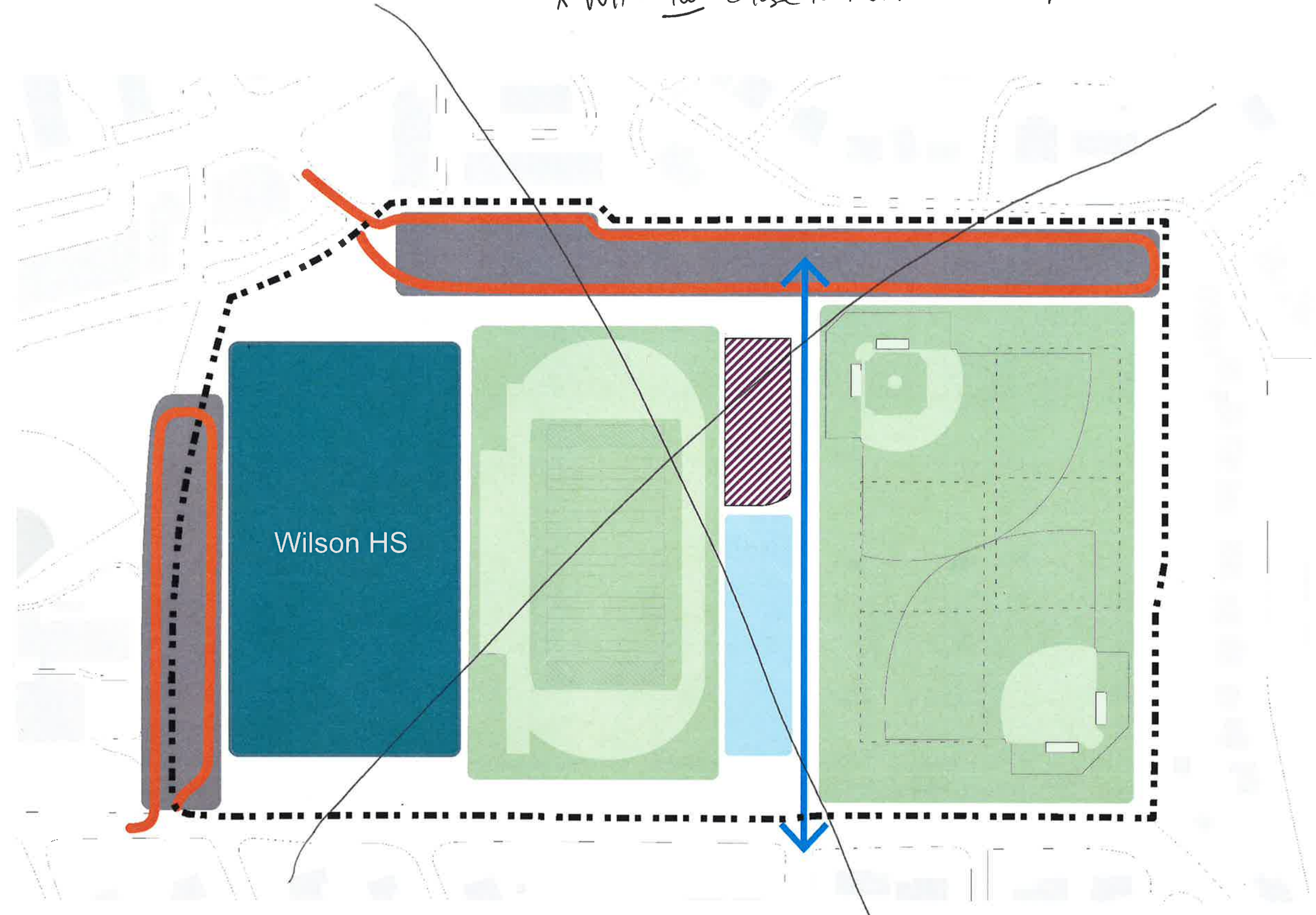
| E



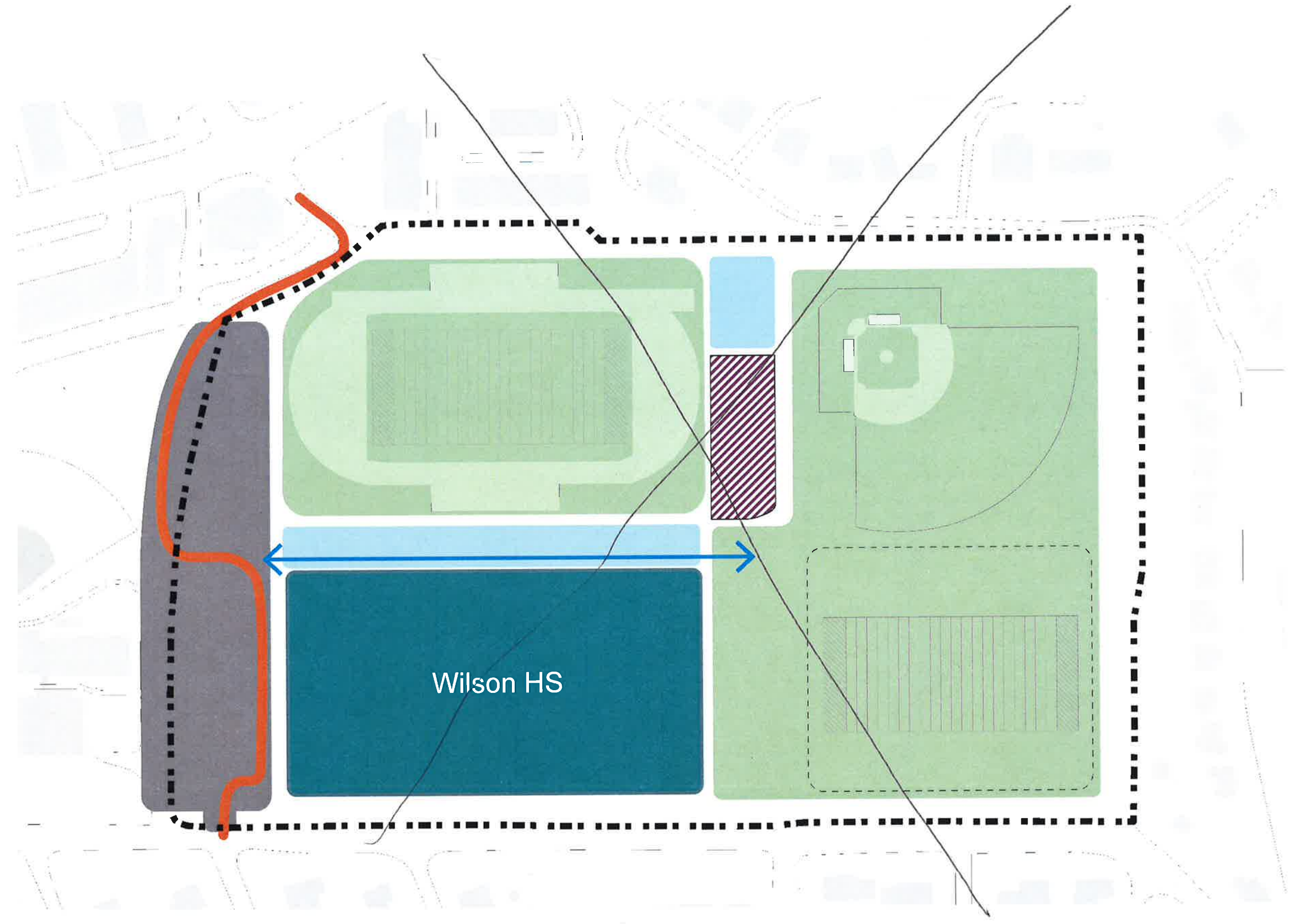
[BI]

| F

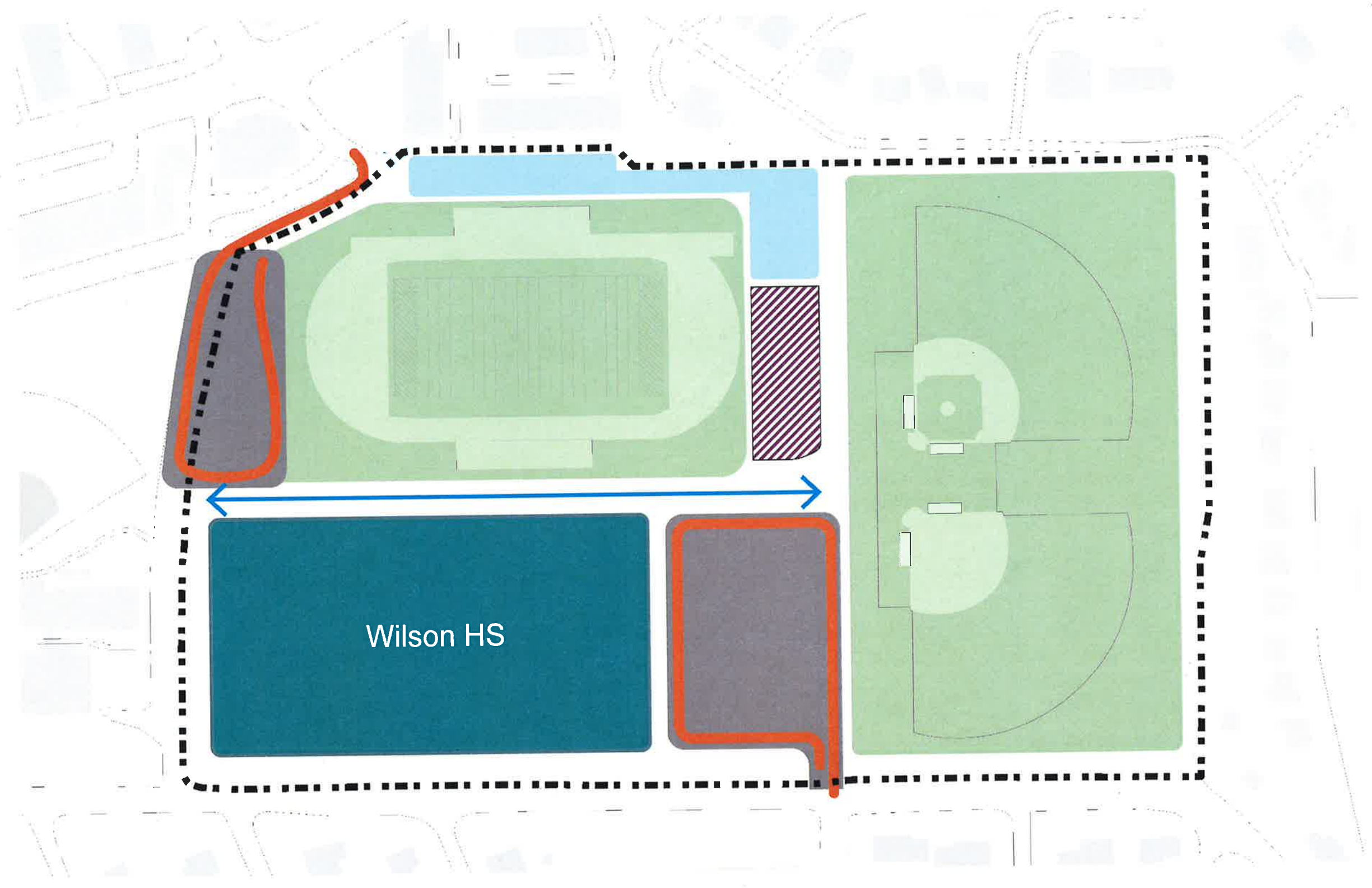
* WHS too close to Reike in this option



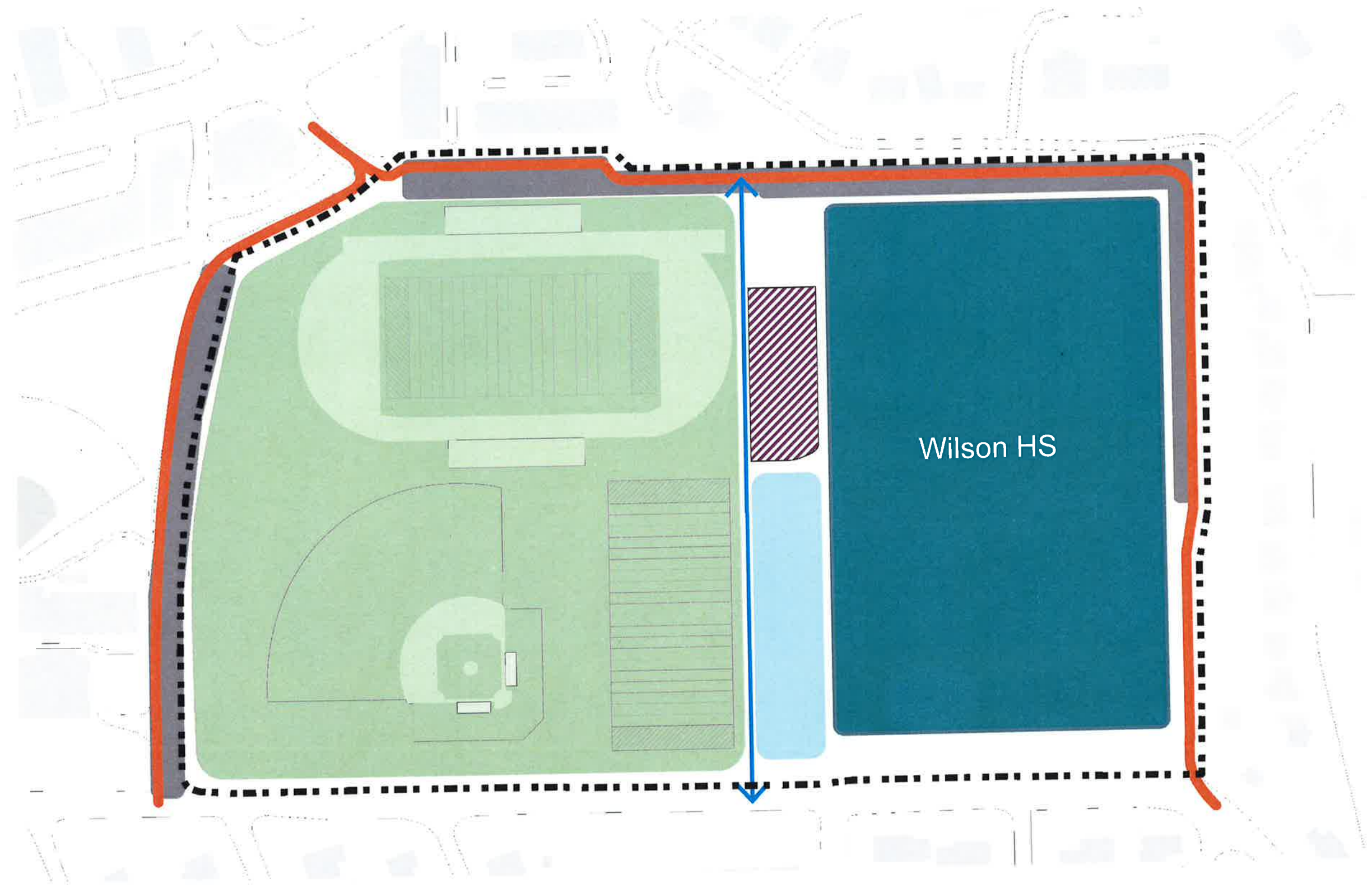
| G



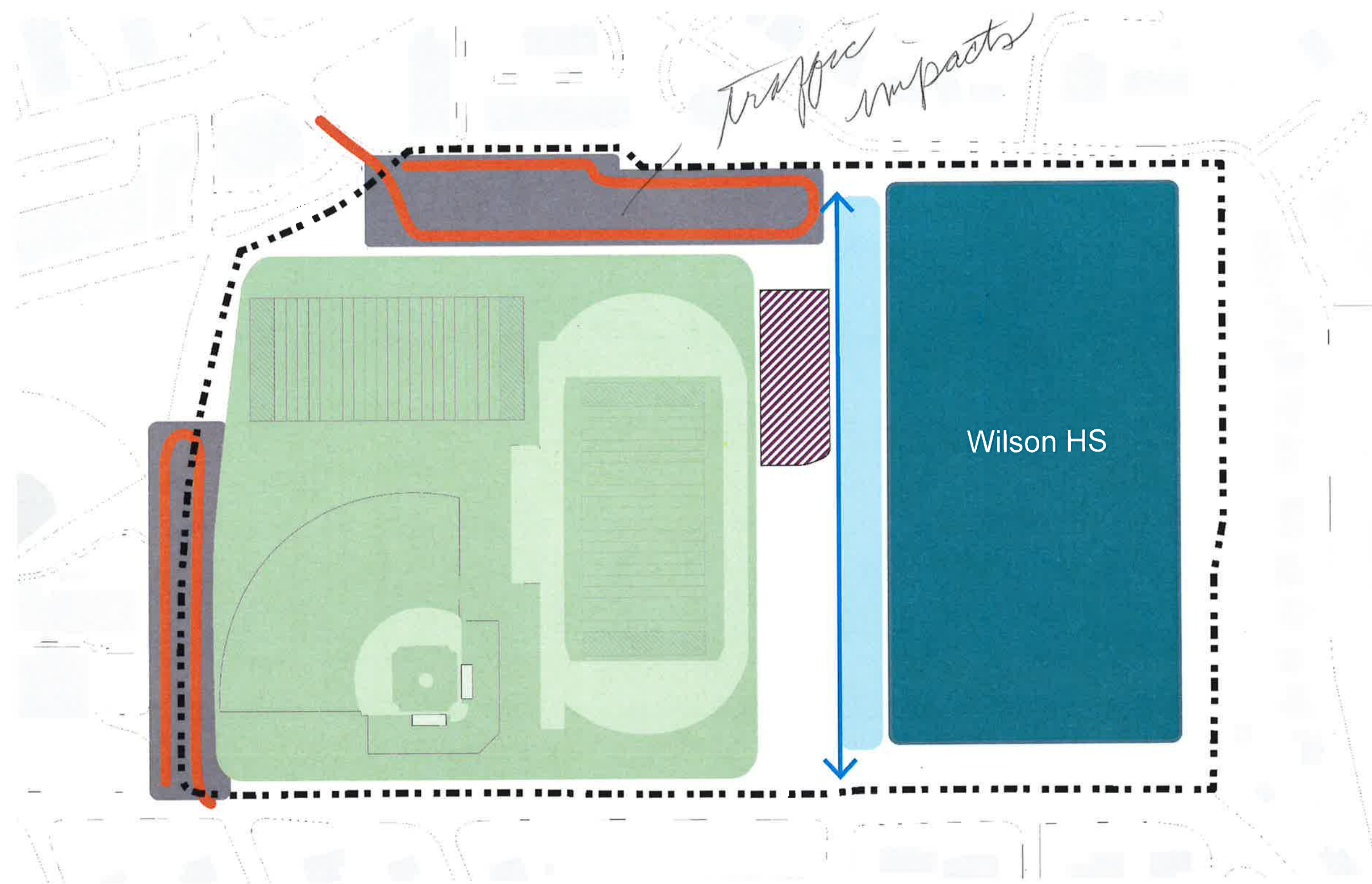
H



| A

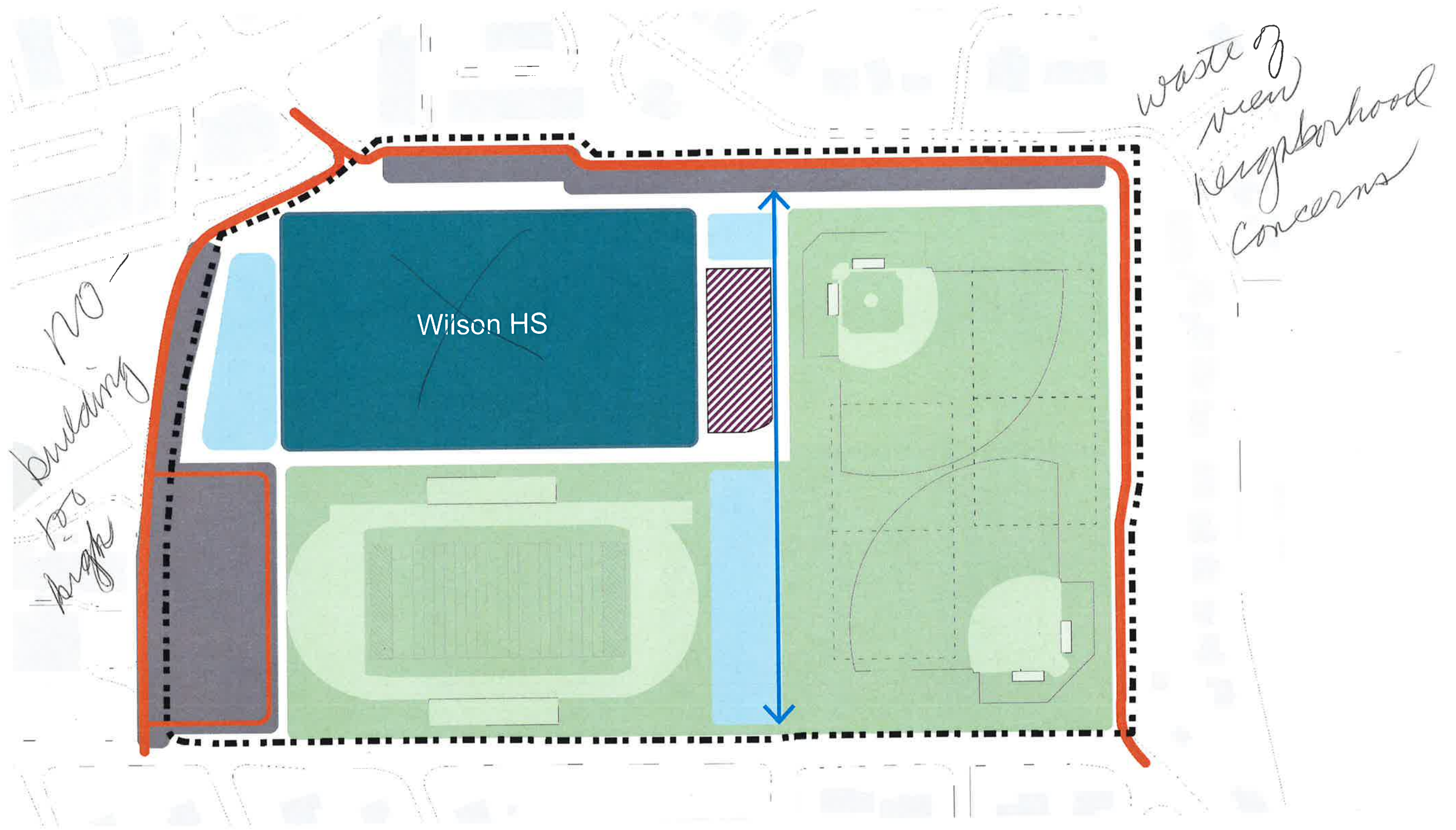


| B

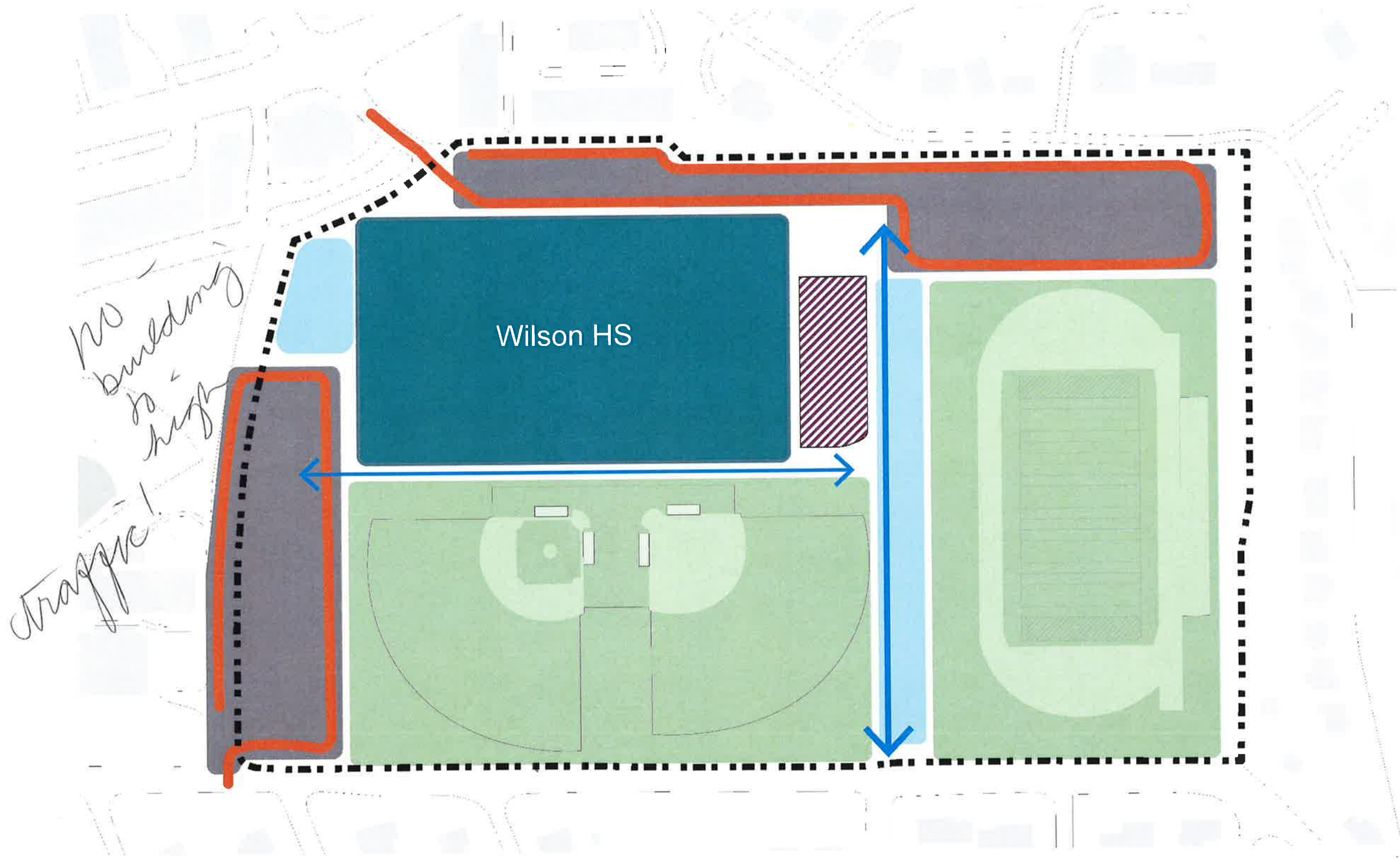


| B |

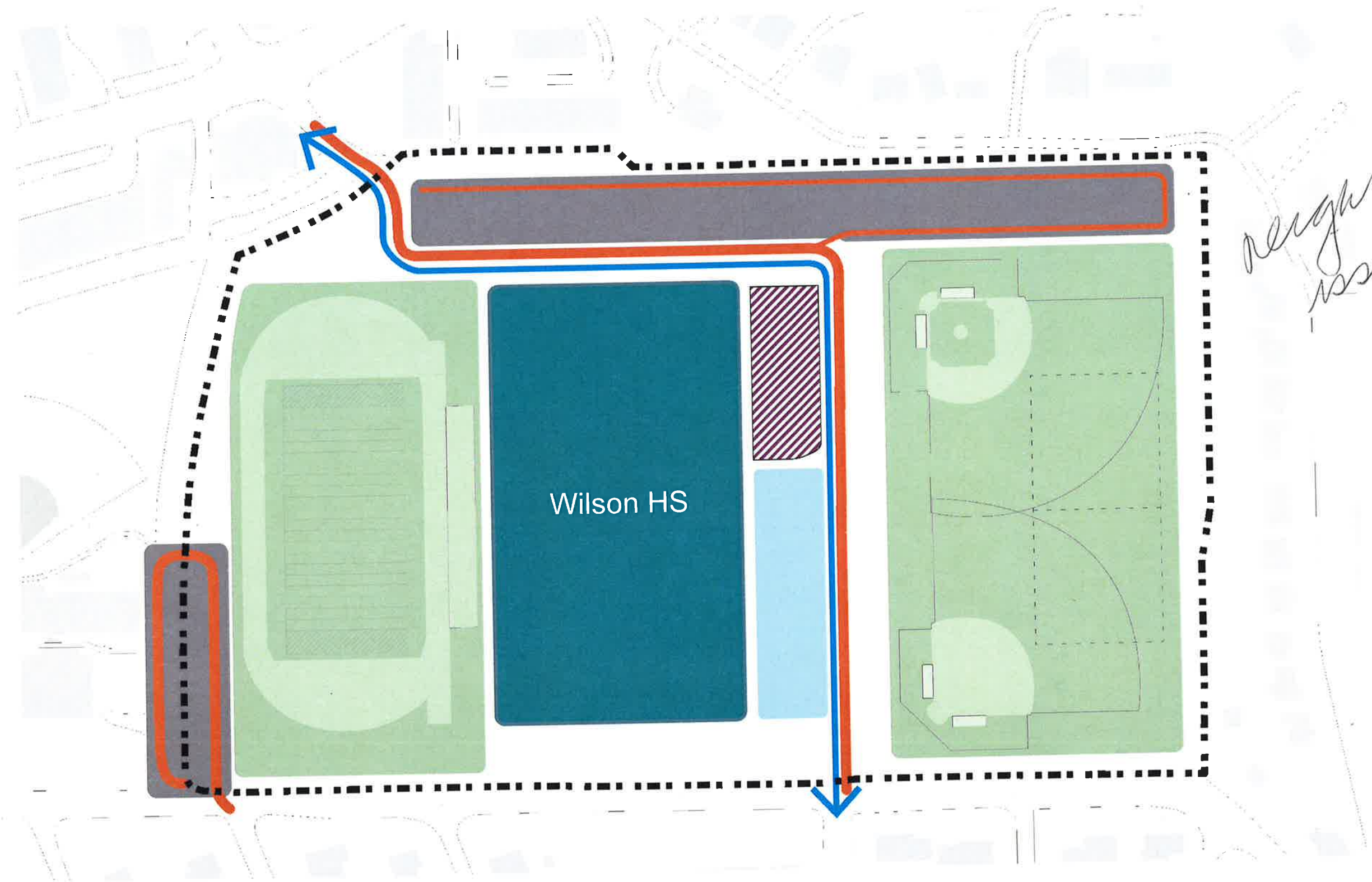
| C



| D



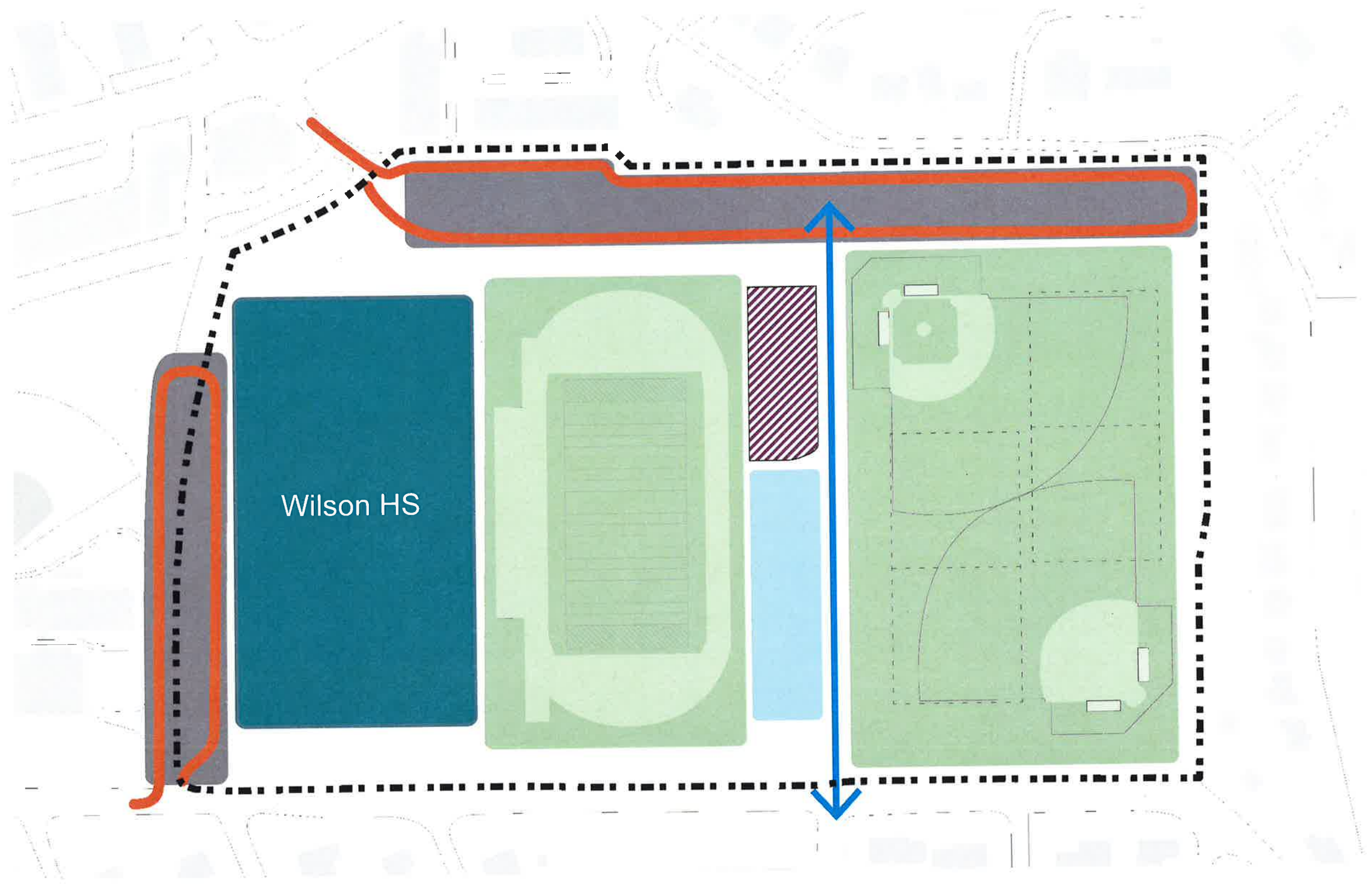
| E



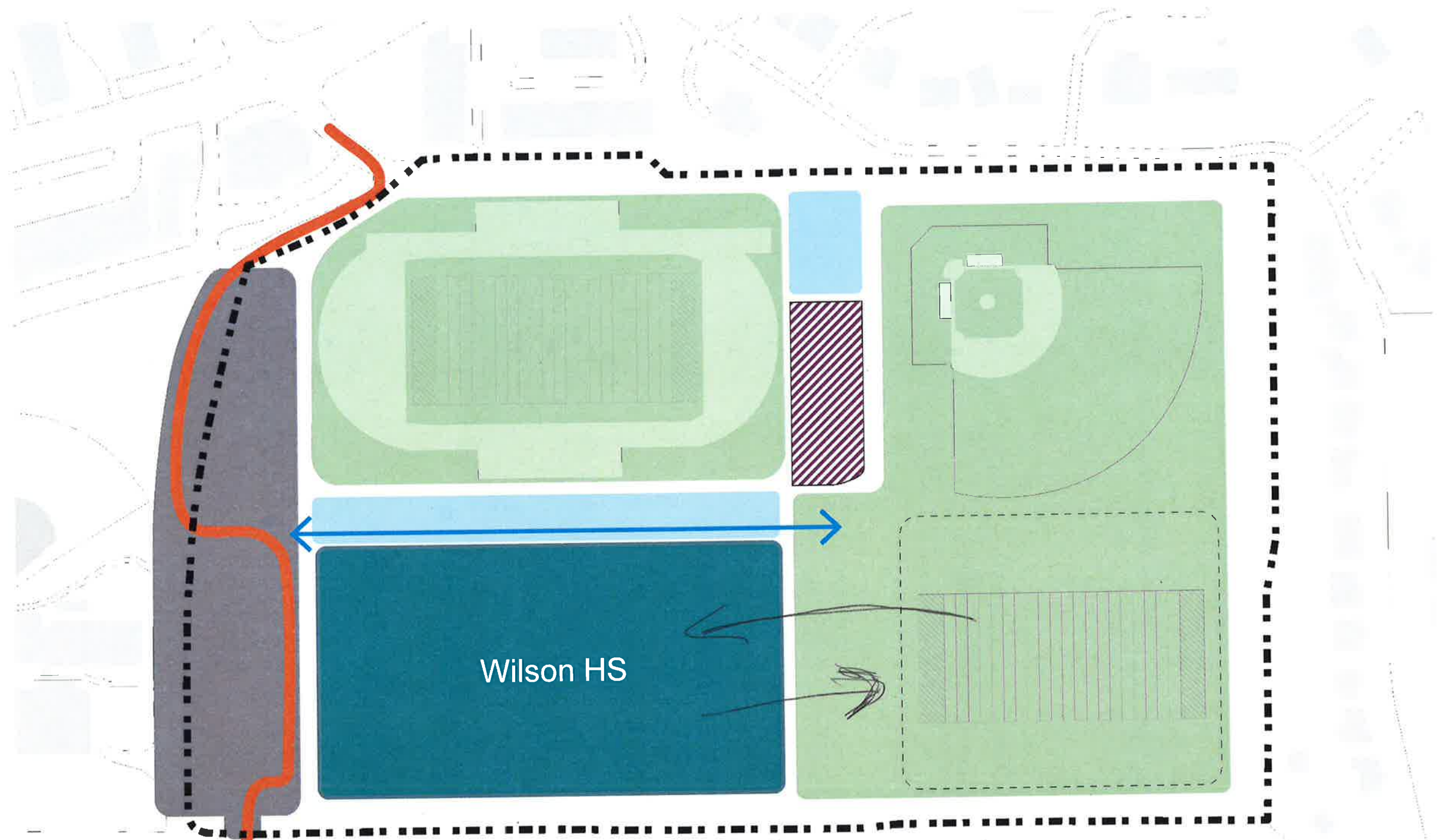
*neighborhood
issues*

[B]

| F

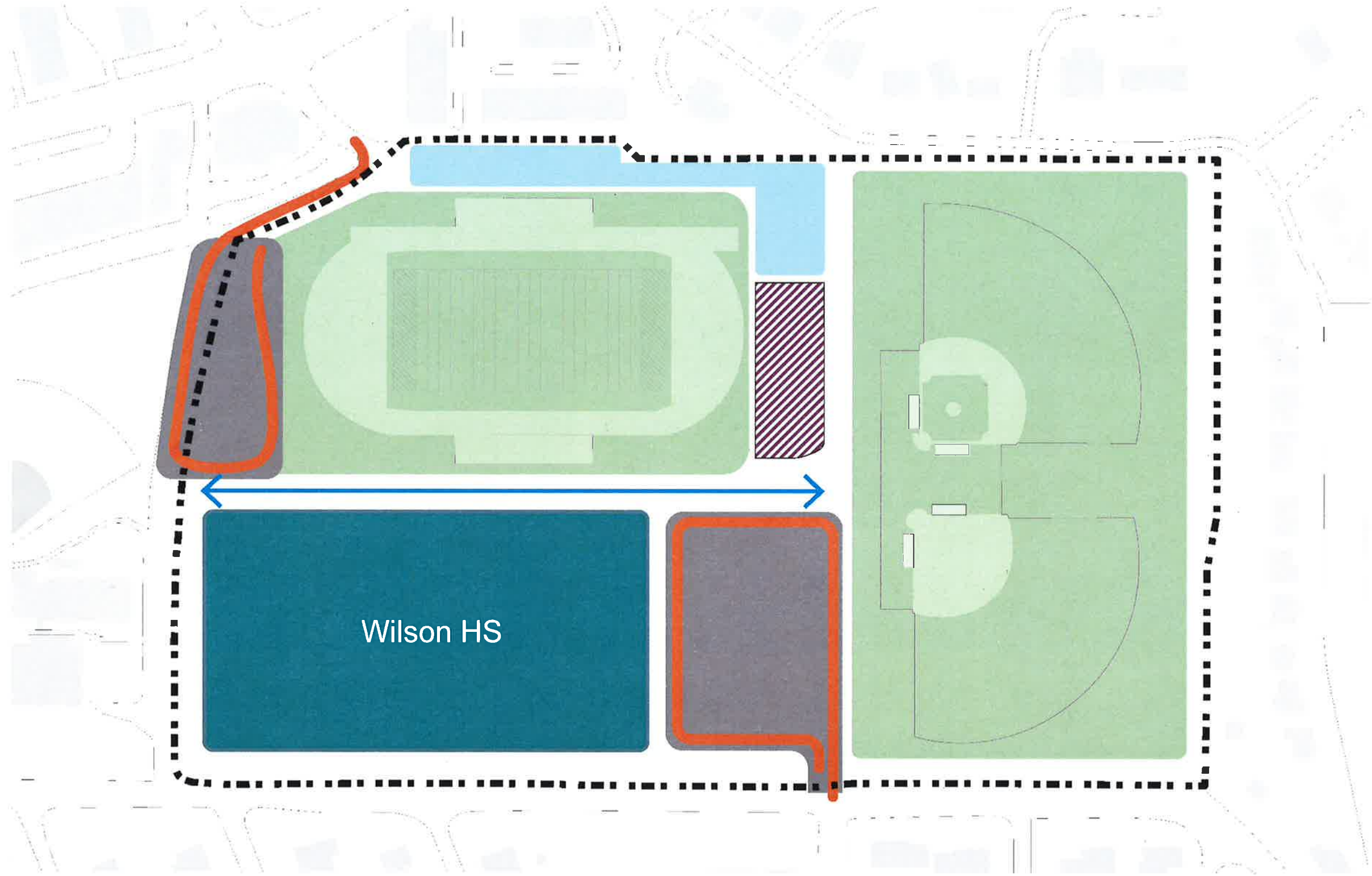


| G



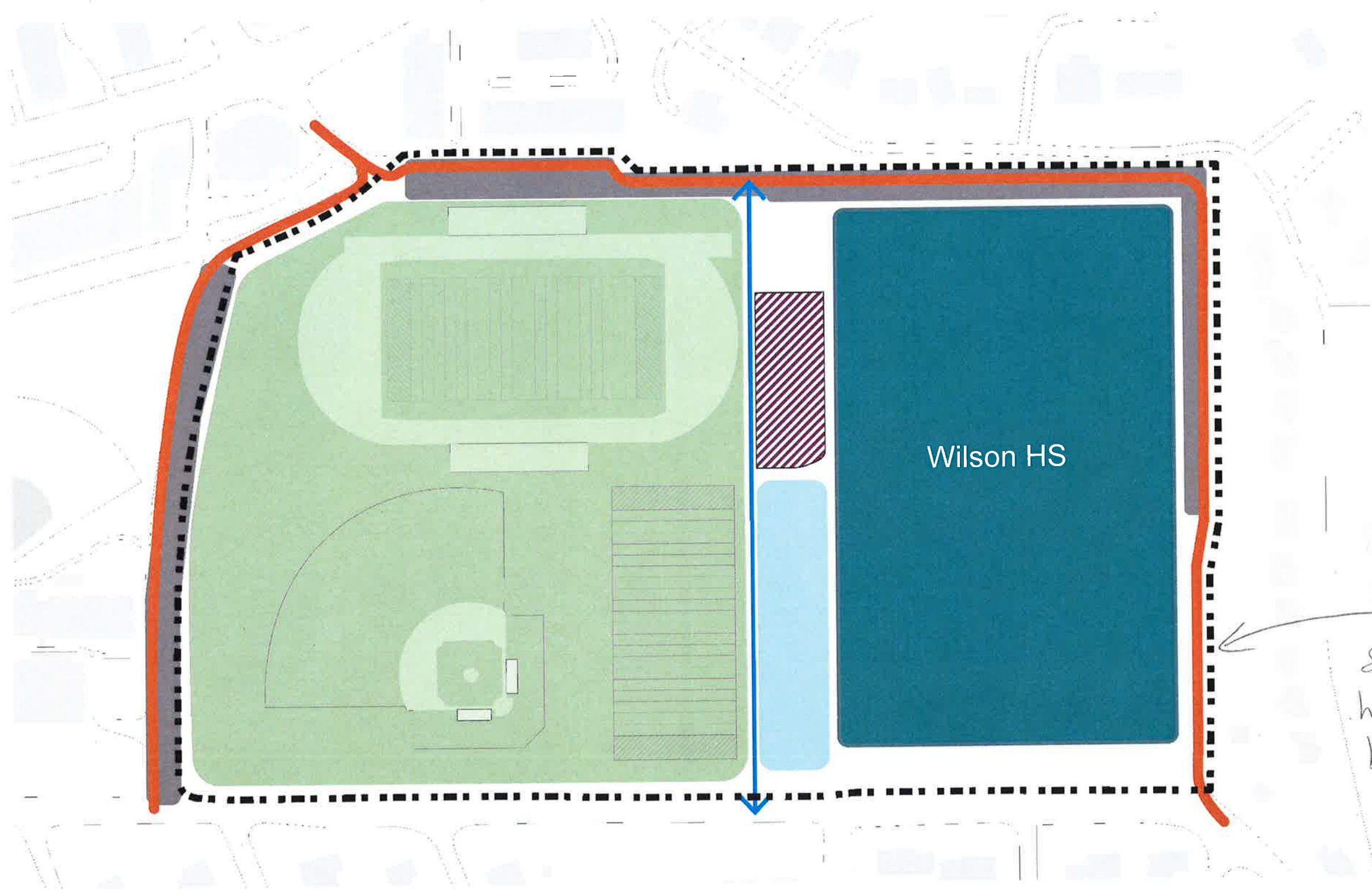
*Shift Building to
right corner*





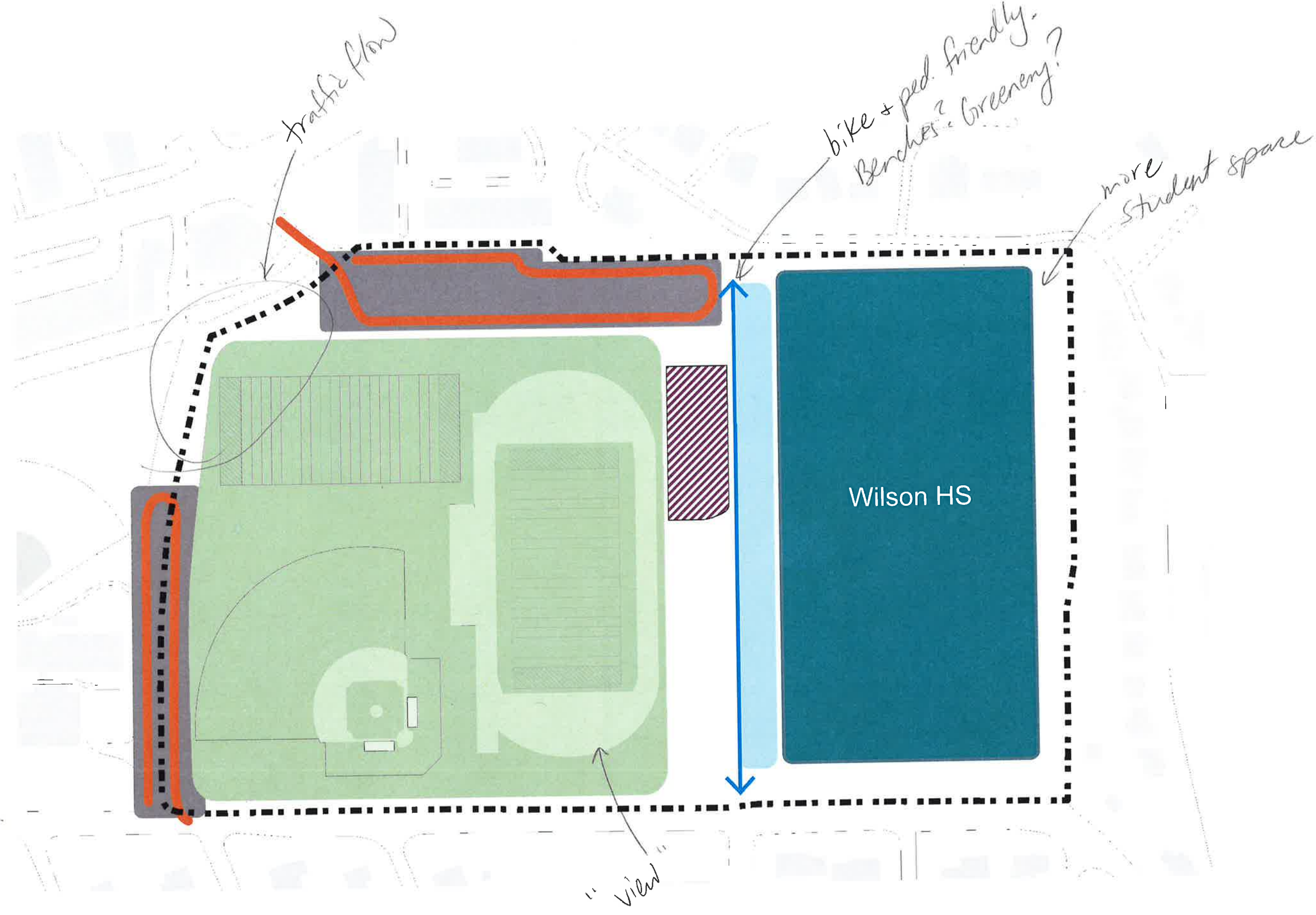
A

Current

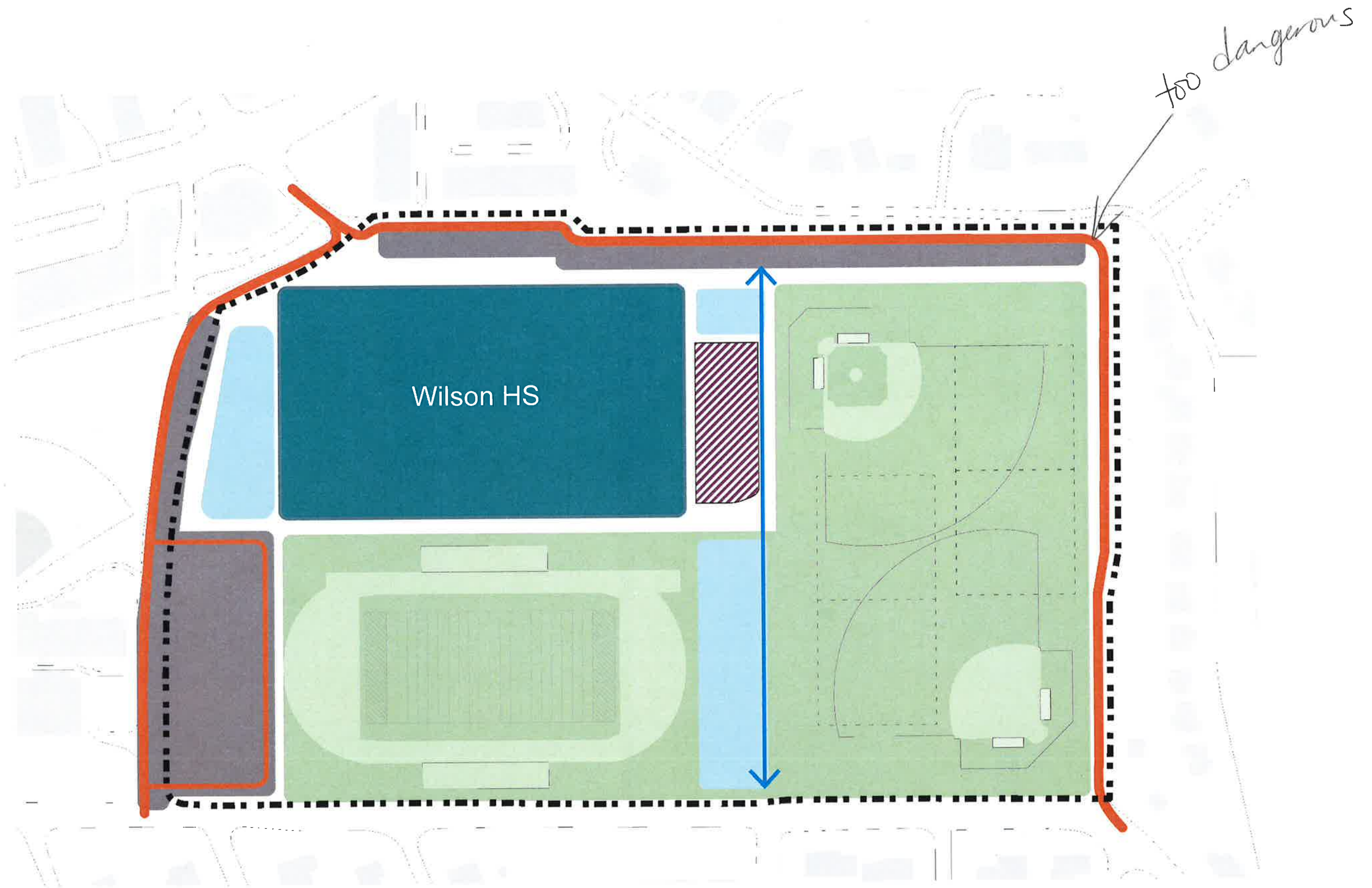


idea of
some parking
here is good
but don't
connect the
lots.

| B

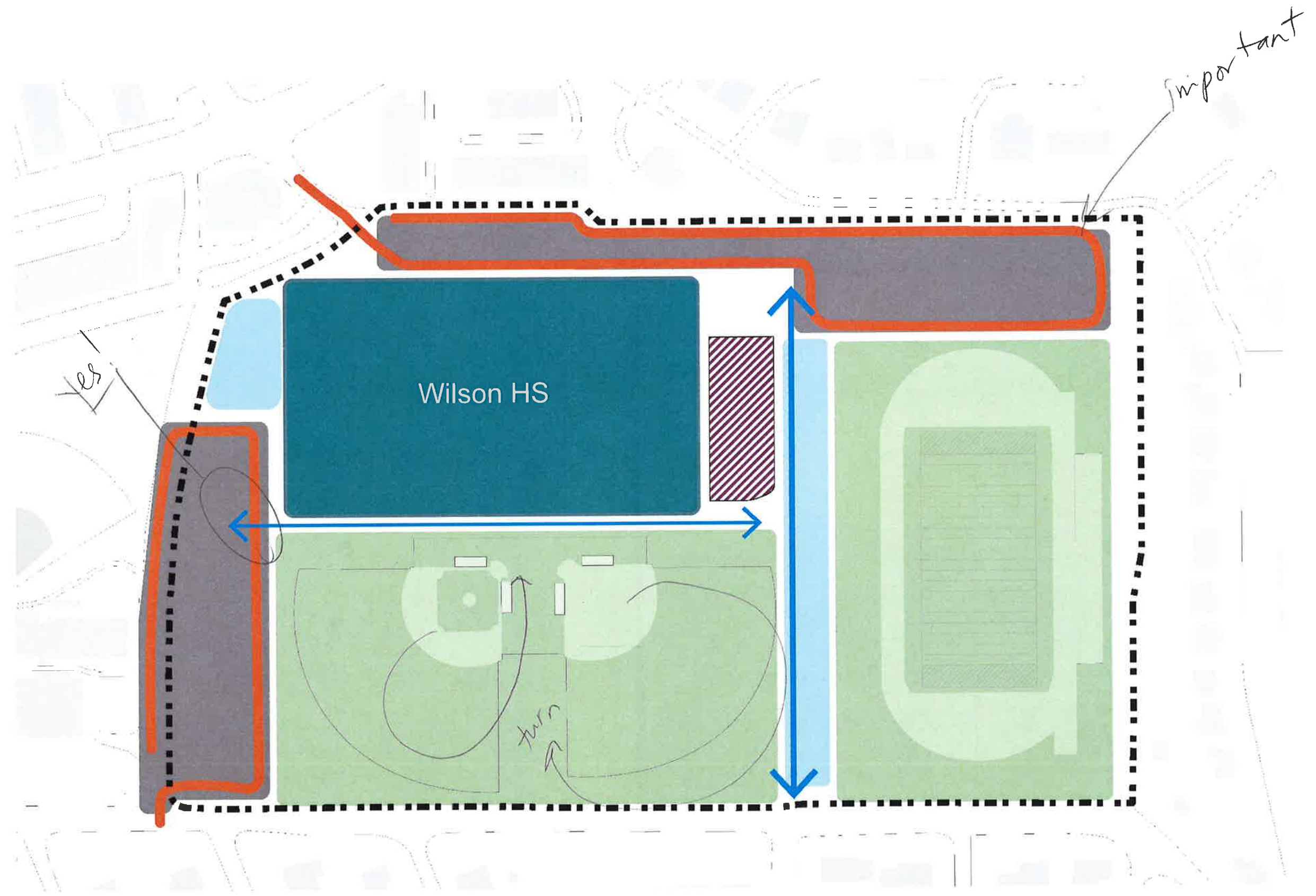


| C

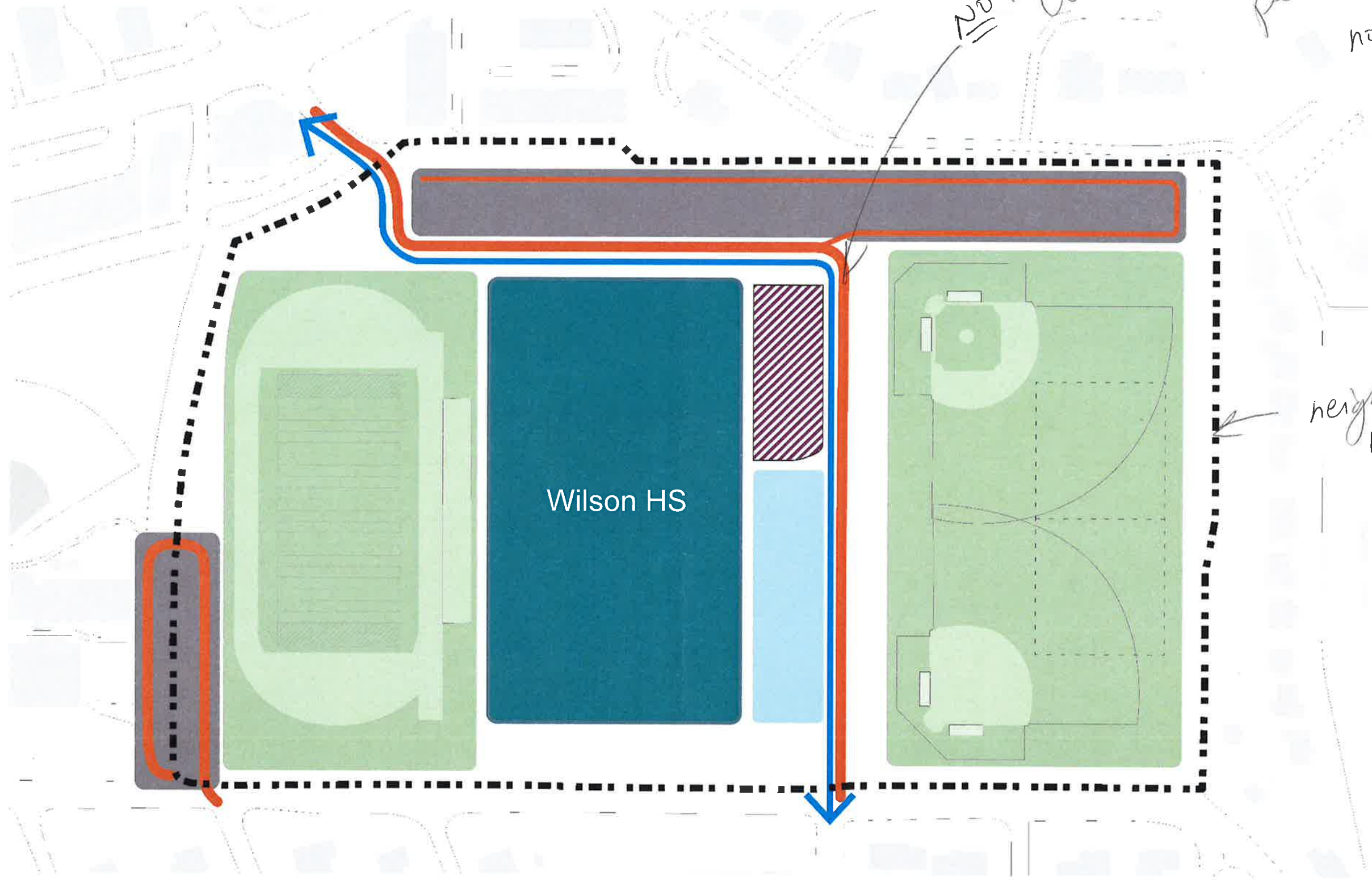


[B]

| D



| E

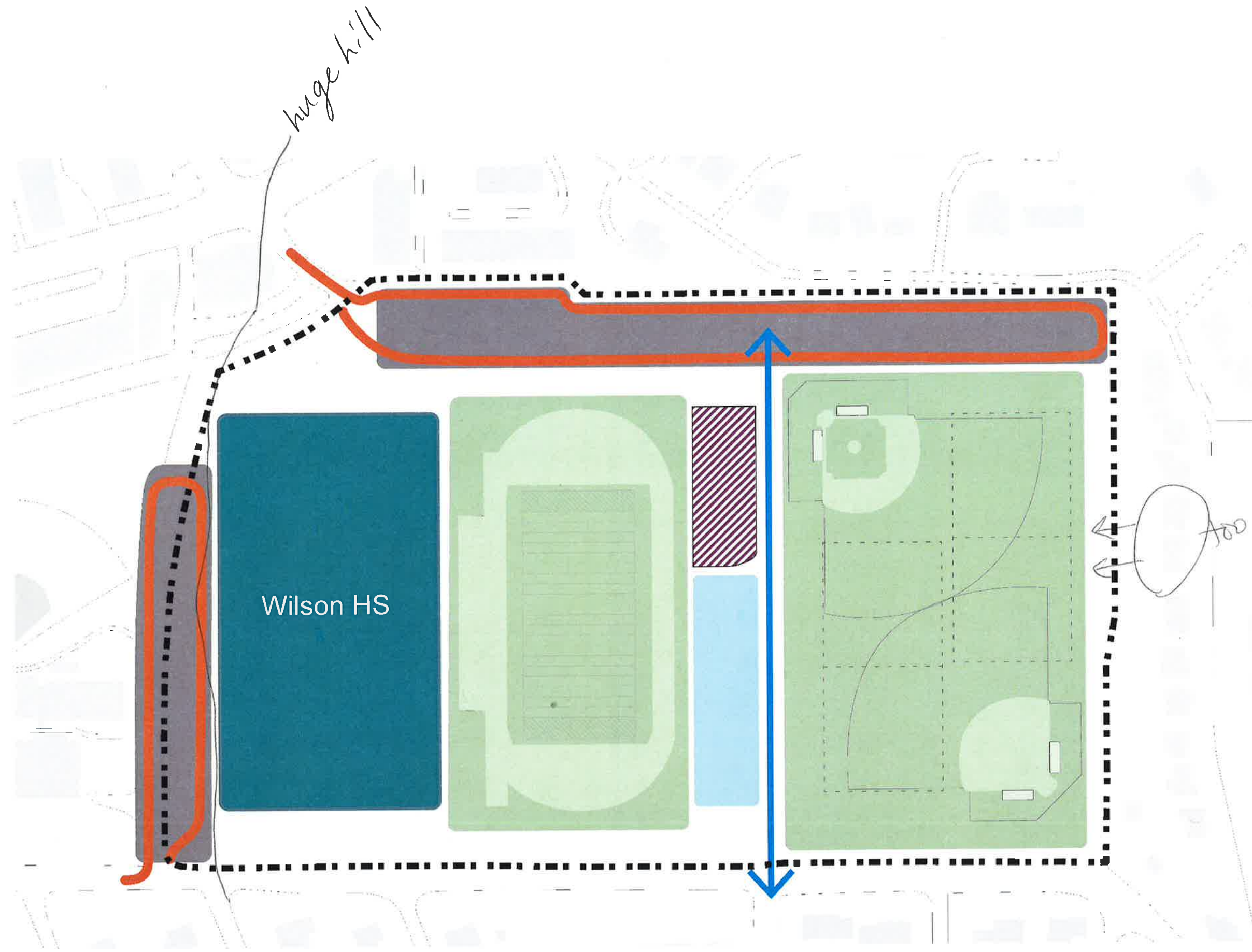


No! Community connect.
Should be ped. friendly,
not cars

neighbors don't
want night
lights

[B]

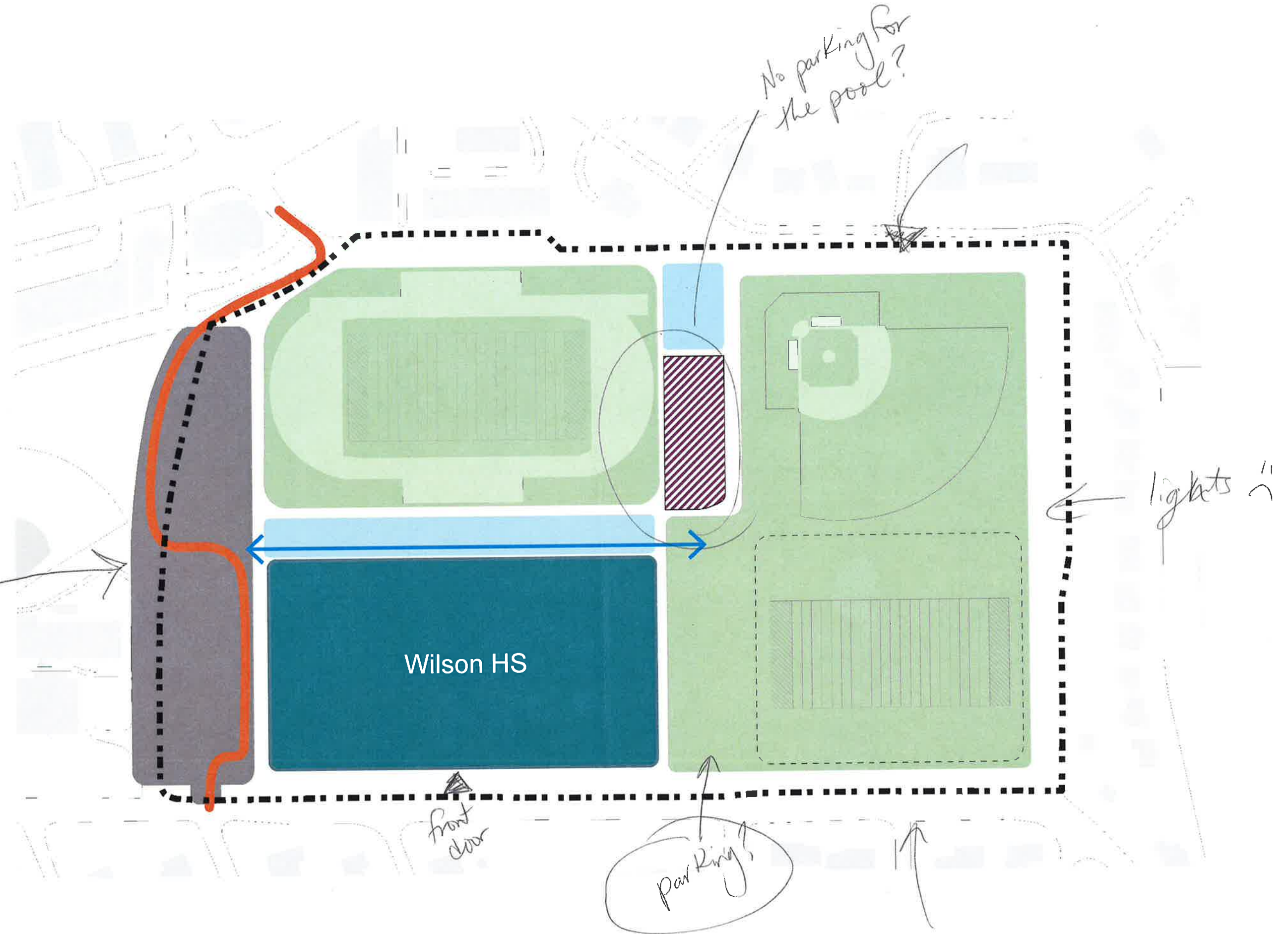
| F



| G

all teens
parking by
elem. school?
NO

[B]



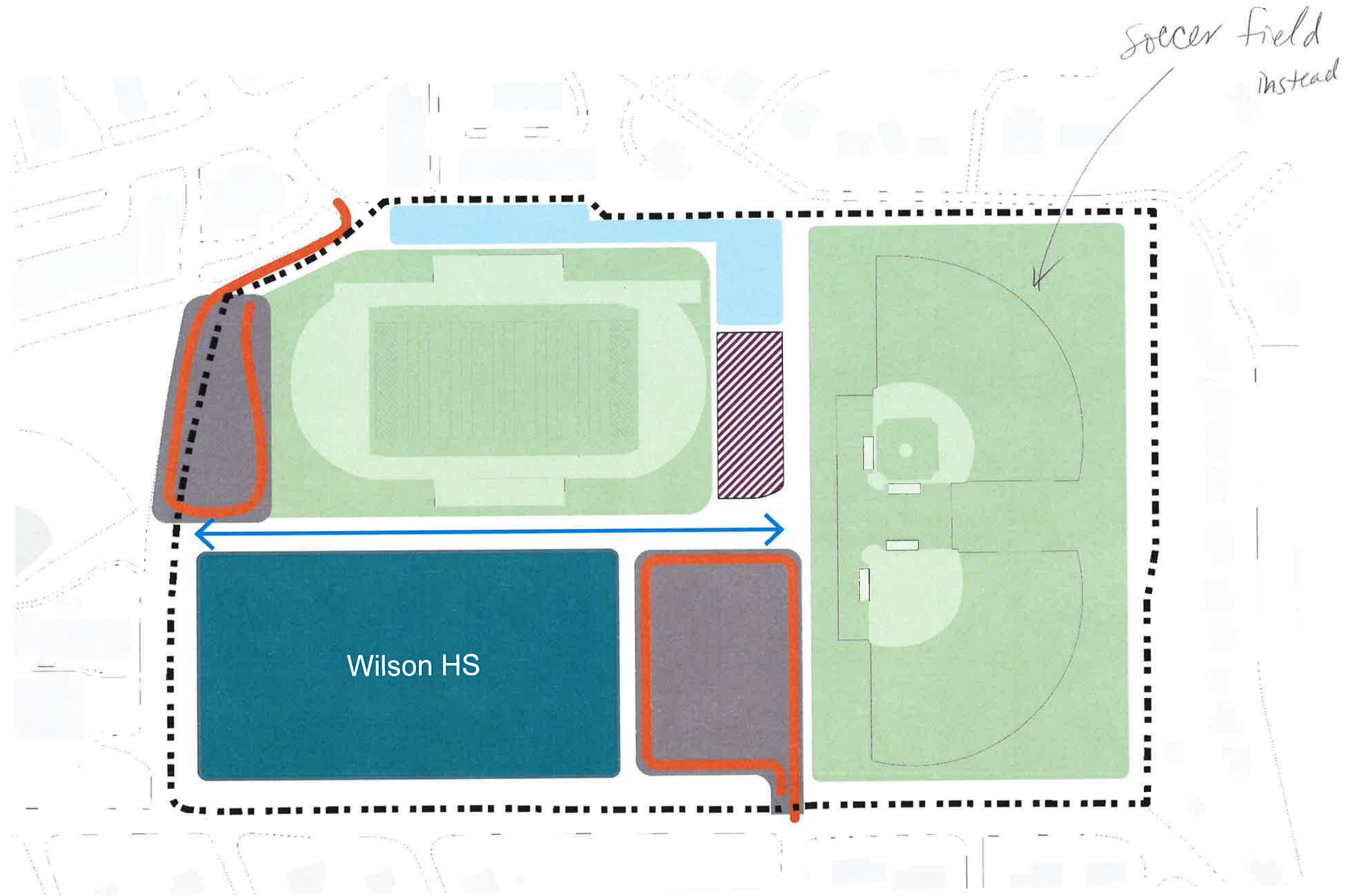
No parking for
the pool?

lights "

front
door

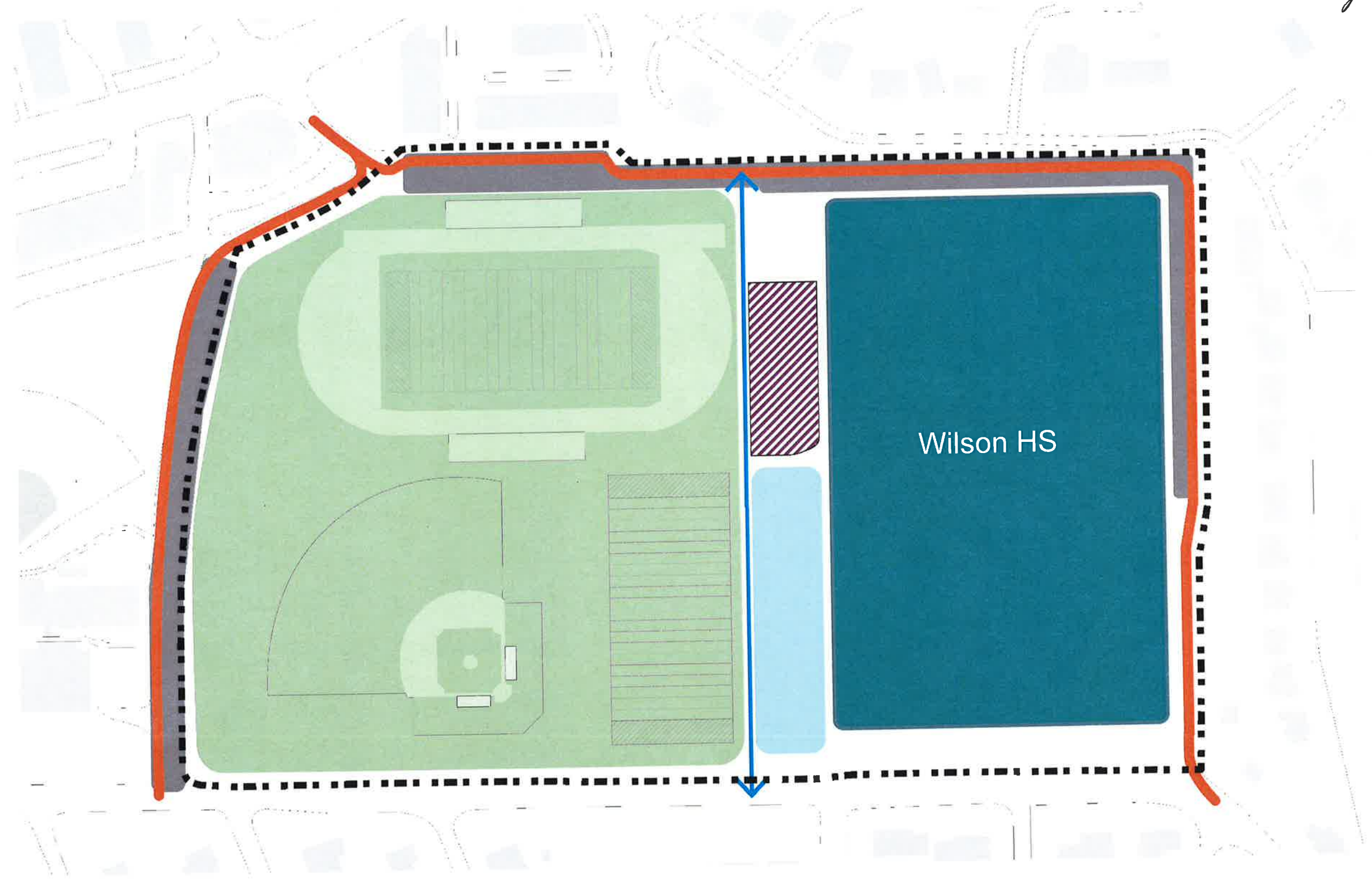
parking?

| H

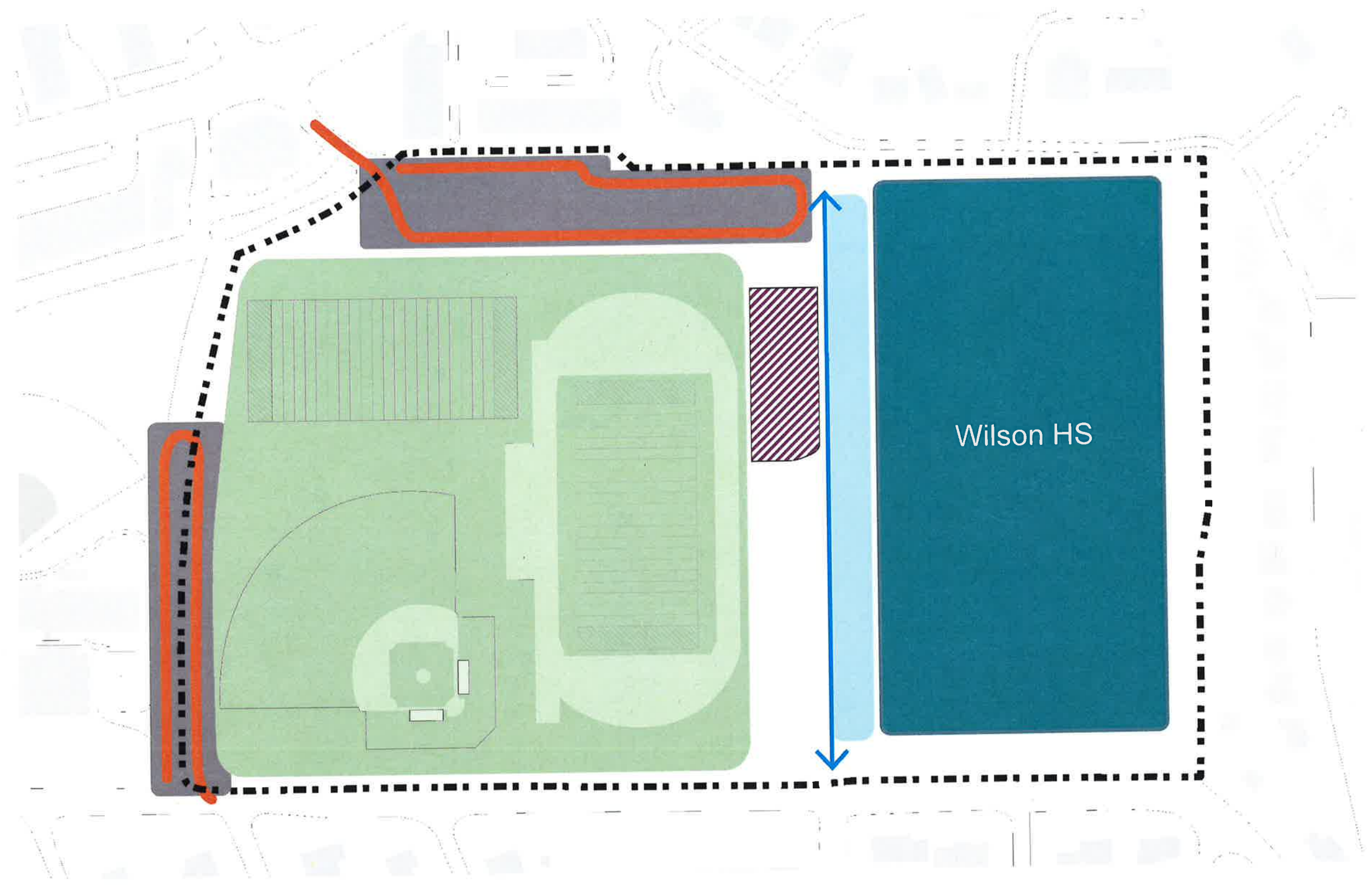


| A

*This displaces our
Kids for at least
a year.*

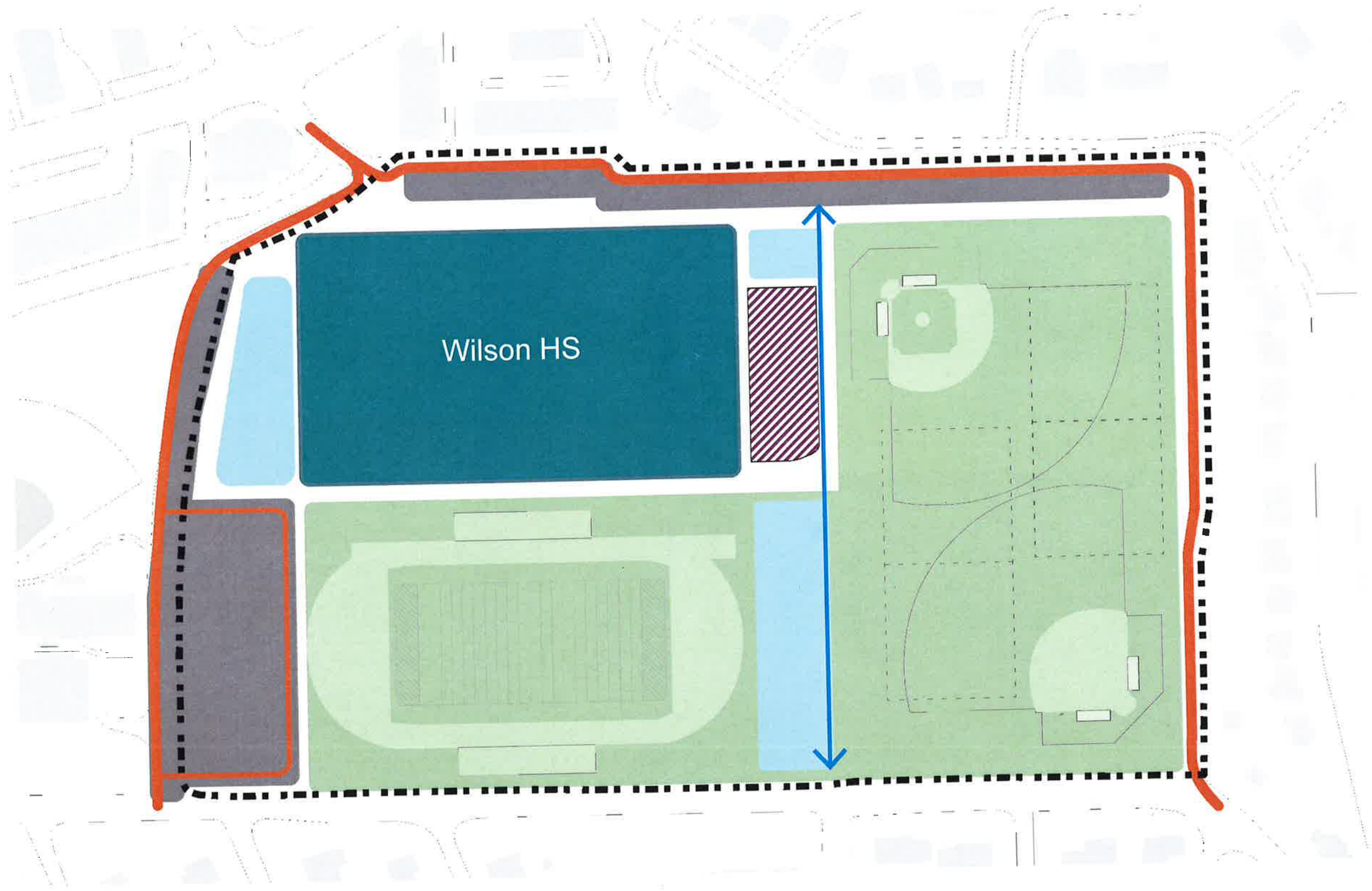


| B

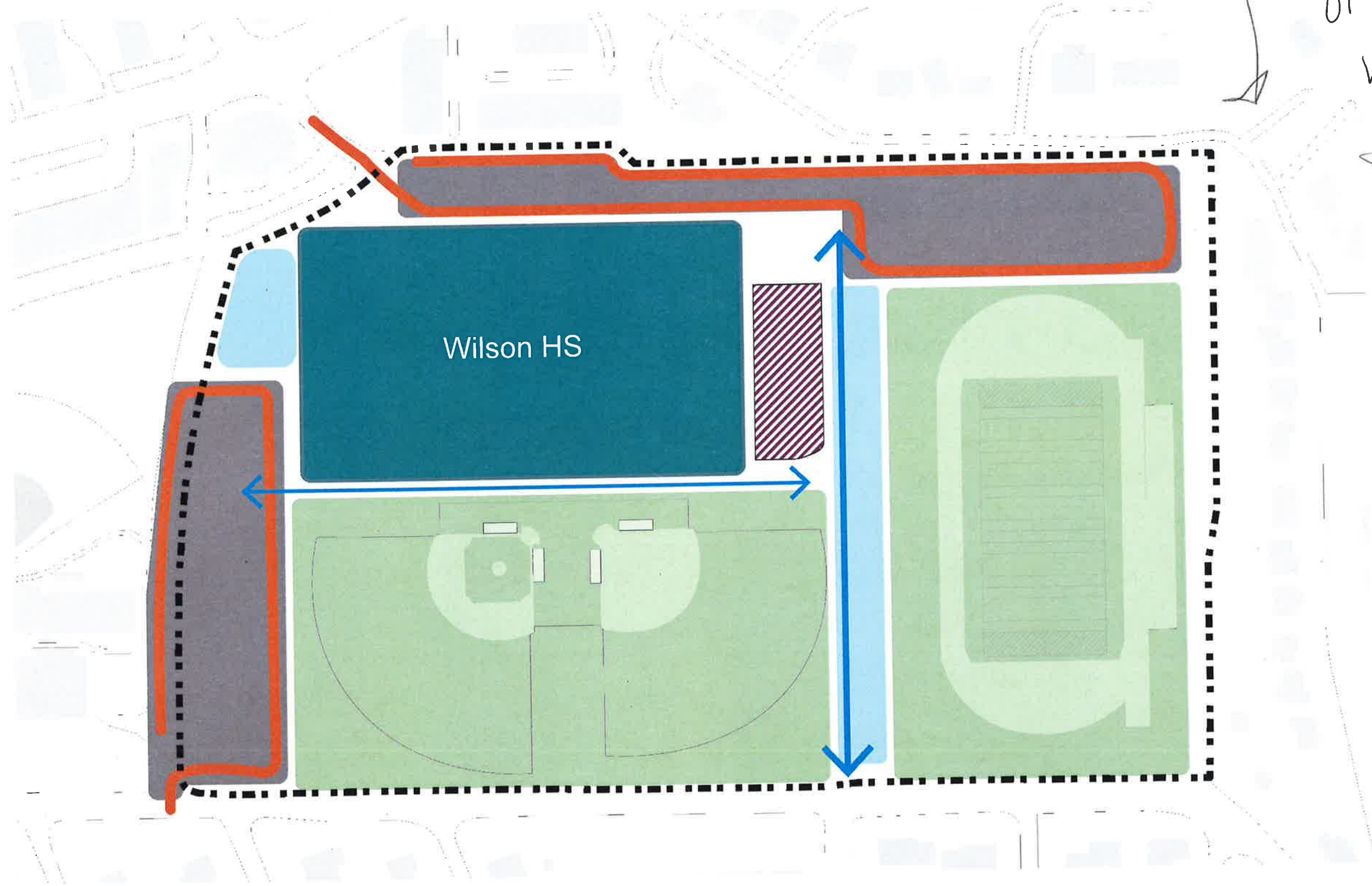


| C

AM



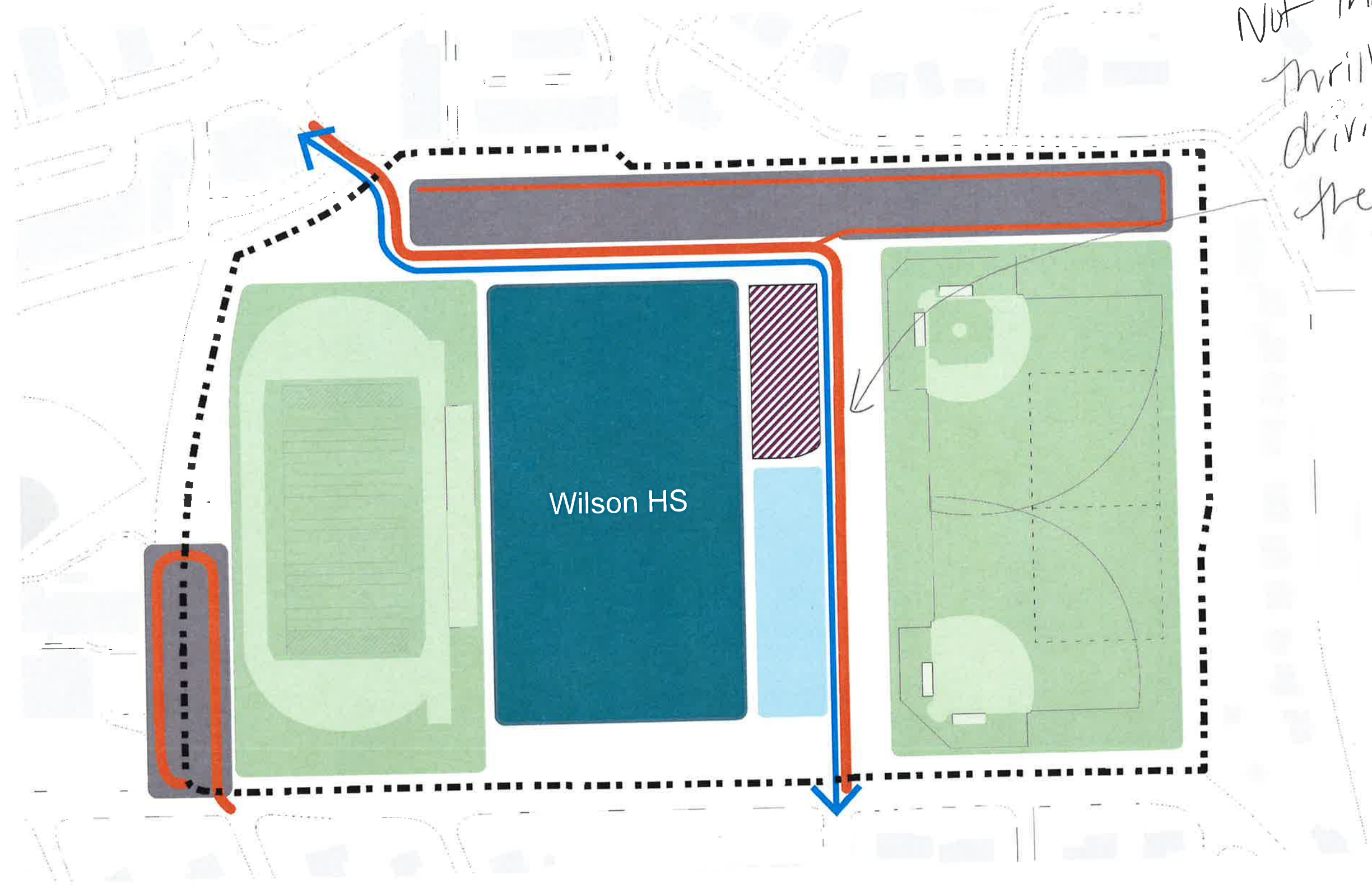
D



*Fighting is
an issue
or maybe
not -
I like this
idea!*

| E

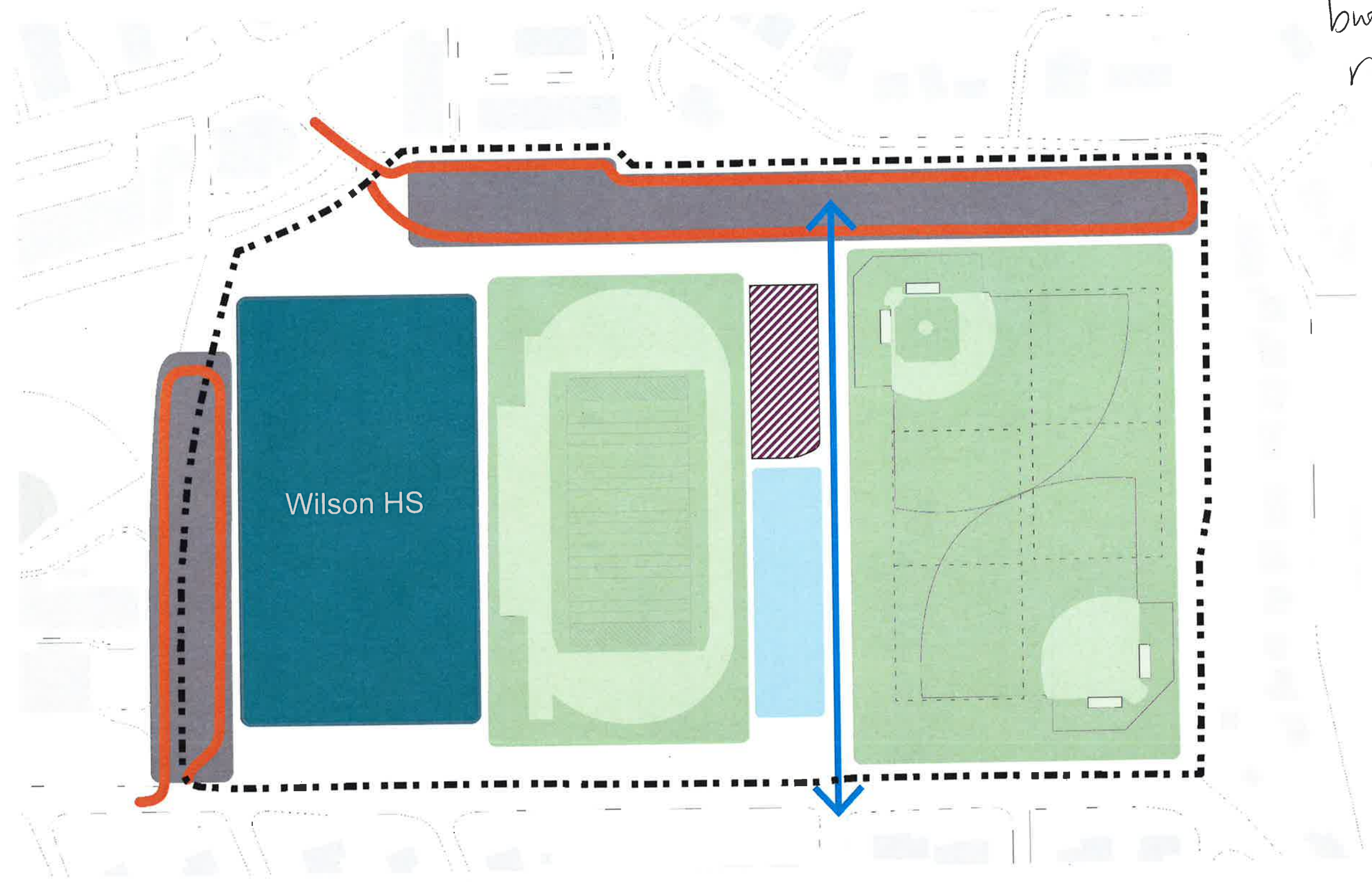
I like this one.
Not that
thrilled w/
driving through
the site.



[B]

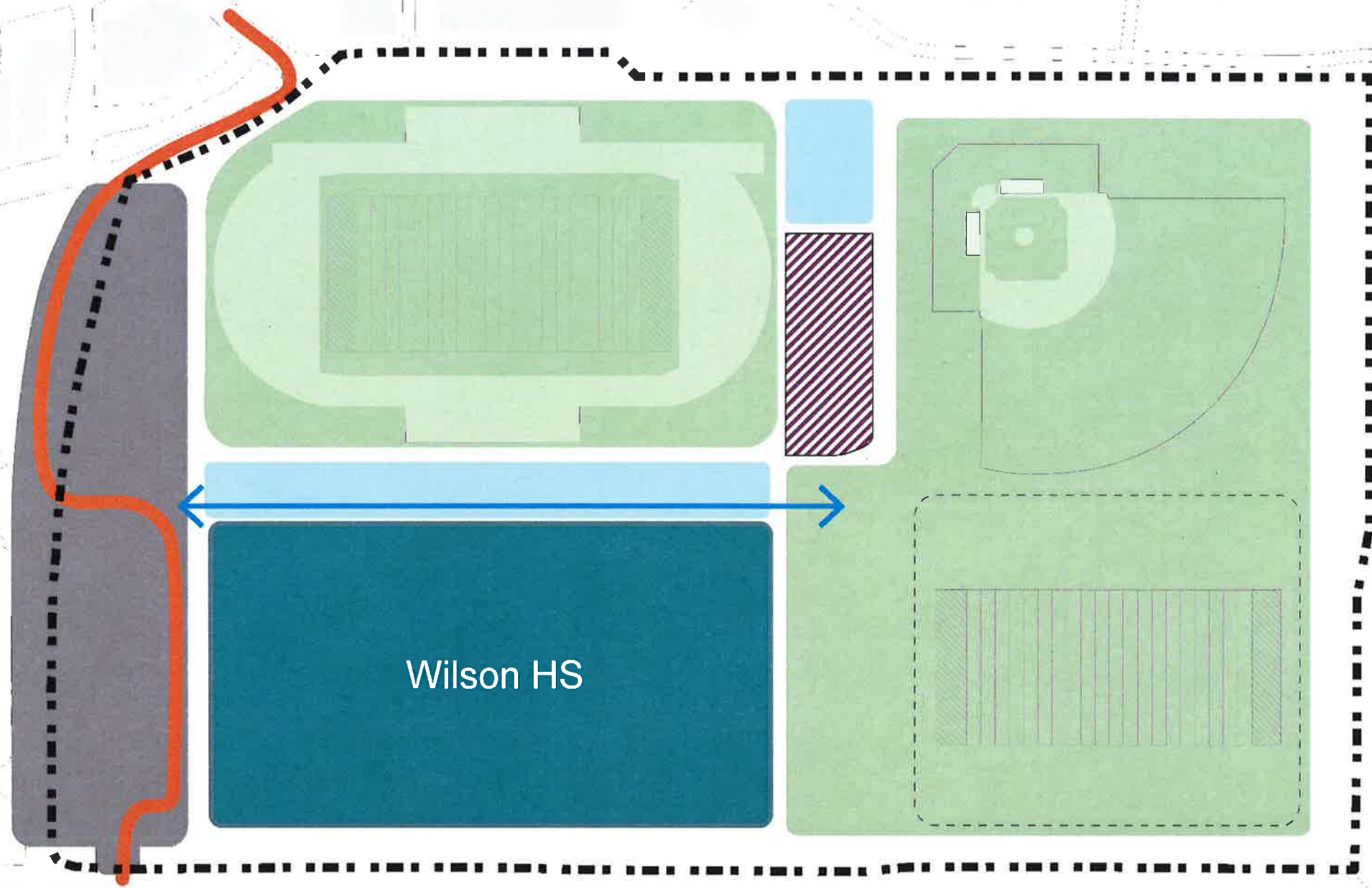
| F

I like this one too.
but locker room is not shared by pool.



| G

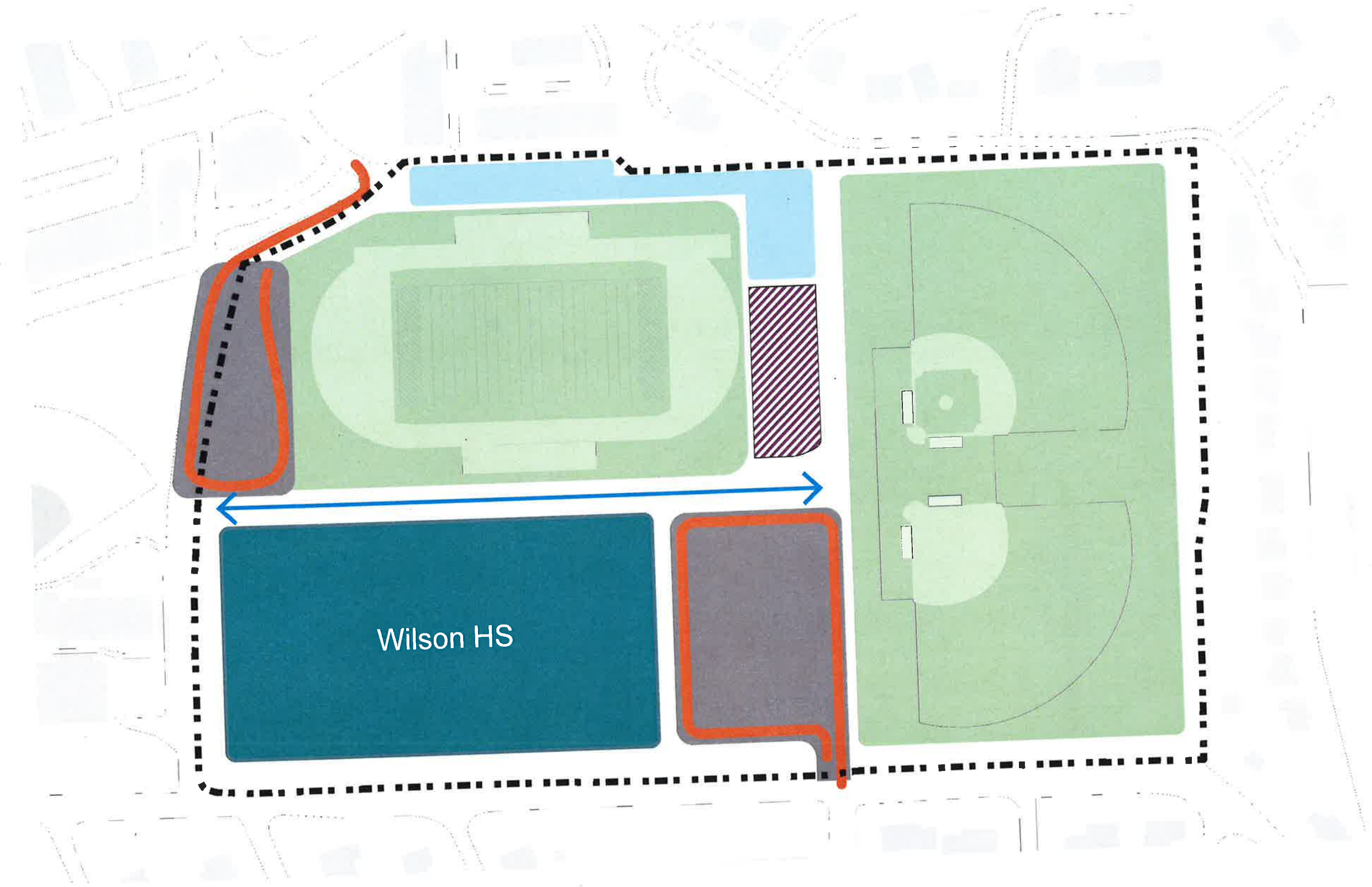
Not a bad
plan -
Can keep
the football
field.



[B]

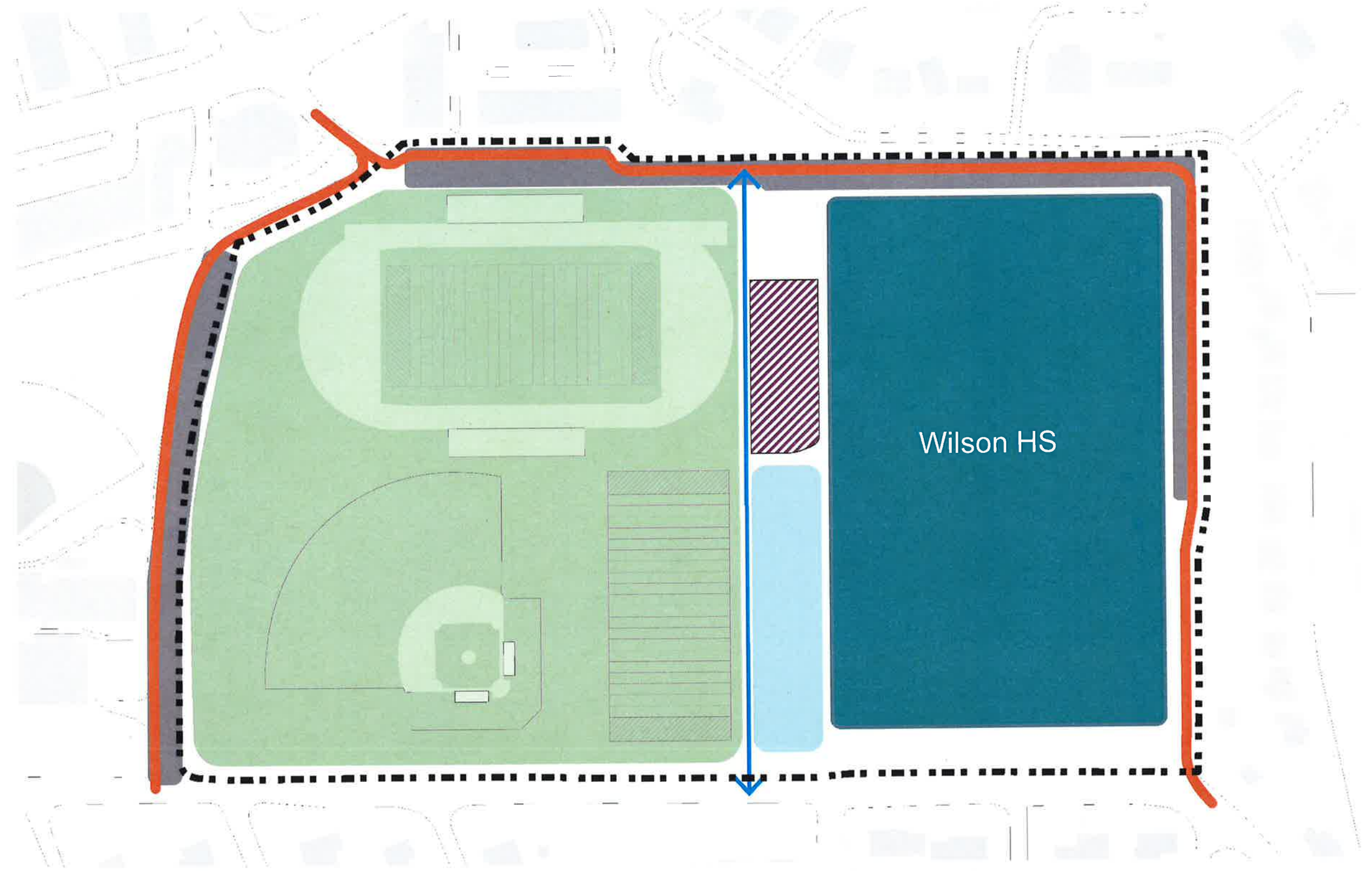
| H

this site plan is great



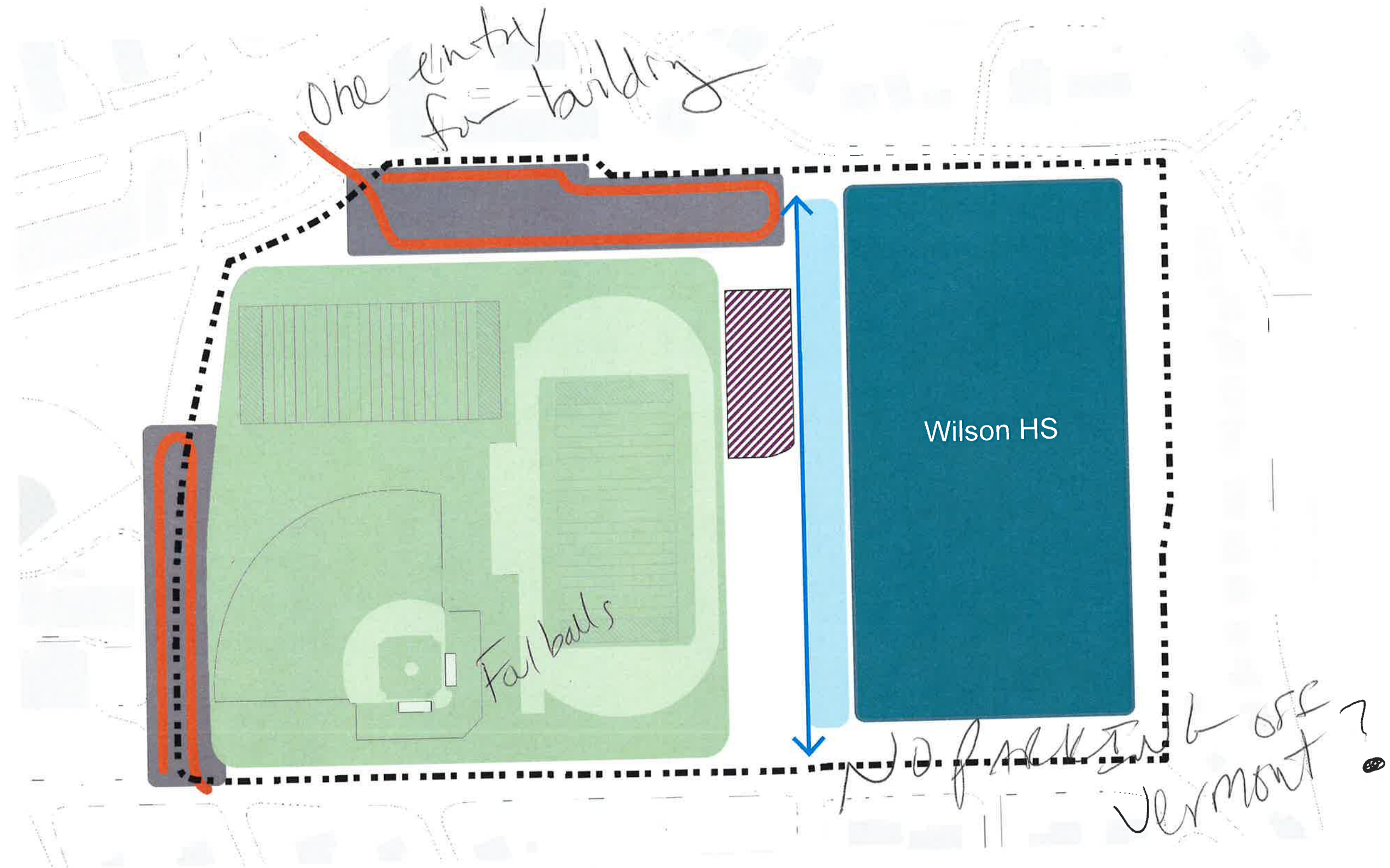
[B]

| A



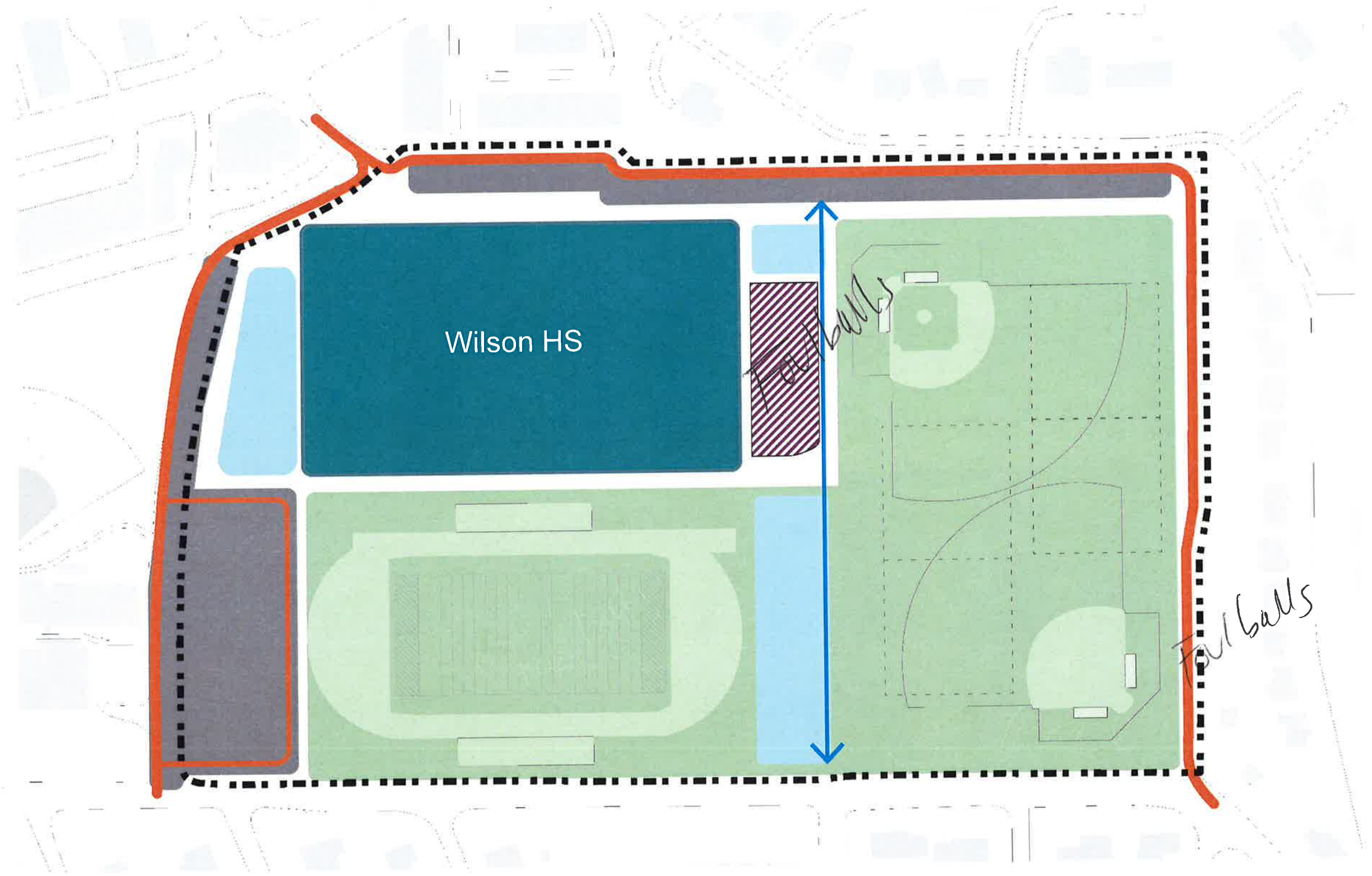
| B |

| B

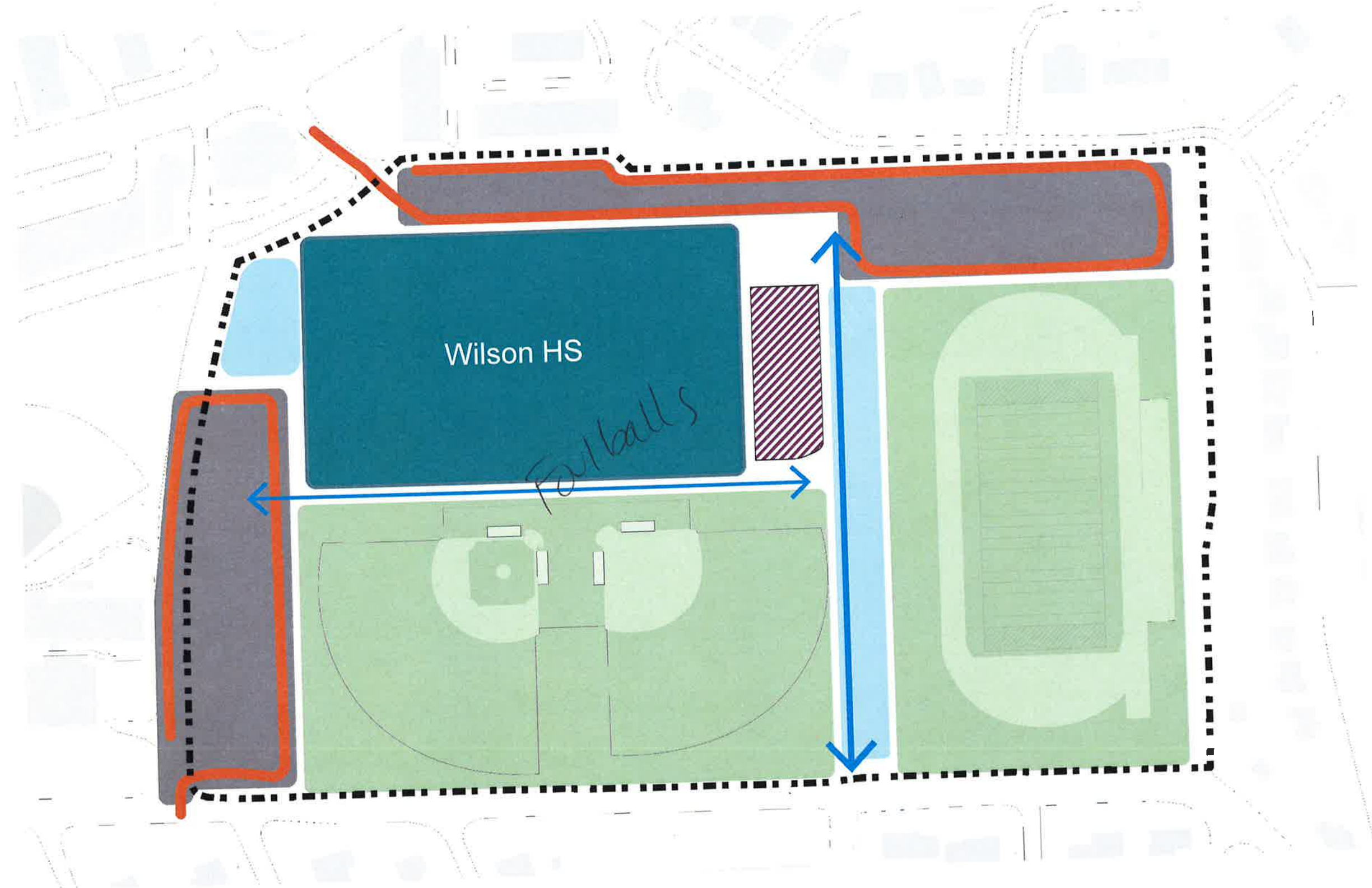


[B]

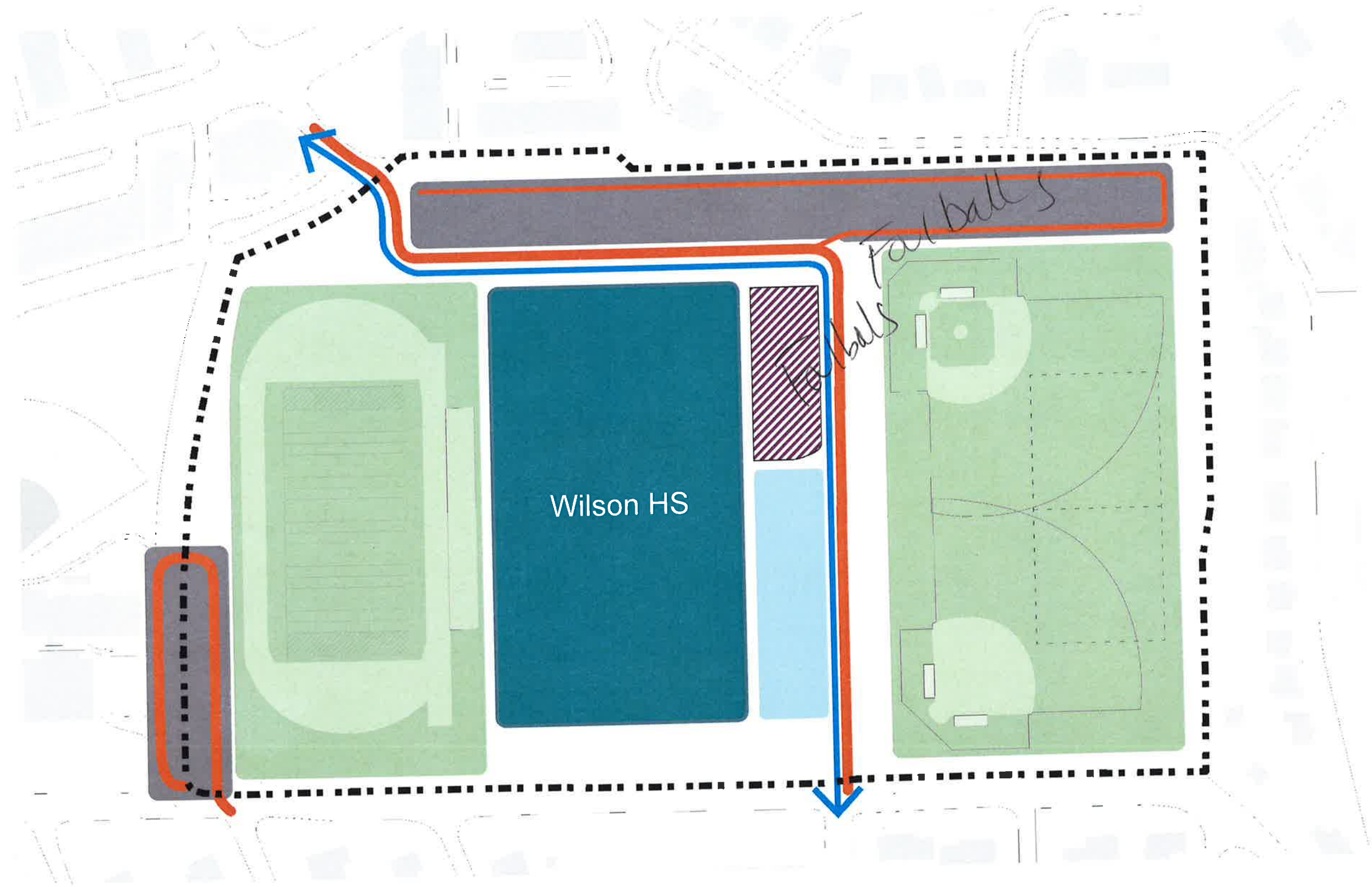
|c



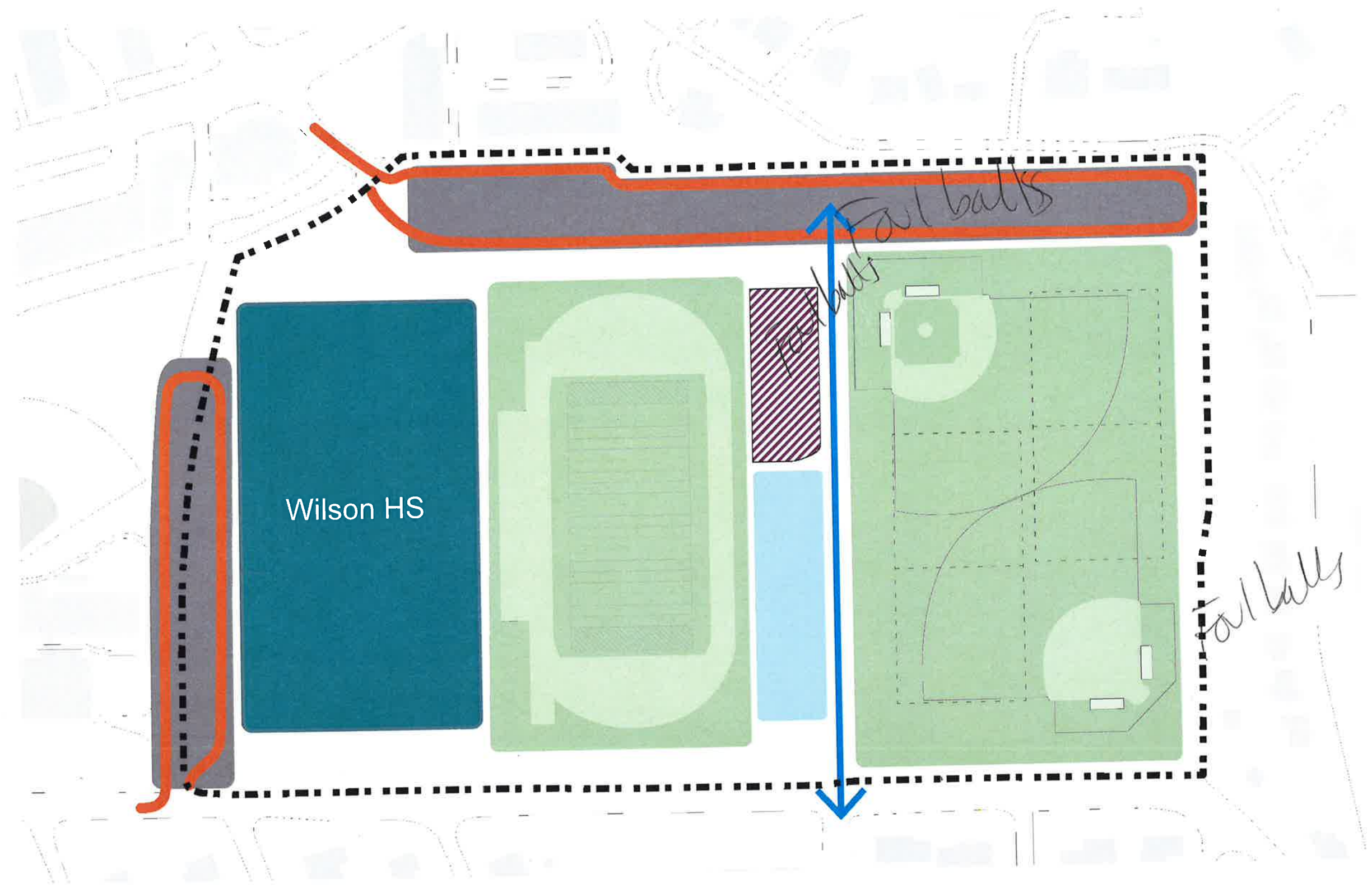
| D



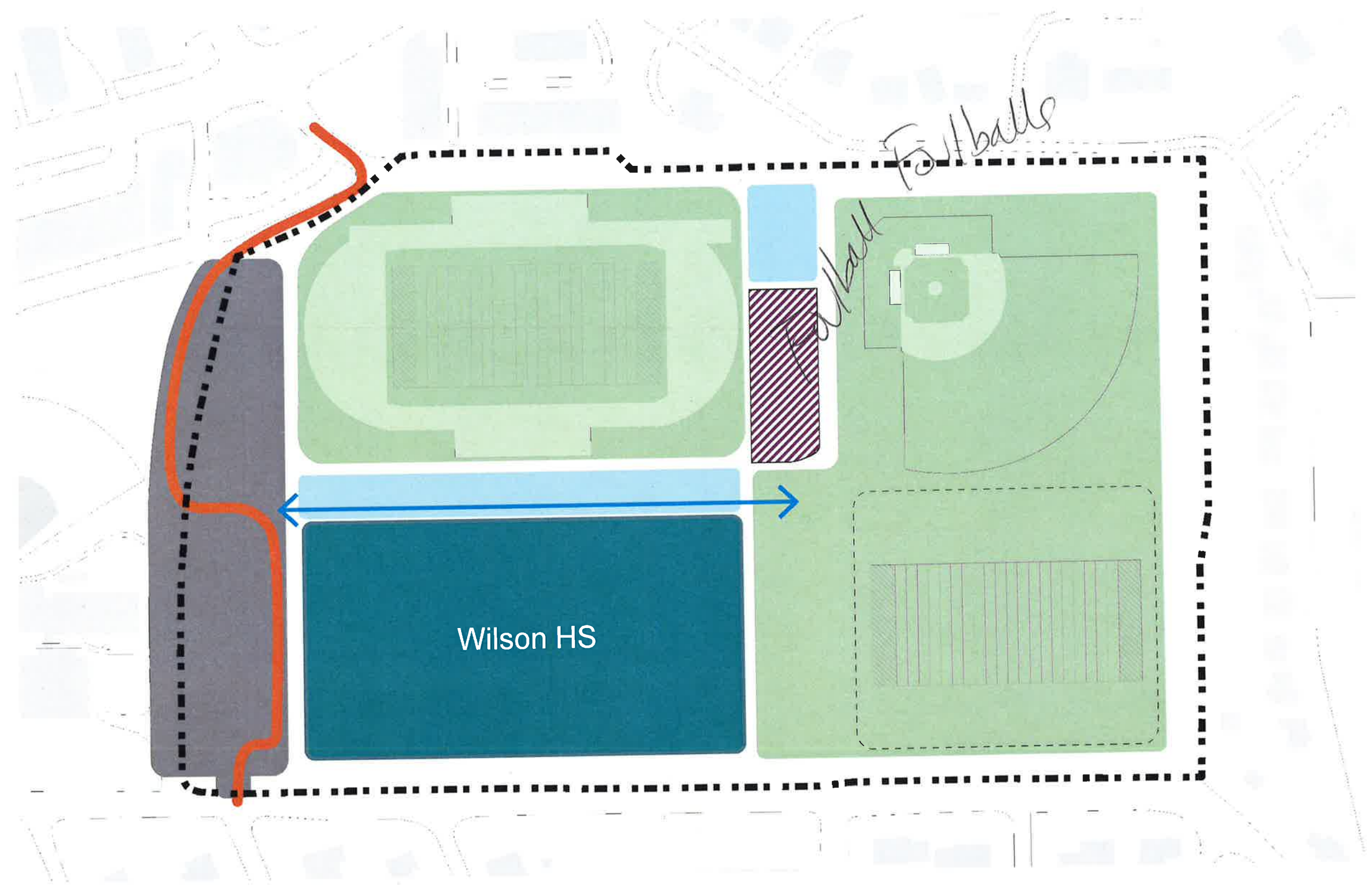
E

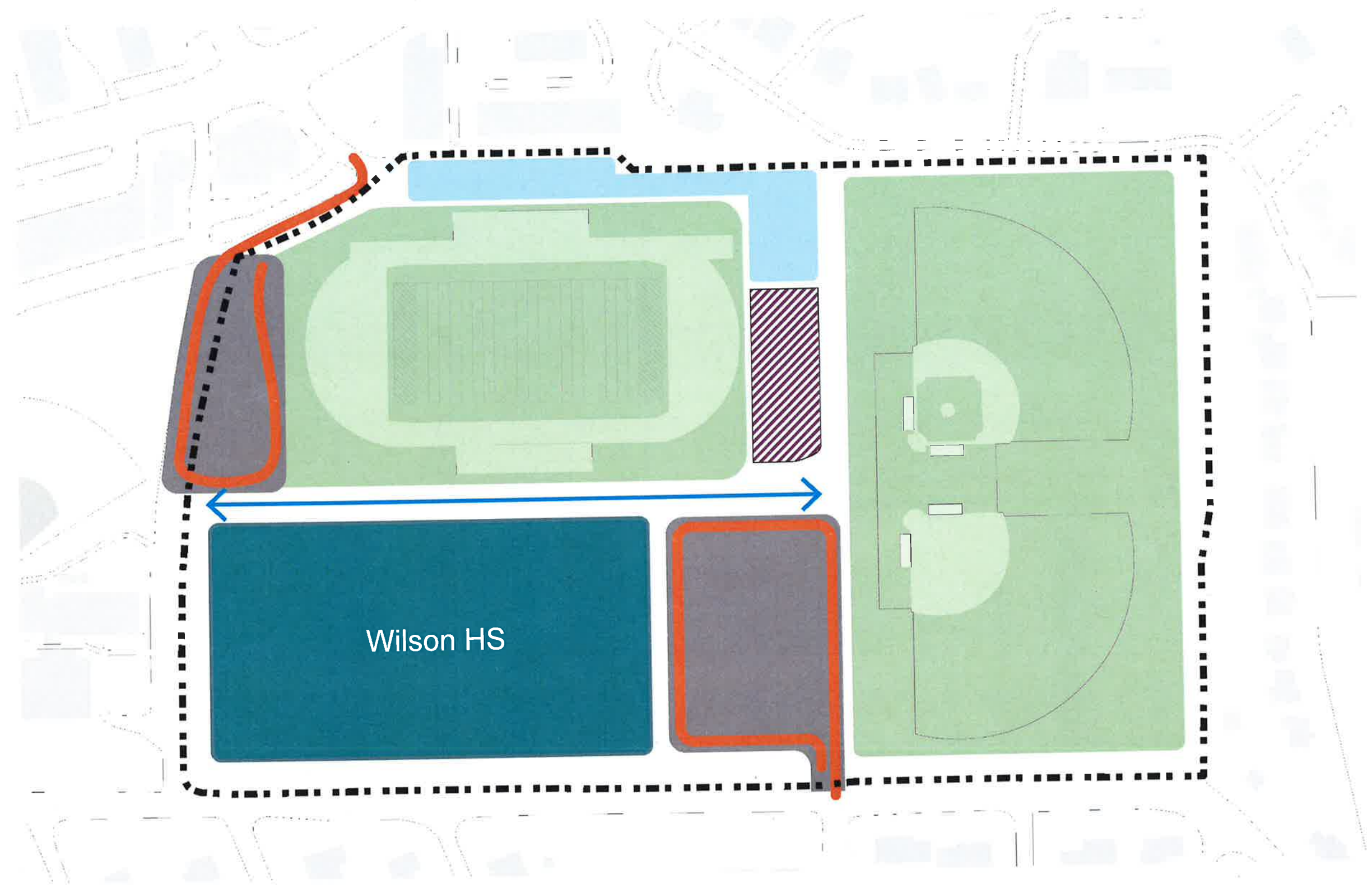


| F

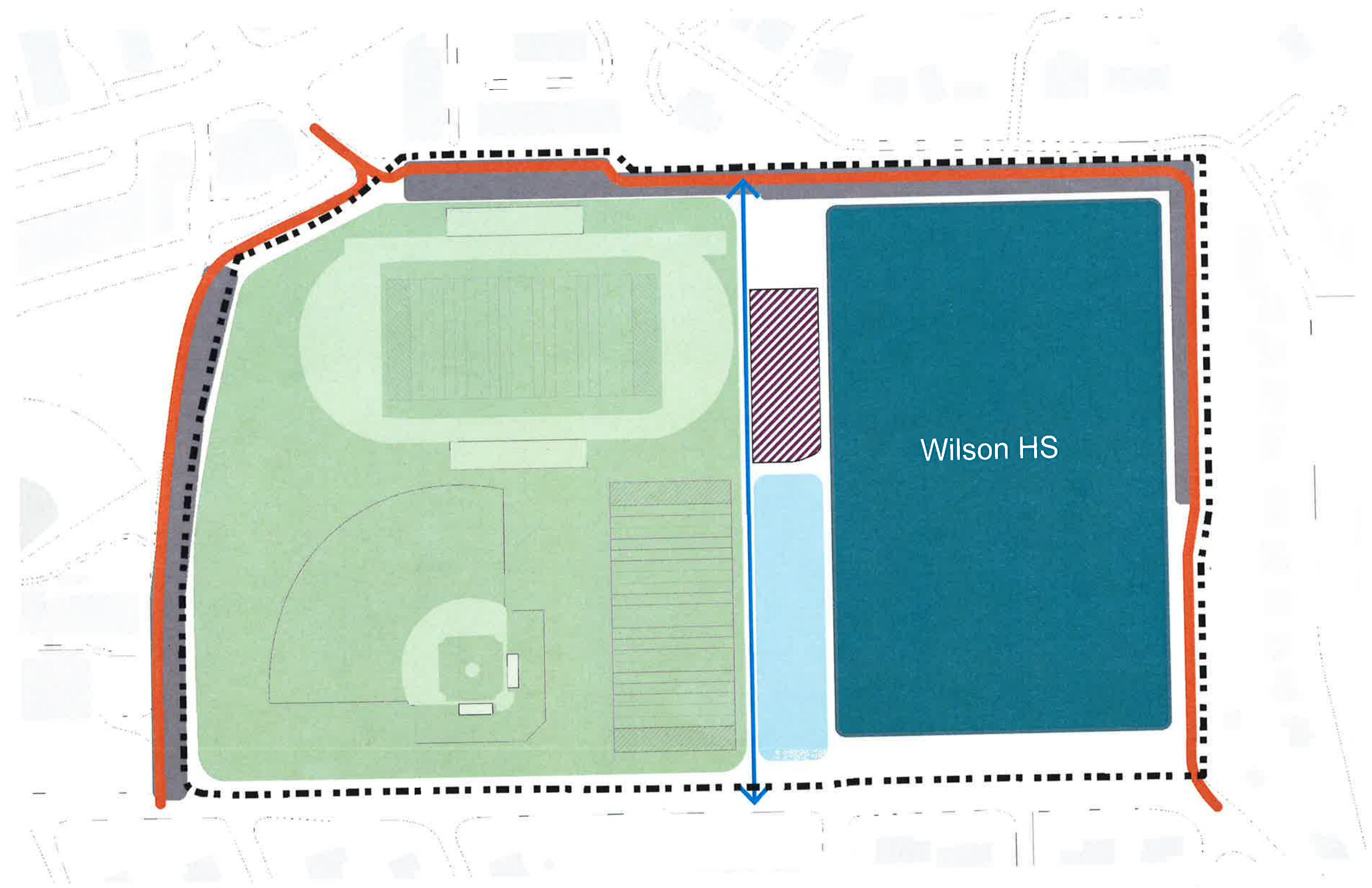


| G



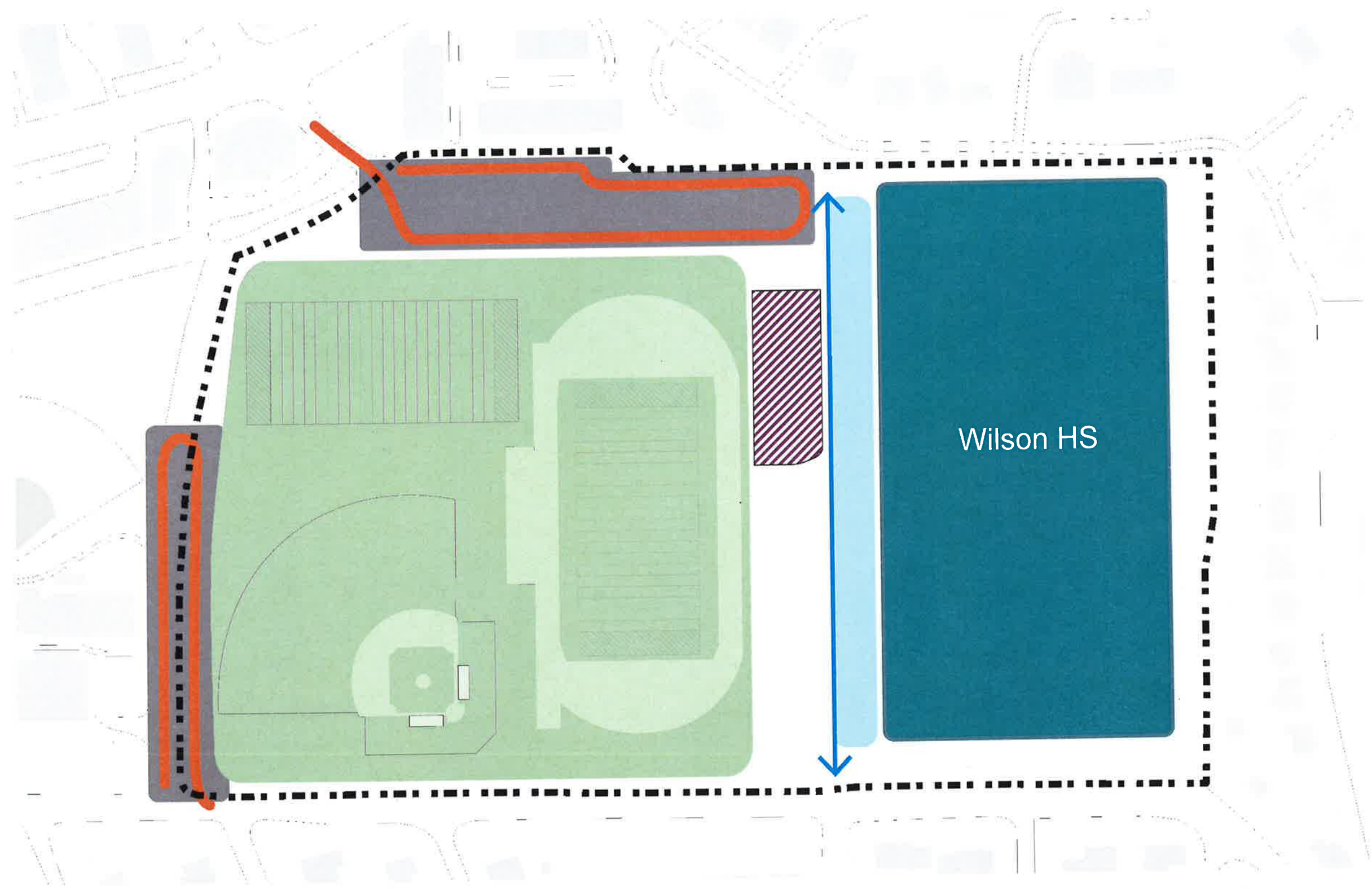


| A



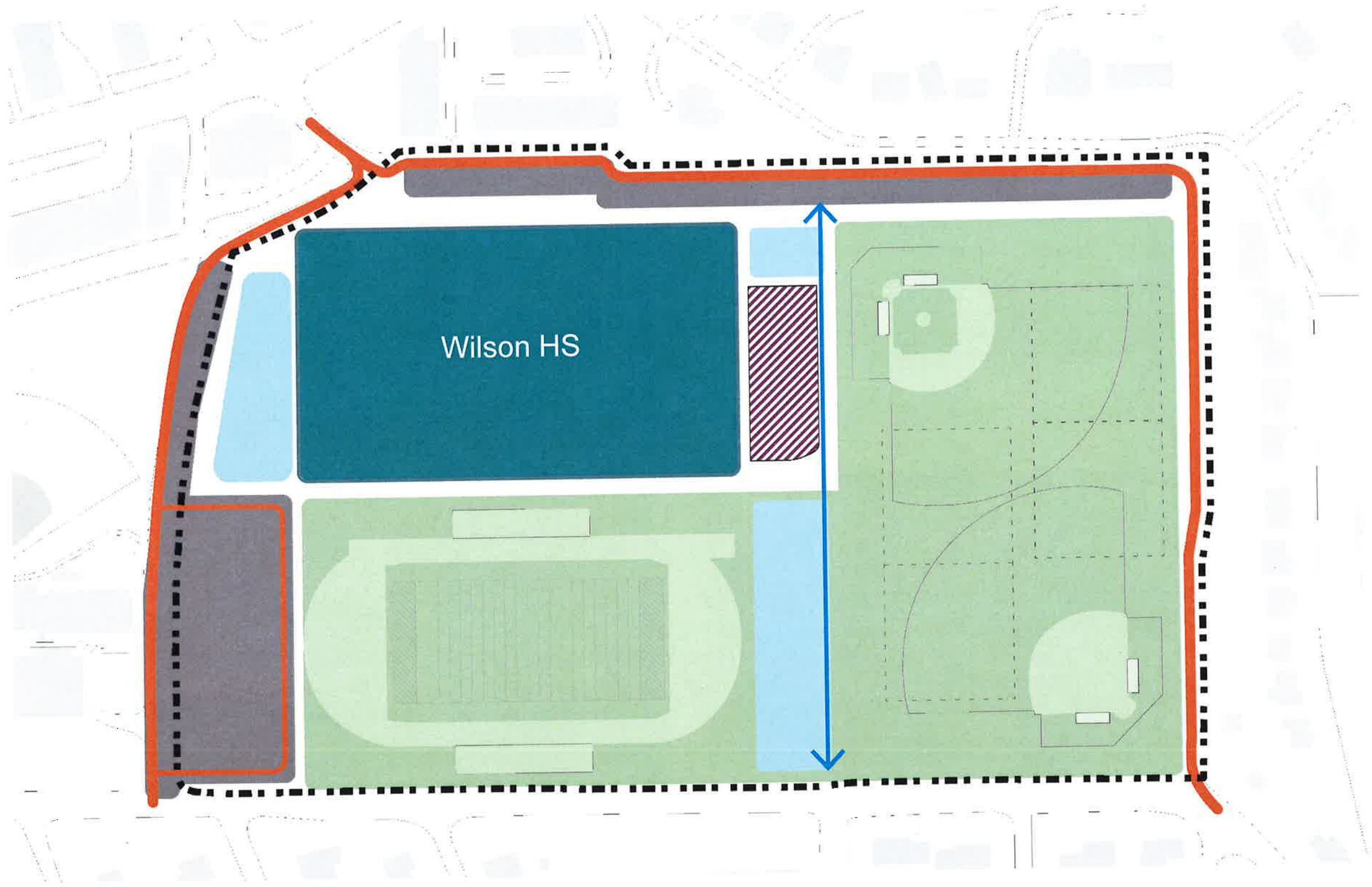
| B |

| B

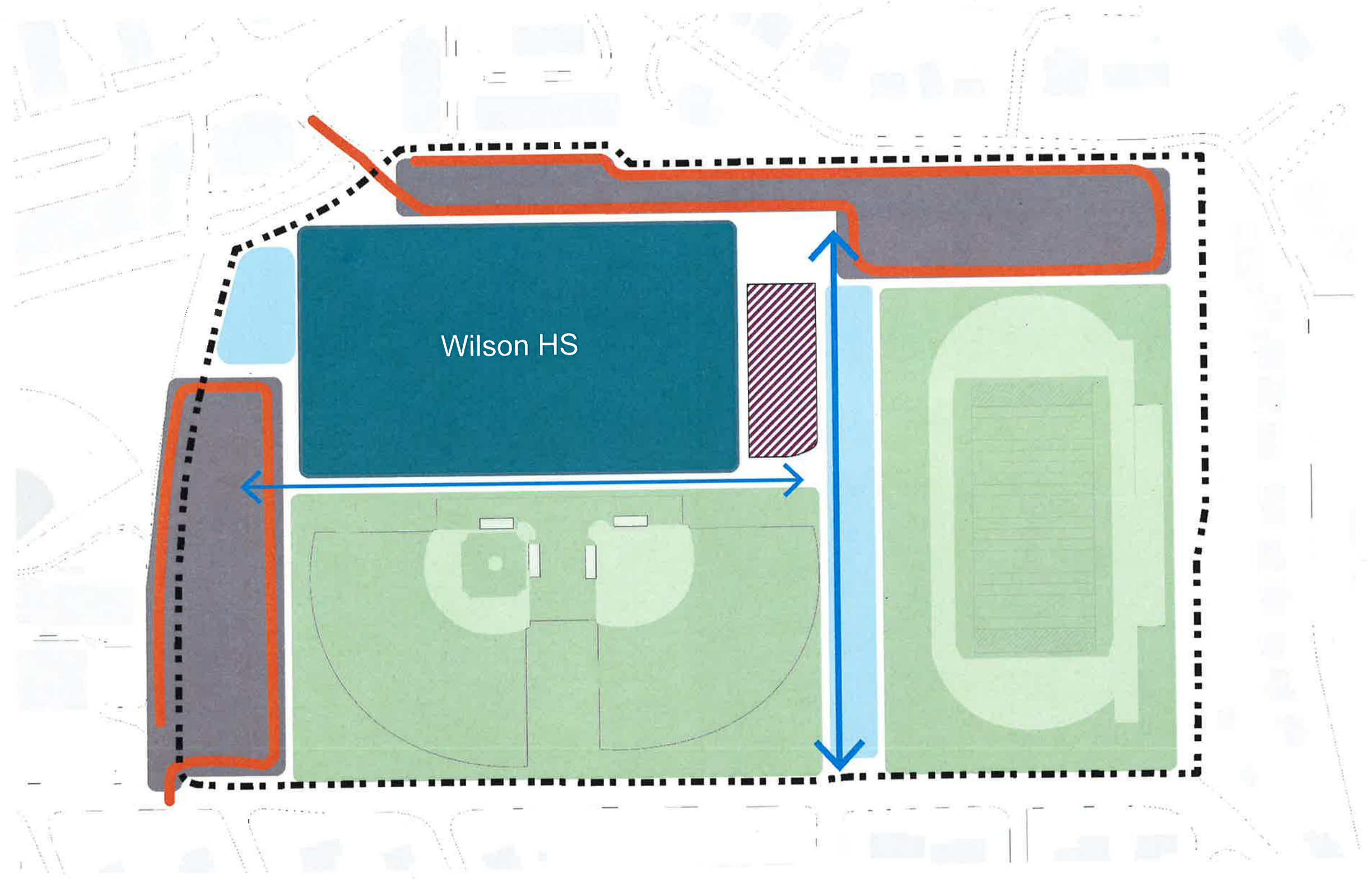


[B]

| C



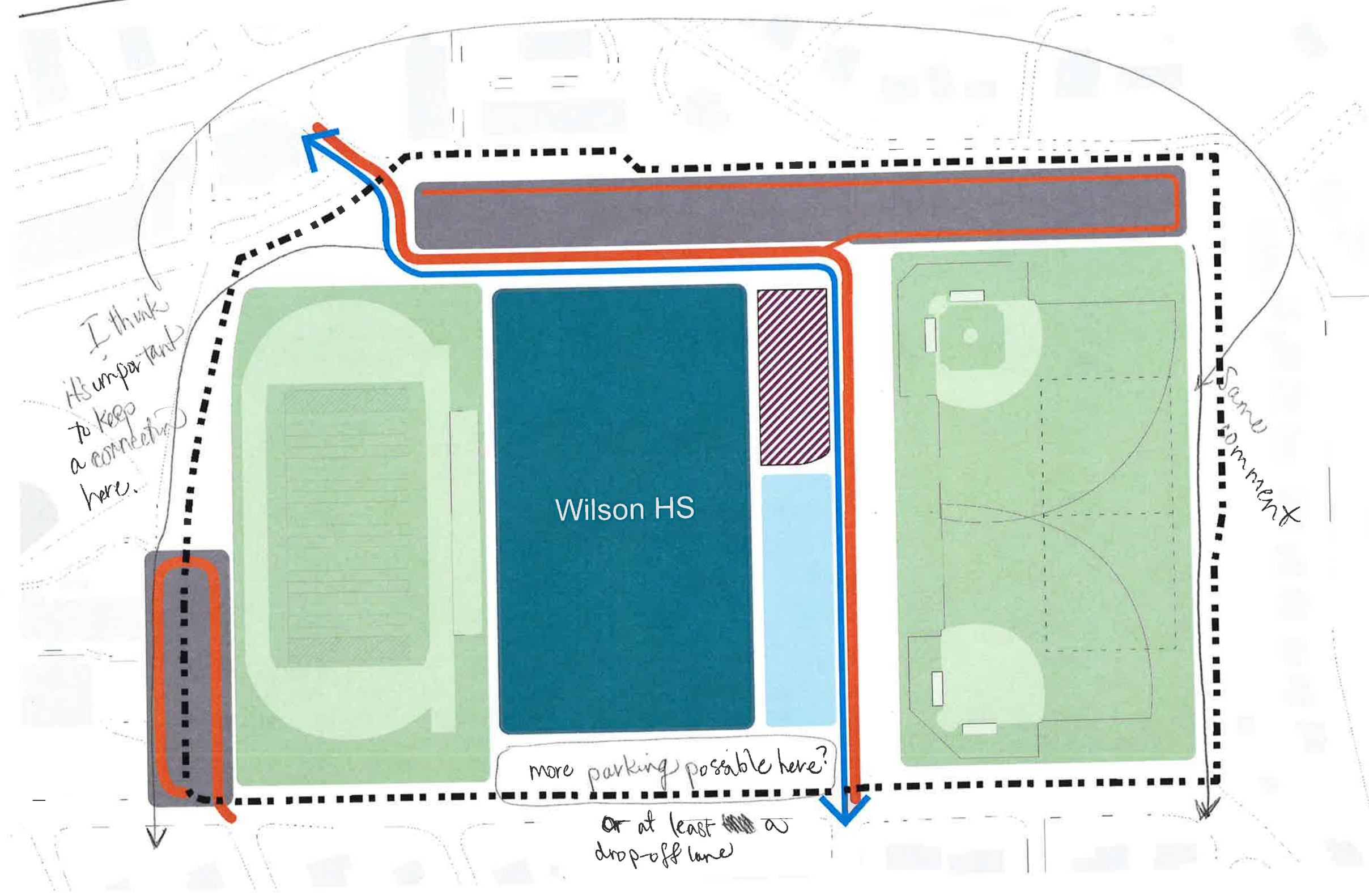
| D



| B |

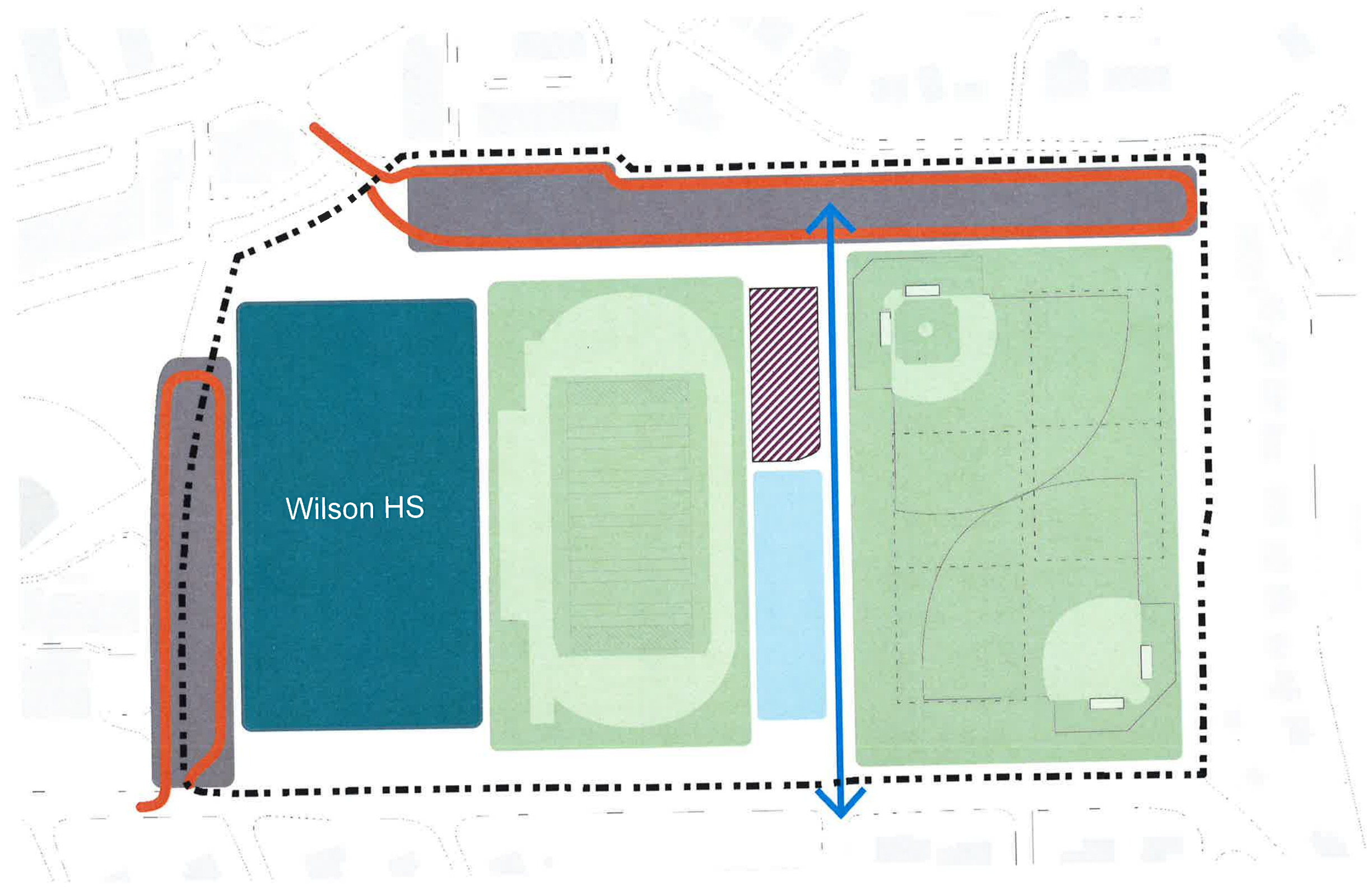
| E

This is my favorite.

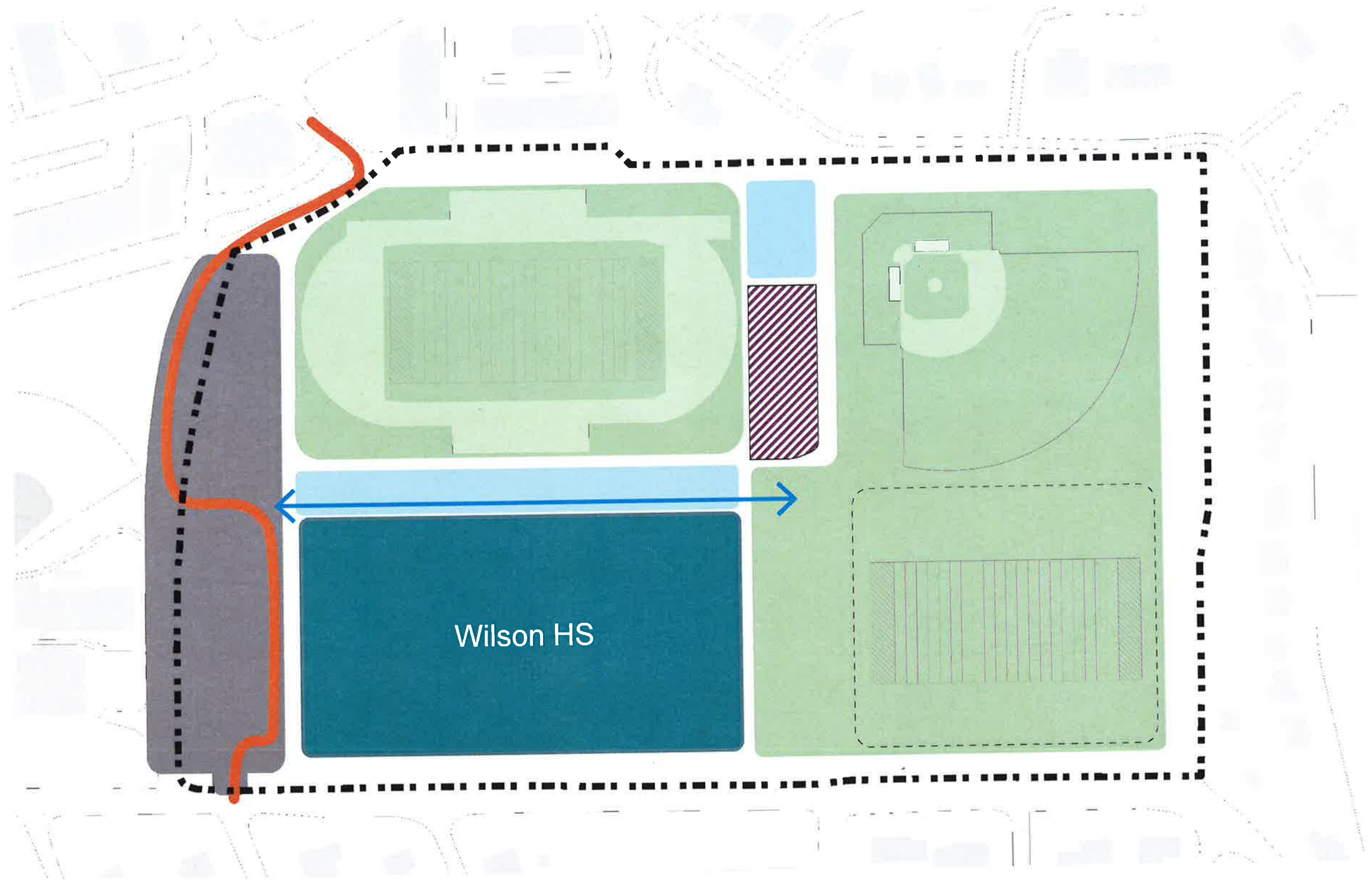


OR flip the school with the softball/baseball fields?
I'm conflicted about this!

| F



| G



H

